2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

District Number: 220905

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	59%	48%	58%	79%	38%		*	62%	37%	65%	61%	50%	54%	55%
	2023	76%	76%	59%	51%	58%	84%	80%	72%	*	56%	41%	69%	60%	55%	55%	53%
At Meets Grade Level or Above	2024	48%	48%	32%	23%	30%	61%	25%	44%	*	35%	19%	28%	34%	28%	26%	25%
	2023	50%	51%	33%	24%	29%	66%	10%	49%	*	34%	23%	44%	33%	31%	27%	26%
At Masters Grade Level	2024	21%	20%	11%	6%	8%	30%	13%	18%	*	15%	4%	12%	11%	9%	7%	7%
	2023	20%	20%	10%	5%	7%	31%	0%	24%	*	14%	4%	14%	10%	9%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	58%	44%	59%	78%	38%	60%	*	59%	38%	71%	60%	52%	54%	57%
	2023	73%	73%	59%	44%	59%	84%	50%	69%	*	53%	44%	74%	60%	55%	55%	59%
At Meets Grade Level or Above	2024	42%	44%	31%	18%	30%	59%	25%	43%	*	35%	22%	42%	33%	24%	26%	28%
	2023	45%	45%	29%	17%	27%	60%	10%	44%	*	31%	25%	42%	30%	23%	23%	26%
At Masters Grade Level	2024	15%	16%	10%	4%	7%	31%	13%	20%	*	10%	6%	14%	10%	7%	6%	7%
	2023	19%	19%	10%	4%	8%	31%	10%	23%	*	15%	9%	21%	11%	9%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	68%	59%	67%	87%	44%	61%	*	71%	44%	78%	70%	61%	65%	62%
	2023	77%	78%	65%	56%	63%	87%	*	64%	*	75%	46%	62%	66%	61%	61%	58%
At Meets Grade Level or Above	2024	51%	51%	34%	23%	31%	65%	22%	40%	*	43%	16%	42%	35%	30%	28%	28%
	2023	48%	49%	32%	24%	29%	62%	*	40%	*	45%	24%	38%	34%	28%	27%	25%
At Masters Grade Level	2024	23%	23%	12%	5%	8%	39%	11%	20%	*	20%	5%	17%	12%	9%	7%	7%
	2023	22%	22%	11%	5%	9%	33%	*	20%	*	16%	5%	11%	12%	9%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	56%	40%	56%	79%	56%	54%	*	59%	35%	76%	58%	49%	52%	57%
	2023	71%	70%	54%	41%	52%	79%	*	70%	*	55%	38%	61%	56%	48%	49%	52%
At Meets Grade Level or Above	2024	46%	45%	33%	21%	33%	59%	11%	35%	*	33%	20%	55%	35%	28%	29%	32%
	2023	48%	48%	33%	22%	31%	58%	*	38%	*	38%	26%	38%	35%	25%	28%	30%
At Masters Grade Level	2024	21%	21%	13%	5%	12%	32%	11%	18%	*	19%	5%	23%	14%	11%	10%	13%
	2023	22%	22%	13%	6%	11%	31%	*	20%	*	15%	7%	18%	14%	8%	9%	11%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	68%	56%	68%	88%	*	65%	*	76%	39%	71%	70%	62%	64%	66%
	2023	81%	81%	70%	61%	70%	86%	*	72%	*	7070	41%	67%	72%	64%	67%	68%
At Meets Grade Level or Above	2024	55%	55%	40%	==/-	38%	69%		41%	*	3470	21%	42%	42%		35%	34%
	2023	57%	57%	42%	30%	41%	65%	*	52%	*	58%	24%	37%	44%	35%	37%	39%
At Masters Grade Level	2024	29%	28%	17%	8%	14%	43%	*	23%	*	29%	5%	20%	19%	11%	12%	12%
	2023	28%	29%	17%	9%	15%	40%	*	30%	*	31%	8%	16%	18%	12%	12%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	66%	54%	66%	83%	*	67%	*	63%	44%	74%	68%	59%	62%	66%
	2023	80%	79%	67%	54%	68%	82%	*	77%	*	70%	46%	65%	69%	60%	64%	69%
At Meets Grade Level or Above	2024	50%	50%	37%	26%	36%	59%	*	44%	*	39%	22%	50%	39%	30%	33%	36%
	2023	51%	50%	36%	20%	36%	57%	*	51%	*	45%	25%	36%	38%	27%	31%	36%
At Masters Grade Level	2024	19%	20%	11%	6%	10%	27%	*	23%	*	7%	5%	14%	12%	8%	8%	10%
	2023	21%	22%	12%	4%	11%	30%	*	28%	*	14%	8%	15%	13%	8%	9%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	39%	26%	37%	70%	*	45%	*	51%	24%	45%	41%	34%	33%	32%
	2023	65%	66%	47%	34%	46%	73%	*	59%	*	62%	35%	45%	48%	42%	42%	42%
At Meets Grade Level or Above	2024	28%	28%	14%	8%	11%	40%	*	20%	*	18%	14%	14%	15%	12%	10%	10%
	2023	36%	37%	20%	11%	18%	46%	*	33%	*	29%	22%	24%	21%	16%	15%	15%
At Masters Grade Level	2024	11%	11%	4%	2%	3%	17%	*	8%	*	7%	4%	5%	5%	4%	3%	2%
	2023	16%	16%	7%	3%	6%	22%	*	17%	*	12%	7%	12%	8%	5%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	60%	53%	58%	80%	20%	60%	*	77%	31%	53%	63%	51%	56%	54%
	2023	77%	78%	60%	51%	58%	83%	*	73%	*	67%	34%	55%	61%	54%	56%	57%
At Meets Grade Level or Above	2024	57%	57%	36%	27%	34%	63%	20%	32%	*	59%	18%	33%	38%	29%	31%	29%
	2023	52%	54%	32%	23%	30%	65%	*	55%	*	47%	21%	31%	34%	27%	27%	27%
At Masters Grade Level	2024	26%	26%	12%	6%	10%	37%	0%	13%	*	31%	4%	10%	13%	10%	8%	7%
	2023	22%	23%	11%	6%	8%	34%	*	27%	*	22%	6%	12%	11%	8%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	53%	45%	53%	72%	0%	64%	*	62%	32%	50%	55%	48%	51%	53%
	2023	75%	77%	57%	48%	57%	80%	*	76%	*	66%	42%	60%	59%	52%	54%	57%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	19%	12%	17%	40%	0%	25%	*	28%	16%	15%			15%	
At Mantaus Conda Lavad	2023	40%	42%	17%	11%	15%	42%		41%	*	23%	18%	15%			14%	
At Masters Grade Level	2024	14%	14%	4%		3%	11%	0%	11%		6%	4%	5%			3%	
:	2023	16%	17%	4%	3%	3%	11%	*	14%	*	7%	6%	3%	4%	4%	3%	3%
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	75%	55%	49%	53%	77%	*	52%	*	61%	26%	59%	57%	46%	50%	50%
	2023	78%	79%	60%	51%	58%	82%	50%	77%	*	69%	36%	56%	62%	53%	56%	56%
At Meets Grade Level or Above	2024	54%	55%	33%	25%	30%	62%	*	43%	*	42%	16%	38%	35%	25%	27%	28%
	2023	55%	56%	34%	25%	31%	66%	30%	58%	*	44%	24%	28%	36%	29%	28%	29%
At Masters Grade Level	2024	29%	30%	14%	9%	11%	39%	*	25%	*	25%	3%	18%	16%	10%	10%	10%
	2023	27%	28%	13%	7%	10%	38%	20%	35%	*	19%	6%	12%	14%	11%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	24%	18%	25%	38%	*	34%	*	20%	21%	19%	25%	23%	23%	26%
	2023	63%	64%	32%	28%	33%	44%	30%	43%	*	38%	30%	25%	33%	31%	31%	31%
At Meets Grade Level or Above	2024	34%	33%	7%	6%	7%	14%	*	11%	*	11%	12%	9%	8%	7%	7%	6%
	2023	37%	38%	10%	6%	9%	20%	10%	27%	*	16%	20%	9%	10%	9%	9%	8%
At Masters Grade Level	2024	11%	10%	1%	1%	0%	3%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
	2023	11%	11%	1%	2%	1%	2%	0%	7%	*	2%	7%	1%	1%	2%	1%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	57%	53%	57%	67%	25%	61%	*	71%	32%	46%	59%	52%	56%	55%
	2023	83%	83%	62%	54%	63%	72%	*	73%	*	73%	42%	59%	63%	57%	60%	61%
At Meets Grade Level or Above	2024	56%	57%	24%	19%	24%	35%	13%	34%	*	23%	15%	19%	25%	22%	23%	23%
	2023	58%	57%	25%	22%	25%	38%	*	48%	*	34%	22%	14%	26%	23%	24%	22%
At Masters Grade Level	2024	29%	31%	6%	5%	6%	8%	13%	17%	*	8%	4%	7%	6%	5%	5%	5%
	2023	28%	28%	6%	5%	6%	12%	*	16%	*	7%	7%	3%	6%	7%	5%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	58%	48%	57%	75%	58%	68%	*	68%	37%	60%	60%	51%	54%	57%
	2023	76%	76%	63%	50%	63%	83%	67%	86%	*	73%	41%	66%	65%	58%	60%	63%
At Meets Grade Level or Above	2024	43%	42%	28%	19%	26%	52%	25%	55%	*	38%	19%	30%	30%	22%	24%	26%
	2023	46%	46%	30%	20%	28%	57%	50%	57%	*	36%	22%	30%	32%	24%	26%	27%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%		5%	7%		8%	32%	*	17 70	7%	10%			6%	7%
	2023	17%	17%	9%	4%	6%	29%	50%	23%	*	18%	9%	6%	9%	6%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	47%	37%	44%	74%	50%	63%	*	58%	30%	52%	47%	44%	42%	41%
	2023	74%	74%	52%	37%	51%	82%	*	75%	*	62%	36%	59%	54%	45%	47%	49%
At Meets Grade Level or Above	2024	44%	43%	20%	13%	17%	49%	17%	41%	*	34%	17%	29%	21%	18%	15%	15%
	2023	47%	46%	23%	13%	20%	54%	*	41%	*	32%	22%	22%	24%	18%	18%	19%
At Masters Grade Level	2024	17%	16%	5%	2%	3%	17%	8%	19%	*	11%	3%	9%	5%	5%	3%	3%
	2023	17%	16%	5%	2%	3%	20%	*	11%	*	8%	6%	4%	5%	4%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	38%	28%	35%	72%	18%	66%	*	44%	23%	51%	40%	34%	33%	32%
	2023	62%	63%	43%	34%	41%	71%	50%	67%	*	51%	31%	39%	44%	37%	38%	38%
At Meets Grade Level or Above	2024	33%	34%	15%	8%	12%	43%	9%	29%	*	22%	15%	22%	16%	12%	10%	9%
	2023	33%	34%	17%	12%	15%	42%	50%	36%	*	21%	20%	19%	18%	13%	13%	12%
At Masters Grade Level	2024	17%	18%	6%	3%	4%	22%	9%	16%	*	10%	5%	8%	6%	4%	3%	2%
	2023	16%	17%	6%	4%	5%	21%	17%	15%	*	7%	9%	4%	7%	5%	4%	3%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	56%	51%	55%	76%	38%	68%	*	68%	29%	55%	57%	53%	53%	50%
	2023	72%	74%	58%	48%	59%	78%	30%	64%	-	69%	28%	56%	59%	56%	56%	54%
At Meets Grade Level or Above	2024	52%	53%	33%	25%	31%	60%	38%	51%	*	46%	15%	28%	33%	32%	29%	26%
	2023	52%	55%	34%	25%	34%	64%	30%	42%	-	47%	16%	35%	36%	31%	31%	29%
At Masters Grade Level	2024	16%	16%	6%	3%	5%	23%	0%	13%	*	13%	4%	3%	6%	6%	4%	3%
	2023	13%	15%	5%	2%	3%	20%	20%	12%	-	9%	4%	5%	5%	4%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	65%	58%	65%	80%	50%	70%	*	69%	29%	56%	66%	61%	62%	59%
	2023	74%	76%	62%	54%	61%	80%	*	83%	100%	75%	28%	54%	63%	59%	59%	54%
At Meets Grade Level or Above	2024	58%	60%	42%	33%	41%	67%	40%	53%	*	52%	16%	37%	44%	39%	38%	34%
	2023	54%	57%	37%	29%	36%	67%	*	53%	100%	52%	17%	30%	38%	35%	33%	27%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%		1%	2%		0%	10%	*	4%	3%	2%			2%	1%
	2023	9%	9%	3%	2%	2%	14%	*	9%	0%	7%	4%	3%	3%	4%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	66%	56%	66%	81%	67%	87%	*	71%	44%	64%	67%	63%	63%	65%
	2023	79%	78%	61%	50%	62%	79%	29%	76%	*	66%	38%	62%	62%	57%	58%	60%
At Meets Grade Level or Above	2024	43%	41%	19%	11%	18%	41%	17%	43%	*	29%	11%	20%	21%	16%	16%	16%
	2023	43%	43%	20%	10%	20%	46%	0%	44%	*	34%	14%	24%	21%	18%	17%	18%
At Masters Grade Level	2024	24%	23%	8%	4%	7%	23%	17%	22%	*	10%	4%	10%	8%	6%	6%	6%
	2023	23%	23%	7%	3%	6%	26%	0%	27%	*	11%	5%	10%	8%	6%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	85%	80%	86%	94%	*	88%	*	88%	73%	81%	86%	83%	84%	84%
	2023	88%	89%	78%	69%	79%	91%	90%	79%	*	89%	56%	75%	78%	77%	76%	74%
At Meets Grade Level or Above	2024	56%	57%	34%	21%	33%	65%	*	60%	*	38%	18%	36%	35%	31%	29%	29%
	2023	56%	58%	31%	19%	31%	64%	30%	48%	*	49%	19%	32%	32%	29%	28%	26%
At Masters Grade Level	2024	19%	19%	7%	3%	5%	24%	*	14%	*	8%	4%	5%	7%	6%	4%	4%
	2023	21%	23%	7%	2%	5%	29%	20%	23%	*	16%	5%	8%	7%	7%	4%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	93%	91%	92%	97%	*	98%	*	94%	78%	91%	92%	93%	92%	90%
	2023	94%	94%	90%	86%	91%	95%	80%	95%	80%	94%	67%	89%	90%	90%	90%	86%
At Meets Grade Level or Above	2024	69%	70%	55%	48%	53%	79%	*	72%	*	66%	31%	56%	56%	54%	51%	43%
	2023	70%	72%	57%	45%	57%	83%	60%	68%	60%	74%	31%	50%	58%	56%	53%	41%
At Masters Grade Level	2024	37%	39%	23%	16%	20%	53%	*	50%	*	32%	10%	13%	23%	24%	18%	14%
	2023	38%	40%	25%	15%	23%	54%	0%	45%	0%	41%	10%	27%	25%	23%	20%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	77%	66%	73%	89%	*	85%	-	87%	82%	*	77%	64%	71%	62%
	2023	90%	93%	88%	83%	85%	97%	-	92%	*	96%	100%	100%	88%	83%	85%	73%
At Meets Grade Level or Above	2024	59%	63%	36%	22%	29%	59%	*	64%	_	51%	41%	*	37%	26%	26%	19%
	2023	61%	65%	42%	34%	34%	68%	-	65%	*	61%	100%	43%	43%	36%	32%	23%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%	6%		2%	14%		23%	-	15%	6%	*	6%	2%	2%	2%
	2023	12%	13%	6%	3%	2%	16%	-	17%	*	9%	0%	0%	6%	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	61%	52%	60%	80%	44%	68%	71%	67%	37%	62%	62%	56%	57%	57%
	2023	76%	77%	61%	51%	61%	82%	51%	74%	68%	68%	40%	60%	63%	57%	58%	57%
At Meets Grade Level or Above	2024	48%	49%	30%	21%	29%	56%	22%	44%	44%	38%	18%	33%	32%	26%	26%	25%
	2023	49%	50%	31%	21%	29%	59%	24%	48%	46%	40%	21%	30%	32%	26%	26%	25%
At Masters Grade Level	2024	20%	20%	9%	5%	7%	27%	8%	19%	19%	14%	5%	11%	9%	7%	6%	6%
	2023	20%	21%	9%	4%	7%	27%	11%	22%	9%	14%	6%	10%	9%	7%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	61%	53%	60%	80%	40%	63%	82%	69%	34%	62%	63%	55%	58%	56%
	2023	77%	78%	62%	53%	61%	82%	56%	72%	86%	71%	36%	60%	63%	58%	58%	57%
At Meets Grade Level or Above	2024	54%	55%	35%	26%	33%	62%	28%	44%	59%	46%	17%	34%	36%	31%	30%	29%
	2023	53%	55%	34%	26%	32%	64%	27%	49%	62%	46%	21%	33%	36%	31%	30%	28%
At Masters Grade Level	2024	22%	22%	9%	5%	7%	30%	7%	17%	24%	18%	4%	12%	10%	7%	6%	6%
	2023	20%	21%	9%	5%	7%	28%	11%	20%	14%	15%	5%	10%	9%	7%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	58%	46%	58%	78%	48%	67%	53%	62%	37%	63%	60%	52%	54%	57%
	2023	75%	75%	59%	47%	59%	80%	40%	75%	63%	62%	40%	61%	60%	53%	55%	57%
At Meets Grade Level or Above	2024	43%	43%	26%	16%	25%	51%	16%	41%	29%	33%	18%	34%	28%	20%	22%	23%
	2023	45%	45%	26%	15%	25%	53%	13%	46%	32%	35%	22%	29%	28%	20%	22%	23%
At Masters Grade Level	2024	17%	17%	8%	4%	7%	23%	9%	20%	12%	11%	5%	12%	9%	6%	6%	7%
	2023	19%	19%	8%	3%	7%	25%	10%	21%	5%	12%	7%	11%	9%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	61%	53%	60%	80%	53%	69%	75%	69%	43%	58%	62%	59%	57%	58%
	2023	77%	77%	62%	51%	62%	83%	59%	73%	50%	71%	44%	59%	63%	59%	59%	58%
At Meets Grade Level or Above	2024	43%	44%	24%	15%	22%	51%	12%	43%	25%	31%	16%	25%	25%	22%	20%	20%
	2023	47%	48%	26%	15%	24%	56%	24%	43%	40%	37%	21%	26%	27%	23%	22%	21%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	16% 19%			4% 5%	19% 24%	6% 12%	13% 18%	13% 10%	9% 12%	4% 6%	6% 8%			3% 4%	3% 4%
All Grades Social Studies	2023	1070	1970	7 70	2 70	370	24 70	1270	1070	1076	1270	0 70	0 70	7 70	0 70	4 70	4 70
At Approaches Grade Level or Above	2024	78%	79%	67%	62%	66%	84%	40%	83%	83%	68%	49%	63%	68%	66%	64%	61%
	2023	78%	79%	68%	61%	67%	84%	64%	84%	57%	69%	48%	58%	69%	65%	65%	59%
At Meets Grade Level or Above	2024	51%	53%	37%	30%	34%	61%	27%	53%	67%	43%	23%	32%	37%	35%	32%	26%
	2023	52%	54%	38%	29%	37%	64%	55%	56%	43%	43%	25%	30%	39%	36%	34%	25%
At Masters Grade Level	2024	27%	29%	15%	10%	13%	37%	13%	35%	33%		7%	9%	15%	15%	11%	8%
	2023	27%	29%	16%	10%	14%	39%	9%	33%	0%	22%	10%	12%	16%	14%	13%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	23%	13%	21%	51%	13%	37%	*	25%	16%	24%	24%	19%	17%	18%
	2023	37%	38%	22%	13%	19%	54%	10%	41%	*	25%	19%	32%	23%	19%	17%	18%
Reading and Mathematics Including EOC	2024	35%	36%	23%	13%	21%	51%	13%	37%	*	25%	16%	24%	24%	19%	17%	18%
	2023	37%	38%	22%	13%	19%	54%	10%	41%	*	25%	19%	32%	23%	19%	17%	18%
Reading Including EOC	2024	48%	48%	32%	23%	30%	61%	25%	44%	*	35%	19%	28%	34%	27%	26%	25%
	2023	50%	51%	33%	24%	29%	66%	10%	49%	*	34%	23%	44%	33%	31%	27%	26%
Math Including EOC	2024	42%	44%	31%	18%	30%	59%	25%	43%	*	35%	22%	42%	33%	24%	26%	28%
	2023	45%	45%	29%	17%	27%	60%	10%	44%	*	31%	25%	42%	30%	23%	23%	26%
4th Graders																	
Reading and Mathematics	2024	38%	38%	24%	14%	22%	52%	11%	32%	*	25%	13%	38%	25%	20%	19%	21%
	2023	38%	39%	24%	16%	21%	51%	*	28%	*	34%	20%	26%	25%	18%	19%	19%
Reading and Mathematics Including EOC	2024	38%	38%	24%	14%	22%	52%	11%	32%	*	25%	13%	38%	25%	20%	19%	21%
	2023	38%	39%	24%	16%	21%	51%	*	28%	*	34%	20%	26%	25%	18%	19%	19%
Reading Including EOC	2024	51%	51%	34%	23%	31%	65%	22%	40%	*	43%	16%	42%	35%	30%	28%	28%
	2023	48%	49%	32%	24%	29%	62%	*	40%	*	45%	24%	38%	34%	28%	27%	25%
Math Including EOC	2024	46%	46%	33%	21%	33%	59%	11%	35%	*	33%	20%	55%	35%	28%	29%	32%
	2023	48%	48%	33%	22%	31%	58%	*	38%	*	38%	26%	38%	35%	25%	28%	30%
5th Graders																	
Reading and Mathematics	2024	42%	42%	28%	17%	26%	54%	*	34%	*	34%	15%	35%	30%	22%	23%	24%
	2023	43%	43%	29%	15%	28%	52%	*	41%	*	39%	20%	30%	31%	22%	24%	26%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	28%	17%	26%	54%		34%	*	34%	15%	35%	30%	22%	23%	24%
	2023	43%	43%	29%	15%	28%	52%		41%	*	39%	20%	30%	31%		24%	26%
Reading Including EOC	2024	55%	55%	40%	26%	38%	69%		41%	*	54%	21%	42%	42%	32%	35%	34%
	2023	57%	57%	42%	30%	41%	65%	*	52%	*	58%	24%	37%	44%	35%	37%	39%
Math Including EOC	2024	51%	50%	37%	26%	36%	59%	*	44%	*	39%	22%	50%	39%	30%	33%	36%
	2023	51%	51%	36%	20%	36%	57%	*	51%	*	45%	25%	36%	38%	27%	31%	36%
6th Graders																	
Reading and Mathematics	2024	36%	37%	18%	10%	16%	42%	0%	24%	*	33%	14%	18%	20%	13%	14%	14%
_	2023	35%	37%	17%	11%	14%	47%	*	43%	*	28%	16%	15%	18%	14%	13%	13%
Reading and Mathematics Including EOC	2024	36%	37%	18%	10%	16%	42%	0%	24%	*	33%	14%	18%	20%	13%	14%	14%
	2023	35%	37%	17%	11%	14%	47%	*	43%	*	28%	16%	15%	18%	14%	13%	13%
Reading Including EOC	2024	57%	57%	36%	27%	34%	63%	20%	33%	*	59%	18%	33%	38%	29%	31%	29%
	2023	52%	54%	32%		30%	65%		55%	*		21%	31%	34%		27%	27%
Math Including EOC	2024	40%	41%	21%		19%	45%			*	35%	16%	19%	23%		17%	18%
a	2023	40%	43%	20%		17%	51%		44%	*	32%	19%	19%	21%		16%	17%
7th Graders		.0 /0	.0 ,0		.=,	,0	3.70		, ,		0270	.0,0	.0,0	, ,	.0,,	, ,	.,,,
Reading and Mathematics	2024	35%	35%	14%	9%	12%	34%	*	29%	*	23%	11%	21%	15%	10%	11%	12%
reading and Mathematics	2023	37%	39%	16%		14%	41%			*		19%	15%	18%		13%	13%
Reading and Mathematics Including EOC	2024	36%	36%	17%		14%	43%		33%	*	31%	11%	25%	18%		13%	14%
medaling 200	2023	38%	40%	19%	9%	16%	49%	10%	48%	*	28%	19%	16%	21%	13%	14%	15%
Reading Including EOC	2024	54%	56%	33%		30%	62%		42%	*	42%	16%	38%	35%	25%	27%	28%
reading melading 200	2023	55%	56%	34%	25%	31%	66%		58%	*		24%	28%	36%		28%	29%
Math Including EOC	2023	40%	41%	20%	12%	18%	48%		36%	*	31%	14%	27%	22%	14%	16%	17%
Watt fricidding LOC	2023	43%	45%	23%		20%	52%		56%	*	34%	22%	19%	24%		18%	19%
8th Graders	2023	45 /0	43 /0	23 /0	1170	20 70	J2 /0	10 70	30 /0		J4 /0	22 /0	1370	24 /0	10 70	10 70	1970
	2024	28%	250/	9%	8%	9%	100/	120/	1 = 0/	*	3%	12%	0%	9%	8%	9%	00/
Reading and Mathematics			25%				10%		15%	*	370						8%
Dending and Mathematic	2023	31%	30%	11%		11%	14%		26%		1070	19%	3%	11%		10%	9%
Reading and Mathematics Including EOC	2024	41%	41%	23%		21%	52%				35%	14%	22%	25%		19%	19%
	2023	44%	44%	24%		22%	52%		44%	*	3170	21%	18%	26%		20%	20%
Reading Including EOC	2024	57%	58%	38%		36%	68%		59%	*	49%	18%	35%	40%	33%	33%	33%
	2023	58%	59%	40%	30%	38%	70%	60%	56%	*	51%	24%	32%	42%	31%	35%	34%

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	30%	20%	27%	56%	27%	56%	*	39%	18%	25%	32%	24%	26%	26%
	2023	51%	50%	29%	18%	28%	56%	40%	52%	*	36%	23%	30%	31%	23%	26%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	20%	12%	18%	45%	9%	30%	33%	26%	14%	26%	21%	16%	16%	16%
	2023	37%	38%	20%	12%	18%	47%	10%	37%	27%	28%	19%	22%	22%	16%	16%	17%
Reading and Mathematics Including EOC	2024	38%	39%	22%	13%	20%	49%	16%	35%	38%	30%	14%	28%	24%	17%	18%	18%
	2023	39%	40%	23%	13%	20%	51%	15%	40%	31%	31%	19%	23%	24%	17%	18%	19%
Reading Including EOC	2024	54%	54%	36%	25%	33%	65%	26%	43%	62%	47%	18%	37%	37%	30%	30%	30%
	2023	53%	54%	36%	26%	33%	66%	29%	51%	50%	47%	23%	35%	37%	30%	30%	30%
Math Including EOC	2024	45%	45%	29%	18%	27%	55%	18%	41%	38%	35%	19%	38%	31%	23%	25%	26%
	2023	47%	47%	28%	17%	27%	56%	15%	47%	31%	36%	23%	31%	30%	22%	24%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	60%	54%	59%	76%	31%	60%	*	66%	47%	66%	62%	56%	57%	60%
	2023	55%	55%	47%	45%	46%	60%	*	51%	*	60%	46%	50%	48%	47%	45%	44%
Grade 4 Mathematics	2024	60%	59%	55%	48%	55%	65%	56%	56%	*	59%	44%	68%	56%	51%	53%	57%
	2023	63%	62%	53%	50%	51%	67%	*	67%	*	53%	48%	56%	54%	50%	51%	52%
Grade 5 ELA/Reading	2024	70%	69%	64%	51%	65%	80%	*	65%	*	72%	46%	68%	66%	57%	61%	64%
	2023	65%	64%	56%	46%	57%	70%	*	56%	*	64%	40%	59%	58%	51%	54%	56%
Grade 5 Mathematics	2024	65%	65%	62%	56%	62%	66%	*	69%	*	60%	56%	66%	62%	60%	60%	62%
	2023	71%	70%	64%	59%	64%	70%	*	68%	*	61%	63%	65%	63%	65%	63%	64%
Grade 6 ELA/Reading	2024	61%	62%	45%	41%	43%	63%	*	44%	*	58%	34%	47%	47%	40%	42%	39%
	2023	51%	51%	33%	29%	31%	54%	*	59%	*	47%	31%	32%	34%	32%	30%	30%
Grade 6 Mathematics	2024	48%	50%	38%	41%	35%	50%	*	49%	*	47%	42%	38%	38%	38%	37%	35%
	2023	54%	57%	41%	45%	39%	47%	*	58%	*	55%	52%	38%	40%	47%	41%	38%
Grade 7 ELA/Reading	2024	66%	67%	51%	47%	49%	67%	*	59%	*	66%	35%	55%	53%	44%	48%	47%
-	2023	71%	70%	55%	52%	53%	71%	50%	65%	*	53%	40%	48%	56%	51%	52%	50%
Grade 7 Mathematics	2024	49%	46%	32%	30%	32%	36%	*	34%	*	30%	33%	37%	31%	33%	31%	31%
	2023	56%	55%	44%	43%	44%	53%	30%	47%	*	52%	43%	42%	45%	41%	43%	42%
Grade 8 ELA/Reading	2024	69%	69%	56%	54%	56%	58%	38%	68%	*	57%	46%	48%	57%	51%	55%	55%
-	2023	63%	62%	48%	40%	49%	55%	*	63%	*	52%	40%	40%	49%	44%	47%	48%
Grade 8 Mathematics	2024	66%	64%	58%	58%	58%	56%	71%	74%	*	61%	59%	62%	59%	57%	59%	60%
	2023	74%	73%	64%	63%	63%	67%	*	74%	*	71%	61%	61%	64%	61%	63%	63%
End of Course English I	2024	64%	65%	54%	54%	53%	63%	40%	62%	*	66%	40%	53%	55%	53%	52%	49%
J	2023	57%	57%	41%	38%	40%	52%	25%	52%	-	49%	38%	47%	41%	42%	39%	38%
End of Course English II	2024	69%	69%	67%	66%	67%	73%	50%	69%	-	63%	49%	59%	70%	61%	66%	63%
3	2023	74%	74%	66%	65%	65%	77%	*	67%	*	83%	49%	62%	68%	61%	65%	60%
End of Course Algebra I	2024	72%	71%	61%	58%	60%	68%	*	70%	*	62%	61%	58%	61%	60%	60%	60%
J	2023	76%	77%	66%	63%	65%	77%	58%	69%	*	67%	68%	73%	67%	64%	64%	65%
All Grades Both Subjects	2024	64%	64%	55%	52%	55%	66%	51%	62%	50%	61%	46%	57%	56%	52%	54%	53%
,	2023	64%	64%	53%	49%	52%	65%	48%	62%	45%	60%	48%	52%	53%	51%	51%	51%
All Grades ELA/Reading	2024	67%	67%	57%	53%	57%	70%	46%	61%	54%	65%	43%	58%	59%	53%	55%	54%
3	2023	63%	62%	50%	45%	49%	64%	50%	59%	44%	59%	41%	48%	51%	48%	48%	47%
All Grades Mathematics	2024	60%	60%	53%	50%	52%	60%	59%	62%	46%	56%	49%	57%	53%	52%	52%	53%
	2023	66%	66%	56%	54%	55%	66%	46%	66%	46%	61%	55%	56%	57%	55%	55%	55%
								ated Learni									
Grade 4 ELA/Reading	2024	38%	39%	34%	32%	34%	41%	*	21%	-	33%	22%	40%	36%	29%	33%	33%
	2023	33%	33%	26%	25%	26%	39%	*	12%	_	25%	19%	26%	26%	27%	26%	24%
Grade 4 Mathematics	2024	26%	25%	23%	17%	24%	33%	*	15%	_	24%	13%	27%	24%	20%	22%	27%
	2023	27%	24%	19%	18%	17%	34%	*	36%	_	19%	10%	18%	19%	19%	18%	18%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	32%	24%	35%	36%	-	27%	-	29%	18%	40%	33%	29%	31%	36%
	2023	37%	36%	30%	22%	31%	42%	*	18%	-	24%	14%	35%	30%	28%	29%	31%
Grade 5 Mathematics	2024	41%	39%	37%	31%	39%	49%	*	29%	*	31%	28%	43%	38%	36%	36%	39%
	2023	48%	45%	36%	29%	38%	44%	*	37%	*	16%	23%	34%	36%	34%	36%	38%
Grade 6 ELA/Reading	2024	24%	24%	17%	17%	16%	27%	*	21%	*	19%	10%	16%	17%	15%	17%	14%
	2023	26%	25%	15%	14%	15%	18%	*	33%	-	14%	8%	9%	14%	16%	14%	15%
Grade 6 Mathematics	2024	27%	28%	22%	23%	21%	29%	*	27%	*	18%	14%	29%	23%	18%	21%	21%
	2023	35%	37%	27%	24%	26%	42%	*	43%	-	33%	20%	41%	27%	27%	26%	26%
Grade 7 ELA/Reading	2024	23%	23%	16%	17%	16%	13%	*	10%	-	26%	7%	10%	17%	14%	16%	14%
	2023	39%	38%	24%	23%	24%	31%	0%	21%	-	36%	11%	19%	25%	20%	24%	23%
Grade 7 Mathematics	2024	14%	13%	8%	7%	7%	15%	*	6%	-	11%	3%	3%	8%	7%	7%	7%
	2023	22%	21%	14%	14%	14%	16%	0%	14%	-	23%	10%	13%	15%	11%	14%	13%
Grade 8 ELA/Reading	2024	34%	33%	29%	26%	29%	33%	0%	29%	-	42%	16%	17%	30%	23%	28%	28%
	2023	39%	38%	28%	19%	30%	37%	*	31%	*	38%	18%	27%	29%	25%	28%	28%
Grade 8 Mathematics	2024	44%	39%	33%	33%	34%	33%	33%	26%	*	29%	21%	37%	35%	29%	33%	34%
	2023	49%	47%	38%	32%	39%	44%	*	70%	*	55%	23%	43%	39%	36%	38%	41%
End of Course English I	2024	20%	20%	16%	15%	17%	13%	*	24%	*	21%	10%	24%	18%	12%	16%	15%
	2023	26%	28%	17%	17%	17%	22%	*	13%	-	31%	8%	15%	18%	17%	17%	16%
End of Course English II	2024	29%	29%	29%	31%	28%	32%	20%	33%	-	25%	15%	24%	32%	24%	28%	25%
	2023	41%	42%	32%	31%	32%	34%	-	31%	-	41%	16%	38%	35%	25%	32%	28%
End of Course Algebra I	2024	55%	51%	44%	38%	46%	57%	*	59%	*	39%	34%	38%	46%	39%	43%	46%
	2023	58%	56%	44%	40%	45%	51%	*	60%	-	41%	29%	29%	45%	42%	43%	43%
All Grades Both Subjects	2024	32%	31%	27%	25%	28%	33%	16%	25%	25%	27%	17%	27%	28%	24%	27%	27%
	2023	38%	37%	28%	25%	28%	37%	13%	32%	*	32%	16%	27%	29%	26%	27%	27%
All Grades ELA/Reading	2024	30%	29%	25%	24%	26%	29%	10%	24%	*	28%	15%	24%	27%	21%	25%	24%
	2023	35%	35%	25%	22%	26%	33%	15%	22%	*	31%	14%	25%	26%	23%	25%	24%
All Grades Mathematics	2024	35%	33%	29%	26%	30%	38%	22%	26%	20%	27%	20%	30%	30%	26%	28%	31%
	2023	40%	39%	30%	27%	31%	40%	12%	43%	*	33%	19%	30%	31%	29%	30%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	61%	60%	-	-	68%	61%	54%	55%	52%	56%	52%	55%	63%	56%	88%
	2023	76%	77%	61%	60%	-	*	70%	59%	51%	55%	52%	56%	51%	53%	64%	56%	93%
At Meets Grade Level or Above	2024	48%	49%	30%	29%	-	-	35%	30%	26%	22%	21%	23%	20%	25%	34%	24%	64%
	2023	49%	50%	31%	29%	-	*	36%	28%	24%	21%	20%	22%	19%	22%	35%	23%	73%
At Masters Grade Level	2024	20%	20%	9%	8%	-	-	9%	9%	7%	4%	4%	4%	3%	5%	11%	5%	21%
	2023	20%	21%	9%	8%	-	*	10%	8%	6%	4%	4%	4%	3%	5%	11%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	61%	64%	-	-	70%	65%	60%	52%	47%	53%	47%	57%	65%	55%	93%
	2023	77%	78%	62%	62%	-	*	73%	61%	53%	54%	50%	55%	49%	52%	65%	56%	96%
At Meets Grade Level or Above	2024	54%	55%	35%	31%	-	-	41%	30%	29%	26%	24%	27%	24%	30%	40%	28%	82%
	2023	53%	55%	34%	31%	-	*	43%	30%	25%	25%	22%	25%	21%	24%	40%	26%	85%
At Masters Grade Level	2024	22%	22%	9%	9%	-	-	11%	9%	9%	4%	3%	4%	3%	5%	12%	5%	24%
	2023	20%	21%	9%	9%	-	*	10%	9%	5%	4%	4%	3%	3%	4%	11%	5%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	58%	63%	-	_	67%	65%	58%	54%	51%	54%	49%	52%	58%	56%	81%
	2023	75%	75%	59%	62%	-	*	71%	62%	53%	54%	52%	55%	50%	52%	60%	56%	89%
At Meets Grade Level or Above	2024	43%	43%	26%	34%	-	-	30%	36%	31%	16%	16%	17%	13%	19%	28%	22%	46%
	2023	45%	45%	26%	31%	-	*	33%	31%	26%	17%	20%	17%	16%	20%	28%	22%	60%
At Masters Grade Level	2024	17%	17%	8%	10%	-	-	9%	11%	8%	4%	4%	5%	3%	5%	9%	6%	15%
	2023	19%	19%	8%	10%	-	*	11%	10%	7%	4%	4%	4%	3%	5%	9%	6%	26%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	61%	36%	-	_	62%	33%	31%	65%	67%	64%	68%	54%	63%	57%	86%
	2023	77%	77%	62%	45%	-	-	65%	43%	42%	61%	56%	62%	58%	56%	65%	57%	93%
At Meets Grade Level or Above	2024	43%	44%	24%	12%	-	-	31%	10%	8%	20%	20%	21%	19%	23%	28%	18%	55%
	2023	47%	48%	26%	16%	-	-	26%	14%	16%	20%	19%	21%	18%	21%	30%	19%	67%
At Masters Grade Level	2024	16%	16%	6%	3%	-	-	5%	2%	2%	3%	2%	3%	2%	4%	8%	3%	14%
	2023	18%	19%	7%	4%	-	-	5%	4%	4%	3%	3%	3%	2%	5%	9%	3%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	67%	76%	-	_	76%	-	-	60%	55%	60%	58%	60%	70%	60%	95%
	2023	78%	79%	68%	65%	-	-	65%	-	-	58%	51%	60%	53%	57%	73%	58%	91%
At Meets Grade Level or Above	2024	51%	53%	37%	36%	-	_	36%	_	_	25%	24%	25%	25%	29%	42%	25%	71%
	2023	52%	54%	38%	31%	-	-	31%		-	23%	17%	25%	18%	22%		23%	
At Masters Grade Level	2024	27%	29%	15%	12%	_	-	12%	-	_	8%	9%	7%	9%	9%		8%	
	2023	27%	29%	16%	9%	_	_	9%	_	_	6%	5%	6%	5%	6%	22%	6%	
					3,0	Sch	nool Progre		al Growth		2.0	2,0	2,0	270	3,0	== /0	2,0	3270

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	55%	61%	-	-	58%	64%	58%	50%	47%	50%	47%	53%	57%	53%	71%
	2023	64%	64%	53%	55%	-	*	54%	55%	45%	49%	49%	49%	47%	48%	55%	50%	67%
All Grades ELA/Reading	2024	67%	67%	57%	62%	-	-	61%	63%	59%	50%	46%	51%	46%	57%	60%	53%	75%
	2023	63%	62%	50%	52%	-	*	54%	51%	42%	45%	42%	45%	41%	42%	53%	46%	67%
All Grades Mathematics	2024	60%	60%	53%	60%	-	-	54%	64%	56%	49%	49%	49%	48%	49%	53%	52%	63%
	2023	66%	66%	56%	58%	-	*	55%	59%	49%	54%	56%	53%	55%	56%	57%	55%	68%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	27%	37%	-	-	42%	38%	33%	24%	20%	25%	20%	27%	27%	27%	41%
	2023	38%	37%	28%	29%	-	-	35%	30%	19%	27%	25%	28%	25%	24%	28%	27%	59%
All Grades ELA/Reading	2024	30%	29%	25%	37%	-	-	48%	38%	33%	20%	15%	21%	14%	26%	26%	24%	48%
	2023	35%	35%	25%	30%	-	-	32%	31%	17%	23%	19%	24%	19%	21%	26%	24%	59%
All Grades Mathematics	2024	35%	33%	29%	36%	-	-	36%	38%	32%	28%	26%	29%	26%	28%	28%	31%	34%
	2023	40%	39%	30%	29%	-	-	37%	29%	20%	31%	30%	32%	30%	27%	30%	30%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	_				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	98%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	92%	93%	90%	89%	89%	93%	92%	86%	96%	90%	94%	86%	96%	75%	89%	86%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	4%	6%	4%	4%	8%	3%	12%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	6%	2%	0%	8%	0%	1%	2%	1%	3%	8%	5%	9%
Not Tested	1%	1%	1%	1%	1%	1%	2%	2%	0%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	98%	99%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	87%	89%	85%	92%	92%	81%	94%	89%	93%	85%	93%	73%	86%	80%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	5%	6%	5%	6%	9%	3%	13%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	7%	2%	10%	2%	0%	13%	0%	1%	3%	2%	6%	11%	8%	15%
Not Tested	1%	1%	1%	1%	0%	1%	2%	1%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	96%	98%	100%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	93%	94%	91%	89%	91%	92%	88%	88%	94%	90%	95%	86%	99%	74%	91%	89%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	5%	8%	5%	6%	9%	3%	12%	1%	17%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	1%	0%	4%	0%	0%	1%	1%	0%	8%	3%	5%
Not Tested	1%	1%	1%	1%	1%	2%	4%	2%	0%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	94%	92%	90%	93%	94%	94%	92%	100%	91%	95%	85%	98%	78%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	6%	3%	0%	7%	3%	13%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	0%	3%	0%	0%	1%	1%	0%	5%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	1%	2%	1%	2%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	91%	94%	95%	100%	93%	100%	95%	94%	86%	99%	81%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	3%	0%	4%	0%	4%	3%	12%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	95%	92%	95%	95%	*	100%	_	95%	94%	*	96%	77%	95%	94%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	97%	97%	99%	99%	98%	100%	98%	99%	99%
Included in Accountability	93%	93%	91%	88%	91%	93%	84%	76%	88%	91%	93%	86%	97%	74%	90%	89%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	4%	11%	7%	9%	7%	5%	11%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	4%	2%	4%	14%	0%	0%	2%	1%	2%	7%	4%	7%
Not Tested	1%	1%	1%	2%	1%	1%	0%	3%	3%	1%	1%	2%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	2%	1%	1%	2%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	3%	2%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	98%	100%	99%	99%	100%
Included in Accountability	92%	92%	88%	88%	89%	92%	82%	72%	91%	90%	92%	86%	94%	73%	88%	85%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	5%	13%	7%	9%	8%	4%	11%	1%	16%	5%	3%
Not Included in Accountability: Other Exclusions	3%	3%	6%	1%	7%	3%	5%	21%	0%	1%	3%	1%	4%	9%	6%	12%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	0%	1%	1%	0%
Absent	1%	1%									1%		0%		1%	0%
Other	0%	0%							0%		0%					0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	93%	95%	98%	99%	98%	100%	97%	99%	99%
Included in Accountability	94%										94%		98%			91%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	10%	4%	4%	7%	7%	9%	7%	5%	11%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	2%	7%	10%	0%	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	2%	1%	1%	0%	7%	5%	2%	1%	2%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	5%	1%	1%	2%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	1%	0%	7%	0%	1%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	95%	100%	99%	99%	98%	99%	97%	99%	99%
Included in Accountability	93%	94%	92%	88%	94%	94%	85%	81%	91%	93%	93%	86%	98%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	4%	15%	7%	9%	6%	5%	12%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	5%	0%	1%	1%	2%	1%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	89%	98%	99%	97%	99%	97%	99%	99%
Included in Accountability	94%	94%	93%	89%	95%	94%	85%	85%	78%	91%	93%	84%	98%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	15%	7%	11%	8%	4%	13%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	0%	8%	0%	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	11%	2%	1%	3%	1%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	11%	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	97%	98%	97%	98%	-	100%	*	96%	100%	100%	97%	92%	97%	96%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	92.5%	90.6%	92.8%	94.0%	90.9%	95.3%	90.0%	91.2%	91.8%	92.2%	93.5%
2021-22	92.2%	92.7%	90.7%	88.6%	91.0%	92.5%	89.3%	94.4%	92.0%	89.8%	89.7%	90.3%	91.9%
Chronic Absenteeism													
2022-23	20.3%	17.9%	25.6%	35.9%	23.7%	17.5%	33.3%	11.5%	38.6%	32.1%	29.0%	27.0%	19.6%
2021-22	25.7%	23.8%	34.1%	45.4%	32.2%	24.8%	41.3%	15.8%	26.5%	40.6%	40.0%	36.0%	27.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	2.2%	3.4%	1.9%	2.0%	3.3%	0.5%	0.0%	2.6%	1.6%	1.9%	1.5%
2021-22	0.7%	0.8%	2.3%	3.4%	1.7%	2.8%	4.5%	3.6%	9.1%	3.8%	2.4%	2.1%	1.3%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.8%	3.7%	4.7%	3.4%	2.9%	5.3%	2.8%	19.0%	4.9%	3.9%	3.7%	3.9%
2021-22	2.2%	2.1%	4.5%	5.9%	4.1%	4.6%	8.6%	2.1%	5.9%	4.0%	5.9%	4.7%	4.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	84.2%	78.4%	85.6%	85.6%	66.7%	88.2%	60.0%	83.3%	79.4%	83.8%	80.4%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%
Continued HS	3.1%	3.8%	1.8%	2.6%	1.7%	0.9%	0.0%	2.2%	40.0%	1.7%	2.5%	1.7%	2.1%
Dropped Out	6.3%	6.1%	13.7%	18.4%	12.5%	12.5%	33.3%	9.7%	0.0%	15.0%	18.2%	14.3%	17.4%
Graduates and TxCHSE	90.6%	90.2%	84.5%	78.9%	85.8%	86.6%	66.7%	88.2%	60.0%	83.3%	79.4%	84.1%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	86.3%	81.6%	87.5%	87.5%	66.7%	90.3%	100.0%	85.0%	81.8%	85.7%	82.6%
Class of 2022													
Graduated	89.7%	89.5%	83.2%	77.5%	84.7%	84.6%	80.0%	87.0%	*	79.4%	73.4%	81.9%	76.4%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.2%	0.7%	0.0%	1.1%	*	1.5%	0.0%	0.3%	0.1%
Continued HS	3.5%	4.0%	2.1%	3.7%	1.5%	3.1%	0.0%	2.2%	*	0.0%	4.5%	2.1%	2.7%
Dropped Out	6.4%	6.2%	14.3%	18.6%	13.5%	11.6%	20.0%	9.8%	*	19.1%	22.1%	15.7%	20.8%
Graduates and TxCHSE	90.0%	89.8%	83.5%	77.7%	84.9%	85.3%	80.0%	88.0%	*	80.9%	73.4%	82.2%	76.5%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	85.7%	81.4%	86.5%	88.4%	80.0%	90.2%	*	80.9%	77.9%	84.3%	79.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	84.9%	80.5%	85.7%	87.5%	80.0%	88.0%	*	79.7%	77.4%	83.6%	78.2%
Received TxCHSE	0.4%	0.4%	0.4%	0.3%	0.3%	1.0%	0.0%	1.1%	*	1.4%	0.0%	0.4%	0.1%
Continued HS	1.0%	1.1%	0.3%	0.1%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.5%	0.2%	0.2%
Dropped Out	6.8%	6.4%	14.4%	19.1%	13.6%	11.0%	20.0%	10.9%	*	18.8%	22.1%	15.7%	21.5%
Graduates and TxCHSE	92.2%	92.5%	85.3%	80.8%	86.0%	88.5%	80.0%	89.1%	*	81.2%	77.4%	84.1%	78.3%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.6%	85.6%	80.9%	_	89.0%		89.1%		81.2%	77.9%	84.3%	78.5%
Class of 2021													
Graduated	92.2%	92.9%	87.3%	82.5%	88.7%	87.5%	80.0%	95.9%	100.0%	79.7%	76.6%	86.6%	80.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.7%	0.2%	1.0%	0.0%	1.4%	0.0%	0.0%	0.7%	0.4%	0.2%
Continued HS	1.0%	1.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	1.4%	0.5%	0.2%	0.0%
Dropped Out	6.3%	5.6%	12.1%	16.7%	10.9%	11.3%	20.0%	2.7%	0.0%	18.8%	22.1%	12.8%	19.8%
Graduates and TxCHSE	92.7%	93.3%	87.7%	83.2%	88.9%	88.5%	80.0%	97.3%	100.0%	79.7%	77.4%	87.0%	80.2%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	87.9%	83.3%	89.1%	88.7%	80.0%	97.3%	100.0%	81.2%	77.9%	87.2%	80.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	87.5%	82.8%	88.9%	87.7%	80.0%	95.9%	100.0%	80.9%	77.2%	86.9%	80.1%
Received TxCHSE	0.5%	0.5%	0.5%	0.8%	0.3%	1.2%	0.0%	1.4%	0.0%	0.0%	0.7%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%
Dropped Out	6.3%	5.6%	11.9%	16.3%	10.7%	11.0%	20.0%	2.7%	0.0%	19.1%	21.8%	12.6%	19.7%
Graduates and TxCHSE	93.2%	93.9%	88.0%	83.6%	89.2%	88.9%	80.0%	97.3%	100.0%	80.9%	77.9%	87.4%	80.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	88.1%	83.7%	89.3%	89.0%	80.0%	97.3%	100.0%	80.9%	78.2%	87.4%	80.3%
Class of 2020													
Graduated	92.7%	93.8%	89.5%	85.4%	90.9%	90.0%	100.0%	86.7%	*	83.1%	79.6%	89.0%	77.5%
Received TxCHSE	0.5%	0.6%	0.5%	0.7%	0.4%	1.0%	0.0%	1.2%	*	1.5%	0.0%	0.5%	0.3%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	10.0%	14.0%	8.7%	9.0%	0.0%	12.0%	*	15.4%	20.4%	10.5%	22.2%
Graduates and TxCHSE	93.2%	94.4%	90.0%	86.0%	91.3%	91.0%	100.0%	88.0%	*	84.6%	79.6%	89.5%	77.8%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	90.0%	86.0%	91.3%	91.0%	100.0%	88.0%	*	84.6%	79.6%	89.5%	77.8%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	81.7%	75.6%	83.3%	83.1%	57.1%	87.2%	60.0%	76.9%	68.7%	81.7%	78.6%
Class of 2022	89.7%	89.5%	81.0%	74.3%	82.9%	82.4%	81.8%	83.3%	*	73.0%	64.5%	79.8%	74.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudii	nal Rate)										
Class of 2023	4.3%	2.6%	1.6%	3.1%	1.3%	0.6%	*	1.2%	*	4.0%	9.4%	1.6%	2.1%
Class of 2022	3.7%	3.5%	4.7%	6.5%	4.3%	3.6%	0.0%	6.3%	*	5.6%	9.6%	4.9%	6.5%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

		D:		A 5:: 1 - 2 - 2			.		D161-	Two	C		
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	89.6%	86.8%	89.1%	96.8%	*	92.7%	*	90.0%	59.9%	88.4%	84.0%
Class of 2022	84.3%	81.7%	86.2%	87.7%	84.8%	91.1%	87.5%	92.5%	*	88.9%	56.5%	85.0%	78.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	91.2%	89.9%	90.4%	97.4%	*	93.9%	*	94.0%	69.3%	90.1%	86.2%
Class of 2022	88.0%	85.2%	90.9%	94.2%	89.0%	94.8%	87.5%	98.8%	*	94.4%	66.1%	89.9%	85.0%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	1.4%	3.1%	1.1%	0.8%	0.0%	0.0%	*	1.9%	9.3%	1.6%	1.7%
2021-22	3.9%	3.5%	5.3%	8.2%	4.6%	3.9%	0.0%	7.3%	*	8.5%	9.2%	5.6%	7.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	88.2%	84.0%	88.3%	93.5%	83.3%	93.0%	*	90.6%	51.3%	87.4%	85.4%
2021-22	82.3%	79.6%	83.9%	84.7%	82.5%	89.8%	70.0%	90.2%	*	83.1%	50.4%	82.8%	76.2%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	83.8%	89.6%	87.1%	89.4%	94.2%	83.3%	93.0%	*	92.5%	60.6%	89.0%	87.1%
2021-22	86.0%	83.1%	89.2%	92.9%	87.2%	93.7%	70.0%	97.6%	*	91.5%	59.7%	88.4%	83.2%

Texas Education Agency 2023-24 Graduation Profile (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

		District Percent	State	State Percent
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	4,656	100.0%	377,367	100.0%
By Ethnicity:				
African American	851	18.3%	46,822	12.4%
Hispanic	3,136	67.4%	197,333	52.3%
White	520	11.2%	103,009	27.3%
American Indian	6	0.1%	1,181	0.3%
Asian	86	1.8%	19,151	5.1%
Pacific Islander	4	0.1%	574	0.2%
Two or More Races	53	1.1%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	484	10.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	67	1.4%	16,475	4.4%
Foundation H.S. Program (DLA)	4,105	88.2%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	376	8.1%	34,589	9.2%
Economically Disadvantaged Graduates	3,746	80.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1,234	26.5%	50,229	13.3%
At-Risk Graduates	2,744	58.9%	168,430	
CTE Completers	1,124	24.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	81.1%		80.6%	88.8%	50.0%	88.4%	*	80.8%	87.8%	79.9%	79.3%
2021-22	70.0%	66.6%	63.0%	56.4%	62.0%	77.1%	50.0%	81.7%	*	66.1%	83.3%	60.7%	49.9%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Gradi	uates):										
2022-23	61.9%		75.7%	73.2%	74.7%	84.9%	33.3%	86.0%	*	69.2%	69.7%	74.3%	72.8%
				guage Arts				33.370		03.270	03.7 70	7 1.5 70	72.07
2022-23	62.8%	64.9%	77.9%	_	76.2%	85.8%		87.2%	*	73.6%	52.7%	76.7%	72.2%
2021-22	57.1%	58.6%	63.9%		62.3%	76.7%		81.7%	*	76.3%	33.1%	61.7%	52.3%
	Gradua			(Annual G									
2022-23	54.3%	54.5%	70.8%		70.0%	77.1%	66.7%	75.6%	*	66.0%	48.9%	69.9%	70.5%
2021-22	48.2%	47.7%	49.8%		48.3%	64.8%	50.0%	70.7%	*	55.9%	28.0%	47.6%	45.9%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates								
2022-23	48.4%	49.2%	61.9%	61.8%	59.8%	73.7%	33.3%	74.4%	*	52.8%	39.6%	60.2%	58.9%
2021-22	42.2%	42.0%	42.1%	34.1%	40.5%	59.7%	40.0%	64.6%	*	54.2%	21.0%	39.2%	33.9%
AP / IB Mei	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	15.8%	5.9%	14.4%	37.5%	16.7%	27.9%	*	26.4%	2.9%	11.6%	7.8%
2021-22	20.5%	20.6%	16.5%	5.2%	15.4%	37.6%	10.0%	40.2%	*	22.0%	1.4%	12.6%	5.2%
Associate I	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.4%	3.4%	3.4%	3.3%	2.9%	0.0%	5.8%	*	5.7%	0.3%	2.9%	1.2%
2021-22	2.4%	1.6%	4.3%	3.3%	4.4%	3.7%	0.0%	18.3%	*	0.0%	0.3%	4.1%	0.5%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	10.8%	10.6%	10.0%	14.2%	0.0%	20.9%	*	13.2%	2.4%	9.7%	6.2%
2021-22	24.0%	18.6%	13.0%	13.3%	11.7%	17.0%	10.0%	32.9%	*	11.9%	1.2%	11.6%	3.3%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	6.6%	20.8%	13.2%	20.3%	34.0%	16.7%	37.2%	*	20.8%	3.5%	18.6%	10.1%
2021-22	4.4%	5.5%	15.8%	10.3%	16.0%	20.2%	20.0%	35.4%	*	18.6%	2.3%	14.6%	4.5%
			-				rrent Speci		tion Stude				
2022-23	5.6%		4.9%		4.5%	3.8%		1.2%	*	9.4%	60.6%	5.3%	6.2%
2021-22	5.0%	3.8%	4.6%	6.8%	4.4%	2.9%		1.2%	*	1.7%	59.7%	4.9%	8.4%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	18.6%	13.7%	19.1%	21.4%	16.7%	23.3%	*	28.8%	29.0%	17.7%	14.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	16.5%	10.7%	17.3%	19.2%	16.7%	22.1%	*	22.6%	5.1%	15.6%	12.2%
2021-22	28.0%	24.9%	13.6%	11.7%	13.9%	14.3%	10.0%	18.3%	*	16.9%	4.3%	13.2%	7.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	2.0%	2.7%	1.7%	1.9%	0.0%	2.3%	*	5.7%	24.2%	1.9%	1.8%
2021-22	2.5%	2.8%	2.7%	4.4%	2.2%	2.7%	10.0%	0.0%	*	3.4%	32.0%	2.7%	2.5%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.2%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	17.5%	15.7%	11.4%	15.7%	20.8%	0.0%	18.6%	*	28.3%	0.8%	13.9%	4.4%
	2021-22	22.8%	21.2%	17.8%	15.1%	17.2%	22.9%	0.0%	36.6%	*	22.0%	2.0%	16.6%	4.2%
Mathematics	2022-23	19.9%	15.5%	17.7%	15.0%	16.2%	27.3%	16.7%	33.7%	*	24.5%	3.2%	15.3%	8.1%
	2021-22	18.7%	15.3%	15.3%	10.9%	16.0%	17.2%	0.0%	28.0%	*	16.9%	3.2%	14.4%	6.3%
Both Subjects	2022-23	12.5%	9.4%	9.1%	6.1%	8.5%	15.6%	0.0%	15.1%	*	20.8%	0.8%	7.1%	1.5%
	2021-22	12.6%	10.3%	9.5%	7.0%	9.8%	10.0%	0.0%	22.0%	*	13.6%	0.9%	9.0%	2.0%
Completed and Received Cred	dit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	19.3%	49.1%	61.5%	49.8%	27.3%	16.7%	43.0%	*	34.0%	50.3%	53.7%	65.0%
	2021-22	11.7%	12.5%	33.3%	37.7%	35.6%	14.7%	50.0%	20.7%	*	32.2%	29.7%	37.2%	47.6%
Mathematics	2022-23	20.2%	22.5%	50.9%	57.7%	53.0%	32.5%	33.3%	31.4%	*	32.1%	46.8%	55.2%	65.4%
	2021-22	14.0%	13.9%	26.1%	30.6%	27.2%	14.3%	30.0%	17.1%	*	16.9%	25.1%	29.1%	39.3%
Both Subjects	2022-23	12.5%	13.5%	36.7%	47.4%	37.2%	20.2%	0.0%	27.9%	*	17.0%	37.2%	40.7%	52.0%
	2021-22	7.5%	6.8%	17.8%	19.3%	19.3%	7.6%	20.0%	9.8%	*	16.9%	17.9%	20.4%	28.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	23.0%	11.8%	21.7%	47.2%	23.1%	37.5%	25.0%	30.6%	4.0%	18.5%	14.0%
	2022	23.0%	22.1%	22.8%	12.9%	21.5%	45.0%	29.4%	30.5%	16.7%	29.4%	3.4%	18.5%	9.9%
English Language Arts	2023	13.8%	12.5%	9.2%	5.6%	7.8%	22.3%	0.0%	15.5%	25.0%	14.9%	0.8%	6.9%	4.5%
	2022	13.2%	12.1%	8.9%	5.5%	8.2%	17.6%	5.9%	11.5%	0.0%	11.1%	1.0%	7.1%	2.4%
Mathematics	2023	7.4%	6.6%	6.9%	2.2%	5.8%	18.9%	0.0%	20.2%	0.0%	9.9%	0.9%	4.7%	2.0%
	2022	6.9%	6.4%	7.7%	3.8%	6.8%	17.6%	11.8%	15.5%	16.7%	12.7%	0.8%	5.5%	1.6%
Science	2023	10.3%	9.9%	7.5%	3.1%	6.1%	22.2%	7.7%	11.9%	25.0%	11.6%	0.6%	5.2%	2.5%
	2022	9.6%	9.6%	7.6%	4.3%	6.7%	17.2%	5.9%	15.5%	0.0%	11.9%	1.0%	5.5%	2.1%
Social Studies	2023	13.1%	12.9%	10.8%	5.1%	8.3%	32.9%	15.4%	17.3%	25.0%	17.4%	1.3%	6.9%	4.2%
	2022	12.5%	12.6%	10.0%	5.9%	7.9%	28.3%	23.5%	16.7%	0.0%	15.1%	0.9%	7.0%	2.7%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	57.4%	34.3%	20.8%	27.6%	54.1%	*	57.1%	*	51.4%	45.9%	26.4%	26.4%
-	2022	53.3%	57.5%	34.3%	24.2%	27.8%	54.0%	40.0%	60.4%	*	48.6%	22.6%	27.0%	23.0%
English Language Arts	2023	52.3%	61.0%	31.6%	18.4%	19.1%	59.0%	-	50.0%	*	55.6%	0.0%	17.2%	4.3%
	2022	53.2%		33.8%	23.5%	24.5%			75.0%	-	35.7%	33.3%		12.1%
Mathematics	2023	50.1%		24.3%	17.1%	14.9%			44.1%	-	50.0%	37.5%		11.3%
	2022	50.4%		23.2%	14.1%	14.1%			51.9%	*	50.0%	14.3%		
Science	2023	44.8%	49.2%	28.9%	12.5%	14.1%			65.0%	*	28.6%	16.7%		
	2022	44.7%		25.7%	13.8%	13.0%			55.6%	_	46.7%	22.2%		

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023 2022	42.0% 41.9%	48.7% 47.5%				36.4% 30.7%		44.0 /0	*	28.6% 36.8%	16.7% 12.5%	8.1% 8.4%	
SAT/ACT Results (Annual Graduat		11.570	17.570	101070	0.570	0.570	30.7 70		3 1.3 70		30.070	12.570	0.170	1.570
Tested	2022-23	79.3%	80.5%	96.3%	96.7%	95.2%	99.2%	100.0%	100.0%	*	100.0%	80.6%	96.2%	96.6%
	2021-22	71.5%	71.6%	65.9%	68.1%	62.1%	80.8%	60.0%	86.6%	*	71.2%	31.7%	62.9%	55.1%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	13.6%	6.1%	10.3%	40.9%	12.5%	31.4%	*	25.5%	1.7%	8.6%	2.3%
	2021-22	32.1%	36.2%	20.6%	8.4%	16.0%	51.3%	33.3%	49.3%	*	38.1%	4.4%	13.6%	2.1%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	989	884	819	869	1037	920	1000	*	928	729	854	789
	2021-22	1001	1024	936	858	918	1093	863	1077	840	1043	769	898	799
English Language Arts and Writing	2022-23	497	503	450	420	441	535	466	504	*	474	367	435	396
	2021-22	506	518	475	435	465	559	423	540	440	534	385	454	396
Mathematics	2022-23	482	485	433	399	428	503	454	496	*	454	362	419	392
	2021-22	496	506	462	422	454	534	440	537	400	509	384	444	403
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.6	15.2	13.9	14.6	19.7	17.7	17.7	*	16.7	11.6	14.4	12.6
	2021-22	19.5	19.6	16.9	14.7	16.3	21.7	16.5	19.6	-	19.0	12.2	15.8	12.7
English Language Arts	2022-23	18.8	18.3	14.4	13.1	13.7	19.8	16.4	17.3	*	16.5	10.2	13.5	11.3
	2021-22	19.2	19.4	16.4	13.9	15.6	22.0	16.1	19.3	_	19.0	11.0	15.0	11.3
Mathematics	2022-23	18.9	18.5	15.8	14.7	15.4	19.1	18.2	17.9	*	16.7	13.3	15.2	14.1
	2021-22	19.3	19.3	17.0	15.1	16.6	20.5	16.3	19.5	_	18.6	13.8	16.2	14.1
Science	2022-23	19.5	18.9	15.7	14.4	15.1	19.9	18.7	17.9	*	16.5	12.0	14.9	13.1
	2021-22	19.8	19.8	17.4	15.2	16.9	21.5	16.8	19.9	-	19.2	12.6	16.3	13.7

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12))									
Any Subject	2022-23	45.4%	42.0%	37.2%	26.0%	36.9%	57.6%	34.5%	53.5%	37.5%	38.9%	11.4%	33.8%	27.5%
	2021-22	44.2%	40.6%	36.3%	26.5%	35.9%	55.2%	40.6%	53.2%	41.7%	38.8%	10.9%	33.0%	23.5%
English Language Arts	2022-23	17.4%	14.9%	9.3%	6.5%	8.2%	19.8%	10.7%	19.2%	23.1%	10.8%	0.9%	7.4%	4.1%
	2021-22	16.6%	13.9%	8.4%	5.9%	7.5%	17.6%	7.1%	16.8%	0.0%	12.4%	0.8%	6.9%	2.2%
Mathematics	2022-23	19.5%	17.3%	14.7%	9.2%	13.8%	28.0%	10.7%	28.2%	25.0%	19.2%	2.4%	12.2%	7.0%
	2021-22	19.9%	18.2%	15.9%	12.9%	14.2%	29.9%	22.2%	27.8%	25.0%	22.9%	2.0%	13.3%	6.6%
Science	2022-23	21.5%	20.6%	15.3%	11.4%	13.9%	30.1%	10.7%	23.3%	30.0%	16.3%	5.0%	13.2%	7.6%
	2021-22	21.1%	19.9%	14.2%	11.8%	13.3%	23.8%	11.5%	21.2%	18.2%	17.9%	5.3%	12.5%	6.3%
Social Studies	2022-23	24.0%	23.6%	20.4%	12.5%	18.7%	42.6%	14.3%	35.9%	21.4%	23.7%	2.8%	16.7%	11.9%
	2021-22	22.8%	22.3%	19.6%	13.7%	17.7%	40.8%	14.3%	37.3%	16.7%	24.3%	2.9%	16.1%	8.4%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	70,903	100.0%	5,517,464	100.0%	71,060	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	212	0.3%	18,968	0.3%	332	0.5%	26,847	0.5%	
Pre-Kindergarten	4,141	5.8%	247,979	4.5%	4,141	5.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	293	0.4%	42,448	0.8%	293	0.4%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	3,848	5.4%	205,531	3.7%	3,848	5.4%	205,907	3.7%	
Kindergarten	4,721	6.7%	361,329	6.5%	4,723	6.6%	361,799	6.5%	
Grade 1	4,873	6.9%	385,096	7.0%	4,875	6.9%	385,471	7.0%	
Grade 2	5,147	7.3%	402,233	7.3%	5,149	7.2%	402,576	7.3%	
Grade 3	5,133	7.2%	399,869	7.2%	5,137	7.2%	400,181	7.2%	
Grade 4	5,010	7.1%	399,137	7.2%	5,013	7.1%	399,422	7.2%	
Grade 5	5,073	7.2%	399,200	7.2%	5,074	7.1%	399,419	7.2%	
Grade 6	4,531	6.4%	400,347	7.3%	4,535	6.4%	400,511	7.2%	
Grade 7	4,587	6.5%	405,118	7.3%	4,588	6.5%	405,298	7.3%	
Grade 8	4,989	7.0%	414,033	7.5%	4,991	7.0%	414,195	7.5%	
Grade 9	6,838	9.6%	472,595	8.6%	6,839	9.6%	472,783	8.5%	
Grade 10	5,922	8.4%	439,091	8.0%	5,924	8.3%	439,298	7.9%	
Grade 11	5,354	7.6%	406,681	7.4%	5,354	7.5%	406,966	7.4%	
Grade 12	4,372	6.2%	365,788	6.6%	4,385	6.2%	367,894	6.7%	
Ethnic Distribution									
African American	13,823	19.5%	706,235	12.8%	13,839	19.5%	707,609	12.8%	
Hispanic	46,446	65.5%	2,936,051	53.2%	46,538	65.5%	2,942,144	53.2%	
White	7,875	11.1%	1,379,090	25.0%	7,918	11.1%	1,384,437	25.0%	
American Indian	93	0.1%	17,886	0.3%	94	0.1%	17,939	0.3%	
Asian	1,231	1.7%	295,946	5.4%	1,232	1.7%	296,367	5.4%	
Pacific Islander	42	0.1%	8,831	0.2%	42	0.1%	8,844	0.2%	
Two or More Races	1,393	2.0%	173,425	3.1%	1,397	2.0%	173,896	3.1%	
Sex									
Female	34,752	49.0%	2,695,318	48.9%	34,808	49.0%	2,700,356	48.8%	
Male	36,151	51.0%	2,822,146	51.1%	36,252	51.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	58,471	82.5%	3,434,955	62.3%	58,547	82.4%	3,439,856	62.2%	
Non-Educationally Disadvantaged	12,432		2,082,509		12,513		2,091,380	37.8%	
Section 504 Students	4,353	6.1%			4,356	6.1%		7.2%	
EB Students/EL	29,225		1,344,804		29,258		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	768	0.9%		1.9%			·		
Students w/ Dyslexia	3,696	5.2%			3,700	5.2%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	Membership			Enrollment				
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	32	0.0%	12,418	0.2%	32	0.0%	12,469	0.2%
Homeless	1,559	2.2%	77,809	1.4%	1,559	2.2%	77,942	1.4%
Immigrant	3,990	5.6%	158,717	2.9%	3,994	5.6%	158,832	2.9%
Migrant	18	0.0%	13,481	0.2%	18	0.0%	13,528	0.2%
Title I	68,224	96.2%	3,624,288	65.7%	68,363	96.2%	3,632,539	65.7%
Military Connected	1,377	1.9%	212,919	3.9%	1,377	1.9%	213,035	3.9%
At-Risk	53,450	75.4%	2,937,834	53.2%	53,493	75.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	28,176	39.7%	1,350,113	24.5%	28,198	39.7%	1,350,920	24.4%
Career and Technical Education	19,525	27.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	14,967	66.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	9,240	13.0%	469,054	8.5%	9,245	13.0%	469,170	8.5%
Special Education	8,997	12.7%	764,858	13.9%	9,113	12.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	8,997		764,858					
Students with Intellectual Disabilities	3,709	41.2%	349,307	45.7%				
Students with Physical Disabilities	2,214	24.6%	144,191	18.9%				
Students with Autism	1,847	20.5%	124,254	16.2%				
Students with Behavioral Disabilities	1,136	12.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	91	1.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	16,215	22.1%	864,058	16.1%				
African American	6,051	8.2%	181,855	3.4%				
Hispanic	7,547	10.3%	455,070	8.5%				
White	1,737	2.4%	165,204	3.1%				
American Indian	56	0.1%	3,184	0.1%				
Asian	349	0.5%	27,631	0.5%				
Pacific Islander	28	0.0%	1,840	0.0%				
Two or More Races	447	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	2,018	21.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	4,594	16.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13,843	22.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	12,765	22.4%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) FORT WORTH ISD (220905) - TARRANT COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.6%	1.3%	0.9%	3.9%				
Grade 1	1.0%	2.1%	1.2%	3.3%				
Grade 2	1.1%	1.3%	1.3%	1.6%				
Grade 3	0.8%	0.7%	0.4%	0.7%				
Grade 4	0.5%	0.4%	0.2%	0.5%				
Grade 5	0.3%	0.2%	0.1%	0.3%				
Grade 6	0.5%	0.3%	1.3%	0.3%				
Grade 7	0.6%	0.5%	0.3%	0.4%				
Grade 8	0.5%	0.4%	0.6%	0.5%				
Grade 9	16.0%	7.9%	17.8%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	40	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.5	18.4
Grade 1	17.4	18.8
Grade 2	18.0	19.1
Grade 3	17.8	19.4
Grade 4	18.0	19.4
Grade 5	19.4	20.9
Grade 6	13.0	19.2
Secondary		
English/Language Arts	10.7	16.3
Foreign Languages	13.7	18.8
Mathematics	11.3	17.5
Science	12.4	18.5
Social Studies	14.0	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	9,860.9	100.0%	775,882.5	100.0%
Professional Staff	6,860.6	69.6%	496,151.0	63.9%
Teachers	4,807.2	48.8%	374,799.9	48.3%
Professional Support	1,546.6	15.7%	86,026.7	11.1%
Campus Administration (School Leadership)	411.8	4.2%	25,836.1	3.3%
Central Administration	95.1	1.0%	9,488.3	1.2%
Educational Aides	756.4	7.7%	88,200.6	11.4%
Auxiliary Staff	2,243.8	22.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	105.0	n/a	4,187.0	n/a
Part-time Librarians	8.0	n/a	651.0	n/a
Full-time Counselors	193.0	n/a	13,870.0	n/a
Part-time Counselors	20.0	n/a	1,172.0	n/a
Total Minority Staff	6,222.3	63.1%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1,015.6	21.1%	47,341.1	12.6%
Hispanic	1,343.8	28.0%	112,921.8	30.1%
White	2,302.4	47.9%	200,118.0	53.4%
American Indian	14.4	0.3%	1,286.9	0.3%
Asian	85.9	1.8%	7,914.7	2.1%
Pacific Islander	3.9	0.1%	490.9	0.1%
Two or More Races	41.3	0.9%	4,726.6	1.3%
Teachers by Sex				
Males	1,378.0	28.7%	91,815.2	24.5%
Females	3,429.2	71.3%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	37.6	0.8%	9,453.8	2.5%
Bachelors	3,253.7	67.7%	268,886.4	71.7%
Masters	1,445.4	30.1%	93,414.7	24.9%
Doctorate	70.6	1.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	286.6	6.0%	32,507.6	8.7%
1-5 Years Experience	1,222.6	25.4%	102,619.4	27.4%
6-10 Years Experience	967.9	20.1%	75,585.4	20.2%
11-20 Years Experience	1,377.3	28.7%	101,415.3	27.1%
21-30 Years Experience	756.2	15.7%	51,471.9	13.7%
Over 30 Years Experience	196.7	4.1%	11,200.2	3.0%
Number of Students per Teacher	14.7	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.6	6.0
Average Years Experience of Principals with District	7.1	5.1
Average Years Experience of Assistant Principals	7.2	5.1
Average Years Experience of Assistant Principals with District	6.8	4.3
Average Years Experience of Teachers	12.0	11.1
Average Years Experience of Teachers with District	9.0	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$60,364	\$54,272
1-5 Years Experience	\$64,176	\$58,185
6-10 Years Experience	\$66,368	\$61,494
11-20 Years Experience	\$70,482	\$65,219
21-30 Years Experience	\$75,192	\$69,723
Over 30 Years Experience	\$89,436	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$68,963	\$62,474
Professional Support	\$78,218	\$73,783
Campus Administration (School Leadership)	\$93,911	\$86,738
Central Administration	\$124,648	\$116,028
Instructional Staff Percent	66.4%	65.0%
Turnover Rate for Teachers	16.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	1.0	1,284.6
Educational Aides	7.3	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	219	\$6,583	9,429	\$5,848			
Exemplary	382	\$13,001	10,279	\$11,434			
Master	174	\$22,444	5,255	\$21,235			

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	684.4	14.2%	22,656.0	6.0%			
Career and Technical Education	215.6	4.5%	20,454.1	5.5%			
Compensatory Education	323.3	6.7%	11,626.3	3.1%			
Gifted and Talented Education	1.0	0.0%	6,181.4	1.6%			
Regular Education	2,869.0	59.7%	261,452.4	69.8%			
Special Education	328.6	6.8%	38,736.9	10.3%			
Other	385.2	8.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)