2023-24 Texas Academic Performance Report (TAPR)

District Name: BLOOMING GROVE ISD

District Number: 175902

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	58%	*	65%	54%	-	-	-	*	25%	*	58%	59%	54%	64%
	2023	76%	75%	75%	*	45%	88%	-	-	-	-	*	*	71%	92%	44%	25%
At Meets Grade Level or Above	2024	48%	47%	27%	*	26%	28%	-	-	-	*	13%	*	24%	32%	24%	14%
	2023	50%	47%	42%	*	10%	55%	-	-	-	-	*	*	40%	46%	11%	0%
At Masters Grade Level	2024	21%	17%	10%	*	17%	5%	-	-	-	*	0%	*	9%	14%	9%	14%
	2023	20%	16%	11%	*	0%	14%	-	-	-	-	*	*	12%	8%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	67%	*	74%	64%	-	-	-	*	25%	*	62%	77%	63%	71%
	2023	73%	71%	68%	*	45%	79%	-	-	-	-	*	*	65%	77%	56%	42%
At Meets Grade Level or Above	2024	42%	40%	28%	*	30%	28%	-	-	-	*	13%	*	29%	27%	20%	29%
	2023	45%	41%	40%	*	15%	55%	-	-	-	-	*	*	38%	46%	22%	8%
At Masters Grade Level	2024	15%	13%	10%	*	13%	8%	-	-	-	*	0%	*	7%	18%	9%	7%
	2023	19%	16%	11%	*	0%	17%	-	-	-	-	*	*	12%	8%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	76%	*	63%	81%	-	-	-	*	50%	*	77%	74%	73%	42%
	2023	77%	77%	74%	-	56%	85%	-	*	-	*	*	*	76%	71%	58%	53%
At Meets Grade Level or Above	2024	51%	47%	29%	*	4%	40%	-	-	_	*	17%	*	29%	30%	25%	0%
	2023	48%	44%	46%	-	50%	48%	-	*	_	*	*	*	41%	59%	42%	40%
At Masters Grade Level	2024	23%	19%	7%	*	0%	8%	-	-	_	*	0%	*	10%	0%	5%	0%
	2023	22%	17%	11%	-	0%	18%	-	*	-	*	*	*	8%	18%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	66%	67%	*	46%	77%	-	-	-	*	33%	*	63%	74%	59%	17%
	2023	71%	66%	78%	-	72%	79%	-	*	-	*	*	*	73%	88%	67%	67%
At Meets Grade Level or Above	2024	46%	42%	36%	*	13%	46%	-	-	_	*	17%	*	38%	30%	27%	8%
	2023	48%	42%	52%	-	44%	52%	-	*	_	*	*	*	46%	65%	50%	53%
At Masters Grade Level	2024	21%	17%	19%	*	0%	25%	-	-	-	*	17%	*	21%	13%	14%	0%
	2023	22%	17%	17%	-	11%	21%	-	*	-	*	*	*	14%	24%	8%	13%
Grade 5 Reading																	

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	89%		83%	- 70		*	-	*	80%		91%	83%	86%	88%
	2023	81%	80%	78%	*	63%	82%	-	-	*		30 /0	*	78%	77%	67%	50%
At Meets Grade Level or Above	2024	55% 57%	52% 53%	53% 44%		3070	56% 55%		*	-	*	40 /0	*	53% 50%		59% 8%	56% 0%
At Masters Grade Level	2023	29%	24%	18%		1370			*		*	17 70	_	3070		14%	13%
At Masters Grade Level	2024	28%	24%	17%						*		2070	*			0%	0%
Grade 5 Mathematics	2023	2070	2470	17 /0		0 70	2170	-	_			17 70		1070	1070	0 70	0 70
At Approaches Grade Level or Above	2024	77%	75%	78%	-	78%	76%	-	*	_	*	80%	-	79%	75%	73%	75%
	2023	80%	79%	91%	*	88%	91%	-	-	*	*	67%	*	94%	86%	83%	88%
At Meets Grade Level or Above	2024	50%	47%	51%	-	39%	53%	_	*	_	*	60%	-	53%	42%	50%	50%
	2023	51%	48%	56%	*	31%	64%	-	-	*	*	33%	*	63%	45%	17%	25%
At Masters Grade Level	2024	19%	16%	15%	-	0%	24%	-	*	_	*	0%	-	14%	17%	5%	0%
	2023	21%	18%	24%	*	6%	33%	-	-	*	*	33%	*	22%	27%	8%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	56%	-	50%	56%	-	*	-	*	80%	-	60%	42%	50%	56%
	2023	65%	63%	69%	*	56%	73%	-	-	*	*	50%	*	72%	64%	50%	50%
At Meets Grade Level or Above	2024	28%	25%	25%	-	11%	32%	-	*	-	*	40%	-	23%	33%	23%	19%
	2023	36%	32%	37%	*	13%	48%	-	-	*	*	33%	*	44%	27%	0%	0%
At Masters Grade Level	2024	11%	9%	5%	-	0%	9%	-	*	-	*	0%	-	7%	0%	0%	0%
	2023	16%	13%	11%	*	0%	15%	-	-	*	*	17%	*	13%	9%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	75%	*	72%	75%	-	-	*	*	38%	*	81%	65%	75%	67%
	2023	77%	75%	69%	*	70%	73%	-	-	-	*	20%	*	73%	50%	63%	67%
At Meets Grade Level or Above	2024	57%	52%	50%	*	33%	56%	-	-	*	*	13%	*	53%	45%	47%	11%
	2023	52%	48%	40%	*	45%	41%	-	-	_	*	0%	*	39%	43%	35%	44%
At Masters Grade Level	2024	26%	20%	13%	*	6%	16%	-	-	*	*	0%	*	19%	0%	6%	0%
	2023	22%	18%	10%	*	0%	16%	-	-	-	*	0%	*	11%	7%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	69%	*	67%	71%	-	-	*	*	29%	*	78%	53%	66%	56%
	2023	75%	74%	72%	*	60%	79%	-	-	-	*	20%	*	72%	71%	66%	33%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	35%	27%	*	6%		-	-	*	*	14%	*	31%		25%	0%
At Marks are Consider Laviel	2023	40%	36%	29%		20 /0		-	-	*		0 70	*	33 /0		17%	
At Masters Grade Level	2024	14%	11%			0 70		-	-	*		1 7 70		1170			
	2023	16%	13%	3%	*	0%	5%	-	-	-	*	0%	*	4%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	67%	*	56%	80%	-	-	-	*	40%	-	69%	61%	56%	57%
	2023	78%	77%	82%	*	74%	88%	-	-	-	*	*	*	82%	83%	74%	72%
At Meets Grade Level or Above	2024	54%	50%	44%	*	40%	51%	-	-	-	*	0%	-	50%	28%	38%	36%
	2023	55%	51%	46%	*	33%	55%	_	-	-	*	*	*	51%	38%	35%	22%
At Masters Grade Level	2024	29%	24%	15%	*	0%	27%	-	-	-	*	0%	_	17%	11%	8%	0%
	2023	27%	23%	12%	*	0%	21%	_	-	-	*	*	*	13%	10%	7%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	55%	59%	*	48%	68%	-	-	-	*	0%	-	63%	47%	45%	43%
	2023	63%	64%	69%	*	59%	81%	-	-	-	*	*	*	71%	66%	60%	56%
At Meets Grade Level or Above	2024	34%	33%	38%	*	20%	50%	_	_	_	*	0%	_	41%	29%	24%	14%
	2023	37%	36%	30%	*	11%	43%	_	-	_	*	*	*	36%	21%	19%	11%
At Masters Grade Level	2024	11%	10%	7%	*	0%		_	_	_	*	0%	_	7%	6%	5%	0%
	2023	11%	10%			0%		_	-	_	*		*				
Grade 8 Reading		, ,	, ,	3 ,0		• ,0	0,0								0,1		070
At Approaches Grade Level or Above	2024	81%	81%	85%	*	79%	87%	-	-	-	*	83%	-	86%	83%	80%	73%
	2023	83%	83%	81%	*	69%	87%	_	-	-	*	33%	*	77%	88%	73%	53%
At Meets Grade Level or Above	2024	56%	53%	53%	*	38%	64%	_	-	_	*	33%	_	55%	50%	38%	27%
	2023	58%	55%	49%	*	31%	56%	_	-	_	*	22%	*	43%	60%	39%	18%
At Masters Grade Level	2024	29%	26%	18%		8%		_	-	_	*		_			13%	
	2023	28%	24%			10%		_	_	_	*		*			11%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	79%	*	75%	83%	-	-	-	*	83%	-	80%	77%	70%	73%
	2023	76%	74%	78%	*	72%	80%	_	-	_	*	44%	*	77%	80%	73%	65%
At Meets Grade Level or Above	2024	43%	34%	40%		29%	46%	_	-	_	*		_	39%		28%	
	2023	46%	41%	41%				_	_	_	*		*			27%	

	School Year	State			African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	9%	9%		8%		-	-	-	*	17%	-	14%	3%	8%	7%
	2023	17%	12%	9%	*	0%	16%	-	-	-	*	11%	*	4%	20%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	85%	*	75%	94%	-	-	-	*	83%	-	86%	84%	78%	60%
	2023	74%	72%	50%	*	34%	58%	-	-	-	*	22%	*	42%	68%	36%	24%
At Meets Grade Level or Above	2024	44%	41%	45%	*	25%	58%	-	-	-	*	50%	-	52%	35%	33%	27%
	2023	47%	42%	21%	*	7%	27%	-	-	-	*	22%	*	17%	28%	5%	0%
At Masters Grade Level	2024	17%	14%	8%	*	8%	8%	-	-	-	*	0%	-	14%	0%	10%	7%
	2023	17%	13%	3%	*	0%	4%	-	-	-	*	11%	*	2%	4%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	56%	52%	*	46%	58%	-	-	-	*	50%	-	61%	39%	45%	40%
	2023	62%	56%	47%	*	34%	51%	-	-	-	*	22%	*	42%	60%	39%	24%
At Meets Grade Level or Above	2024	33%	27%	16%	*	4%	23%	-	-	-	*	17%	-	20%	10%	13%	0%
	2023	33%	27%	15%	*	3%	20%	-	-	_	*	22%	*	11%	24%	7%	6%
At Masters Grade Level	2024	17%	12%	7%	*	4%	8%	-	-	_	*	17%	-	9%	3%	8%	0%
	2023	16%	12%	5%	*	0%	9%	-	-	-	*	11%	*	2%	12%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	72%	*	60%	79%	-	-	*	*	17%	-	71%	75%	60%	41%
	2023	72%	73%	82%	-	71%	89%	-	*	*	*	33%	-	84%	77%	81%	69%
At Meets Grade Level or Above	2024	52%	52%	49%	*	34%	60%	-	-	*	*	8%	-	47%	54%	38%	23%
	2023	52%	51%	59%	-	49%	66%	-	*	*	*	0%	-	58%	61%	60%	50%
At Masters Grade Level	2024	16%	14%	10%	*	3%	14%	-	-	*	*	8%	-	10%	8%	7%	5%
	2023	13%	12%	13%	-	6%	19%	-	*	*	*	0%	-	14%	10%	11%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	84%	-	71%	91%	-	-	*	*	22%	-	86%	81%	79%	67%
	2023	74%	75%	87%	-	74%	95%	-	*	_	100%	67%	*	87%	88%	83%	65%
At Meets Grade Level or Above	2024	58%	58%	71%	_	61%	75%	-	-	*	*	0%	-	70%	73%	68%	56%
	2023	54%	55%	70%	-	55%	78%	-	*	-	86%	17%	*	72%	63%	63%	41%

		State		District	African American	_		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%		12%		7%	16%	-	-	*	*	0%	-	14%	8%	12%	6%
	2023	9%	8%	9%	-	0%	16%	-	*	-	14%	17%	*	8%	13%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	85%	*	86%	84%	-	-	*	*	55%	-	84%	88%	80%	85%
	2023	79%	78%	90%	-	80%	98%	-	*	*	*	71%	-	90%	90%	89%	82%
At Meets Grade Level or Above	2024	43%	40%	48%	*	34%	56%	-	-	*	*	9%	-	45%	54%	36%	30%
	2023	43%	40%	65%	-	57%	71%	-	*	*	*	14%	-	69%	59%	66%	59%
At Masters Grade Level	2024	24%	19%	30%	*	17%	40%	-	-	*	*	9%	-	29%	33%	20%	10%
	2023	23%	19%	31%	-	27%	33%	-	*	*	*	0%	-	29%	34%	27%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	96%	*	92%	98%	-	-	*	*	67%	-	96%	95%	90%	86%
	2023	88%	88%	93%	-	88%	97%	-	*	*	*	83%	-	94%	91%	91%	81%
At Meets Grade Level or Above	2024	56%	54%	64%	*	46%	74%	-	-	*	*	22%	-	63%	67%	55%	29%
	2023	56%	54%	59%	-	47%	72%	-	*	*	*	33%	-	59%	61%	44%	43%
At Masters Grade Level	2024	19%	16%	17%	*	8%	21%	-	-	*	*	11%	-	19%	14%	10%	0%
	2023	21%	18%	14%	-	9%	19%	-	*	*	*	17%	-	16%	9%	12%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	-	95%	100%	-	*	-	100%	83%	*	98%	100%	97%	89%
	2023	94%	94%	94%	-	88%	97%	-	-	-	*	83%	-	94%	93%	92%	90%
At Meets Grade Level or Above	2024	69%	70%	80%	-	73%	80%	-	*	-	100%	50%	*	79%	85%	77%	56%
	2023	70%	70%	61%	-	44%	74%	-	-	-	*	17%	-	60%	64%	54%	30%
At Masters Grade Level	2024	37%	35%	39%	-	23%	40%	-	*	-	86%	33%	*	43%	23%	32%	33%
	2023	38%	35%	39%	_	20%	50%	-	-	_	*	17%	-	35%	50%	31%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	90%	91%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	59%	55%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	61%	60%	*	_	-	*	-	-	_	-	-	-	*	-	*	-

		State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%		-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	12%	6%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	75%			79%	-	100%	100%	72%	48%	71%	76%	72%	68%	63%
	2023	76%	75%	76%	77%	66%	82%	-	89%	100%	82%	45%	79%	75%	78%	69%	59%
At Meets Grade Level or Above	2024	48%	45%	44%	40%	31%	51%	-	75%	67%	49%	20%	29%	45%	41%	35%	27%
	2023	49%	46%	45%	47%	32%	52%	-	78%	83%	50%	22%	46%	45%	45%	34%	27%
At Masters Grade Level	2024	20%	16%	14%	20%	7%	17%	-	25%	17%	23%	8%	7%	16%	9%	10%	5%
	2023	20%	17%	13%	3%	5%	18%	-	11%	50%	12%	11%	13%	12%	16%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	76%	73%	68%	80%	-	*	*	74%	39%	67%	77%	73%	69%	62%
	2023	77%	77%	79%	75%	67%	86%	-	80%	*	86%	38%	80%	79%	79%	72%	59%
At Meets Grade Level or Above	2024	54%	52%	47%	36%	36%	54%	-	*	*	47%	14%	33%	48%	46%	40%	30%
	2023	53%	51%	50%	58%	38%	57%	-	60%	*	55%	15%	50%	50%	51%	42%	30%
At Masters Grade Level	2024	22%	18%	13%	18%	6%	16%	-	*	*	11%	5%	0%	15%	7%	9%	6%
	2023	20%	17%	12%	8%	3%	18%	-	0%	*	14%	10%	10%	11%	14%	8%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	72%	55%	68%	75%	-	*	*	67%	44%	67%	73%	72%	65%	63%
	2023	75%	73%	78%	67%	68%	84%	-	*	*	73%	51%	100%	77%	80%	72%	63%
At Meets Grade Level or Above	2024	43%	39%	38%	45%	25%	45%	-	*	*	47%	19%	17%	40%	36%	28%	25%
	2023	45%	41%	44%	33%	30%	52%	-	*	*	47%	26%	56%	44%	44%	32%	29%
At Masters Grade Level	2024	17%	14%	15%	18%	7%	19%	-	*	*	20%	8%	17%	15%	13%	10%	4%
	2023	19%	15%	14%	0%	7%	18%	-	*	*	7%	9%	22%	11%	18%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	81%	*	74%	85%	-	*	*	*	75%	-	81%	80%	75%	67%
	2023	77%	75%	70%	*	61%	75%	-	*	*	75%	48%	*	68%	74%	62%	54%
At Meets Grade Level or Above	2024	43%	41%	46%	*	29%	56%	-	*	*	*	35%	_	47%	45%	37%	24%
	2023	47%	43%	39%	*	25%	47%	-	*	*	38%	29%	*	39%	39%	21%	20%

		State			African American	_		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%		11% 9%		6% 4%		-	*	*	0%	5% 14%	-	13% 10%	5% 7%	8% 5%	2% 0%
All Grades Social Studies	2023	1070	1370	9 /0		4 70	1270	-			0 70	1470		1076	7 70	370	0 70
At Approaches Grade Level or Above	2024	78%	76%	74%	*	70%	76%	-	*	-	78%	67%	*	81%	57%	68%	58%
	2023	78%	75%	68%	*	59%	71%	-	-	-	100%	47%	*	66%	72%	59%	48%
At Meets Grade Level or Above	2024	51%		46%	*	37%	47%	-	*	_	78%	33%	*	53%	32%	41%	21%
	2023	52%	48%	36%	*	22%	43%	_	-	_	60%	20%	*	35%	38%	24%	15%
At Masters Grade Level	2024	27%	23%	22%	*	13%	22%	-	*	-	67%	25%	*	28%	9%	18%	13%
	2023	27%	23%	20%	*	9%	27%	-	-	-	40%	13%	*	18%	26%	11%	4%
			ST	AAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	19%	*	22%	18%	-	-	-	*	13%	*	18%	23%	15%	14%
	2023	37%	33%	34%	*	10%	48%	-	-	-	-	*	*	33%	38%	11%	0%
Reading and Mathematics Including EOC	2024	35%	33%	19%	*	22%	18%	-	-	-	*	13%	*	18%	23%	15%	14%
	2023	37%	33%	34%	*	10%	48%	-	-	-	-	*	*	33%	38%	11%	0%
Reading Including EOC	2024	48%	47%	27%	*	26%	28%	-	-	-	*	13%	*	24%	32%	24%	14%
	2023	50%	47%	42%	*	10%	55%	-	-	-	-	*	*	40%	46%	11%	0%
Math Including EOC	2024	42%	40%	28%	*	30%	28%	-	-	-	*	13%	*	29%	27%	20%	29%
	2023	45%	41%	40%	*	15%	55%	-	-	-	-	*	*	38%	46%	22%	8%
4th Graders																	
Reading and Mathematics	2024	38%	34%	25%	*	4%	33%	-	-	-	*	17 /0	*	25/0	26%	23%	0%
	2023	38%	33%	33%	-	33%	36%	-	*	-	*	*	*	24%	53%	33%	27%
Reading and Mathematics Including EOC	2024	38%	34%	25%	*	4%	33%	-	-	-	*	17%	*	25%	26%	23%	0%
	2023	38%	33%	33%	-	33%	36%	-	*	-	*	*	*	24%	53%	33%	27%
Reading Including EOC	2024	51%	47%	29%	*	4%	40%	-	-	-	*	17%	*	29%	30%	25%	0%
	2023	48%	44%	46%	-	50%	48%	-	*	-	*	*	*	41%	59%	42%	40%
Math Including EOC	2024	46%	42%	36%	*	13%	46%	-	-	-	*	17 70	*	30 70	30%	27%	8%
	2023	48%	41%	52%	-	44%	52%	-	*	-	*	*	*	46%	65%	50%	53%
5th Graders																	
Reading and Mathematics	2024	42%	38%	36%	-	28%	41%	-	*	-	*	40%	-	37%	33%	41%	38%
	2023	43%	39%	41%	*	13%	52%	-	_	*	*	17%	*	47%	32%	8%	0%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	36%		28%			. *	-	*	40%	-	37%		41%	38%
	2023	43%	39%	41%		13%	52%		-	*		17%	*	77 /0		8%	0%
Reading Including EOC	2024	55%	52%	53%	-	50%	56%	-	. *	-	*	40%	-	53%	50%	59%	56%
	2023	57%	53%	44%	*	19%	55%	-	-	*	*	17%	*	50%	36%	8%	0%
Math Including EOC	2024	51%	47%	51%	_	39%	53%	-	. *	-	*	60%	-	53%	42%	50%	50%
	2023	51%	48%	56%	*	31%	64%	-	_	*	*	33%	*	63%	45%	17%	25%
6th Graders																	
Reading and Mathematics	2024	36%	31%	27%	*	6%	35%	-	_	*	*	14%	*	31%	21%	25%	0%
	2023	35%	31%	25%	*	20%	29%		_	_	*	0%	*	28%	14%	17%	11%
Reading and Mathematics Including EOC	2024	36%	31%	27%	*	6%	35%	-	_	*	*	14%	*	31%	21%	25%	0%
	2023	35%	31%	25%	*	20%	29%	-	_	-	*	0%	*	28%	14%	17%	11%
Reading Including EOC	2024	57%	52%	50%	*	33%	56%		_	*	*	13%	*	53%	45%	47%	11%
	2023	52%	48%	40%	*	45%	41%		_	_	*	0%	*	39%	43%	35%	44%
Math Including EOC	2024	40%	35%	27%	*	6%	35%	-	-	*	*	14%	*	31%	21%	25%	0%
	2023	40%	36%	29%	*	20%	36%	-	_	_	*	0%	*	33%	14%	17%	11%
7th Graders																	
Reading and Mathematics	2024	35%	31%	30%	*	16%	40%		_	_	*	0%	-	33%	18%	21%	7%
J	2023	37%	34%	24%	*	11%	33%		_	_	*	*	*	29%	17%	16%	11%
Reading and Mathematics Including EOC	2024	36%	31%	30%					-	-	*	0%	-	33%		21%	7%
	2023	38%	35%	24%	*	11%	33%	-	_	-	*	*	*	29%	17%	16%	11%
Reading Including EOC	2024	54%	50%	44%	*	40%	51%	-	-	-	*	0%	_	50%	28%	38%	36%
	2023	55%	51%	46%	*	33%	55%	-	-	-	*	*	*	51%	38%	35%	22%
Math Including EOC	2024	40%	36%	38%	*	20%	50%		-	-	*	0%	_	41%	29%	24%	14%
_	2023	43%	40%	30%	*	11%	43%	-	_	_	*	*	*	36%	21%	19%	11%
8th Graders																	
Reading and Mathematics	2024	28%	23%	31%	*	17%	40%	_	_	_	*	33%	_	32%	30%	18%	7%
	2023	31%	29%	35%			40%		_	_	*		*			23%	6%
Reading and Mathematics Including EOC	2024	41%	36%	31%			40%		-	-	*	33%	-	32%		18%	7%
	2023	44%	39%	35%	*	21%	40%	-	_	-	*	22%	*	30%	44%	23%	6%
Reading Including EOC	2024	57%	53%	53%	*	38%	64%	-	_	_	*	33%	-	55%	50%	38%	27%
	2023	58%	55%	49%	*	31%	56%			_	*	22%	*	43%	60%	39%	18%

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	42%	40%	*	29%	46%	-	-	-	*	33%	-	39%	42%	28%	27%
	2023	51%	47%	41%	*	28%	47%	-	-	-	*	22%	*	34%	56%	27%	12%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	32%	28%	22%	15%	35%	-	*	*	29%	19%	17%	29%	25%	22%	13%
	2023	37%	33%	32%	25%	18%	39%	-	*	*	36%	18%	44%	31%	33%	19%	10%
Reading and Mathematics Including EOC	2024	38%	34%	28%	22%	15%	35%	-	*	*	29%	19%	17%	29%	25%	22%	13%
	2023	39%	35%	32%	25%	18%	39%	-	*	*	36%	18%	44%	31%	33%	19%	10%
Reading Including EOC	2024	54%	50%	42%	22%	31%	49%	-	*	*	36%	18%	33%	43%	39%	36%	26%
	2023	53%	50%	45%	58%	32%	51%	-	*	*	36%	18%	44%	44%	47%	33%	22%
Math Including EOC	2024	45%	40%	37%	33%	23%	43%	-	*	*	43%	22%	17%	39%	32%	27%	24%
	2023	47%	42%	40%	33%	24%	49%	-	*	*	45%	29%	56%	40%	41%	23%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	65%	53%	*	56%	50%	-	-	-	*	58%	*	54%	50%	57%	50%
	2023	55%	53%	44%	-	39%	52%	-	*	-	*	*	*	35%	66%	36%	33%
Grade 4 Mathematics	2024	60%	56%	64%	*	56%	67%	-	-	-	*	25%	*	68%	52%	57%	46%
	2023	63%	57%	79%	-	89%	72%	-	*	-	*	*	*	76%	88%	91%	87%
Grade 5 ELA/Reading	2024	70%	68%	75%	-	78%	74%	-	*	-	*	60%	-	76%	75%	82%	88%
	2023	65%	64%	39%	*	23%	47%	-	-	*	*	33%	*	41%	37%	25%	31%
Grade 5 Mathematics	2024	65%	66%	71%	-	58%	75%	-	*	-	*	90%	-	77%	50%	61%	69%
	2023	71%	70%	62%	*	56%	65%	-	-	*	*	67%	*	58%	68%	55%	63%
Grade 6 ELA/Reading	2024	61%	57%	61%	*	69%	58%	-	-	*	*	13%	*	61%	61%	60%	67%
	2023	51%	47%	30%	*	33%	30%	-	-	-	*	*	*	29%	38%	31%	39%
Grade 6 Mathematics	2024	48%	46%	26%	*	17%	28%	-	-	*	*	25%	*	29%	22%	22%	22%
	2023	54%	52%	35%	*	33%	35%	-	-	-	*	*	*	33%	42%	30%	11%
Grade 7 ELA/Reading	2024	66%	64%	66%	*	68%	67%	-	-	-	*	10%	-	66%	67%	62%	71%
-	2023	71%	69%	58%	*	58%	58%	-	-	-	*	*	*	56%	62%	54%	47%
Grade 7 Mathematics	2024	49%	48%	59%	*	50%	68%	-	-	-	*	20%	-	58%	63%	46%	50%
	2023	56%	55%	45%	*	35%	55%	-	-	-	*	*	*	49%	38%	37%	38%
Grade 8 ELA/Reading	2024	69%	69%	69%	*	67%	71%	-	-	-	*	67%	-	70%	68%	67%	63%
-	2023	63%	62%	51%	*	52%	48%	-	-	-	*	44%	*	52%	48%	42%	47%
Grade 8 Mathematics	2024	66%	61%	70%	*	71%	71%	-	-	-	*	83%	-	69%	71%	68%	69%
	2023	74%	72%	61%	*	50%	65%	-	-	-	*	61%	*	58%	70%	52%	47%
End of Course English I	2024	64%	64%	69%	*	56%	78%	-	-	*	*	63%	-	63%	86%	64%	53%
J	2023	57%	58%	57%	-	60%	61%	-	*	*	*	30%	-	56%	59%	57%	56%
End of Course English II	2024	69%	68%	77%	-	80%	73%	_	-	*	*	21%	-	78%	75%	77%	77%
3	2023	74%	76%	90%	-	86%	94%	_	*	-	86%	33%	*	88%	100%	86%	89%
End of Course Algebra I	2024	72%	70%	87%	*	87%	85%	-	-	*	*	81%	-	84%	94%	85%	81%
J	2023	76%	76%	95%	-	95%	95%	-	*	*	*	90%	-	93%	100%	96%	94%
All Grades Both Subjects	2024	64%	62%	66%	60%	63%	67%	_	*	60%	66%	48%	58%	66%	64%	62%	64%
,	2023	64%	63%	57%	44%	54%	59%	_	63%	*	60%	46%	47%	55%	62%	52%	54%
All Grades ELA/Reading	2024	67%	65%	67%	70%	67%	67%	-	*	*	68%	41%	*	67%	68%	66%	68%
. .	2023	63%	61%	53%	33%	52%	54%	-	40%	*	60%	33%	44%	52%	57%	50%	48%
All Grades Mathematics	2024	60%	58%	64%	50%	59%	67%	-	*	*	64%	56%	*	66%	60%	58%	59%
	2023	66%	64%	62%	56%	58%	64%	-	*	*	61%	62%	50%	59%	68%	55%	60%
	. ==							ated Learni	ng by	Grade an							
Grade 4 ELA/Reading	2024	38%	40%	52%	-	54%	50%	-		-		*	*	56%	40%	53%	44%
	2023	33%	36%	38%	_	*	60%	_	_	_	_	*	_	60%	*	*	*
Grade 4 Mathematics	2024	26%	25%	32%	_	31%	33%	_	_	_	_	*	_	28%	43%	24%	0%
	2023	27%	23%	39%	_	43%	36%	_	_	_	_	*	_	25%	67%	20%	20%

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	67%	-	67%	60%	-	*	-	-	*	-	70%	60%	70%	75%
	2023	37%	39%	13%	-	*	*	-	-	-	-	*	-	0%	*	*	*
Grade 5 Mathematics	2024	41%	44%	42%	-	50%	33%	-	-	-	-	*	-	45%	*	33%	50%
	2023	48%	49%	43%	-	*	*	-	-	-	*	*	-	*	60%	*	*
Grade 6 ELA/Reading	2024	24%	25%	29%	-	50%	13%	-	-	-	-	0%	-	40%	*	43%	60%
	2023	26%	26%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
Grade 6 Mathematics	2024	27%	27%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	60%	*	*	86%	-	-	-	*	*	-	56%	*	43%	-
Grade 7 ELA/Reading	2024	23%	24%	13%	*	18%	13%	-	-	-	*	*	-	13%	13%	12%	14%
	2023	39%	40%	43%	*	38%	40%	-	-	-	-	*	-	14%	71%	36%	43%
Grade 7 Mathematics	2024	14%	16%	23%	*	18%	33%	-	-	-	*	0%	-	27%	14%	14%	13%
	2023	22%	24%	25%	*	20%	40%	-	-	-	-	-	-	33%	17%	13%	20%
Grade 8 ELA/Reading	2024	34%	39%	46%	*	50%	33%	-	-	-	-	*	-	63%	20%	50%	*
	2023	39%	41%	28%	-	33%	17%	-	-	-	-	14%	-	33%	*	21%	27%
Grade 8 Mathematics	2024	44%	40%	43%	*	29%	55%	-	-	-	*	*	-	42%	44%	40%	*
	2023	49%	49%	50%	*	63%	38%	-	-	-	-	17%	-	50%	50%	53%	57%
End of Course English I	2024	20%	22%	31%	-	33%	29%	-	-	-	-	0%	-	25%	*	29%	14%
	2023	26%	29%	33%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	29%	29%	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	41%	44%	71%	-	63%	80%	-	-	-	*	*	-	67%	*	67%	60%
End of Course Algebra I	2024	55%	54%	74%	-	88%	64%	-	-	-	-	80%	-	71%	80%	62%	83%
	2023	58%	58%	85%	-	*	89%	-	-	-	*	*	-	88%	80%	75%	*
All Grades Both Subjects	2024	32%	33%	38%	20%	40%	37%	-	*	-	33%	26%	*	41%	33%	36%	35%
	2023	38%	39%	43%	40%	38%	46%	-	-	-	60%	17%	-	41%	47%	36%	35%
All Grades ELA/Reading	2024	30%	31%	38%	*	42%	31%	-	*	-	*	19%	*	42%	29%	38%	40%
	2023	35%	37%	36%	*	33%	35%	-	-	-	*	10%	-	35%	38%	26%	30%
All Grades Mathematics	2024	35%	35%	39%	*	38%	42%	-	-	-	*	35%	-	39%	38%	32%	28%
	2023	40%	41%	50%	*	44%	54%	-	-	-	*	27%	-	47%	55%	45%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	75%	-	-	-	-	-	-	62%	-	63%	60%	58%	78%	62%	100%
	2023	76%	75%	76%	-	-	-	-	-	-	57%	*	57%	-	77%	81%	58%	96%
At Meets Grade Level or Above	2024	48%	45%	44%	-	-	-	-	-	-	26%	-	28%	17%	25%	48%	26%	92%
	2023	49%	46%	45%	-	-	-	-	-	-	24%	*	23%	-	62%	50%	25%	79%
At Masters Grade Level	2024	20%	16%	14%	-	-	_	-	-	-	4%	-	5%	0%	8%	16%	4%	33%
	2023	20%	17%	13%	_	_	_	-	_	-	3%	*	3%	-	8%	15%	3%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	76%	-	_	_	-	-	-	61%	-	60%	69%	67%	79%	61%	100%
	2023	77%	77%	79%	-	-	_	-	-	-	58%	*	59%	-	67%	84%	59%	89%
At Meets Grade Level or Above	2024	54%	52%	47%	-	_	_	-	_	-	29%	-	29%	23%	33%	51%	29%	100%
	2023	53%	51%	50%	_	_	_	-	_	-	27%	*	28%	-	67%	56%	29%	67%
At Masters Grade Level	2024	22%	18%	13%	_	_	_	-	_	_	4%	_	5%	0%	0%	14%	4%	40%
	2023	20%	17%	12%	-	-	-	-	-	-	1%	*	1%	-	0%	16%	1%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	72%	_	_	_	-	_	_	64%	_	62%	77%	*	75%	63%	*
	2023	75%	73%	78%	_	_	_	-	_	_	62%	*	62%	-	*	82%	63%	*
At Meets Grade Level or Above	2024	43%	39%	38%	_	_	_	-	_	_	25%	-	25%	23%	*	42%	24%	*
	2023	45%	41%	44%	_	_	_	_	_	_	26%	*	26%	_	*	48%	27%	*
At Masters Grade Level	2024	17%	14%	15%	_	_	_	_	_	_	3%	_		0%	*	18%	3%	
The musters of und 2016.	2023	19%	15%	14%	_	_	_	_	_	_	6%	*		-	*	15%	7%	
All Grades Science		10 70	.0,0	, ,							0,0		5,0			.0,0	, ,,	
At Approaches Grade Level or Above	2024	75%	72%	81%	_	_	_	_	_	_	67%	_	69%	62%	*	85%	66%	*
The Approaches Grade Level of Above	2023	77%	75%	70%	_	_	_	_	_	_	50%	_	50%	0270	*	74%	53%	
At Meets Grade Level or Above	2024	43%	41%	46%	_	_	_	_	_	_	24%	_		23%	*	53%	23%	
The Meets Grade Level of Above	2023	47%	43%	39%	_	_	_	_	_	_	14%	_	14%	2570	*	44%	18%	
At Masters Grade Level	2023	16%	13%	11%		_		_		_	0%	_	0%	0%	*	13%	0%	
At Masters Grade Level	2024	18%	15%	9%	-	-	_	-	-	-	0%		0%	0 70	*	10%		
All Grades Social Studies	2023	10 70	1370	3 /0	-	_	-	-	_	-	0 70		0 70	-		10 70	0 70	00 70
	2024	78%	76%	74%	_	_					52%	-	88%	31%	*	76%	57%	100%
At Approaches Grade Level or Above					-	_	-	-	_	-				31%	T			
At Marta Cuada Lavallar Alara	2023	78%	75%	68%	-	-	-	-	-	-	46%		46%	-	*	71%	46%	
At Meets Grade Level or Above	2024	51%	48%	46%	-			-	-	-	19%	-	50%	0%	*	50%	22%	
	2023	52%	48%	36%	-	-		-	-	-	12%	-	12%	-	*	39%	12%	
At Masters Grade Level	2024	27%	23%	22%	-	-	-	-	-	-	10%	-	25%	0%	*	25%	13%	
	2023	27%	23%	20%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	67%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	66%	-	-	-	-	-	-	63%	-	63%	63%	64%	66%	63%	100%
	2023	64%	63%	57%	-	-	-	-	-	-	53%	*	53%	-	56%	58%	53%	64%
All Grades ELA/Reading	2024	67%	65%	67%	-	-	-	-	-	-	66%	-	68%	58%	80%	67%	67%	100%
	2023	63%	61%	53%	-	-	-	-	-	-	49%	*	49%	-	40%	55%	48%	43%
All Grades Mathematics	2024	60%	58%	64%	-	-	-	-	-	-	60%	-	58%	68%	*	65%	59%	*
	2023	66%	64%	62%	-	-	-	-	-	-	58%	*	57%	-	*	62%	59%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	38%	-	-	-	-	-	-	34%	-	35%	17%	*	40%	35%	-
	2023	38%	39%	43%	-	-	-	-	-	-	33%	-	33%	-	*	47%	35%	-
All Grades ELA/Reading	2024	30%	31%	38%	-	-	-	-	-	-	38%	-	38%	*	*	36%	40%	-
	2023	35%	37%	36%	-	-	_	_	_	-	30%	-	30%	-	*	39%	30%	-
All Grades Mathematics	2024	35%	35%	39%	-	_	_	_	_	-	29%	-	32%	*	*	43%	28%	_
	2023	40%	41%	50%	-	-	_	_	-	-	38%	-	38%	-	*	53%	41%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	93%	83%	91%	94%	-	100%	100%	100%	95%	64%	98%	85%	93%	89%
Not Included in Accountability: Mobile	4%	5%	5%	17%	6%	5%	-	0%	0%	0%	3%	36%	1%	14%	5%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	0%	0%	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	93%	92%	92%	88%	95%	-	*	*	100%	98%	75%	96%	85%	92%	85%
Not Included in Accountability: Mobile	4%	4%	5%	8%	6%	5%	-	*	*	0%	2%	25%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	6%	0%	-	*	*	0%	0%	0%	3%	1%	3%	9%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	*	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	94%	94%	-	*	*	100%	96%	67%	98%	87%	95%	93%
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	5%	-	*	*	0%	2%	33%	1%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	-	*	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	92%	93%	-	*	*	*	95%	*	99%	81%	93%	92%
Not Included in Accountability: Mobile	4%	5%	7%	*	8%	7%	-	*	*	*	5%	*	1%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	94%	94%	-	*	_	100%	80%	*	99%	83%	92%	89%
Not Included in Accountability: Mobile	4%	4%	6%	*	6%	5%	-	*	-	0%	13%	*	0%	17%	8%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	-	*	-	0%	7%	*	1%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	-	_	*	-	-	_	-	-	-	_	*	*	-
					2023		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%		100%			100%	100%		99%	100%	99%		99%	100%
Included in Accountability	93%	94%	93%			94%	-	100%	100%		86%	73%	97%	84%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	5%	-	0%	0%	2%	10%	24%	1%	15%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	0%	0%	0%	3%	3%	1%	1%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	4%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	4%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	96%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	100%	86%	94%	-	100%	*	96%	78%	71%	96%	81%	88%	84%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	6%	_	0%	*	0%	12%	21%	1%	15%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	7%	0%	-	0%	*	0%	8%	7%	3%	3%	5%	12%
Not Tested	1%	1%	0%	0%	0%	0%		0%	*	4%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	4%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%		*	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	95%				_	*		100%		75%			93%	94%

	State	Region 12	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	4%	-	*	*	0%	10%	25%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	99%	100%	-	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	93%	92%	-	*	*	100%	95%	67%	99%	83%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	*	6%	8%	-	*	*	0%	5%	33%	1%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	1%	0%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	*	1%	0%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	100%	-	-	-	86%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	93%	*	93%	95%	-	-	-	71%	88%	*	99%	81%	90%	93%
Not Included in Accountability: Mobile	4%	4%	6%	*	7%	5%	-	-	-	14%	12%	*	0%	19%	9%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	0%	-	-	-	14%	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	*	0%	0%	-	-	-	14%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.9%	92.2%	93.5%	94.2%	*	*	*	94.2%	93.0%	93.1%	93.6%
2021-22	92.2%	92.3%	92.4%	91.9%	91.8%	92.8%	-	*	*	92.4%	90.5%	91.4%	91.8%
Chronic Absenteeism													
2022-23	20.3%	19.0%	19.6%	22.2%	20.8%	18.4%	*	0.0%	*	25.0%	28.3%	24.6%	19.6%
2021-22	25.7%	25.8%	26.7%	38.9%	31.3%	24.0%	-	*	*	24.4%	31.2%	32.8%	30.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.6%	0.7%	*	0.9%	0.6%	-	*	*	0.0%	0.0%	1.3%	2.0%
2021-22	2.2%	1.9%	1.3%	*	0.9%	1.8%	-	*	-	0.0%	0.0%	1.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	91.1%	95.2%	*	96.4%	96.6%	-	-	-	80.0%	100.0%	92.7%	100.0%
Received TxCHSE	0.3%	0.4%	1.6%	*	0.0%	3.4%	-	-	-	0.0%	0.0%	2.4%	0.0%
Continued HS	3.1%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.7%	3.2%	*	3.6%	0.0%	-	-	-	20.0%	0.0%	4.9%	0.0%
Graduates and TxCHSE	90.6%	91.5%	96.8%	*	96.4%	100.0%	-	-	-	80.0%	100.0%	95.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	96.8%	*	96.4%	100.0%	-	-	-	80.0%	100.0%	95.1%	100.0%
Class of 2022													
Graduated	89.7%	90.7%	95.4%	*	92.0%	97.1%	-	-	-	100.0%	83.3%	93.3%	90.0%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	1.5%	*	4.0%	0.0%	-	-	-	0.0%	16.7%	3.3%	10.0%
Dropped Out	6.4%	5.8%	3.1%	*	4.0%	2.9%	-	-	-	0.0%	0.0%	3.3%	0.0%
Graduates and TxCHSE	90.0%	91.0%	95.4%	*	92.0%	97.1%	-	-	-	100.0%	83.3%	93.3%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	96.9%	*	96.0%	97.1%	-	-	-	100.0%	100.0%	96.7%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.7%	96.9%	*	96.0%	97.1%	-	-	-	100.0%	100.0%	96.7%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.2%	3.1%	*	4.0%	2.9%	-	-	-	0.0%	0.0%	3.3%	0.0%
Graduates and TxCHSE	92.2%	93.1%	96.9%	*	96.0%	97.1%	-	-	-	100.0%	100.0%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.8%	96.9%	*	96.0%	97.1%	-	-	-	100.0%	100.0%	96.7%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.8%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	:
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Continued HS	1.0%	0.9%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Dropped Out	6.3%	5.8%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Graduates and TxCHSE	92.7%	93.3%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	94.2%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.3%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	,
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Continued HS	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Dropped Out	6.3%	5.8%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	:
Graduates and TxCHSE	93.2%	93.9%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.7%	94.2%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	:
Class of 2020													
Graduated	92.7%	93.8%	100.0%	*	100.0%	100.0%	_	-	_	100.0%	100.0%	100.0%	,
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	,
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	,
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	,
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	;
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.1%	93.8%	*	93.1%	96.6%	_	-	-	80.0%	100.0%	92.7%	92.9%
Class of 2022	89.7%	90.7%	92.5%	*	92.0%	94.3%	-	-	-	83.3%	83.3%	87.5%	90.0%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	5.5%	1.7%	*	0.0%	3.6%	-	-	-	*	16.7%	2.6%	0.0%
Class of 2022	3.7%	6.0%	19.4%	*	17.4%	21.2%	-	-	-	0.0%	60.0%	21.4%	33.3%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2023	84.3%			*	92.6%	96.4%	-	_	-	*	83.3%	92.1%	84.6%
Class of 2022		78.1%		*	69.6%				İ	100.0%			55.6%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.1%	96.7%	*	92.6%	100.0%	-	-	-	*	100.0%	94.7%	84.6%
Class of 2022	88.0%	84.1%	95.2%	*	87.0%	100.0%	-	-	-	100.0%	100.0%	89.3%	88.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	22.9%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	5.7%	3.2%	*	3.6%	3.4%	-	-	_	*	28.6%	5.1%	7.1%
2021-22	3.9%	6.0%	19.4%	*	17.4%	21.2%	-	-	-	0.0%	60.0%	21.4%	33.3%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.3%	91.9%	*	89.3%	93.1%	-	-	_	*	71.4%	89.7%	78.6%
2021-22	82.3%	75.4%	74.2%	*	65.2%	78.8%	-	-	-	100.0%	40.0%	64.3%	55.6%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.9%	95.2%	*	92.9%	96.6%	-	-	_	*	100.0%	94.9%	85.7%
2021-22	86.0%	81.2%	93.5%	*	82.6%	100.0%	-	-	-	100.0%	100.0%	85.7%	88.9%

Texas Education Agency 2023-24 Graduation Profile (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	62	100.0%	377,367	100.0%
By Ethnicity:				
African American	1	1.6%	46,822	12.4%
Hispanic	28	45.2%	197,333	52.3%
White	29	46.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	4	6.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	4.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	3.2%	16,475	4.4%
Foundation H.S. Program (DLA)	57	91.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	7	11.3%	34,589	9.2%
Economically Disadvantaged Graduates	39	62.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	22.6%	50,229	13.3%
At-Risk Graduates	19	30.6%	168,430	44.6%
CTE Completers	45	72.6%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achiever	_					
College, Ca	areer. or	Military R	eady (An	nual Gradu	ates)			• •					
2022-23	76.3%	79.1%	74.2%		71.4%	75.9%	_	_	_	*	100.0%	76.9%	64.3%
2021-22	70.0%	69.7%	75.8%		60.9%	81.8%	_	_	_	100.0%	100.0%	71.4%	88.9%
						College	Ready						
						Gradu	_						
College Re	ady (Anr	uual Gradi	uates)÷										
				*	F7 10/	44.00/				*	100.00/	F2 00/	F7 10/
2022-23	61.9%		51.6%		57.1%	44.8%	-	-	-	т	100.0%	53.8%	57.1%
2022-23	62.8%		79.0%	guage Arts *	82.1%	75.9%				*	71.4%	76.9%	71.4%
2022-23	57.1%	63.4%	82.3%		69.6%	87.9%	-	<u>-</u>	-	100.0%	60.0%	78.6%	100.0%
				(Annual G		07.970	-		_	100.070	00.070	70.070	100.070
2022-23	54.3%	61.5%	59.7%		60.7%	55.2%	_	_	_	*	100.0%	61.5%	57.1%
2021-22	48.2%	54.8%	67.7%		65.2%	66.7%	_	_	_	80.0%	80.0%	67.9%	88.9%
				ts (Annual (00.070	00.070	07.570	00.570
2022-23	48.4%	56.8%	48.4%		53.6%	41.4%	_	_	_	*	71.4%	48.7%	50.0%
2021-22	42.2%	48.9%	62.9%		60.9%	60.6%	-	_	_	80.0%	40.0%	64.3%	88.9%
		in Any Su		nual Gradu									
2022-23	20.4%	10.2%	0.0%		0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2021-22	20.5%	10.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Associate	Degree (Annual Gi	raduates)										
2022-23	2.5%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	3.1%	1.6%	*	0.0%	0.0%	-	_	-	20.0%	0.0%	3.6%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	22.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	24.0%	23.1%	16.1%	*	4.3%	24.2%	-	-	-	20.0%	0.0%	7.1%	0.0%
Onramps O	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
				na Plan and				ial Educa	tion Stud	ent (Annu			
2022-23	5.6%	6.5%	11.3%	*	14.3%	3.4%		-	-	*	100.0%	15.4%	21.4%
					Car	eer / Mili Gradu	tary Ready ates‡						
Career or I	Military R	eady (An	nual Grad	luates)±									
2022-23	36.4%	_			25.0%	51.7%	_	-	_	*	57.1%	38.5%	21.4%
2022 23	JU.7/0	30.7 70	30.7 /0		25.070	31.7 /0					37.170	30.370	Z1.7/0

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Approved	Industry-l	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	26.2%	35.5%	*	17.9%	51.7%	-	-	-	*	28.6%	33.3%	7.1%
2021-22	28.0%	20.5%	3.2%	*	0.0%	6.1%	-	-	-	0.0%	0.0%	7.1%	0.0%
Graduates	with Leve	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	oleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	4.2%	4.8%	*	7.1%	3.4%	-	-	-	*	42.9%	7.7%	14.3%
2021-22	2.5%	3.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	32.7%	22.6%	*	7.1%	37.9%	-	-	-	*	0.0%	15.4%	0.0%
	2021-22	22.8%	36.5%	25.8%	*	8.7%	39.4%	-	-	-	20.0%	0.0%	14.3%	0.0%
Mathematics	2022-23	19.9%	28.5%	12.9%	*	3.6%	24.1%	-	-	-	*	0.0%	12.8%	0.0%
	2021-22	18.7%	27.5%	4.8%	*	0.0%	9.1%	-	_	-	0.0%	0.0%	3.6%	0.0%
Both Subjects	2022-23	12.5%	21.3%	11.3%	*	3.6%	20.7%	-	-	-	*	0.0%	10.3%	0.0%
	2021-22	12.6%	22.5%	3.2%	*	0.0%	6.1%	-	-	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Cred	lit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	30.1%	59.7%	*	75.0%	44.8%	-	-	-	*	71.4%	64.1%	71.4%
	2021-22	11.7%	20.3%	72.6%	*	65.2%	75.8%	-	-	-	80.0%	60.0%	71.4%	100.0%
Mathematics	2022-23	20.2%	30.1%	54.8%	*	57.1%	48.3%	-	-	-	*	100.0%	59.0%	57.1%
	2021-22	14.0%	24.1%	59.7%	*	65.2%	51.5%	-	_	-	80.0%	80.0%	64.3%	88.9%
Both Subjects	2022-23	12.5%	21.3%	38.7%	*	50.0%	24.1%	-	_	-	*	71.4%	43.6%	50.0%
	2021-22	7.5%	14.5%	51.6%	*	56.5%	42.4%	-	-	-	80.0%	40.0%	60.7%	88.9%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	13.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	8.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.4%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	45.4%	-	-	-	-	_	-	-	-	-	-	-
	2022	53.3%	46.0%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2023	52.3%	48.5%	-	-	-	-	_	-	-	-	-	-	-
	2022	53.2%	50.1%	-	_	_	_	_	_	_	_	-	_	-
Mathematics	2023	50.1%	42.8%	-	_	_	-	_	_	-	_	-	_	-
	2022	50.4%	42.9%	-	_	_	_	_	_	_	_	-	_	_
Science	2023	44.8%	43.6%	-	_	_	-	_	_	-	_	-	_	_
	2022	44.7%	46.5%	-	-	_	-	_	_	-	_	-	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	75.9%	100.0%	*	96.4%	100.0%	-	-	-	*	71.4%	97.5%	85.7%
	2021-22	71.5%	67.7%	100.0%	*	95.7%	100.0%	-	-	-	100.0%	80.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	23.7%	6.3%	*	0.0%	13.3%	-	-	-	0.0%	0.0%	5.1%	0.0%
	2021-22	32.1%	25.6%	4.8%	*	0.0%	8.8%	-	-	-	0.0%	*	3.4%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	951	867	*	802	932	-	-	-	830	742	849	765
	2021-22	1001	965	868	810	808	915	-	-	-	826	795	858	776
English Language Arts and Writing	2022-23	497	485	448	*	411	488	-	-	-	406	364	434	398
	2021-22	506	489	444	400	408	470	-	-	-	442	405	441	389
Mathematics	2022-23	482	467	420	*	391	443	-	-	-	424	378	415	368
	2021-22	496	477	424	410	400	445	-	-	-	384	390	418	387
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	19.5	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.5	19.6	17.0	-	-	17.0	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	19.3	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.2	19.4	15.8	-	-	15.8	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.1	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.3	19.1	16.5	-	-	16.5	-	-	-	-	-	-	-
Science	2022-23	19.5	19.8	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.8	20.0	20.0	_	-	20.0	-	-	_	-	-	-	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	36.5%	25.6%	*	25.2%	25.4%	-	*	*	31.3%	23.3%	27.6%	22.0%
	2021-22	44.2%	35.2%	19.9%	*	17.2%	22.3%	-	*	-	21.1%	14.3%	18.8%	15.0%
English Language Arts	2022-23	17.4%	12.9%	4.2%	*	1.0%	6.3%	-	*	*	6.3%	0.0%	2.3%	0.0%
	2021-22	16.6%	12.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	16.0%	6.5%	*	6.3%	6.8%	-	*	*	7.1%	0.0%	6.4%	4.3%
	2021-22	19.9%	15.9%	8.6%	*	5.2%	11.7%	-	*	-	5.3%	5.0%	6.4%	2.6%
Science	2022-23	21.5%	19.5%	21.4%	*	24.8%	18.6%	-	*	*	25.0%	24.1%	25.0%	22.4%
	2021-22	21.1%	18.7%	18.4%	*	16.7%	20.4%	-	*	-	15.8%	15.0%	18.2%	15.4%
Social Studies	2022-23	24.0%	17.0%	1.1%	*	0.0%	2.1%	-	*	*	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	16.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	47.6%	47.1%	48.4%	*	30.4%	63.6%	-	-	-	20.0%	0.0%	28.6%	33.3%
	2020-21	46.7%	46.8%	61.4%	*	50.0%	70.3%	*	_	*	*	*	48.3%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	53.6%	52.1%	36.7%	*	14.3%	42.9%	-	_	-	*	-	25.0%	*
	2020-21	53.6%	52.6%	57.6%	-	50.0%	62.5%	*	-	-	-	*	38.5%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Membership					Enrollment			
	Dis	trict	State		Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	950	100.0%	5,517,464	100.0%	956	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	4	0.4%	26,847	0.5%	
Pre-Kindergarten	38	4.0%	247,979	4.5%	38	4.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	38	4.0%	205,531	3.7%	38	4.0%	205,907	3.7%	
Kindergarten	55	5.8%	361,329	6.5%	55	5.8%	361,799	6.5%	
Grade 1	80	8.4%	385,096	7.0%	80	8.4%	385,471	7.0%	
Grade 2	77	8.1%	402,233	7.3%	77	8.1%	402,576	7.3%	
Grade 3	72	7.6%	399,869	7.2%	72	7.5%	400,181	7.2%	
Grade 4	79	8.3%	399,137	7.2%	79	8.3%	399,422	7.2%	
Grade 5	57	6.0%	399,200	7.2%	57	6.0%	399,419	7.2%	
Grade 6	60	6.3%	400,347	7.3%	60	6.3%	400,511	7.2%	
Grade 7	77	8.1%	405,118	7.3%	77	8.1%	405,298	7.3%	
Grade 8	78	8.2%	414,033	7.5%	78	8.2%	414,195	7.5%	
Grade 9	83	8.7%	472,595	8.6%	83	8.7%	472,783	8.5%	
Grade 10	75	7.9%	439,091	8.0%	75	7.8%	439,298	7.9%	
Grade 11	66	6.9%	406,681	7.4%	66	6.9%	406,966	7.4%	
Grade 12	53	5.6%	365,788	6.6%	55	5.8%	367,894	6.7%	
Ethnic Distribution									
African American	20	2.1%	706,235	12.8%	20	2.1%	707,609	12.8%	
Hispanic	323	34.0%	2,936,051	53.2%	325	34.0%	2,942,144	53.2%	
White	556	58.5%	1,379,090	25.0%	559	58.5%	1,384,437	25.0%	
American Indian	1	0.1%	17,886	0.3%	1	0.1%	17,939	0.3%	
Asian	6	0.6%	295,946	5.4%	6	0.6%	296,367	5.4%	
Pacific Islander	4	0.4%	8,831	0.2%	4	0.4%	8,844	0.2%	
Two or More Races	40	4.2%	173,425	3.1%	41	4.3%	173,896	3.1%	
Sex									
Female	462	48.6%	2,695,318	48.9%	463	48.4%	2,700,356	48.8%	
Male	488	51.4%	2,822,146	51.1%	493	51.6%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	564	59.4%	3,434,955	62.3%	565	59.1%	3,439,856	62.2%	
Non-Educationally Disadvantaged	386	40.6%	2,082,509	37.7%	391	40.9%	2,091,380	37.8%	
Section 504 Students	108	11.4%		7.2%	108	11.3%		7.2%	
EB Students/EL	175	18.4%	1,344,804		176	18.4%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	32	3.2%		1.9%					
Students w/ Dyslexia	35	3.7%			35	3.7%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR)

BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Membership			Enrollment				
	District Sta		Sta	ite Di		trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.1%	12,418	0.2%	1	0.1%	12,469	0.2%
Homeless	6	0.6%	77,809	1.4%	6	0.6%	77,942	1.4%
Immigrant	7	0.7%	158,717	2.9%	7	0.7%	158,832	2.9%
Migrant	1	0.1%	13,481	0.2%	1	0.1%	13,528	0.2%
Title I	949	99.9%	3,624,288	65.7%	955	99.9%	3,632,539	65.7%
Military Connected	4	0.4%	212,919	3.9%	4	0.4%	213,035	3.9%
At-Risk	436	45.9%	2,937,834	53.2%	437	45.7%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	168	17.7%	1,350,113	24.5%	169	17.7%	1,350,920	24.4%
Career and Technical Education	258	27.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	257	92.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	43	4.5%	469,054	8.5%	43	4.5%	469,170	8.5%
Special Education	97	10.2%	764,858	13.9%	101	10.6%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	97		764,858					
Students with Intellectual Disabilities	34	35.1%	349,307	45.7%				
Students with Physical Disabilities	33	34.0%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	24	24.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	114	12.7%	864,058	16.1%				
African American	2	0.2%	181,855	3.4%				
Hispanic	42	4.7%	455,070	8.5%				
White	65	7.2%	165,204	3.1%				
American Indian	1	0.1%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	1	0.1%	1,840	0.0%				
Two or More Races	3	0.3%	29,274	0.5%				
Special Ed Students who are Mobile	19	20.7%		17.6%				
Count and Percent of EB Students/EL who are Mobile	14	8.5%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	86	15.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	86	11.9%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) BLOOMING GROVE ISD (175902) - NAVARRO COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	1.9%	1.3%	0.0%	3.9%				
Grade 1	7.2%	2.1%	22.2%	3.3%				
Grade 2	4.7%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	14.3%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.4
Grade 1	19.8	18.8
Grade 2	19.3	19.1
Grade 3	17.9	19.4
Grade 4	19.5	19.4
Grade 5	13.9	20.9
Grade 6	10.1	19.2
Secondary		
English/Language Arts	11.7	16.3
Foreign Languages	8.6	18.8
Mathematics	13.6	17.5
Science	12.6	18.5
Social Studies	14.8	18.8

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	148.3	100.0%	775,882.5	100.0%
Professional Staff	92.8	62.6%	496,151.0	63.9%
Teachers	72.9	49.2%	374,799.9	48.3%
Professional Support	8.0	5.4%	86,026.7	11.1%
Campus Administration (School Leadership)	8.0	5.4%	25,836.1	3.3%
Central Administration	3.9	2.6%	9,488.3	1.2%
Educational Aides	19.8	13.4%	88,200.6	11.4%
Auxiliary Staff	35.7	24.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	2.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	20.8	14.0%	421,896.4	54.4%
Teachers by Ethnicity				
African American	3.0	4.1%	47,341.1	12.6%
Hispanic	2.0	2.7%	112,921.8	30.1%
White	64.0	87.8%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.9	1.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	3.0	4.1%	4,726.6	1.3%
Teachers by Sex				
Males	17.0	23.3%	91,815.2	24.5%
Females	55.9	76.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	60.9	83.5%	268,886.4	71.7%
Masters	10.0	13.7%	93,414.7	24.9%
Doctorate	2.0	2.7%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	8.2%	32,507.6	8.7%
1-5 Years Experience	17.9	24.6%	102,619.4	27.4%
6-10 Years Experience	7.0	9.6%	75,585.4	20.2%
11-20 Years Experience	28.0	38.4%	101,415.3	27.1%
21-30 Years Experience	12.0	16.5%	51,471.9	13.7%
Over 30 Years Experience	2.0	2.7%	11,200.2	3.0%
Number of Students per Teacher	13.0	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	13.3	6.0
Average Years Experience of Principals with District	10.3	5.1
Average Years Experience of Assistant Principals	3.8	5.1
Average Years Experience of Assistant Principals with District	2.8	4.3
Average Years Experience of Teachers	12.3	11.1
Average Years Experience of Teachers with District	6.4	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$44,733	\$54,272
1-5 Years Experience	\$44,884	\$58,185
6-10 Years Experience	\$47,938	\$61,494
11-20 Years Experience	\$56,265	\$65,219
21-30 Years Experience	\$61,771	\$69,723
Over 30 Years Experience	\$63,281	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$52,819	\$62,474
Professional Support	\$67,097	\$73,783
Campus Administration (School Leadership)	\$77,795	\$86,738
Central Administration	\$82,207	\$116,028
Instructional Staff Percent	60.9%	65.0%
Turnover Rate for Teachers	20.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	5.6	7.7%	20,454.1	5.5%			
Compensatory Education	3.0	4.1%	11,626.3	3.1%			
Gifted and Talented Education	0.4	0.5%	6,181.4	1.6%			
Regular Education	59.1	81.1%	261,452.4	69.8%			
Special Education	4.4	6.1%	38,736.9	10.3%			
Other	0.4	0.5%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)