2023-24 Texas Academic Performance Report (TAPR)

District Name: BIRDVILLE ISD

District Number: 220902

2024 Special Education Determination Status:

Needs Assistance



| | School Year | State | | | African American | | | | | | Races | • | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|---------|---------------------|------------|--------|-----------|----------|-----------|--------|-------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 74% | 71% | | 63% | 81% | 85% | 89% | 100% | | 47% | 68% | 73% | | 63% | 59% |
| | 2023 | 76% | 76% | 77% | | 72% | 85% | 80% | 86% | 80% | | 58% | 74% | 78% | 75% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 48% | 44% | 37% | 32% | 59% | 38% | 65% | 60% | 47% | 23% | 44% | 46% | 36% | 33% | 28% |
| | 2023 | 50% | 51% | 51% | 38% | 41% | 63% | 40% | 64% | 40% | 55% | 38% | 57% | 52% | 47% | 42% | 39% |
| At Masters Grade Level | 2024 | 21% | 20% | 18% | 10% | 10% | 27% | 15% | 43% | 40% | 11% | 6% | 12% | 19% | 13% | 11% | 11% |
| | 2023 | 20% | 20% | 20% | 13% | 13% | 30% | 20% | 23% | 20% | 19% | 11% | 11% | 21% | 17% | 14% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | 71% | 60% | 64% | 80% | 83% | 91% | 80% | 53% | 47% | 85% | 73% | 64% | 64% | 69% |
| | 2023 | 73% | 73% | 75% | 52% | 69% | 84% | 80% | 89% | 70% | 84% | 56% | 89% | 76% | 71% | 69% | 70% |
| At Meets Grade Level or Above | 2024 | 42% | 44% | 40% | 32% | 32% | 50% | 33% | 63% | 40% | 26% | 27% | 41% | 42% | 31% | 31% | 35% |
| | 2023 | 45% | 45% | 44% | 23% | 36% | 57% | 40% | 63% | 30% | 44% | 37% | 49% | 46% | 39% | 36% | 39% |
| At Masters Grade Level | 2024 | 15% | 16% | 13% | 8% | 9% | 18% | 0% | 29% | 0% | 11% | 8% | 7% | 14% | 10% | 8% | 9% |
| | 2023 | 19% | 19% | 18% | 6% | 12% | 27% | 40% | 33% | 10% | 13% | 10% | 17% | 19% | 15% | 12% | 12% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | 80% | 72% | 72% | 89% | 88% | 96% | 100% | 75% | 52% | 87% | 81% | 77% | 75% | 72% |
| | 2023 | 77% | 78% | 78% | 78% | 71% | 86% | 88% | 74% | 89% | 88% | 57% | 82% | 80% | 75% | 72% | 65% |
| At Meets Grade Level or Above | 2024 | 51% | 51% | 48% | 39% | 38% | 61% | 50% | 70% | 50% | 42% | 25% | 40% | 50% | 45% | 40% | 38% |
| | 2023 | 48% | 49% | 50% | 43% | 41% | 61% | 25% | 66% | 33% | 60% | 30% | 41% | 52% | 46% | 40% | 36% |
| At Masters Grade Level | 2024 | 23% | 23% | 19% | 15% | 12% | 29% | 13% | 30% | 13% | 17% | 6% | 15% | 20% | 19% | 12% | 12% |
| | 2023 | 22% | 22% | 22% | 11% | 15% | 31% | 13% | 54% | 0% | 25% | 8% | 8% | 23% | 19% | 14% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 68% | 66% | 48% | 59% | 76% | 78% | 85% | 88% | 50% | 43% | 71% | 68% | 61% | 59% | 62% |
| | 2023 | 71% | 70% | 69% | 63% | 65% | 74% | 75% | 83% | 78% | 77% | 49% | 64% | 72% | 63% | 62% | 62% |
| At Meets Grade Level or Above | 2024 | 46% | 45% | 42% | 26% | 34% | 54% | 33% | 59% | 38% | 33% | 26% | 48% | 42% | 40% | 33% | 34% |
| | 2023 | 48% | 48% | 44% | 31% | 35% | 55% | 38% | 66% | 56% | | 33% | 44% | 46% | 39% | 34% | 30% |
| At Masters Grade Level | 2024 | 21% | 21% | 17% | | 12% | | 11% | 29% | 13% | 0% | 8% | 21% | | | 12% | 14% |
| | 2023 | 22% | 22% | 19% | 9% | 13% | | 25% | 40% | 11% | 22% | 10% | 5% | 19% | 17% | | 10% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| Above 2 At Meets Grade Level or Above 2 At Masters Grade Level 2 Grade 5 Mathematics At Approaches Grade Level or Above 2 | 2024 2023 2024 2023 2024 | 79% 81% 55% | 79% | 82% | | Hispanic | White | American Indian | Asian | Pacific Islander | or More Races | Special Ed (Current) | Ed | ously | Continu- ously Enrolled | Econ Disadv | (Current & Monitored) |
|---|--------------------------------------|-------------------|------|-----|-----|----------|-------|--------------------|-------|---------------------|---------------------|----------------------------|-----|-------|-------------------------------|----------------|-----------------------|
| At Meets Grade Level or Above 2 At Masters Grade Level 2 Grade 5 Mathematics At Approaches Grade Level or Above 2 | 2024 2023 | 55% | 010/ | | 78% | 77% | 88% | 89% | 90% | 73% | 84% | 54% | 86% | 82% | 82% | 77% | 75% |
| At Masters Grade Level 2 Grade 5 Mathematics At Approaches Grade Level or Above 2 | 2023 | | 81% | 82% | 76% | 78% | 87% | 100% | 92% | 71% | 86% | 55% | 79% | 84% | 78% | 77% | 77% |
| At Masters Grade Level 2 Grade 5 Mathematics At Approaches Grade Level or Above 2 | | | 55% | 58% | 50% | 49% | 69% | 74% | 81% | 55% | 68% | 31% | 51% | 59% | 55% | 49% | 47% |
| Grade 5 Mathematics At Approaches Grade Level or Above | 2024 | 57% | 57% | 61% | 52% | 54% | 70% | 71% | 84% | 43% | 66% | 30% | 64% | 63% | 57% | 53% | 50% |
| Grade 5 Mathematics At Approaches Grade Level or Above | | 29% | 28% | 31% | 20% | 23% | 40% | 42% | 54% | 0% | 53% | 9% | 25% | 32% | 26% | 23% | 23% |
| At Approaches Grade Level or Above | 2023 | 28% | 29% | 32% | 25% | 25% | 40% | 29% | 59% | 14% | 30% | 8% | 21% | 34% | 26% | 22% | 20% |
| Above | | | | | | | | | | | | | | | | | |
| 2 | 2024 | 77% | 76% | 80% | 72% | 75% | 85% | 95% | 94% | 82% | 84% | 57% | 90% | 81% | 75% | 75% | 75% |
| | 2023 | 80% | 79% | 80% | 75% | 76% | 86% | 86% | 95% | 71% | 90% | 60% | 87% | 83% | 75% | 75% | 75% |
| At Meets Grade Level or Above 2 | 2024 | 50% | 50% | 53% | 45% | 46% | 61% | 79% | 72% | 55% | 58% | 30% | 43% | 54% | 50% | 45% | 45% |
| 2 | 2023 | 51% | 50% | 51% | 39% | 44% | 61% | 43% | 86% | 29% | 53% | 30% | 54% | 55% | 44% | 42% | 43% |
| At Masters Grade Level 2 | 2024 | 19% | 20% | 20% | 13% | 14% | 27% | 37% | 44% | 9% | 21% | 11% | 18% | 21% | 18% | 13% | 13% |
| 2 | 2023 | 21% | 22% | 22% | 11% | 16% | 30% | 14% | 73% | 14% | 22% | 8% | 15% | 24% | 18% | 15% | 16% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 2 | 2024 | 58% | 58% | 62% | 54% | 50% | 77% | 74% | 74% | 73% | 74% | 44% | 75% | 63% | 59% | 52% | 44% |
| 2 | 2023 | 65% | 66% | 68% | 61% | 57% | 80% | 100% | 89% | 43% | 76% | 46% | 70% | 68% | 66% | 59% | 49% |
| At Meets Grade Level or Above 2 | 2024 | 28% | 28% | 32% | 23% | 20% | 48% | 37% | 46% | 18% | 53% | 20% | 31% | 34% | 27% | 23% | 13% |
| 2 | 2023 | 36% | 37% | 42% | 36% | 29% | 55% | 29% | 81% | 14% | 53% | 28% | 40% | 44% | 37% | 32% | 21% |
| At Masters Grade Level 2 | 2024 | 11% | 11% | 13% | 11% | 7% | 22% | 26% | 25% | 0% | 11% | 8% | 14% | 15% | 10% | 8% | 5% |
| 2 | 2023 | 16% | 16% | 19% | 13% | 11% | 27% | 14% | 57% | 14% | 20% | 8% | 20% | 20% | 15% | 11% | 11% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 2 | 2024 | 77% | 78% | 76% | 73% | 69% | 84% | 89% | 86% | 71% | 70% | 39% | 82% | 78% | 70% | 70% | 66% |
| 2 | 2023 | 77% | 78% | 78% | 70% | 72% | 86% | * | 88% | 80% | 87% | 48% | 63% | 81% | 73% | 72% | 68% |
| At Meets Grade Level or Above 2 | 2024 | 57% | 57% | 56% | 56% | 45% | 69% | 78% | 73% | 43% | 60% | 23% | 60% | 60% | 48% | 47% | 42% |
| 2 | 2023 | 52% | 54% | 55% | 42% | 44% | 67% | | 76% | 70% | 63% | 28% | 42% | 57% | | 45% | 40% |
| At Masters Grade Level 2 | 2024 | 26% | 26% | 25% | 23% | 16% | 35% | 33% | 46% | 0% | 10% | 8% | 28% | 27% | 19% | 17% | 15% |
| 2 | 2023 | 22% | 23% | 23% | 16% | 17% | 31% | * | 40% | 10% | 24% | 9% | 21% | 26% | 18% | 16% | 17% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| | 2024 | 72% | 72% | 70% | 70% | 61% | 80% | 100% | 85% | 71% | 80% | 42% | 76% | 72% | 65% | 63% | 59% |
| 2 | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|------------|---------------------|------------|------------|--------------------|------------|---------------------|----------------------------|----------------------------|------------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2024 | 39% 40% | 40% | 40% 42% | 32% 33% | 29% 30% | 54% 56% | 67% | 71% 56% | 0% | 30% 56% | 21% | 51% 44% | 44% 46% | | 30% 31% | 29% 28% |
| At Marataura Cura da Lavral | 2023 | | 42% | | | | | 110/ | | 40% | | 26% | | | | | |
| At Masters Grade Level | 2024 | 14% 16% | 14% 17% | 14% 15% | 12% 10% | 7% 9% | 21% 22% | 11% | 31% 36% | 0% 20% | 20% 15% | 5% 11% | 14% 15% | | | 7% 9% | 7% 10% |
| Grade 7 Reading | 2023 | 10% | 1 / % | 15% | 10% | 9% | 22% | T | 30% | 20% | 15% | 11% | 15% | 10% | 10% | 9% | 10% |
| At Approaches Grade Level or Above | 2024 | 74% | 75% | 74% | 70% | 66% | 83% | 85% | 84% | 89% | 80% | 37% | 59% | 76% | 68% | 66% | 63% |
| | 2023 | 78% | 79% | 82% | 77% | 77% | 87% | 100% | 95% | 38% | 87% | 50% | 87% | 83% | 79% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 55% | 57% | 48% | 47% | 69% | 85% | 71% | 89% | 67% | 22% | 48% | 59% | 52% | 47% | 42% |
| | 2023 | 55% | 56% | 58% | 50% | 49% | 69% | 92% | 78% | 25% | 62% | 25% | 62% | 60% | 54% | 50% | 51% |
| At Masters Grade Level | 2024 | 29% | 30% | 32% | 23% | 23% | 44% | 54% | 43% | 33% | 40% | 9% | 22% | 35% | 25% | 22% | 20% |
| | 2023 | 27% | 28% | 28% | 17% | 20% | 37% | 85% | 47% | 25% | 34% | 11% | 33% | 30% | 22% | 20% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 56% | 62% | 52% | 50% | 77% | 85% | 74% | 88% | 73% | 34% | 48% | 64% | 56% | 51% | 47% |
| | 2023 | 63% | 64% | 73% | 58% | 65% | 84% | 100% | 85% | 50% | 81% | 48% | 84% | 75% | 67% | 66% | 66% |
| At Meets Grade Level or Above | 2024 | 34% | 33% | 42% | 28% | 32% | 57% | 54% | 55% | 75% | 40% | 23% | 33% | 45% | 35% | 30% | 29% |
| | 2023 | 37% | 38% | 47% | 24% | 37% | 62% | 92% | 71% | 13% | 53% | 28% | 56% | 49% | 43% | 38% | 39% |
| At Masters Grade Level | 2024 | 11% | 10% | 15% | 9% | 8% | 23% | 8% | 28% | 25% | 13% | 8% | 19% | 17% | 8% | 8% | 9% |
| | 2023 | 11% | 11% | 18% | 5% | 10% | 27% | 46% | 43% | 0% | 19% | 11% | 18% | 19% | 14% | 10% | 13% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | 81% | 70% | 77% | 88% | 93% | 89% | 50% | 85% | 49% | 80% | 83% | 75% | 76% | 75% |
| | 2023 | 83% | 83% | 85% | 79% | 81% | 90% | * | 91% | 83% | 85% | 54% | 82% | 86% | 80% | 80% | 77% |
| At Meets Grade Level or Above | 2024 | 56% | 57% | 55% | 46% | 45% | 69% | 79% | 72% | 50% | 31% | 25% | 57% | 58% | 46% | 46% | 44% |
| | 2023 | 58% | 57% | 58% | 50% | 48% | 69% | * | 83% | 83% | 59% | 28% | 55% | 61% | 51% | 49% | 46% |
| At Masters Grade Level | 2024 | 29% | 31% | 28% | 15% | 20% | 39% | 57% | 53% | 33% | 8% | 9% | 19% | 31% | 21% | 20% | 20% |
| | 2023 | 28% | 28% | 27% | 18% | 19% | 38% | * | 43% | 33% | 24% | 13% | 16% | 29% | 22% | 19% | 18% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 71% | 64% | 68% | 80% | 100% | 74% | 83% | 58% | 51% | 84% | 74% | 66% | 67% | 68% |
| | 2023 | 76% | 76% | 73% | 63% | 69% | 84% | * | 81% | * | 71% | 50% | 77% | 76% | 67% | 69% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 41% | 37% | 33% | 53% | 71% | 53% | 67% | 42% | 29% | 46% | 42% | 39% | 34% | 32% |
| | 2023 | 46% | 46% | 42% | 31% | 34% | 57% | * | 50% | * | 48% | 28% | 43% | 44% | 36% | 34% | 27% |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2024 | 16% | 15% | 13% | 5% | 9% | | 57% | 29% | 17% | 25% | 10% | 14% | 13% | 13% | 9% | 10% |
| | 2023 | 17% | 17% | 14% | 9% | 8% | 25% | * | 28% | * | 10% | 18% | 23% | 15% | 12% | 8% | 6% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | 71% | 61% | 63% | 84% | 100% | 87% | 50% | 69% | 48% | 85% | 75% | 63% | 63% | 62% |
| | 2023 | 74% | 74% | 80% | 72% | 73% | 89% | * | 92% | 83% | 81% | 58% | 88% | 83% | 74% | 74% | 71% |
| At Meets Grade Level or Above | 2024 | 44% | 43% | 44% | 28% | 32% | 62% | 79% | 70% | 50% | 23% | 26% | 50% | 48% | 36% | 33% | 31% |
| | 2023 | 47% | 46% | 53% | 37% | 42% | 68% | * | 75% | 50% | 58% | 32% | 60% | 57% | 43% | 43% | 40% |
| At Masters Grade Level | 2024 | 17% | 16% | 17% | 5% | 9% | 28% | 36% | 39% | 0% | 8% | 8% | 20% | 19% | 12% | 10% | 10% |
| | 2023 | 17% | 16% | 20% | 10% | 14% | 29% | * | 45% | 0% | 17% | 13% | 30% | 22% | 16% | 14% | 15% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 61% | 58% | 49% | 48% | 70% | 79% | 77% | 50% | 62% | 32% | 70% | 60% | 52% | 49% | 47% |
| | 2023 | 62% | 63% | 66% | 51% | 56% | 79% | * | 88% | 83% | 69% | 41% | 81% | 70% | 57% | 57% | 53% |
| At Meets Grade Level or Above | 2024 | 33% | 34% | 30% | 21% | 20% | 42% | 57% | 56% | 33% | 38% | 18% | 43% | 33% | 24% | 21% | 20% |
| | 2023 | 33% | 34% | 35% | 23% | 27% | 46% | * | 62% | 17% | 39% | 27% | 49% | 38% | 28% | 26% | 25% |
| At Masters Grade Level | 2024 | 17% | 18% | 15% | 8% | 9% | 22% | 36% | 36% | 0% | 0% | 7% | 24% | 16% | 11% | 9% | 8% |
| | 2023 | 16% | 17% | 17% | 14% | 10% | 24% | * | 32% | 17% | 25% | 15% | 23% | 18% | 14% | 11% | 10% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | 73% | 65% | 68% | 81% | 64% | 90% | 86% | 89% | 36% | 72% | 75% | 67% | 66% | 61% |
| | 2023 | 72% | 74% | 75% | 71% | 70% | 82% | 77% | 89% | 71% | 79% | 36% | 70% | 78% | 68% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 52% | 53% | 54% | 47% | 44% | 71% | 45% | 78% | 71% | 72% | 18% | 66% | 59% | 45% | 45% | 35% |
| | 2023 | 52% | 55% | 56% | 47% | 49% | 67% | 62% | 77% | 29% | 63% | 23% | 57% | 60% | 48% | 49% | 42% |
| At Masters Grade Level | 2024 | 16% | 16% | 16% | 11% | 10% | 27% | 18% | 29% | 0% | 17% | 4% | 13% | 18% | 13% | 11% | 7% |
| | 2023 | 13% | 15% | 15% | 11% | 9% | 24% | 15% | 36% | 0% | 21% | 4% | 11% | 17% | 12% | 10% | 5% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 77% | 79% | 69% | 76% | 86% | 94% | 89% | 80% | 81% | 38% | 76% | 82% | 73% | 75% | 67% |
| | 2023 | 74% | 76% | 77% | 68% | 73% | 84% | 71% | 85% | 83% | 85% | 41% | 75% | 79% | 71% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 58% | 60% | 62% | 53% | 56% | 74% | 67% | 81% | 40% | 67% | 19% | 53% | 66% | 53% | 56% | 45% |
| | 2023 | 54% | 57% | 58% | 41% | 50% | 71% | 29% | 69% | 67% | 74% | 25% | 61% | 60% | 50% | 49% | 37% |

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|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2024 | 9% | 9% | | 7% | 6% | | 11% | | 0% | 5% | 2% | 3% | | 6% | 6% | 2% |
| | 2023 | 9% | 9% | 9% | 5% | 5% | 16% | 14% | 17% | 0% | 10% | 6% | 7% | 10% | 6% | 5% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | 83% | 73% | 83% | 86% | 86% | 95% | * | 80% | 53% | 86% | 85% | 79% | 80% | 80% |
| | 2023 | 79% | 78% | 81% | 77% | 77% | 85% | 60% | 98% | 60% | 87% | 52% | 80% | 83% | 77% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 46% | 32% | 39% | 57% | 64% | 72% | * | 27% | 21% | 57% | 50% | 35% | 38% | 38% |
| | 2023 | 43% | 43% | 48% | 33% | 41% | 58% | 30% | 78% | 50% | 52% | 23% | 52% | 51% | 40% | 40% | 41% |
| At Masters Grade Level | 2024 | 24% | 23% | 22% | 13% | 15% | 32% | 36% | 56% | * | 7% | 8% | 29% | 25% | 15% | 15% | 16% |
| | 2023 | 23% | 23% | 25% | 14% | 19% | 33% | 10% | 54% | 30% | 23% | 7% | 37% | 27% | 20% | 18% | 22% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 92% | 93% | 92% | 91% | 96% | 100% | 97% | 100% | 89% | 75% | 93% | 94% | 91% | 91% | 89% |
| | 2023 | 88% | 89% | 91% | 90% | 90% | 93% | 92% | 95% | 86% | 91% | 71% | 91% | 92% | 88% | 89% | 85% |
| At Meets Grade Level or Above | 2024 | 56% | 57% | 63% | 52% | 54% | 78% | 67% | 88% | 60% | 63% | 32% | 70% | 67% | 56% | 54% | 47% |
| | 2023 | 56% | 58% | 64% | 56% | 57% | 72% | 42% | 83% | 29% | 72% | 32% | 63% | 66% | 57% | 56% | 49% |
| At Masters Grade Level | 2024 | 19% | 19% | 23% | 16% | 16% | 35% | 17% | 51% | 0% | 16% | 7% | 27% | 26% | 17% | 15% | 14% |
| | 2023 | 21% | 23% | 28% | 21% | 21% | 37% | 8% | 48% | 0% | 29% | 7% | 22% | 29% | 23% | 20% | 16% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 96% | 97% | 92% | 96% | 98% | 86% | 99% | 100% | 100% | 82% | 92% | 97% | 95% | 95% | 94% |
| | 2023 | 94% | 94% | 96% | 92% | 96% | 97% | 100% | 99% | * | 100% | 85% | 100% | 97% | 93% | 95% | 94% |
| At Meets Grade Level or Above | 2024 | 69% | 70% | 73% | 59% | 66% | 84% | 71% | 82% | 100% | 90% | 35% | 69% | 75% | 66% | 63% | 57% |
| | 2023 | 70% | 72% | 78% | 64% | 73% | 87% | 80% | 86% | * | 83% | 47% | 89% | 80% | 70% | 72% | 62% |
| At Masters Grade Level | 2024 | 37% | 39% | 42% | 32% | 32% | 59% | 43% | 53% | 40% | 60% | 14% | 54% | 45% | 34% | 31% | 22% |
| | 2023 | 38% | 40% | 46% | 32% | 37% | 58% | 40% | 65% | * | 48% | 18% | 68% | 48% | 38% | 37% | 27% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 90% | 90% | 87% | 82% | 96% | * | 100% | * | 85% | * | * | 90% | 88% | 86% | 77% |
| | 2023 | 90% | 93% | 92% | 92% | 87% | 98% | - | 87% | * | 100% | * | * | 94% | 77% | 86% | 74% |
| At Meets Grade Level or Above | 2024 | 59% | 63% | 63% | 53% | 50% | 73% | * | 82% | * | 54% | * | * | 63% | 52% | 56% | 42% |
| | 2023 | 61% | 65% | 63% | 50% | 51% | 74% | - | 71% | * | 50% | * | * | 65% | 43% | 49% | 45% |

| | School Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2024 | 12% | 13% | | 7% | 4% | 7% | * | 10 /0 | * | 0% | * | * | 6% | | 5% | 0% |
| AU G. I. AU G. I. | 2023 | 12% | 13% | 5% | 0% | 2% | 7% | - | 12% | * | 0% | * | * | 5% | 6% | 2% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | 2=24 |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | 76% | 69% | 70% | 84% | 87% | 88% | 79% | 76% | 48% | 79% | | | 69% | 67% |
| | 2023 | 76% | 77% | 79% | 71% | 74% | 86% | 86% | 90% | 73% | 83% | 53% | 80% | 81% | 74% | 73% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | 50% | 41% | 41% | 63% | 62% | 70% | 50% | 50% | 25% | 50% | 53% | 43% | 40% | 37% |
| | 2023 | 49% | 50% | 53% | 40% | 44% | 64% | 56% | 73% | 41% | 58% | 30% | 53% | 55% | 46% | 43% | 40% |
| At Masters Grade Level | 2024 | 20% | 20% | 20% | 13% | 13% | 29% | 29% | 38% | 11% | 16% | 8% | 20% | 22% | 16% | 13% | 12% |
| | 2023 | 20% | 21% | 22% | 13% | 15% | 30% | 30% | 41% | 12% | 22% | 10% | 20% | 23% | 17% | 15% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | 77% | 70% | 71% | 85% | 87% | 89% | 81% | 79% | 44% | 78% | 79% | 72% | 71% | 67% |
| | 2023 | 77% | 78% | 79% | 72% | 74% | 86% | 86% | 88% | 75% | 84% | 50% | 77% | 81% | 74% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 54% | 55% | 55% | 47% | 45% | 68% | 66% | 74% | 59% | 58% | 23% | 53% | 58% | 48% | 46% | 40% |
| | 2023 | 53% | 55% | 56% | 45% | 47% | 68% | 61% | 75% | 48% | 63% | 29% | 55% | 58% | 50% | 47% | 43% |
| At Masters Grade Level | 2024 | 22% | 22% | 22% | 15% | 14% | 32% | 31% | 40% | 14% | 20% | 7% | 18% | 23% | 17% | 15% | 13% |
| | 2023 | 20% | 21% | 21% | 13% | 14% | 30% | 36% | 38% | 13% | 23% | 8% | 17% | 23% | 17% | 14% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | 73% | 64% | 67% | 82% | 89% | 87% | 82% | 70% | 47% | 79% | 75% | 67% | 67% | 66% |
| | 2023 | 75% | 75% | 77% | 67% | 72% | 84% | 81% | 89% | 70% | 82% | 53% | 80% | 79% | 72% | 71% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | 44% | 33% | 36% | 56% | 60% | 66% | 43% | 39% | 25% | 47% | 47% | 38% | 35% | 35% |
| | 2023 | 45% | 45% | 46% | 31% | 37% | 59% | 55% | 68% | 39% | 52% | 30% | 49% | 49% | 40% | 37% | 36% |
| At Masters Grade Level | 2024 | 17% | 17% | 16% | 10% | 10% | 23% | 23% | 34% | 10% | 12% | 8% | 18% | 18% | 13% | 10% | 11% |
| | 2023 | 19% | 19% | 18% | 9% | 12% | 26% | 30% | 40% | 13% | 17% | 10% | 19% | 20% | 15% | 12% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | 77% | 73% | 70% | 86% | 87% | 86% | 73% | 78% | 54% | 84% | 78% | 73% | 70% | 66% |
| | 2023 | 77% | 77% | 81% | 76% | 75% | 88% | 95% | 93% | 70% | 84% | 58% | 83% | 82% | 77% | 76% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 44% | 48% | 37% | 37% | 63% | 56% | 69% | 36% | 49% | 26% | 50% | 50% | 41% | 38% | 31% |
| | 2023 | 47% | 48% | 54% | 44% | 44% | 66% | 41% | 80% | 30% | 62% | 31% | 54% | 57% | 46% | 45% | 39% |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|------------|---------------------|------------|---------|--------------------|------------|---------------------|----------------------------|----------------------------|------------|-------------------------------|------------|----------------|--------------------------------------|
| At Masters Grade Level | 2024 | 16% 18% | 16% 19% | 18% 23% | | 11% 16% | | 28% 18% | 39% 48% | 0% 5% | 12% 23% | 8% 9% | 20% 24% | 20% 24% | 14% 19% | 11% 15% | 10% 14% |
| All Grades Social Studies | 2023 | 10 /0 | 1370 | 23 /0 | 1370 | 1070 | 3170 | 10 70 | 40 /0 | 370 | 2370 | 370 | 2470 | 2470 | 1970 | 1370 | 1470 |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | 78% | 73% | 73% | 85% | 81% | 87% | 73% | 78% | 56% | 78% | 80% | 73% | 71% | 69% |
| | 2023 | 78% | 79% | 81% | 71% | 76% | 88% | 88% | 94% | 89% | 82% | 59% | 87% | 84% | 72% | 75% | 72% |
| At Meets Grade Level or Above | 2024 | 51% | 53% | 52% | 42% | 44% | 64% | 62% | 68% | 64% | 61% | 26% | 51% | 55% | 44% | 41% | 37% |
| | 2023 | 52% | 54% | 57% | 43% | 50% | 66% | 63% | 74% | 33% | 57% | 35% | 61% | 60% | 46% | 47% | 42% |
| At Masters Grade Level | 2024 | 27% | 29% | 29% | 21% | 21% | 41% | 38% | 44% | 18% | 26% | 10% | 34% | 32% | 22% | 20% | 15% |
| | 2023 | 27% | 29% | 31% | 23% | 24% | 41% | 25% | 49% | 22% | 35% | 16% | 37% | 34% | 24% | 23% | 18% |
| | | | STA | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 36% | 32% | 24% | 23% | 44% | 31% | 54% | 40% | 26% | 19% | 27% | 34% | 25% | 22% | 22% |
| | 2023 | 37% | 38% | 37% | 21% | 28% | 49% | 40% | 55% | 30% | 40% | 30% | 40% | 38% | 33% | 28% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 36% | 32% | 24% | 23% | 44% | 31% | 54% | 40% | 26% | 19% | 27% | 34% | 25% | 22% | 22% |
| | 2023 | 37% | 38% | 37% | 21% | 28% | 49% | 40% | 55% | 30% | 40% | 30% | 40% | 38% | 33% | 28% | 29% |
| Reading Including EOC | 2024 | 48% | 48% | 44% | 37% | 32% | 59% | 38% | 65% | 60% | 47% | 23% | 44% | 46% | 36% | 33% | 28% |
| | 2023 | 50% | 51% | 51% | 38% | 41% | 63% | 40% | 64% | 40% | 55% | 38% | 57% | 52% | 47% | 42% | 39% |
| Math Including EOC | 2024 | 42% | 44% | 40% | 32% | 32% | 50% | 38% | 63% | 40% | 26% | 27% | 41% | 43% | 31% | 32% | 35% |
| | 2023 | 45% | 45% | 44% | 23% | 36% | 57% | 40% | 64% | 30% | 44% | 37% | 49% | 46% | 39% | 36% | 39% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 38% | 34% | 22% | 26% | 45% | 25% | 51% | 38% | 25% | 19% | 29% | 35% | 32% | 26% | 27% |
| | 2023 | 38% | 39% | 37% | 24% | 28% | 48% | 25% | 60% | 33% | 45% | 24% | 31% | 39% | 32% | 27% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 38% | 34% | 22% | 26% | 45% | 25% | 51% | 38% | 25% | 19% | 29% | 35% | 32% | 26% | 27% |
| | 2023 | 38% | 39% | 37% | 24% | 28% | 48% | 25% | 60% | 33% | 45% | 24% | 31% | 39% | 32% | 27% | 24% |
| Reading Including EOC | 2024 | 51% | 51% | 48% | 39% | 38% | 61% | 50% | 70% | 50% | 42% | 25% | 40% | 50% | 45% | 39% | 38% |
| | 2023 | 48% | 49% | 50% | 43% | 41% | 61% | 25% | 66% | 33% | 60% | 30% | 41% | 52% | 46% | 40% | 36% |
| Math Including EOC | 2024 | 46% | 46% | 41% | 26% | 33% | 54% | 25% | 59% | 38% | 33% | 26% | 48% | 42% | 40% | 33% | 34% |
| | 2023 | 48% | 48% | 44% | 31% | 35% | 56% | 38% | 66% | 56% | 54% | 33% | 44% | 47% | 39% | 34% | 30% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 42% | 45% | 34% | 36% | 55% | 63% | 70% | 45% | 53% | 23% | 37% | 46% | 41% | 35% | 35% |
| | 2023 | 43% | 43% | 45% | 33% | 37% | 56% | 29% | 78% | 25% | 44% | 23% | 51% | 48% | 39% | 35% | 34% |

| | | | | | | | | | | | Two | | | | Non- | | EB/EL |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|------------|-----|-----|-------------------------------|-------------------|----------------|-----------------------|
| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | or More | Ed | Ed | Continu- ously Enrolled | Continu- ously | Econ Disadv | (Current & Monitored) |
| Reading and Mathematics Including EOC | 2024 | 42% | 42% | 45% | 34% | 36% | 55% | 63% | 70% | 45% | 53% | 23% | 37% | 46% | 41% | 35% | 35% |
| | 2023 | 43% | 43% | 45% | 33% | 37% | 56% | 29% | 78% | 25% | 44% | 23% | 51% | 48% | 39% | 35% | 34% |
| Reading Including EOC | 2024 | 55% | 55% | 58% | 50% | 49% | 69% | 74% | 82% | 55% | 68% | 32% | 51% | 59% | 55% | 49% | 47% |
| | 2023 | 57% | 57% | 61% | 52% | 54% | 70% | 71% | 84% | 50% | 66% | 30% | 64% | 63% | 57% | 53% | 50% |
| Math Including EOC | 2024 | 51% | 50% | 53% | 45% | 46% | 61% | 79% | 72% | 55% | 58% | 30% | 43% | 54% | 50% | 45% | 45% |
| | 2023 | 51% | 51% | 51% | 39% | 44% | 61% | 43% | 86% | 38% | 53% | 30% | 55% | 54% | 44% | 42% | 43% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 37% | 36% | 27% | 24% | 50% | 67% | 63% | 0% | 30% | 15% | 50% | 40% | 26% | 25% | 24% |
| | 2023 | 35% | 37% | 37% | 24% | 26% | 50% | * | 56% | 33% | 48% | 22% | 26% | 40% | 30% | 26% | 24% |
| Reading and Mathematics Including EOC | 2024 | 36% | 37% | 36% | 27% | 24% | 50% | 67% | 63% | 0% | 30% | 15% | 50% | 40% | 26% | 25% | 24% |
| | 2023 | 35% | 37% | 37% | 24% | 26% | 50% | * | 56% | 33% | 48% | 22% | 26% | 40% | 30% | 26% | 24% |
| Reading Including EOC | 2024 | 57% | 57% | 56% | 56% | 45% | 69% | 78% | 73% | 43% | 60% | 23% | 60% | 60% | 48% | 47% | 42% |
| 3 | 2023 | 52% | 54% | 55% | 42% | 44% | 67% | * | 76% | 67% | 63% | 27% | 42% | 57% | 49% | 45% | 40% |
| Math Including EOC | 2024 | 40% | 41% | 40% | 31% | 29% | 54% | 67% | 71% | 0% | 30% | 21% | 52% | 43% | 33% | 30% | 29% |
| J | 2023 | 40% | 43% | 42% | 33% | 31% | 56% | * | 56% | 33% | 56% | 26% | 42% | 45% | 35% | 31% | 28% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 35% | 38% | 25% | 29% | 51% | 54% | 52% | 75% | 40% | 17% | 27% | 41% | 31% | 27% | 25% |
| 3 | 2023 | 37% | 39% | 41% | | 30% | 55% | 92% | 68% | 0% | 47% | 19% | 44% | 42% | | 32% | 34% |
| Reading and Mathematics Including EOC | 2024 | 36% | 36% | 38% | | 29% | 52% | 54% | | | 40% | 17% | 27% | 41% | | 27% | 25% |
| 3 | 2023 | 38% | 40% | 41% | 21% | 30% | 56% | 92% | 68% | 0% | 47% | 19% | 44% | 42% | 39% | 32% | 34% |
| Reading Including EOC | 2024 | 54% | 56% | 57% | 48% | 47% | 69% | 85% | 71% | 89% | 67% | 22% | 48% | 59% | 52% | 47% | 42% |
| 3 3 | 2023 | 55% | 56% | 58% | 50% | 49% | 69% | 92% | 78% | 25% | 62% | 25% | 62% | 60% | | 50% | 51% |
| Math Including EOC | 2024 | 40% | 41% | 42% | 28% | 32% | 56% | 54% | 54% | 75% | 40% | 23% | 31% | 45% | | 30% | 29% |
| 3 | 2023 | 43% | 45% | 47% | | 36% | 62% | 92% | | 13% | 53% | 28% | 56% | 49% | | 38% | 39% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 25% | 28% | 25% | 19% | 41% | 57% | 39% | 50% | 25% | 17% | 32% | 29% | 26% | 21% | 19% |
| | 2023 | 31% | 30% | 31% | | 23% | 43% | * | 44% | | 36% | 23% | 37% | 33% | | 24% | 16% |
| Reading and Mathematics Including EOC | 2024 | 41% | 41% | 44% | | 33% | 58% | 71% | | | 23% | | 48% | 47% | | 34% | 34% |
| | 2023 | 44% | 44% | 48% | 36% | 37% | 61% | * | 72% | 67% | 51% | 24% | 44% | 51% | 40% | 37% | 35% |
| Reading Including EOC | 2024 | 57% | 58% | 55% | 46% | 45% | 69% | 79% | 72% | 50% | 31% | 25% | 57% | 58% | 46% | 46% | 44% |
| | 2023 | 58% | 59% | 58% | | 48% | 69% | * | 83% | 83% | 59% | 28% | 55% | 61% | | 49% | 46% |

| | School Year | State | Region 11 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC | 2024 | 49% | 47% | 55% | 47% | 45% | 67% | 79% | 72% | 67% | 46% | 32% | 59% | 57% | 48% | 46% | 46% |
| | 2023 | 51% | 50% | 57% | 41% | 47% | 71% | * | 75% | 67% | 59% | 30% | 58% | 61% | 48% | 47% | 45% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 36% | 36% | 26% | 26% | 48% | 51% | 56% | 42% | 34% | 19% | 35% | 38% | 30% | 26% | 25% |
| | 2023 | 37% | 38% | 38% | 25% | 29% | 51% | 57% | 60% | 26% | 44% | 24% | 38% | 40% | 33% | 29% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | 38% | 28% | 28% | 51% | 54% | 59% | 42% | 34% | 19% | 38% | 40% | 32% | 28% | 28% |
| | 2023 | 39% | 40% | 41% | 27% | 31% | 53% | 59% | 64% | 30% | 46% | 24% | 40% | 43% | 36% | 31% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | 53% | 46% | 43% | 66% | 68% | 72% | 59% | 53% | 25% | 51% | 55% | 47% | 44% | 40% |
| | 2023 | 53% | 54% | 56% | 46% | 46% | 67% | 67% | 76% | 48% | 61% | 30% | 54% | 58% | 51% | 46% | 44% |
| Math Including EOC | 2024 | 45% | 45% | 45% | 35% | 36% | 57% | 61% | 65% | 47% | 40% | 26% | 47% | 47% | 40% | 36% | 37% |
| | 2023 | 47% | 47% | 48% | 32% | 38% | 61% | 64% | 69% | 38% | 53% | 31% | 51% | 50% | 41% | 38% | 37% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|--------|---------------------|---------|----------------------------|---------------------------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annu | al Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | 64% | 57% | 57% | 71% | 75% | 84% | 69% | 80% | 51% | 60% | 63% | 65% | 60% | 58% |
| _ | 2023 | 55% | 55% | 55% | 49% | 51% | 62% | 25% | 69% | 50% | 56% | 44% | 54% | 56% | 55% | 51% | 47% |
| Grade 4 Mathematics | 2024 | 60% | 59% | 56% | 48% | 53% | 59% | 44% | 69% | 63% | 60% | 47% | 60% | 56% | 55% | 52% | 53% |
| | 2023 | 63% | 62% | 57% | 50% | 54% | 61% | 63% | 72% | 72% | 63% | 57% | 59% | 57% | 58% | 54% | 49% |
| Grade 5 ELA/Reading | 2024 | 70% | 69% | 73% | 69% | 69% | 76% | 84% | 90% | 64% | 84% | 55% | 66% | 73% | 71% | 69% | 72% |
| | 2023 | 65% | 64% | 69% | 64% | 66% | 73% | 71% | 86% | 57% | 70% | 52% | 64% | 72% | 64% | 65% | 66% |
| Grade 5 Mathematics | 2024 | 65% | 65% | 70% | 72% | 66% | 72% | 89% | 79% | 64% | 67% | 61% | 68% | 70% | 68% | 66% | 66% |
| | 2023 | 71% | 70% | 72% | 74% | 69% | 74% | 50% | 92% | 57% | 81% | 71% | 78% | 72% | 73% | 69% | 70% |
| Grade 6 ELA/Reading | 2024 | 61% | 62% | 58% | 57% | 50% | 68% | 83% | 71% | 36% | 56% | 41% | 72% | 60% | 54% | 51% | 48% |
| | 2023 | 51% | 51% | 51% | 44% | 45% | 56% | * | 68% | 61% | 52% | 44% | 51% | 52% | 46% | 44% | 45% |
| Grade 6 Mathematics | 2024 | 48% | 50% | 46% | 48% | 38% | 55% | 50% | 58% | 14% | 72% | 43% | 56% | 47% | 44% | 40% | 37% |
| | 2023 | 54% | 57% | 56% | 60% | 49% | 63% | * | 59% | 50% | 67% | 62% | 64% | 57% | 55% | 51% | 48% |
| Grade 7 ELA/Reading | 2024 | 66% | 67% | 68% | 64% | 62% | 77% | 77% | 75% | 88% | 79% | 39% | 71% | 70% | 65% | 62% | 59% |
| | 2023 | 71% | 70% | 76% | 81% | 73% | 76% | 100% | 87% | 50% | 72% | 51% | 74% | 77% | 71% | 73% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 46% | 53% | 45% | 45% | 62% | 69% | 62% | 64% | 63% | 40% | 42% | 54% | 50% | 46% | 47% |
| | 2023 | 56% | 55% | 63% | 48% | 57% | 72% | 88% | 75% | 42% | 64% | 48% | 66% | 64% | 61% | 58% | 59% |
| Grade 8 ELA/Reading | 2024 | 69% | 69% | 67% | 58% | 63% | 74% | 64% | 71% | 75% | 63% | 53% | 64% | 68% | 62% | 62% | 62% |
| | 2023 | 63% | 62% | 62% | 59% | 58% | 65% | * | 78% | * | 66% | 47% | 61% | 63% | 58% | 58% | 58% |
| Grade 8 Mathematics | 2024 | 66% | 64% | 71% | 70% | 70% | 73% | 86% | 77% | 92% | 60% | 70% | 58% | 73% | 68% | 69% | 74% |
| | 2023 | 74% | 73% | 74% | 68% | 72% | 78% | * | 79% | * | 65% | 64% | 72% | 76% | 69% | 71% | 73% |
| End of Course English I | 2024 | 64% | 65% | 66% | 65% | 60% | 73% | 50% | 73% | 70% | 93% | 43% | 75% | 68% | 59% | 61% | 56% |
| | 2023 | 57% | 57% | 65% | 65% | 60% | 70% | 78% | 76% | 67% | 58% | 42% | 72% | 67% | 59% | 61% | 58% |
| End of Course English II | 2024 | 69% | 69% | 68% | 61% | 69% | 69% | 80% | 68% | * | 71% | 46% | 66% | 71% | 61% | 67% | 68% |
| | 2023 | 74% | 74% | 78% | 76% | 75% | 82% | 67% | 71% | 100% | 84% | 56% | 77% | 79% | 75% | 74% | 74% |
| End of Course Algebra I | 2024 | 72% | 71% | 69% | 64% | 70% | 67% | 83% | 83% | * | 77% | 65% | 73% | 69% | 69% | 69% | 73% |
| | 2023 | 76% | 77% | 74% | 70% | 74% | 72% | 50% | 86% | 88% | 77% | 67% | 84% | 74% | 74% | 73% | 76% |
| All Grades Both Subjects | 2024 | 64% | 64% | 64% | 60% | 59% | 69% | 75% | 74% | 62% | 72% | 50% | 64% | 65% | 61% | 59% | 59% |
| | 2023 | 64% | 64% | 65% | 63% | 62% | 69% | 69% | 76% | 63% | 66% | 54% | 67% | 66% | 63% | 62% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 67% | 66% | 62% | 61% | 72% | 75% | 76% | 66% | 76% | 47% | 67% | 68% | 62% | 62% | 60% |
| | 2023 | 63% | 62% | 65% | 63% | 61% | 69% | 72% | 77% | 62% | 64% | 48% | 64% | 67% | 61% | 61% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | 60% | 57% | 57% | 64% | 74% | 71% | 58% | 66% | 53% | 61% | 61% | 58% | 57% | 58% |
| | 2023 | 66% | 66% | 66% | 62% | 62% | 70% | 65% | 76% | 65% | 70% | 61% | 70% | 66% | 65% | 62% | 62% |
| | | | | | School Pro | gress - A | ccelera | ted Learni | ng by | Grade an | d Subje | ct | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 39% | 40% | 31% | 34% | 50% | * | 75% | * | 60% | 20% | 63% | 41% | 38% | 37% | 37% |
| | 2023 | 33% | 33% | 34% | 44% | 31% | 39% | * | * | * | 44% | 18% | 29% | 32% | 37% | 32% | 29% |
| Grade 4 Mathematics | 2024 | 26% | 25% | 25% | 13% | 27% | 25% | * | 30% | * | * | 16% | 50% | 27% | 19% | 25% | 33% |
| | 2023 | 27% | 24% | 27% | 31% | 30% | 19% | * | * | * | 31% | 16% | 13% | 27% | 28% | 26% | 28% |

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Grade 5 ELA/Reading | 2024 | 35% | 34% | 41% | 43% | 41% | 38% | * | 54% | * | * | 27% | 33% | 38% | 49% | 41% | 43% |
| | 2023 | 37% | 36% | 35% | 30% | 37% | 36% | - | * | * | 17% | 22% | 14% | 32% | 39% | 35% | 35% |
| Grade 5 Mathematics | 2024 | 41% | 39% | 49% | 55% | 44% | 50% | * | 73% | * | * | 39% | 69% | 51% | 44% | 48% | 45% |
| | 2023 | 48% | 45% | 53% | 60% | 49% | 54% | * | * | * | 79% | 42% | 29% | 55% | 48% | 51% | 43% |
| Grade 6 ELA/Reading | 2024 | 24% | 24% | 19% | 15% | 16% | 31% | * | 13% | * | * | 13% | 11% | 19% | 19% | 16% | 9% |
| | 2023 | 26% | 25% | 26% | 19% | 29% | 26% | - | 25% | * | 25% | 22% | 9% | 29% | 21% | 26% | 26% |
| Grade 6 Mathematics | 2024 | 27% | 28% | 26% | 29% | 21% | 33% | - | 29% | * | * | 21% | 13% | 27% | 24% | 23% | 19% |
| | 2023 | 35% | 37% | 35% | 36% | 33% | 42% | - | 14% | * | 27% | 29% | 43% | 32% | 40% | 34% | 27% |
| Grade 7 ELA/Reading | 2024 | 23% | 23% | 22% | 26% | 21% | 25% | * | 20% | * | * | 13% | 22% | 22% | 23% | 20% | 18% |
| | 2023 | 39% | 38% | 45% | 43% | 43% | 53% | * | 67% | * | 36% | 24% | 55% | 48% | 40% | 44% | 38% |
| Grade 7 Mathematics | 2024 | 14% | 13% | 10% | 9% | 7% | 16% | * | 20% | * | * | 4% | 13% | 11% | 10% | 9% | 10% |
| | 2023 | 22% | 21% | 23% | 15% | 22% | 28% | - | 43% | * | 38% | 17% | 40% | 24% | 21% | 22% | 19% |
| Grade 8 ELA/Reading | 2024 | 34% | 33% | 32% | 18% | 35% | 34% | - | 13% | * | * | 19% | 33% | 35% | 28% | 31% | 28% |
| | 2023 | 39% | 38% | 40% | 30% | 43% | 39% | * | 17% | * | 58% | 21% | 40% | 40% | 39% | 38% | 37% |
| Grade 8 Mathematics | 2024 | 44% | 39% | 49% | 42% | 52% | 42% | * | 47% | * | * | 35% | 56% | 53% | 40% | 50% | 51% |
| | 2023 | 49% | 47% | 48% | 45% | 49% | 54% | * | 25% | * | 36% | 21% | 38% | 51% | 43% | 45% | 45% |
| End of Course English I | 2024 | 20% | 20% | 20% | 26% | 17% | 19% | * | 25% | * | * | 12% | 0% | 18% | 23% | 18% | 15% |
| | 2023 | 26% | 28% | 41% | 30% | 39% | 45% | * | 63% | * | 25% | 11% | 83% | 44% | 32% | 40% | 36% |
| End of Course English II | 2024 | 29% | 29% | 30% | 14% | 33% | 32% | * | 29% | * | * | 19% | 20% | 32% | 27% | 29% | 27% |
| | 2023 | 41% | 42% | 47% | 45% | 44% | 54% | * | 50% | * | 57% | 25% | 14% | 49% | 44% | 44% | 43% |
| End of Course Algebra I | 2024 | 55% | 51% | 56% | 57% | 59% | 43% | * | 75% | - | * | 39% | * | 57% | 55% | 57% | 56% |
| | 2023 | 58% | 56% | 58% | 58% | 60% | 51% | * | 100% | * | 57% | 46% | 56% | 61% | 54% | 58% | 58% |
| All Grades Both Subjects | 2024 | 32% | 31% | 33% | 31% | 32% | 35% | 55% | 41% | 46% | 43% | 22% | 35% | 35% | 31% | 32% | 31% |
| | 2023 | 38% | 37% | 40% | 39% | 40% | 42% | 47% | 43% | 25% | 43% | 25% | 35% | 41% | 38% | 39% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 29% | 30% | 25% | 29% | 34% | 50% | 35% | 31% | 43% | 18% | 27% | 30% | 29% | 28% | 26% |
| | 2023 | 35% | 35% | 39% | 36% | 38% | 44% | 50% | 40% | 23% | 39% | 21% | 34% | 41% | 37% | 37% | 35% |
| All Grades Mathematics | 2024 | 35% | 33% | 37% | 36% | 36% | 36% | 60% | 46% | 64% | 43% | 26% | 44% | 39% | 33% | 37% | 37% |
| | 2023 | 40% | 39% | 41% | 42% | 41% | 41% | 44% | 46% | 27% | 46% | 29% | 36% | 42% | 40% | 40% | 37% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|------------|--------------------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAF | R Performa | nce Rate l | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | 76% | 61% | - | - | - | 61% | - | 66% | 70% | 65% | - | 74% | 79% | 65% | 95% |
| | 2023 | 76% | 77% | 79% | 64% | _ | _ | - | 64% | - | 69% | 72% | 69% | * | 64% | 82% | 68% | 97% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | 50% | 30% | - | - | - | 30% | - | 35% | 40% | 34% | - | 42% | 55% | 34% | 81% |
| | 2023 | 49% | 50% | 53% | 32% | - | - | - | 32% | - | 37% | 43% | 36% | * | 29% | 57% | 35% | 82% |
| At Masters Grade Level | 2024 | 20% | 20% | 20% | 9% | - | _ | - | 9% | - | 11% | 16% | 9% | - | 11% | 23% | 10% | 42% |
| | 2023 | 20% | 21% | 22% | 9% | - | _ | - | 9% | - | 11% | 17% | 10% | * | 8% | 24% | 10% | 43% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | 77% | 65% | - | _ | - | 65% | - | 65% | 74% | 63% | - | 70% | 81% | 65% | 97% |
| | 2023 | 77% | 78% | 79% | 68% | - | _ | - | 68% | - | 68% | 74% | 67% | * | 63% | 82% | 68% | 97% |
| At Meets Grade Level or Above | 2024 | 54% | 55% | 55% | 32% | - | _ | - | 32% | - | 39% | 45% | 38% | - | 51% | 60% | 37% | 91% |
| | 2023 | 53% | 55% | 56% | 38% | - | - | - | 38% | - | 39% | 47% | 38% | * | 32% | 61% | 39% | 87% |
| At Masters Grade Level | 2024 | 22% | 22% | 22% | 11% | - | - | - | 11% | - | 11% | 19% | 9% | - | 15% | 25% | 11% | 46% |
| | 2023 | 20% | 21% | 21% | 11% | - | - | - | 11% | - | 9% | 18% | 8% | * | 10% | 24% | 10% | 39% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | 73% | 67% | _ | _ | - | 67% | - | 65% | 71% | 63% | - | 76% | 76% | 65% | 89% |
| | 2023 | 75% | 75% | 77% | 66% | - | - | - | 66% | - | 69% | 73% | 69% | * | 61% | 79% | 68% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | 44% | 35% | - | - | - | 35% | - | 33% | 42% | 30% | - | 27% | 48% | 33% | 68% |
| | 2023 | 45% | 45% | 46% | 34% | _ | _ | - | 34% | | 33% | 42% | 31% | * | 23% | 50% | 33% | 71% |
| At Masters Grade Level | 2024 | 17% | 17% | 16% | 9% | _ | _ | - | 9% | - | 11% | 16% | 9% | - | 8% | 18% | 10% | 32% |
| | 2023 | 19% | 19% | 18% | 9% | - | _ | - | 9% | - | 12% | 16% | 11% | * | 7% | 20% | 11% | 37% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | 77% | 34% | _ | _ | _ | 34% | _ | 71% | 55% | 74% | - | 79% | 81% | 64% | 98% |
| | 2023 | 77% | 77% | 81% | 41% | - | _ | - | 41% | | 74% | 60% | 75% | * | 70% | 84% | 67% | 97% |
| At Meets Grade Level or Above | 2024 | 43% | 44% | 48% | 6% | _ | _ | - | 6% | - | 33% | 22% | 35% | - | 42% | 54% | 28% | 80% |
| | 2023 | 47% | 48% | 54% | 12% | - | _ | - | 12% | | 38% | 34% | 39% | * | 30% | 59% | 33% | 82% |
| At Masters Grade Level | 2024 | 16% | 16% | 18% | 1% | - | _ | - | 1% | | 9% | 8% | 9% | - | 8% | 21% | 7% | 45% |
| | 2023 | 18% | 19% | 23% | 5% | _ | _ | - | 5% | - | 10% | 16% | 10% | * | 4% | 25% | 9% | 50% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | 78% | - | - | _ | - | - | - | 66% | - | 66% | - | 73% | 81% | 67% | 94% |
| | 2023 | 78% | 79% | 81% | - | _ | _ | - | _ | | 68% | - | 68% | - | 77% | 83% | 68% | 97% |
| At Meets Grade Level or Above | 2024 | 51% | 53% | 52% | _ | _ | _ | _ | _ | _ | 33% | - | 33% | - | 55% | 58% | 33% | 73% |
| | 2023 | 52% | 54% | 57% | _ | - | - | - | - | - | 34% | - | 34% | - | | | 35% | 85% |
| At Masters Grade Level | 2024 | 27% | 29% | 29% | - | - | - | - | - | - | 11% | - | 11% | - | 9% | | 11% | |
| | 2023 | 27% | 29% | 31% | _ | _ | _ | - | _ | | 14% | - | 14% | - | 8% | 35% | 14% | 50% |
| | 2023 | 2/% | 29% | 31% | - | Sch | nool Progr | ess - Annu | al Growth | | 14% | - | 14% | - | 8% | 35% | 14% | |

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | School Year | l State | Region 11 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|------------|--------------|-----|---------------------------------|---------------------------|-----------------|--------------------|------------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Both Subjects | 2024 | 64% | 64% | 64% | 59% | - | - | - | 59% | _ | 57% | 66% | 56% | - | 66% | 65% | 58% | 80% |
| | 2023 | 64% | 64% | 65% | 57% | - | - | - | 57% | - | 61% | 60% | 61% | * | 47% | 67% | 59% | 77% |
| All Grades ELA/Reading | 2024 | 67% | 67% | 66% | 63% | - | - | - | 63% | - | 57% | 68% | 56% | - | 71% | 69% | 59% | 83% |
| | 2023 | 63% | 62% | 65% | 56% | - | - | - | 56% | _ | 60% | 55% | 60% | * | 42% | 67% | 58% | 77% |
| All Grades Mathematics | 2024 | 60% | 60% | 60% | 56% | - | - | - | 56% | - | 57% | 63% | 56% | - | 59% | 61% | 57% | 73% |
| | 2023 | 66% | 66% | 66% | 57% | - | - | - | 57% | - | 62% | 64% | 62% | - | 53% | 67% | 61% | 77% |
| | | | | | | Schoo | l Progress | - Accelera | ated Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 31% | 33% | 41% | - | - | - | 41% | _ | 28% | 38% | 27% | - | 28% | 35% | 31% | 44% |
| | 2023 | 38% | 37% | 40% | 34% | - | - | - | 34% | - | 37% | 36% | 37% | * | 27% | 43% | 36% | 60% |
| All Grades ELA/Reading | 2024 | 30% | 29% | 30% | 41% | - | - | - | 41% | - | 22% | 39% | 19% | - | 13% | 32% | 26% | 80% |
| | 2023 | 35% | 35% | 39% | 34% | - | - | _ | 34% | _ | 36% | 30% | 36% | * | 28% | 42% | 35% | 56% |
| All Grades Mathematics | 2024 | 35% | 33% | 37% | 42% | - | - | - | 42% | _ | 35% | 37% | 35% | - | 40% | 37% | 37% | * |
| | 2023 | 40% | 39% | 41% | 33% | - | _ | - | 33% | - | 38% | 41% | 37% | - | 27% | 44% | 36% | 64% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 11 | | African American | _ | | | | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|--------|-----------|-------------------------|------|---------------------|----------------------------|-----|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | | | 2024 9 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | (- | , | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 93% | 91% | 91% | 96% | 97% | 94% | 91% | 82% | 95% | 91% | 97% | 84% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 4% | 3% | 3% | 2% | 7% | 17% | 3% | 8% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 1% | 4% | 0% | 0% | 3% | 1% | 0% | 1% | 1% | 2% | 4% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | 91% | 90% | 88% | 96% | 97% | 92% | 92% | 81% | 94% | 90% | 95% | 83% | 90% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 4% | 3% | 3% | 2% | 6% | 18% | 3% | 7% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 4% | 1% | 8% | 0% | 0% | 6% | 2% | 0% | 2% | 3% | 4% | 6% | 5% | 14% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | 96% | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | 94% | 90% | 93% | 96% | 97% | 96% | 89% | 83% | 96% | 92% | 98% | 84% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 5% | 3% | 3% | 3% | 7% | 17% | 3% | 8% | 1% | 12% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 4% | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 4% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 98% | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 94% | 92% | 94% | 96% | 95% | 96% | 92% | 88% | 95% | 93% | 98% | 86% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 4% | 4% | 2% | 2% | 8% | 12% | 3% | 7% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 2% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-------------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 99% | 100% | 97% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | 95% | 93% | 96% | 96% | 95% | 97% | 92% | 77% | 95% | 91% | 98% | 88% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 6% | 3% | 3% | 5% | 1% | 8% | 20% | 4% | 9% | 1% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 3% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 3% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 91% | 93% | 100% | 90% | 94% | * | 100% | * | 100% | * | * | 95% | 74% | 91% | 87% |
| | | | | | 2023 9 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 92% | 90% | 91% | 96% | 93% | 82% | 90% | 93% | 94% | 85% | 95% | 86% | 92% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 4% | 3% | 3% | 3% | 6% | 6% | 3% | 12% | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 2% | 4% | 1% | 3% | 15% | 4% | 0% | 2% | 1% | 3% | 4% | 4% | 10% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 99% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 91% | 90% | 89% | 95% | 92% | 79% | 90% | 93% | 94% | 84% | 94% | 85% | 90% | 81% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 7% | 4% | 3% | 5% | 3% | 4% | 6% | 3% | 13% | 2% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 2% | 7% | 1% | 3% | 18% | 6% | 1% | 2% | 2% | 4% | 5% | 6% | 15% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 100% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 93% | 90% | 93% | 95% | 94% | 81% | 94% | 93% | 95% | 85% | 96% | 86% | 93% | 88% |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 8% | 4% | 3% | 2% | 3% | 3% | 6% | 3% | 13% | 2% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 2% | 1% | 2% | 16% | 3% | 1% | 1% | 1% | 2% | 3% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | 2% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 96% | 100% | 100% | 100% | 99% | 98% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 93% | 90% | 94% | 95% | 92% | 81% | 83% | 95% | 94% | 86% | 96% | 87% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 3% | 3% | 0% | 2% | 17% | 5% | 4% | 12% | 2% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 2% | 2% | 1% | 4% | 16% | 0% | 0% | 1% | 0% | 2% | 3% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 4% | 0% | 0% | 0% | 1% | 2% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 4% | 0% | 0% | 0% | 1% | 2% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 95% | 92% | 94% | 97% | 100% | 96% | 82% | 94% | 96% | 91% | 97% | 89% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 3% | 2% | 0% | 2% | 18% | 6% | 2% | 7% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 1% | 2% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 92% | 91% | 86% | 87% | 94% | - | 98% | * | 91% | * | * | 92% | 78% | 90% | 84% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| | State | Region 11 | District | African American | Hisnanic | White | American Indian | Δsian | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
| Attendance Rate | State | | District | American | mspanie | Winte | malan | ASIGIT | isianaci | races | Lu | Disact | |
| 2022-23 | 93.3% | 93.9% | 93.9% | 93.4% | 93.7% | 94.1% | 93.0% | 96.3% | 92.1% | 93.5% | 93.1% | 93.3% | 94.6% |
| 2021-22 | 92.2% | 92.7% | 92.7% | 92.1% | | 92.9% | 92.2% | 95.4% | | 92.0% | | 92.0% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 17.9% | 18.5% | 24.4% | 19.1% | 17.0% | 23.6% | 7.2% | 29.2% | 19.9% | 22.6% | 21.5% | 14.4% |
| 2021-22 | 25.7% | 23.8% | 24.8% | 29.5% | | 23.1% | 24.7% | 10.9% | | 27.5% | 29.2% | | 20.2% |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | 0.7% | 0.8% | 0.5% | 1.0% | 0.0% | 0.6% | 0.0% | 0.8% | 1.7% | 0.8% | 0.6% |
| 2021-22 | 0.7% | 0.8% | 1.6% | 2.1% | 1.6% | 1.3% | 0.0% | 3.0% | 0.0% | 1.4% | 1.5% | 1.7% | 1.7% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.8% | 1.4% | 1.7% | 1.6% | 1.1% | 0.0% | 0.3% | 0.0% | 2.1% | 2.1% | 1.8% | 1.8% |
| 2021-22 | 2.2% | 2.1% | 1.4% | 1.2% | 1.7% | 1.2% | 3.1% | 0.0% | 0.0% | 1.8% | 2.3% | 1.8% | 1.6% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.9% | 93.0% | 90.4% | 92.3% | 94.4% | 100.0% | 95.4% | 100.0% | 88.4% | 84.3% | 91.9% | 89.7% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% |
| Continued HS | 3.1% | 3.8% | 1.8% | 1.7% | 1.8% | 1.7% | 0.0% | 4.6% | 0.0% | 0.0% | 5.8% | 2.0% | 2.2% |
| Dropped Out | 6.3% | 6.1% | 5.0% | 7.9% | 5.7% | 3.6% | 0.0% | 0.0% | 0.0% | 11.6% | 9.9% | 6.0% | 8.1% |
| Graduates and TxCHSE | 90.6% | 90.2% | 93.2% | 90.4% | 92.5% | 94.8% | 100.0% | 95.4% | 100.0% | 88.4% | 84.3% | 92.0% | 89.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.9% | 95.0% | 92.1% | 94.3% | 96.4% | 100.0% | 100.0% | 100.0% | 88.4% | 90.1% | 94.0% | 91.9% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 89.5% | 92.9% | 94.6% | 91.0% | 93.9% | 88.9% | 100.0% | 83.3% | 91.7% | 84.7% | 90.9% | 85.6% |
| Received TxCHSE | 0.3% | 0.3% | 0.3% | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 16.7% | 0.0% | 0.8% | 0.3% | 0.0% |
| Continued HS | 3.5% | 4.0% | 1.9% | 3.0% | 2.4% | 1.3% | 0.0% | 0.0% | 0.0% | 2.8% | 2.4% | 2.5% | 2.3% |
| Dropped Out | 6.4% | 6.2% | 4.9% | 2.4% | 6.6% | 4.2% | 11.1% | 0.0% | 0.0% | 5.6% | 12.1% | 6.4% | 12.2% |
| Graduates and TxCHSE | 90.0% | 89.8% | 93.2% | 94.6% | 91.0% | 94.5% | 88.9% | 100.0% | 100.0% | 91.7% | 85.5% | 91.2% | 85.6% |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.8% | 95.1% | 97.6% | 93.4% | 95.8% | 88.9% | 100.0% | 100.0% | 94.4% | 87.9% | 93.6% | 87.8% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.1% | 94.5% | 95.8% | 93.0% | 95.5% | 88.9% | 100.0% | 83.3% | 94.3% | 86.6% | 93.1% | 87.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 16.7% | 2.9% | 0.8% | 0.4% | 0.0% |
| Continued HS | 1.0% | 1.1% | 0.1% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 6.4% | 4.9% | 4.2% | 6.9% | 3.5% | 11.1% | 0.0% | 0.0% | 2.9% | 11.8% | 6.5% | 13.0% |
| Graduates and TxCHSE | 92.2% | 92.5% | 95.0% | 95.8% | 93.0% | 96.3% | 88.9% | 100.0% | 100.0% | 97.1% | 87.4% | 93.5% | 87.0% |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/El |
|-----------------------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.6% | 95.1% | 95.8% | 93.1% | 96.5% | 88.9% | 100.0% | 100.0% | 97.1% | 88.2% | 93.5% | 87.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.9% | 94.7% | 97.5% | 92.0% | 96.2% | * | 99.0% | * | 98.1% | 92.8% | 92.7% | 85.7% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.0% | 0.1% | 0.8% | * | 1.0% | * | 0.0% | 0.0% | 0.5% | 0.5% |
| Continued HS | 1.0% | 1.1% | 0.1% | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| Dropped Out | 6.3% | 5.6% | 4.8% | 2.5% | 7.9% | 2.8% | * | 0.0% | * | 1.9% | 7.2% | 6.7% | 13.8% |
| Graduates and TxCHSE | 92.7% | 93.3% | 95.2% | 97.5% | 92.1% | 97.0% | * | 100.0% | * | 98.1% | 92.8% | 93.2% | 86.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | 95.2% | 97.5% | 92.1% | 97.2% | * | 100.0% | * | 98.1% | 92.8% | 93.3% | 86.2% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.4% | 94.8% | 97.5% | 92.0% | 96.4% | * | 99.0% | * | 98.1% | 92.2% | 93.0% | 85.7% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.0% | 0.3% | 0.8% | * | 1.0% | * | 0.0% | 0.0% | 0.6% | 0.5% |
| Continued HS | 0.5% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 5.6% | 4.7% | 2.5% | 7.7% | 2.8% | * | 0.0% | * | 1.9% | 7.8% | 6.4% | 13.8% |
| Graduates and TxCHSE | 93.2% | 93.9% | 95.3% | 97.5% | 92.3% | 97.2% | * | 100.0% | * | 98.1% | 92.2% | 93.6% | 86.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | 95.3% | 97.5% | 92.3% | 97.2% | * | 100.0% | * | 98.1% | 92.2% | 93.6% | 86.2% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | 97.0% | 98.6% | 95.5% | 97.9% | 85.7% | 99.1% | * | 97.0% | 97.5% | 95.1% | 90.8% |
| Received TxCHSE | 0.5% | 0.6% | 0.3% | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 0.5% | 0.6% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.8% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.0% | 2.7% | 1.4% | 4.3% | 1.4% | 14.3% | 0.9% | * | 3.0% | 1.7% | 4.4% | 9.2% |
| Graduates and TxCHSE | 93.2% | 94.4% | 97.3% | 98.6% | 95.7% | 98.4% | 85.7% | 99.1% | * | 97.0% | 97.5% | 95.6% | 90.8% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 97.3% | 98.6% | 95.7% | 98.6% | 85.7% | 99.1% | * | 97.0% | 98.3% | 95.6% | 90.8% |
| 4-Year Federal Graduat | tion Rat | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2023 | 90.3% | 89.9% | 91.6% | 90.1% | 90.7% | 93.0% | 100.0% | 94.3% | 100.0% | 84.4% | 72.0% | 90.5% | 89.7% |
| Class of 2022 | 89.7% | 89.5% | 91.9% | 94.1% | 89.5% | 93.2% | 90.0% | 98.8% | 83.3% | 91.7% | 79.4% | 90.3% | 83.7% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | 20.0% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.6% | 2.3% | 3.7% | 2.7% | 1.4% | 0.0% | 1.2% | 0.0% | 7.9% | 17.6% | 2.7% | 5.3% |
| Class of 2022 | 3.7% | 3.5% | 2.0% | 1.9% | | | 0.0% | 1.2% | | 3.0% | 7.6% | 2.1% | |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------|---------|--------------|-----------|---------------------|-----------|---------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Class of 2023 | 84.3% | 83.1% | 77.0% | 71.4% | 71.7% | 82.8% | 66.7% | 92.8% | 70.0% | 78.9% | 23.5% | 69.2% | 61.5% |
| Class of 2022 | 84.3% | 81.7% | 78.0% | 75.8% | 72.2% | 83.5% | 87.5% | 87.8% | 80.0% | 78.8% | 31.4% | 73.0% | 61.1% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Loi | ngitudinal | Rate) | | | | | | | | |
| Class of 2023 | 88.6% | 85.7% | 79.3% | 75.2% | 74.4% | 84.2% | 66.7% | 94.0% | 70.0% | 86.8% | 41.2% | 72.0% | 66.8% |
| Class of 2022 | 88.0% | 85.2% | 80.0% | 77.7% | 74.1% | 85.8% | 87.5% | 89.0% | 80.0% | 81.8% | 39.0% | 75.1% | 65.8% |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | 23.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.6% | 2.3% | 3.7% | 2.4% | 1.5% | 0.0% | 1.2% | 0.0% | 8.1% | 15.8% | 2.8% | 4.8% |
| 2021-22 | 3.9% | 3.5% | 2.0% | 1.8% | 1.8% | 2.5% | 0.0% | 1.1% | 0.0% | 2.9% | 6.3% | 2.2% | 5.0% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 81.2% | 75.1% | 69.3% | 70.0% | 80.5% | 66.7% | 92.8% | 70.0% | 78.4% | 20.0% | 67.4% | 61.2% |
| 2021-22 | 82.3% | 79.6% | 75.7% | 72.5% | 70.0% | 81.5% | 77.8% | 86.2% | 80.0% | 77.1% | 28.3% | 70.3% | 58.2% |
| Texas First DLA Gradu | ates (A | nnual R | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DL | A Graduate | es (Annua | l Rate) | | | | | | | |
| 2022-23 | 86.8% | 83.8% | 77.4% | 73.0% | 72.4% | 82.0% | 66.7% | 94.0% | 70.0% | 86.5% | 35.8% | 70.1% | 66.0% |
| 2021-22 | 86.0% | 83.1% | 77.7% | 74.3% | 71.8% | 84.0% | 77.8% | 87.4% | 80.0% | 80.0% | 34.6% | 72.5% | 63.2% |

Texas Education Agency 2023-24 Graduation Profile (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | | District Percent | State | State |
|---|-------|---------------------|---------|---------|
| Graduates (2022-23 Annual Gradu | | CICCIIC | Count | rereent |
| Total Graduates | 1,595 | 100.0% | 377,367 | 100.0% |
| By Ethnicity: | | | | |
| African American | 163 | 10.2% | 46,822 | 12.4% |
| Hispanic | 709 | 44.5% | 197,333 | 52.3% |
| White | 584 | 36.6% | 103,009 | 27.3% |
| American Indian | 9 | 0.6% | 1,181 | 0.3% |
| Asian | 83 | 5.2% | 19,151 | 5.1% |
| Pacific Islander | 10 | 0.6% | 574 | 0.2% |
| Two or More Races | 37 | 2.3% | 9,297 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 270 | 0.1% |
| Foundation H.S. Program (No Endorsement) | 361 | 22.6% | 49,278 | 13.1% |
| Foundation H.S. Program (Endorsement) | 36 | 2.3% | 16,475 | 4.4% |
| Foundation H.S. Program (DLA) | 1,198 | 75.1% | 310,689 | 82.3% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 222 | 0.1% |
| | | | | |
| Special Education Graduates | 120 | 7.5% | 34,589 | 9.2% |
| Economically Disadvantaged Graduates | 870 | 54.5% | 206,367 | 54.7% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 250 | 15.7% | 50,229 | 13.3% |
| At-Risk Graduates | 798 | 50.0% | 168,430 | |
| CTE Completers | 201 | 12.6% | 116,959 | 31.0% |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|----------|---------------------|----------|---------------------|---------------------|--------|---------------------|-------------------------|---------------|----------------|-------|
| rear | State | | District | | | | nd Military | | isianaci | Races | Lu | Disadv | LDILL |
| | | | | | | | nt Achieven | _ | | | | | |
| College, Ca | areer or | Military R | eady (An | nual Gradi | | | | 7,4 | | | | | |
| 2022-23 | 76.3% | 73.7% | 58.1% | | 52.0% | 67.1% | 66.7% | 77.1% | 70.0% | 48.6% | 70.0% | 48.1% | 38.6% |
| 2021-22 | 70.0% | 66.6% | 56.4% | | 51.9% | 64.1% | | 73.6% | 40.0% | 48.6% | 69.3% | 46.2% | 37.3% |
| 202122 | 7 0.0 70 | 00.070 | 30.470 | 72.370 | 31.370 | College | | 75.070 | 40.070 | 40.070 | 03.370 | 40.270 | 37.37 |
| | | | | | | Gradu | _ | | | | | | |
| Callaga Da | adv (Ann | ual Cradi | uatos)÷ | | | | . | | | | | | |
| College Re | - | | | | | | | | | | | | |
| 2022-23 | 61.9% | 60.1% | | | 37.4% | 50.9% | | 62.7% | 40.0% | 37.8% | 36.7% | 31.6% | 24.5% |
| TSI Criteria | | | | | | | | 67.50/ | 50.00 / | = 4 40/ | 4.00/ | 20 50/ | 45.00 |
| 2022-23 | 62.8% | 64.9% | 49.8% | | 39.5% | 63.2% | | 67.5% | 50.0% | 54.1% | 4.2% | 38.5% | 15.6% |
| 2021-22 | 57.1% | 58.6% | 48.3% | | 38.3% | 62.0% | 22.2% | 67.8% | 60.0% | 51.4% | 7.9% | 34.3% | 12.4% |
| TSI Criteria | | | | | | | 44.40(| 60.70/ | 40.007 | 25.40/ | 40.00/ | 24 70/ | 40.00 |
| 2022-23 | 54.3% | 54.5% | 34.6% | | 27.5% | 43.7% | | 62.7% | | 35.1% | 18.3% | 24.7% | 13.2% |
| 2021-22 | 48.2% | 47.7% | 36.2% | | 27.3% | 46.6% | 33.3% | 69.0% | 20.0% | 28.6% | 15.0% | 25.1% | 16.9% |
| TSI Criteria | | | _ | | | | | | | | | | |
| 2022-23 | 48.4% | 49.2% | 31.0% | | 22.8% | 41.6% | | 57.8% | 40.0% | 27.0% | 1.7% | 20.5% | 6.4% |
| 2021-22 | 42.2% | 42.0% | 30.5% | | 22.6% | 41.1% | 22.2% | 58.6% | 20.0% | 28.6% | 3.1% | 18.9% | 7.0% |
| AP / IB Met | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 20.2% | 23.9% | | 22.1% | 28.4% | | 42.2% | 20.0% | 21.6% | 3.3% | 16.7% | 14.8% |
| 2021-22 | 20.5% | 20.6% | 23.0% | | 21.5% | 26.7% | 11.1% | 47.1% | 20.0% | 17.1% | 0.8% | 16.1% | 19.4% |
| Associate | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 1.4% | 1.9% | | 2.0% | 1.4% | | 2.4% | 10.0% | 0.0% | 0.0% | 2.0% | 1.2% |
| 2021-22 | 2.4% | 1.6% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Cours | | | _ | | | | | | | | | | |
| 2022-23 | 23.6% | 17.9% | 14.9% | | 11.0% | 20.2% | | 19.3% | 10.0% | 13.5% | 0.8% | 9.7% | 2.8% |
| 2021-22 | 24.0% | 18.6% | 16.2% | | 12.2% | 22.5% | 0.0% | 24.1% | 0.0% | 11.4% | 1.6% | 8.2% | 1.0% |
| Onramps C | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 6.6% | 0.1% | | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 5.5% | | | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | | | rrent Speci | | | | | | |
| 2022-23 | 5.6% | 4.4% | | | 2.4% | 2.6% | | 2.4% | | 5.4% | 35.8% | 2.5% | 3.2% |
| 2021-22 | 5.0% | 3.8% | 2.8% | 4.8% | | 3.5% | | 1.1% | 0.0% | 5.7% | 34.6% | 3.0% | 3.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready ates‡ | | | | | | |
| Career or N | | | | | | | • | | | | | | |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------|-----------|--------------|-------------|---------------------|------------|----------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| 2022-23 | 36.4% | 31.8% | 32.8% | 27.8% | 29.2% | 36.5% | 44.4% | 45.8% | 30.0% | 32.4% | 52.5% | 28.5% | 21.7% |
| Approved | Industry- | Based Ce | rtification | (Annual C | Graduates) | | | | | | | | |
| 2022-23 | 33.4% | 28.6% | 29.0% | 24.5% | 25.1% | 32.2% | 33.3% | 45.8% | 30.0% | 32.4% | 13.3% | 24.7% | 17.6% |
| 2021-22 | 28.0% | 24.9% | 24.0% | 21.0% | 23.2% | 24.8% | 11.1% | 34.5% | 20.0% | 20.0% | 9.4% | 21.9% | 13.9% |
| Graduates | with Lev | el I or Lev | el II Certi | ificate (Anı | านal Gradı | uates) | | | | | | | |
| 2022-23 | 0.8% | 0.3% | 0.3% | 0.0% | 0.0% | 0.5% | 11.1% | 0.0% | 0.0% | 2.7% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.3% | 0.5% | 0.6% | 0.1% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.0% |
| Graduate w | vith Com | oleted IEF | and Wo | rkforce Re | adiness (A | nnual Gi | raduates) | | | | | | |
| 2022-23 | 2.7% | 3.1% | 3.3% | 2.5% | 3.7% | 3.8% | 0.0% | 0.0% | 10.0% | 0.0% | 42.5% | 3.3% | 3.2% |
| 2021-22 | 2.5% | 2.8% | 3.4% | 5.4% | 3.4% | 3.2% | 0.0% | 1.1% | 0.0% | 5.7% | 41.7% | 4.6% | 2.5% |
| U.S. Armed | d Forces | Enlistmer | nt (Annua | I Graduate | s) | | | | | | | | |
| 2022-23 | 0.6% | 0.5% | 0.7% | 0.6% | 0.8% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% | 0.7% | 0.8% |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | l Grad | uates) | | | | | | | | • | | | |
| Reading | 2022-23 | 21.0% | 17.5% | 21.8% | 13.5% | 19.5% | 26.0% | 44.4% | 25.3% | 30.0% | 18.9% | 2.5% | 17.4% | 7.6% |
| | 2021-22 | 22.8% | 21.2% | 26.7% | 14.4% | 21.2% | 35.9% | 11.1% | 32.2% | 60.0% | 25.7% | 3.1% | 18.4% | 3.0% |
| Mathematics | 2022-23 | 19.9% | 15.5% | 15.9% | 7.4% | 13.4% | 19.7% | 11.1% | 25.3% | 30.0% | 16.2% | 2.5% | 11.6% | 3.6% |
| | 2021-22 | 18.7% | 15.3% | 15.9% | 8.4% | 12.5% | 21.1% | 11.1% | 26.4% | 0.0% | 8.6% | 3.1% | 11.4% | 6.5% |
| Both Subjects | 2022-23 | 12.5% | 9.4% | 11.0% | 3.7% | 8.9% | 14.7% | 11.1% | 16.9% | 30.0% | 8.1% | 0.0% | 7.4% | 2.4% |
| | 2021-22 | 12.6% | 10.3% | 11.4% | 3.6% | 8.9% | 16.2% | 11.1% | 17.2% | 0.0% | 5.7% | 0.8% | 7.6% | 2.5% |
| Completed and Received Cre | edit for College P | rep Co | urses (A | Annual G | raduates) | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 19.3% | 0.1% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.4% |
| | 2021-22 | 11.7% | 12.5% | 0.8% | 1.2% | 1.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% | 1.1% | 3.0% |
| Mathematics | 2022-23 | 20.2% | 22.5% | 2.4% | 3.7% | 2.7% | 1.5% | 0.0% | 1.2% | 0.0% | 8.1% | 17.5% | 2.9% | 4.8% |
| | 2021-22 | 14.0% | 13.9% | 4.3% | 7.2% | 4.8% | 3.5% | 11.1% | 2.3% | 0.0% | 0.0% | 11.0% | 5.0% | 7.5% |
| Both Subjects | 2022-23 | 12.5% | 13.5% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.4% |
| | 2021-22 | 7.5% | 6.8% | 0.5% | 0.0% | 0.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 2.5% |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 22.9% | 23.5% | 14.5% | 18.2% | 28.2% | 33.3% | 50.3% | 30.8% | 22.2% | 2.5% | 17.2% | 10.8% |
| | 2022 | 23.0% | 22.1% | 21.3% | 11.2% | 16.8% | 25.5% | 11.1% | 49.7% | 26.7% | 16.0% | 2.9% | 13.9% | 11.4% |
| English Language Arts | 2023 | 13.8% | 12.5% | 12.8% | 8.5% | 9.7% | 14.3% | 6.7% | 35.3% | 15.4% | 16.0% | 0.4% | 9.4% | 4.0% |
| | 2022 | 13.2% | 12.1% | 11.7% | 5.3% | 8.9% | 13.9% | 11.1% | 30.5% | 13.3% | 11.1% | 1.3% | 7.0% | 2.7% |
| Mathematics | 2023 | 7.4% | 6.6% | 6.0% | 1.9% | 4.0% | 7.3% | 0.0% | 23.4% | 15.4% | 3.7% | 1.1% | 3.9% | 1.1% |
| | 2022 | 6.9% | 6.4% | 5.9% | 2.5% | 3.8% | 6.7% | 0.0% | 24.9% | 13.3% | 0.0% | 0.3% | 3.5% | 3.3% |
| Science | 2023 | 10.3% | 9.9% | 11.4% | 4.1% | 7.3% | 15.4% | 6.7% | 31.7% | 23.1% | 11.1% | 0.4% | 6.3% | 2.9% |
| | 2022 | 9.6% | 9.6% | 9.6% | 3.1% | 5.4% | 14.2% | 0.0% | 26.0% | 13.3% | 3.7% | 1.3% | 4.3% | 3.1% |
| Social Studies | 2023 | 13.1% | 12.9% | 12.1% | 6.9% | 8.5% | 15.6% | 6.7% | 31.1% | 7.7% | 7.4% | 0.4% | 7.9% | 4.2% |
| | 2022 | 12.5% | 12.6% | 11.3% | 4.0% | 6.7% | 15.4% | 0.0% | 34.5% | 20.0% | 8.6% | 0.3% | 6.1% | 2.7% |
| AP/IB Results (Examinees >= | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 57.4% | 64.0% | 37.0% | 56.1% | 72.8% | 60.0% | 70.2% | * | 61.1% | 57.1% | 51.5% | 29.8% |
| | 2022 | 53.3% | 57.5% | 60.5% | 30.6% | 53.8% | 67.4% | * | 68.2% | * | 53.8% | 44.4% | 53.5% | 39.2% |
| English Language Arts | 2023 | 52.3% | 61.0% | 65.5% | 48.1% | 52.6% | 76.5% | * | 69.5% | * | 69.2% | * | 52.4% | 9.5% |
| - - | 2022 | 53.2% | 62.4% | 62.0% | 35.3% | 46.0% | 73.5% | * | 70.4% | * | 77.8% | * | 49.1% | 16.7% |
| Mathematics | 2023 | 50.1% | 54.9% | 52.1% | 33.3% | 41.1% | 64.3% | - | 46.2% | * | * | * | 42.0% | 16.7% |
| | 2022 | 50.4% | | 54.5% | 25.0% | | 71.3% | | 43.2% | | - | * | 47.3% | |
| Science | 2023 | 44.8% | 49.2% | 59.3% | 46.2% | 52.9% | 65.2% | * | 56.6% | * | 66.7% | * | 50.9% | 40.0% |
| | 2022 | 44.7% | 48.4% | 53.9% | 20.0% | 44.0% | 60.0% | - | 54.3% | | | | | |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | Academic Year | State | Region 11 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|-------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2023 | 42.0% | 48.7% | 58.6% | 31.8% | 45.4% | 68.0% | * | 67.3% | * | 66.7% | * | 42.4% | 18.2% |
| | 2022 | 41.9% | 47.5% | 54.8% | 38.5% | 47.3% | 55.4% | - | 67.2% | * | 57.1% | * | 50.0% | 25.0% |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 80.5% | 78.4% | 76.7% | 73.9% | 81.8% | 66.7% | 95.2% | 70.0% | 83.8% | 45.5% | 74.7% | 68.0% |
| | 2021-22 | 71.5% | 71.6% | 62.8% | 66.5% | 51.7% | 70.1% | 88.9% | 85.1% | 80.0% | 77.1% | 32.3% | 52.4% | 44.8% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 31.4% | 29.8% | 14.4% | 20.6% | 42.1% | 0.0% | 45.6% | 42.9% | 19.4% | 0.0% | 18.2% | 4.1% |
| | 2021-22 | 32.1% | 36.2% | 36.1% | 14.4% | 27.9% | 47.1% | 12.5% | 54.1% | * | 29.6% | 9.8% | 23.4% | 3.3% |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 989 | 975 | 894 | 926 | 1037 | 932 | 1063 | 977 | 945 | 763 | 919 | 814 |
| | 2021-22 | 1001 | 1024 | 1006 | 904 | 967 | 1058 | 904 | 1086 | 890 | 1017 | 834 | 950 | 852 |
| English Language Arts and Writing | 2022-23 | 497 | 503 | 496 | 453 | 470 | 529 | 485 | 533 | 513 | 486 | 384 | 467 | 410 |
| | 2021-22 | 506 | 518 | 510 | 455 | 491 | 537 | 451 | 541 | 455 | 522 | 416 | 480 | 417 |
| Mathematics | 2022-23 | 482 | 485 | 479 | 440 | 457 | 508 | 447 | 530 | 464 | 459 | 379 | 452 | 403 |
| | 2021-22 | 496 | 506 | 496 | 450 | 476 | 520 | 453 | 545 | 435 | 495 | 418 | 470 | 435 |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 18.6 | 21.0 | 14.8 | 16.9 | 26.1 | - | * | * | _ | - | 18.0 | * |
| | 2021-22 | 19.5 | 19.6 | 23.4 | 25.3 | 21.9 | 23.7 | 21.5 | 23.8 | - | 25.0 | 13.0 | 21.3 | 18.7 |
| English Language Arts | 2022-23 | 18.8 | 18.3 | 20.4 | 13.4 | 16.1 | 25.8 | - | * | * | - | - | 17.5 | * |
| | 2021-22 | 19.2 | 19.4 | 23.8 | 26.0 | 21.9 | 24.4 | 23.5 | 23.0 | - | 23.5 | 13.5 | 21.1 | 16.0 |
| Mathematics | 2022-23 | 18.9 | 18.5 | 20.7 | 15.4 | 17.0 | 25.4 | - | * | * | - | _ | 17.5 | * |
| | 2021-22 | 19.3 | 19.3 | 22.6 | 24.0 | 20.7 | 22.3 | 18.0 | 25.3 | _ | 26.0 | 15.0 | 22.0 | 23.7 |
| Science | 2022-23 | 19.5 | 18.9 | 21.8 | 16.0 | 17.6 | 27.4 | - | * | * | - | - | 18.9 | * |
| | 2021-22 | 19.8 | 19.8 | 23.2 | 26.3 | 22.9 | 23.0 | 20.0 | 23.6 | - | 25.0 | 11.0 | 21.5 | 18.3 |

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

 $^{? \}quad \text{Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.} \\$

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|-------------------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | les 9-12) |) | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 42.0% | 35.8% | 27.0% | 30.4% | 42.8% | 31.3% | 57.4% | 24.0% | 32.4% | 11.8% | 29.3% | 22.3% |
| | 2021-22 | 44.2% | 40.6% | 33.4% | 26.8% | 28.2% | 38.5% | 41.9% | 58.0% | 34.8% | 32.0% | 10.3% | 25.9% | 21.2% |
| English Language Arts | 2022-23 | 17.4% | 14.9% | 11.1% | 6.5% | 7.5% | 14.7% | 12.9% | 27.6% | 8.3% | 12.7% | 0.5% | 7.0% | 2.2% |
| | 2021-22 | 16.6% | 13.9% | 10.8% | 4.7% | 8.0% | 14.4% | 13.8% | 23.8% | 18.2% | 9.2% | 1.1% | 6.4% | 1.3% |
| Mathematics | 2022-23 | 19.5% | 17.3% | 12.6% | 7.4% | 9.4% | 16.0% | 6.9% | 31.6% | 18.2% | 8.5% | 1.3% | 8.3% | 5.0% |
| | 2021-22 | 19.9% | 18.2% | 14.3% | 10.2% | 10.4% | 18.1% | 10.3% | 35.1% | 23.8% | 10.4% | 2.4% | 10.0% | 5.0% |
| Science | 2022-23 | 21.5% | 20.6% | 21.6% | 17.3% | 18.1% | 26.1% | 22.2% | 33.8% | 22.7% | 17.1% | 9.8% | 17.5% | 12.6% |
| | 2021-22 | 21.1% | 19.9% | 18.5% | 16.7% | 15.2% | 21.6% | 11.1% | 31.9% | 23.8% | 17.1% | 6.7% | 14.4% | 10.3% |
| Social Studies | 2022-23 | 24.0% | 23.6% | 16.4% | 10.0% | 10.0% | 23.4% | 12.9% | 39.4% | 8.3% | 16.9% | 0.7% | 10.3% | 4.4% |
| | 2021-22 | 22.8% | 22.3% | 14.9% | 6.4% | 9.1% | 21.4% | 3.4% | 39.0% | 13.6% | 15.6% | 0.8% | 7.8% | 3.1% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | r Educa | tion (TX IH | IE) | | | | | | | | |
| | 2021-22 | 47.6% | 42.5% | 45.4% | 41.3% | 41.2% | 48.2% | 22.2% | 70.1% | 60.0% | 42.9% | 18.9% | 40.0% | 32.8% |
| | 2020-21 | 46.7% | 41.1% | 46.6% | 51.9% | 40.8% | 50.0% | * | 62.2% | * | 32.1% | 17.6% | 41.8% | 19.9% |
| Graduates in TX IHE (| Completing | One Ye | ar With | out Enro | llment in a | Develop | mental | Education | Course | | | | | |
| | 2021-22 | 53.6% | 56.4% | 55.6% | 25.0% | 49.1% | 67.0% | * | 71.7% | * | 53.8% | 8.3% | 40.2% | 6.3% |
| | 2020-21 | 53.6% | 59.3% | 63.3% | 42.3% | 54.0% | 71.9% | * | 76.8% | * | 93.8% | 9.1% | 52.9% | 13.3% |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | | Membership | | | | Enrollment | | | |
|---|----------------|------------|-----------|---------|----------|------------|-----------|---------|--|
| | District State | | | te | District | | Sta | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent | |
| Total Students | 22,163 | 100.0% | 5,517,464 | 100.0% | 22,219 | 100.0% | 5,531,236 | 100.0% | |
| Students by Grade | | | | | | | | | |
| Early Childhood Education | 119 | 0.5% | 18,968 | 0.3% | 161 | 0.7% | 26,847 | 0.5% | |
| Pre-Kindergarten | 870 | 3.9% | 247,979 | 4.5% | 870 | 3.9% | 248,576 | 4.5% | |
| Pre-Kindergarten: 3-year Old | 84 | 0.4% | 42,448 | 0.8% | 84 | 0.4% | 42,669 | 0.8% | |
| Pre-Kindergarten: 4-year Old | 786 | 3.5% | 205,531 | 3.7% | 786 | 3.5% | 205,907 | 3.7% | |
| Kindergarten | 1,476 | 6.7% | 361,329 | 6.5% | 1,478 | 6.7% | 361,799 | 6.5% | |
| Grade 1 | 1,534 | 6.9% | 385,096 | 7.0% | 1,534 | 6.9% | 385,471 | 7.0% | |
| Grade 2 | 1,521 | 6.9% | 402,233 | 7.3% | 1,522 | 6.8% | 402,576 | 7.3% | |
| Grade 3 | 1,567 | 7.1% | 399,869 | 7.2% | 1,568 | 7.1% | 400,181 | 7.2% | |
| Grade 4 | 1,552 | 7.0% | 399,137 | 7.2% | 1,552 | 7.0% | 399,422 | 7.2% | |
| Grade 5 | 1,600 | 7.2% | 399,200 | 7.2% | 1,601 | 7.2% | 399,419 | 7.2% | |
| Grade 6 | 1,598 | 7.2% | 400,347 | 7.3% | 1,599 | 7.2% | 400,511 | 7.2% | |
| Grade 7 | 1,667 | 7.5% | 405,118 | 7.3% | 1,668 | 7.5% | 405,298 | 7.3% | |
| Grade 8 | 1,675 | 7.6% | 414,033 | 7.5% | 1,676 | 7.5% | 414,195 | 7.5% | |
| Grade 9 | 1,921 | 8.7% | 472,595 | 8.6% | 1,921 | 8.6% | 472,783 | 8.5% | |
| Grade 10 | 1,812 | 8.2% | 439,091 | 8.0% | 1,813 | 8.2% | 439,298 | 7.9% | |
| Grade 11 | 1,647 | 7.4% | 406,681 | 7.4% | 1,648 | 7.4% | 406,966 | 7.4% | |
| Grade 12 | 1,604 | 7.2% | 365,788 | 6.6% | 1,608 | 7.2% | 367,894 | 6.7% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 2,123 | 9.6% | 706,235 | 12.8% | 2,125 | 9.6% | 707,609 | 12.8% | |
| Hispanic | 10,346 | 46.7% | 2,936,051 | 53.2% | 10,366 | 46.7% | 2,942,144 | 53.2% | |
| White | 7,605 | 34.3% | 1,379,090 | 25.0% | 7,633 | 34.4% | 1,384,437 | 25.0% | |
| American Indian | 68 | 0.3% | 17,886 | 0.3% | 68 | 0.3% | 17,939 | 0.3% | |
| Asian | 985 | 4.4% | 295,946 | 5.4% | 989 | 4.5% | 296,367 | 5.4% | |
| Pacific Islander | 100 | 0.5% | 8,831 | 0.2% | 100 | 0.5% | 8,844 | 0.2% | |
| Two or More Races | 936 | 4.2% | 173,425 | 3.1% | 938 | 4.2% | 173,896 | 3.1% | |
| Sex | | | | | | | | | |
| Female | 10,707 | 48.3% | 2,695,318 | 48.9% | 10,730 | 48.3% | 2,700,356 | 48.8% | |
| Male | 11,456 | 51.7% | 2,822,146 | 51.1% | 11,489 | 51.7% | 2,830,880 | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 13,848 | 62.5% | 3,434,955 | 62.3% | 13,865 | 62.4% | 3,439,856 | 62.2% | |
| Non-Educationally Disadvantaged | 8,315 | 37.5% | 2,082,509 | 37.7% | 8,354 | 37.6% | 2,091,380 | 37.8% | |
| Section 504 Students | 1,841 | 8.3% | | 7.2% | | 8.3% | 400,078 | 7.2% | |
| EB Students/EL | 5,865 | | 1,344,804 | 24.4% | | 26.4% | 1,345,917 | 24.3% | |
| Students w/ Disciplinary Placements (2022-23) | 517 | 2.1% | | 1.9% | | | | | |
| Students w/ Dyslexia | 1,673 | 7.5% | | | | 7.5% | 329,228 | 6.0% | |

Texas Education Agency 2023-24 Student Information (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | Membership | | | Enrollment | | | | |
|---|------------|---------|-----------|------------|----------|---------|-----------|---------|
| | Dis | trict | Sta | te | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 10 | 0.0% | 12,418 | 0.2% | 10 | 0.0% | 12,469 | 0.2% |
| Homeless | 128 | 0.6% | 77,809 | 1.4% | 128 | 0.6% | 77,942 | 1.4% |
| Immigrant | 616 | 2.8% | 158,717 | 2.9% | 616 | 2.8% | 158,832 | 2.9% |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | 13,528 | 0.2% |
| Title I | 13,018 | 58.7% | 3,624,288 | 65.7% | 13,052 | 58.7% | 3,632,539 | 65.7% |
| Military Connected | 238 | 1.1% | 212,919 | 3.9% | 238 | 1.1% | 213,035 | 3.9% |
| At-Risk | 13,414 | 60.5% | 2,937,834 | 53.2% | 13,423 | 60.4% | 2,941,204 | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 5,818 | 26.3% | 1,350,113 | 24.5% | 5,818 | 26.2% | 1,350,920 | 24.4% |
| Career and Technical Education | 6,547 | 29.5% | 1,485,646 | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 4,645 | 66.5% | 1,234,615 | 73.3% | - | - | - | - |
| Gifted and Talented Education | 1,587 | 7.2% | 469,054 | 8.5% | 1,587 | 7.1% | 469,170 | 8.5% |
| Special Education | 3,115 | 14.1% | 764,858 | 13.9% | 3,157 | 14.2% | 774,489 | 14.0% |
| Students with Disabilities by Type of Primary Disabil | ity | | | | | | | |
| Total Students with Disabilities | 3,115 | | 764,858 | | | | | |
| Students with Intellectual Disabilities | 1,353 | 43.4% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | 701 | 22.5% | 144,191 | 18.9% | | | | |
| Students with Autism | 580 | 18.6% | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | 438 | 14.1% | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 43 | 1.4% | 12,733 | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 2,838 | 13.1% | 864,058 | 16.1% | | | | |
| African American | 583 | 2.7% | 181,855 | 3.4% | | | | |
| Hispanic | 1,231 | 5.7% | 455,070 | 8.5% | | | | |
| White | 807 | 3.7% | 165,204 | 3.1% | | | | |
| American Indian | 13 | 0.1% | 3,184 | 0.1% | | | | |
| Asian | 69 | 0.3% | 27,631 | 0.5% | | | | |
| Pacific Islander | 19 | 0.1% | 1,840 | 0.0% | | | | |
| Two or More Races | 116 | 0.5% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 494 | 15.8% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 629 | 11.9% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 2,147 | 15.2% | 622,582 | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 3,131 | 18.1% | 767,390 | 18.1% | | | | |
| | | | | | | | | |

Texas Education Agency 2023-24 Student Information (TAPR) BIRDVILLE ISD (220902) - TARRANT COUNTY

| | Non-Sp Educa Rat | ation | Spec Educa Rat | ation | | | | |
|--------------------------|------------------------|-------|----------------------|-------|--|--|--|--|
| Student Information | District | State | District | State | | | | |
| Retention Rates by Grade | | | | | | | | |
| Kindergarten | 2.5% | 1.3% | 5.8% | 3.9% | | | | |
| Grade 1 | 2.7% | 2.1% | 4.1% | 3.3% | | | | |
| Grade 2 | 0.8% | 1.3% | 2.2% | 1.6% | | | | |
| Grade 3 | 1.1% | 0.7% | 0.9% | 0.7% | | | | |
| Grade 4 | 0.1% | 0.4% | 0.0% | 0.5% | | | | |
| Grade 5 | 0.1% | 0.2% | 0.0% | 0.3% | | | | |
| Grade 6 | 0.1% | 0.3% | 0.0% | 0.3% | | | | |
| Grade 7 | 0.1% | 0.5% | 0.0% | 0.4% | | | | |
| Grade 8 | 0.1% | 0.4% | 0.5% | 0.5% | | | | |
| Grade 9 | 7.2% | 7.9% | 12.0% | 11.9% | | | | |

| | Dis | strict | State | | |
|------------------------|-------|---------|-------|---------|--|
| | Count | Percent | Count | Percent | |
| Data Quality | | | | | |
| Underreported Students | 30 | 0.3% | 5,974 | 0.2% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 19.3 | 18.4 |
| Grade 1 | 19.2 | 18.8 |
| Grade 2 | 19.8 | 19.1 |
| Grade 3 | 20.0 | 19.4 |
| Grade 4 | 20.0 | 19.4 |
| Grade 5 | 20.4 | 20.9 |
| Grade 6 | 17.7 | 19.2 |
| Secondary | | |
| English/Language Arts | 16.2 | 16.3 |
| Foreign Languages | 19.8 | 18.8 |
| Mathematics | 17.5 | 17.5 |
| Science | 16.0 | 18.5 |
| Social Studies | 17.2 | 18.8 |

| | District | | Sta | ite | |
|---|----------|---------|-----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| Total Staff | 3,012.2 | 100.0% | 775,882.5 | 100.0% | |
| Professional Staff | 1,995.9 | 66.3% | 496,151.0 | 63.9% | |
| Teachers | 1,484.8 | 49.3% | 374,799.9 | 48.3% | |
| Professional Support | 360.1 | 12.0% | 86,026.7 | 11.1% | |
| Campus Administration (School Leadership) | 103.2 | 3.4% | 25,836.1 | 3.3% | |
| Central Administration | 47.8 | 1.6% | 9,488.3 | 1.2% | |
| Educational Aides | 354.0 | 11.8% | 88,200.6 | 11.4% | |
| Auxiliary Staff | 662.3 | 22.0% | 191,530.9 | 24.7% | |
| Librarians and Counselors (Headcount) | | | | | |
| Full-time Librarians | 23.0 | n/a | 4,187.0 | n/a | |
| Part-time Librarians | 3.0 | n/a | 651.0 | n/a | |
| Full-time Counselors | 73.0 | n/a | 13,870.0 | n/a | |
| Part-time Counselors | 1.0 | n/a | 1,172.0 | n/a | |
| Total Minority Staff | 948.9 | 31.5% | 421,896.4 | 54.4% | |
| Teachers by Ethnicity | | | | | |
| African American | 73.5 | 4.9% | 47,341.1 | 12.6% | |
| Hispanic | 240.1 | 16.2% | 112,921.8 | 30.1% | |
| White | 1,116.3 | 75.2% | 200,118.0 | 53.4% | |
| American Indian | 6.0 | 0.4% | 1,286.9 | 0.3% | |
| Asian | 27.0 | 1.8% | 7,914.7 | 2.1% | |
| Pacific Islander | 2.0 | 0.1% | 490.9 | 0.1% | |
| Two or More Races | 20.0 | 1.3% | 4,726.6 | 1.3% | |
| Teachers by Sex | | | | | |
| Males | 355.5 | 23.9% | 91,815.2 | 24.5% | |
| Females | 1,129.4 | 76.1% | 282,984.6 | 75.5% | |
| Teachers by Highest Degree Held | | | | | |
| No Degree | 2.0 | 0.1% | 9,453.8 | 2.5% | |
| Bachelors | 1,093.8 | 73.7% | 268,886.4 | 71.7% | |
| Masters | 381.6 | 25.7% | 93,414.7 | 24.9% | |
| Doctorate | 7.5 | 0.5% | 3,044.9 | 0.8% | |
| Teachers by Years of Experience | | | | | |
| Beginning Teachers | 155.8 | 10.5% | 32,507.6 | 8.7% | |
| 1-5 Years Experience | 354.5 | 23.9% | 102,619.4 | 27.4% | |
| 6-10 Years Experience | 295.3 | 19.9% | 75,585.4 | 20.2% | |
| 11-20 Years Experience | 426.3 | 28.7% | 101,415.3 | 27.1% | |
| 21-30 Years Experience | 203.3 | 13.7% | 51,471.9 | 13.7% | |
| Over 30 Years Experience | 49.5 | 3.3% | 11,200.2 | 3.0% | |
| Number of Students per Teacher | 14.9 | n/a | 14.7 | n/a | |

| Staff Information | District | State |
|--|-------------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 7.8 | 6.0 |
| Average Years Experience of Principals with District | 7.0 | 5.1 |
| Average Years Experience of Assistant Principals | 4.6 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.7 | 4.3 |
| Average Years Experience of Teachers | 11.3 | 11.1 |
| Average Years Experience of Teachers with District | 7.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular du | uties only) | |
| Beginning Teachers | \$61,710 | \$54,272 |
| 1-5 Years Experience | \$62,470 | \$58,185 |
| 6-10 Years Experience | \$64,071 | \$61,494 |
| 11-20 Years Experience | \$66,094 | \$65,219 |
| 21-30 Years Experience | \$70,932 | \$69,723 |
| Over 30 Years Experience | \$78,594 | \$74,014 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$65,446 | \$62,474 |
| Professional Support | \$80,607 | \$73,783 |
| Campus Administration (School Leadership) | \$90,297 | \$86,738 |
| Central Administration | \$109,345 | \$116,028 |
| Instructional Staff Percent | 68.0% | 65.0% |
| Turnover Rate for Teachers | 19.6% | 19.1% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.0 | 181.6 |
| Auxiliary Staff | 0.0 | 373.8 |
| Contracted Instructional Staff | 0.0 | 1,970.1 |

| | Distr | ict | State | | | | |
|-----------------------------|-----------|-------------------|-----------|-------------------|--|--|--|
| Designation | Headcount | Average Payout | Headcount | Average Payout | | | |
| Teacher Incentive Allotment | | | | | | | |
| Recognized | 5 | \$5,412 | 9,429 | \$5,848 | | | |
| Exemplary | - | - | 10,279 | \$11,434 | | | |
| Master | * | * | 5,255 | \$21,235 | | | |

| | Dist | trict | State | | | | |
|---|-------|---------|-----------|---------|--|--|--|
| Program Information | Count | Percent | Count | Percent | | | |
| Teachers by Program (population served) | | | | | | | |
| Bilingual/ESL Education | 74.2 | 5.0% | 22,656.0 | 6.0% | | | |
| Career and Technical Education | 81.7 | 5.5% | 20,454.1 | 5.5% | | | |
| Compensatory Education | 87.0 | 5.9% | 11,626.3 | 3.1% | | | |
| Gifted and Talented Education | 11.1 | 0.7% | 6,181.4 | 1.6% | | | |
| Regular Education | 988.9 | 66.6% | 261,452.4 | 69.8% | | | |
| Special Education | 136.7 | 9.2% | 38,736.9 | 10.3% | | | |
| Other | 105.3 | 7.1% | 13,749.8 | 3.7% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)