#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD** 

**District Number: 220916** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	80%	70%	76%	87%	*	90%	78%	81%	50%	95%	82%	73%	72%	71%
	2023	76%	76%	83%	73%	81%	87%	*	95%	76%	88%	57%	86%	84%	78%	77%	78%
At Meets Grade Level or Above	2024	48%	48%	56%	46%	47%	67%	*	74%	50%	67%	30%	74%	59%	49%	46%	43%
	2023	50%	51%	59%	47%	53%	65%	*	80%	42%	67%	32%	61%	62%	48%	49%	50%
At Masters Grade Level	2024	21%	20%	28%	20%	20%	36%	*	44%	24%	34%	7%	38%	29%	24%	19%	17%
	2023	20%	20%	27%	16%	22%	32%	*	51%	15%	25%	9%	17%	28%	24%	19%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	78%	66%	75%	84%	*	90%	82%	86%	48%	97%	80%	72%	70%	73%
	2023	73%	73%	80%	69%	76%	86%	*	93%	76%	83%	56%	78%	82%	74%	73%	78%
At Meets Grade Level or Above	2024	42%	44%	52%	36%	44%	64%	*	77%	44%	57%	30%	72%	54%	45%	41%	46%
	2023	45%	45%	55%	40%	46%	65%	*	85%	36%	56%	36%	50%	58%	45%	45%	50%
At Masters Grade Level	2024	15%	16%	19%	10%	13%	28%	*	35%	8%	24%	6%	33%	20%	16%	11%	15%
	2023	19%	19%	26%	13%	20%	34%	*	55%	12%	24%	13%	28%	28%	20%	17%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	83%	80%	78%	88%	*	92%	85%	88%	53%	90%	85%	80%	79%	76%
	2023	77%	78%	84%	74%	82%	89%	83%	90%	82%	93%	59%	89%	86%	79%	78%	78%
At Meets Grade Level or Above	2024	51%	51%	58%	48%	50%	65%	*	82%	44%	62%	23%	55%	61%	51%	48%	51%
	2023	48%	49%	57%	44%	52%	68%	17%	74%	45%	63%	36%	52%	60%	52%	45%	46%
At Masters Grade Level	2024	23%	23%	28%	18%	21%	35%	*	57%	9%	29%	6%	27%	30%	24%	20%	21%
	2023	22%	22%	28%	18%	21%	40%	17%	43%	12%	28%	13%	20%	31%	23%	17%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	68%	72%	61%	68%	79%	*	92%	65%	75%	42%	80%	75%	67%	67%	70%
	2023	71%	70%	81%	70%	78%	88%	83%	89%	83%	86%	55%	80%	83%	76%	75%	78%
At Meets Grade Level or Above	2024	46%	45%	50%	34%	44%	59%	*	83%	29%	48%	26%	53%	54%	42%	43%	49%
	2023	48%	48%	60%	46%	56%	71%	83%	75%	50%	63%	39%	55%	63%	54%	51%	57%
At Masters Grade Level	2024	21%	21%	22%	11%	16%	30%	*	49%	12%	17%	10%	22%	24%	19%	16%	21%
	2023	22%	22%	31%	16%	26%	42%	50%	48%	10%	31%	16%	25%	33%	26%	21%	27%
Grade 5 Reading																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	78%	82%	92%	100%	92%	86%	83%	52%	93%	89%	78%	80%	82%
	2023	81%	81%	87%	82%	85%		100%	92%	88%	89%	53%	92%		81%	83%	87%
At Meets Grade Level or Above	2024	55%	55%	64%	54%	58%	75%	33%	76%	57%	66%	30%	63%	67%	58%	54%	55%
	2023	57%	57%	67%	56%	63%	73%	75%	82%	58%	74%	29%	64%	71%	59%	60%	61%
At Masters Grade Level	2024	29%	28%	38%	25%	32%	48%	17%	59%	27%	38%	11%	38%	40%	34%	28%	29%
	2023	28%	29%	39%	30%	35%	44%	38%	61%	26%	46%	11%	42%	42%	33%	30%	31%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	76%	83%	70%	82%	89%	100%	93%	88%	83%	55%	93%	86%	76%	79%	84%
	2023	80%	79%	86%	78%	87%	89%	100%	92%	90%	85%	63%	92%	89%	80%	82%	88%
At Meets Grade Level or Above	2024	50%	50%	56%	38%	53%	69%	83%	76%	37%	50%	27%	59%	59%	49%	46%	57%
	2023	51%	50%	61%	46%	58%	68%	63%	82%	58%	61%	29%	68%	65%	53%	53%	62%
At Masters Grade Level	2024	19%	20%	24%	11%	21%	33%	17%	40%	8%	20%	9%	26%	25%	20%	15%	20%
	2023	21%	22%	29%	14%	24%	37%	38%	57%	16%	34%	10%	42%	32%	24%	21%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	70%	58%	66%	80%	83%	85%	51%	69%	42%	78%	72%	65%	60%	65%
	2023	65%	66%	76%	62%	73%	85%	75%	84%	68%	82%	47%	74%	79%	69%	69%	72%
At Meets Grade Level or Above	2024	28%	28%	35%	22%	30%	46%	17%	51%	16%	37%	21%	31%	36%	32%	24%	28%
	2023	36%	37%	45%	28%	41%	56%	75%	63%	28%	47%	28%	48%	48%	39%	35%	38%
At Masters Grade Level	2024	11%	11%	14%	4%	11%	25%	0%	23%	2%	14%	7%	18%	16%	11%	7%	8%
	2023	16%	16%	21%	11%	15%	28%	38%	35%	8%	26%	8%	24%	22%	18%	13%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	89%	87%	85%	93%	88%	94%	85%	90%	56%	90%	91%	84%	85%	86%
	2023	77%	78%	90%	91%	85%	93%	100%	98%	89%	92%	62%	100%	91%	87%	87%	86%
At Meets Grade Level or Above	2024	57%	57%	74%	69%	67%	80%	88%	86%	66%	85%	33%	69%	77%	68%	67%	65%
	2023	52%	54%	72%	68%	65%	77%	83%	89%	64%	80%	36%	78%	75%	64%	65%	65%
At Masters Grade Level	2024	26%	26%	41%			50%	63%	56%	28%	53%	7%	43%		33%	32%	29%
	2023	22%	23%					33%		21%	45%	9%	32%		32%	28%	25%
Grade 6 Mathematics		,,,,	- 1	- 1	2.1.			- 3,7				- 1				- / -	2.70
At Approaches Grade Level or Above	2024	72%	72%	87%	81%	84%	92%	75%	95%	84%	86%	54%	92%	89%	81%	83%	86%
	2023	75%	77%	91%	90%	88%	93%	100%	96%	88%	90%	68%	86%	92%	88%	88%	90%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	63%		56%		63%	81%	49%	70%	27%	61%			54%	58%
	2023	40%	42%	64%	50%	61%	71%	67%	88%	57%	60%	36%	68%	68%	56%	54%	60%
At Masters Grade Level	2024	14%	14%	27%	20%	21%	34%	25%	50%	16%	25%	5%	25%	30%	21%	20%	22%
	2023	16%	17%	34%	19%	27%	43%	33%	64%	11%	35%	11%	38%	35%	30%	23%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	87%	82%	82%	91%	100%	97%	78%	92%	54%	98%	88%	83%	82%	82%
	2023	78%	79%	87%	83%	83%	91%	100%	97%	82%	90%	61%	85%	89%	82%	83%	81%
At Meets Grade Level or Above	2024	54%	55%	71%	62%	62%	79%	83%	90%	61%	78%	29%	76%	74%	63%	62%	60%
	2023	55%	56%	68%	59%	58%	78%	71%	89%	52%	70%	32%	67%	70%	61%	58%	54%
At Masters Grade Level	2024	29%	30%	46%	32%	36%	55%	33%	74%	31%	55%	8%	48%	48%	40%	34%	32%
	2023	27%	28%	39%	28%	30%	51%	57%	63%	25%	38%	11%	37%	42%	32%	28%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	80%	71%	74%	86%	83%	93%	76%	87%	46%	89%	82%	74%	73%	77%
	2023	63%	64%	84%	76%	80%	90%	83%	96%	77%	87%	55%	89%	86%	78%	78%	80%
At Meets Grade Level or Above	2024	34%	33%	60%	41%	51%	70%	50%	85%	53%	71%	23%	74%	62%	53%	49%	52%
	2023	37%	38%	62%	49%	52%	73%	67%	89%	59%	66%	28%	57%	66%	53%	53%	53%
At Masters Grade Level	2024	11%	10%	26%	15%	17%	32%	33%	58%	15%	30%	2%	26%	27%	22%	17%	20%
	2023	11%	11%	29%	16%	20%	39%	67%	61%	16%	26%	10%	34%	31%	22%	18%	20%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	90%	89%	86%	94%	80%	97%	77%	92%	58%	89%	91%	86%	87%	82%
	2023	83%	83%	92%	88%	90%	94%	100%	99%	87%	95%	67%	88%	94%	87%	89%	85%
At Meets Grade Level or Above	2024	56%	57%	73%	67%	65%	81%	80%	92%	56%	75%	31%	78%	76%	66%	65%	59%
	2023	58%	57%	73%	63%	68%	81%	60%	94%	55%	74%	33%	65%	75%	67%	65%	56%
At Masters Grade Level	2024	29%	31%	46%	36%	33%	57%	80%	73%	29%	52%	8%	42%	49%	36%	34%	30%
	2023	28%	28%	42%	30%	34%	53%	20%	68%	26%	50%	12%	42%			32%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	87%	84%	85%	90%	*	95%	78%	91%	68%	97%	88%	85%	84%	88%
	2023	76%	76%	91%	88%	90%	93%	*	100%	89%	94%	72%	89%	92%	88%	89%	87%
At Meets Grade Level or Above	2024	43%	42%	58%	52%	53%	66%	*	79%	47%	62%	34%	67%	59%	56%	53%	51%
	2023	46%	46%	65%	55%	62%	76%	*	84%	59%	69%	39%	68%	65%	63%	60%	56%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	15% 17%	16% 22%	12% 18%	14% 16%	21% 30%	*	26% 41%	8% 18%	14% 25%	4% 10%	13% 21%	15% 21%		13% 19%	14% 15%
Grade 8 Science	2023	17 70	17 70	ZZ /0	10 /0	1070	30 70		4170	10 /0	23 /0	10 70	2170	2170	24 /0	1970	1370
At Approaches Grade Level or Above	2024	70%	70%	82%	77%	75%	90%	80%	94%	74%	84%	51%	87%	84%	77%	76%	71%
	2023	74%	74%	89%	82%	87%	94%	100%	97%	79%	89%	63%	88%	90%	85%	85%	80%
At Meets Grade Level or Above	2024	44%	43%	60%	49%	48%	73%	80%	84%	47%	62%	23%	70%	63%	53%	50%	48%
	2023	47%	46%	67%	55%	60%	79%	100%	87%	47%	69%	35%	81%	70%	59%	59%	51%
At Masters Grade Level	2024	17%	16%	28%	17%	21%	36%	80%	53%	13%	28%	5%	32%	30%	23%	21%	23%
	2023	17%	16%	32%	20%	23%	45%	20%	63%	13%	36%	12%	27%	34%	28%	22%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	77%	74%	67%	84%	80%	93%	70%	82%	39%	75%	78%	73%	70%	64%
	2023	62%	63%	78%	72%	73%	87%	100%	93%	65%	82%	47%	85%	80%	74%	72%	65%
At Meets Grade Level or Above	2024	33%	34%	52%	47%	39%	63%	80%	73%	33%	59%	22%	55%	56%	44%	42%	34%
	2023	33%	34%	50%	40%	41%	60%	60%	78%	37%	53%	25%	52%	51%	45%	41%	33%
At Masters Grade Level	2024	17%	18%	34%	24%	25%	43%	60%	56%	17%	36%	6%	36%	36%	28%	24%	21%
	2023	16%	17%	30%	22%	20%	38%	20%	57%	19%	38%	8%	37%	31%	26%	22%	17%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	83%	74%	80%	91%	100%	97%	71%	85%	50%	87%	86%	75%	78%	66%
	2023	72%	74%	84%	76%	81%	89%	*	97%	76%	85%	53%	88%	87%	75%	79%	70%
At Meets Grade Level or Above	2024	52%	53%	70%	57%	65%	83%	100%	94%	61%	75%	32%	72%	75%	60%	63%	44%
	2023	52%	55%	69%	58%	64%	80%	*	92%	47%	75%	32%	77%	74%	58%	62%	49%
At Masters Grade Level	2024	16%	16%	29%	20%	21%	41%	20%	63%	15%	34%	6%	26%	33%	21%	21%	8%
	2023	13%	15%	25%	15%	19%	34%	*	51%	9%	34%	6%	27%	29%	14%	17%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	85%	78%	83%	91%	*	98%	79%	90%	53%	91%	88%	78%	82%	70%
	2023	74%	76%	84%	75%	82%	90%	80%	95%	74%	85%	53%	83%	87%	74%	77%	66%
At Meets Grade Level or Above	2024	58%	60%	73%	62%	66%	86%	*	94%	57%	76%	35%	52%	78%	60%	66%	46%
	2023	54%	57%	66%	52%	60%	79%	80%	86%	36%	74%	29%	62%	70%	52%	55%	36%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	14%		11%	20%	*	33%	2%	11%	3%	4%	17%	7%	9%	2%
	2023	9%	9%	13%	5%	8%	20%	20%	30%	4%	17%	4%	14%	14%	8%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	92%	84%	93%	97%	100%	98%	86%	95%	68%	98%	95%	86%	90%	90%
	2023	79%	78%	93%	87%	94%	95%	*	97%	87%	90%	78%	92%	95%	86%	91%	91%
At Meets Grade Level or Above	2024	43%	41%	69%	57%	64%	80%	88%	89%	56%	72%	32%	78%	75%	55%	61%	57%
	2023	43%	43%	69%	54%	65%	78%	*	94%	66%	67%	36%	58%	73%	57%	61%	58%
At Masters Grade Level	2024	24%	23%	48%	36%	39%	57%	50%	80%	33%	57%	11%	56%	53%	36%	38%	35%
	2023	23%	23%	46%	32%	38%	58%	*	82%	30%	49%	12%	50%	51%	36%	37%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	96%	95%	95%	99%	100%	99%	89%	96%	85%	100%	97%	94%	95%	92%
	2023	88%	89%	94%	91%	94%	97%	-	97%	82%	97%	79%	96%	96%	89%	92%	86%
At Meets Grade Level or Above	2024	56%	57%	73%	60%	67%	86%	86%	94%	61%	75%	39%	88%	77%	63%	65%	52%
	2023	56%	58%	75%	64%	70%	87%	-	89%	52%	81%	43%	78%	81%	60%	67%	55%
At Masters Grade Level	2024	19%	19%	34%	23%	24%	45%	29%	71%	9%	41%	8%	40%	38%	25%	24%	15%
	2023	21%	23%	37%	24%	30%	49%	-	68%	25%	40%	8%	44%	43%	25%	30%	19%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	96%	97%	99%	*	99%	100%	100%	86%	100%	98%	97%	97%	96%
	2023	94%	94%	97%	94%	97%	98%	*	99%	98%	98%	83%	92%	98%	94%	95%	94%
At Meets Grade Level or Above	2024	69%	70%	78%	68%	74%	86%	*	95%	66%	81%	43%	80%	82%	68%	71%	58%
	2023	70%	72%	82%	71%	77%	90%	*	93%	64%	88%	53%	77%	85%	69%	74%	56%
At Masters Grade Level	2024	37%	39%	49%	32%	41%	63%	*	76%	24%	49%	17%	44%	53%	35%	37%	22%
	2023	38%	40%	52%	38%	44%	63%	*	72%	26%	58%	22%	54%	56%	36%	40%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	98%	97%	94%	99%	*	99%	100%	100%	*	-	98%	94%	96%	100%
	2023	90%	93%	98%	96%	97%	98%	*	99%	100%	96%	*	-	98%	86%	96%	*
At Meets Grade Level or Above	2024	59%	63%	79%	75%	71%	82%	*	91%	44%	77%	*	-	81%	56%	74%	78%
	2023	61%	65%	80%	69%	72%	81%	*	95%	60%	83%	*	-	81%	58%	73%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	14% 15%	8% 0%	7% 8%	13% 15%	*	29% 39%	0% 0%	23% 8%	*	-	14% 16%	3% 3%	14% 11%	22%
All Grades All Subjects			1271			371					- 7-			1070	2,1		
At Approaches Grade Level or Above	2024	75%	75%	85%	78%	81%	90%	88%	94%	79%	87%	54%	90%	87%	79%	80%	78%
	2023	76%	77%	87%	80%	84%	91%	92%	95%	82%	89%	61%	87%	89%	81%	82%	80%
At Meets Grade Level or Above	2024	48%	49%	63%	52%	56%	73%	69%	83%	50%	67%	29%	65%	66%	55%	54%	50%
	2023	49%	50%	65%	53%	59%	74%	71%	85%	51%	68%	34%	63%	68%	56%	56%	52%
At Masters Grade Level	2024	20%	20%	31%	20%	23%	40%	33%	54%	17%	33%	7%	32%	33%	24%	22%	20%
	2023	20%	21%	32%	20%	25%	41%	37%	57%	17%	35%	11%	32%	34%	25%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	85%	79%	82%	91%	89%	94%	79%	88%	53%	92%	88%	80%	81%	77%
	2023	77%	78%	86%	80%	84%	91%	93%	95%	82%	90%	58%	89%	88%	80%	81%	79%
At Meets Grade Level or Above	2024	54%	55%	68%	58%	61%	77%	74%	86%	57%	73%	30%	68%	71%	60%	59%	53%
	2023	53%	55%	66%	56%	61%	75%	67%	86%	51%	72%	32%	65%	70%	58%	57%	52%
At Masters Grade Level	2024	22%	22%	33%	22%	25%	43%	37%	57%	22%	38%	7%	35%	36%	27%	24%	21%
	2023	20%	21%	31%	20%	24%	40%	33%	53%	18%	35%	9%	30%	33%	25%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	83%	75%	81%	89%	86%	94%	81%	87%	53%	92%	86%	78%	78%	81%
	2023	75%	75%	87%	80%	85%	91%	92%	95%	85%	88%	63%	86%	89%	81%	82%	84%
At Meets Grade Level or Above	2024	43%	43%	60%	45%	53%	70%	65%	82%	46%	62%	28%	65%	63%	51%	50%	53%
	2023	45%	45%	63%	49%	58%	72%	68%	86%	56%	64%	35%	60%	66%	54%	54%	57%
At Masters Grade Level	2024	17%	17%	26%	17%	20%	34%	24%	49%	15%	28%	7%	29%	28%	22%	19%	21%
	2023	19%	19%	31%	18%	24%	39%	39%	58%	16%	31%	12%	34%	33%	26%	22%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	83%	78%	79%	90%	89%	93%	72%	84%	59%	87%	85%	79%	78%	75%
	2023	77%	77%	87%	80%	85%	92%	85%	93%	76%	89%	63%	83%	89%	81%	82%	79%
At Meets Grade Level or Above	2024	43%	44%	57%	45%	50%	69%	61%	76%	42%	60%	27%	59%	60%	50%	47%	42%
	2023	47%	48%	63%	51%	58%	74%	85%	80%	42%	65%	35%	64%	67%	53%	54%	47%

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2024	16%	16%	26%		19%		33%	49%	8%	28%	6%	28%	28%	20%	17%	15%
	2023	18%	19%	31%	19%	23%	41%	31%	56%	15%	34%	9%	30%	33%	23%	22%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	87%	85%	83%	92%	86%	96%	81%	90%	59%	83%	89%	83%	83%	77%
	2023	78%	79%	88%	83%	84%	92%	100%	96%	79%	89%	63%	88%	89%	83%	83%	77%
At Meets Grade Level or Above	2024	51%	53%	65%	58%	57%	75%	86%	84%	45%	69%	31%	63%	69%	55%	56%	44%
	2023	52%	54%	66%	56%	58%	76%	78%	86%	49%	69%	37%	60%	69%	56%	56%	42%
At Masters Grade Level	2024	27%	29%	41%	28%	33%	53%	57%	65%	20%	42%	11%	39%	45%	31%	30%	22%
	2023	27%	29%	41%	30%	32%	51%	56%	65%	22%	47%	14%	43%	44%	31%	30%	20%
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	43%	30%	34%	56%	*	69%	32%	51%	23%	64%	45%	38%	32%	34%
	2023	37%	38%	46%	35%	38%	55%	*	75%	27%	47%	27%	44%	49%	38%	36%	41%
Reading and Mathematics Including EOC	2024	35%	36%	43%	30%	34%	56%	*	69%	32%	51%	23%	64%	45%	38%	32%	34%
	2023	37%	38%	46%	35%	38%	55%	*	75%	27%	47%	27%	44%	49%	38%	36%	41%
Reading Including EOC	2024	48%	48%	56%	46%	47%	67%	*	74%	50%	67%	30%	74%	59%	49%	46%	43%
	2023	50%	51%	59%	47%	53%	65%	*	80%	42%	67%	32%	61%	62%	48%	49%	50%
Math Including EOC	2024	42%	44%	52%	36%	44%	64%	*	77%	44%	57%	30%	72%	54%	45%	41%	46%
	2023	45%	45%	55%	40%	46%	65%	*	85%	36%	56%	36%	50%	58%	45%	45%	50%
4th Graders																	
Reading and Mathematics	2024	38%	38%	43%	29%	37%	50%	*	76%	26%	45%	18%	45%	47%	36%	35%	41%
	2023	38%	39%	49%	34%	43%	60%	17%	68%	35%	56%	31%	43%	52%	43%	37%	41%
Reading and Mathematics Including EOC	2024	38%	38%	43%	29%	37%	50%	*	76%	26%	45%	18%	45%	47%	36%	35%	41%
	2023	38%	39%	49%	34%	43%	60%	17%	68%	35%	56%	31%	43%	52%	43%	37%	41%
Reading Including EOC	2024	51%	51%	58%	48%	50%	65%	*	82%	44%	62%	23%	55%	61%	51%	48%	51%
	2023	48%	49%	57%	44%	52%	68%	17%	74%	45%	63%	36%	52%	60%	52%	45%	46%
Math Including EOC	2024	46%	46%	50%	34%	44%	59%	*	83%	29%	48%	26%	53%	54%	42%	43%	49%
	2023	48%	48%			56%		83%	75%	50%	63%	39%	55%		54%	51%	57%
5th Graders																	
Reading and Mathematics	2024	42%	42%	49%	34%	43%	63%	33%	70%	33%	46%	21%	50%	52%	44%	38%	44%
	2023	43%	43%	53%	39%	49%	60%	63%	74%	46%	58%	22%	60%	57%	45%	45%	49%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	49%	34%	43%	63%	33%	70%	33%	46%	21%	50%	52%	44%	38%	44%
	2023	43%	43%	53%	39%	49%	60%	63%	74%	46%	58%	22%	60%	57%	45%	45%	49%
Reading Including EOC	2024	55%	55%	64%	54%	58%	75%	33%	76%	57%	66%	30%	63%	67%	58%	54%	55%
	2023	57%	57%	67%	56%	63%	73%	75%	82%	58%	74%	29%	64%	71%	59%	60%	61%
Math Including EOC	2024	51%	50%	56%	38%	53%	69%	83%	76%	37%	50%	27%	59%	59%	49%	46%	57%
	2023	51%	51%	61%	46%	58%	68%	63%	82%	58%	61%	29%	68%	65%	53%	53%	62%
6th Graders																	
Reading and Mathematics	2024	36%	37%	58%	47%	50%	66%	63%	77%	44%	67%	21%	49%	62%	49%	48%	49%
	2023	35%	37%	58%	44%	53%	66%	67%	82%	50%	58%	26%	62%	62%	48%	48%	51%
Reading and Mathematics Including EOC	2024	36%	37%	58%	47%	50%	66%	63%	77%	44%	67%	21%	49%	62%	49%	48%	49%
	2023	35%	37%	58%	44%	53%	66%	67%	82%	50%	58%	26%	62%	62%	48%	48%	51%
Reading Including EOC	2024	57%	57%	74%	69%	67%	80%	88%	86%	66%	85%	33%	69%	77%	68%	67%	65%
	2023	52%	54%	72%	68%	65%	77%	83%	89%	64%	80%	36%	78%	75%	64%	65%	65%
Math Including EOC	2024	40%	41%	63%	52%	56%	72%	63%	81%	49%	70%	27%	61%	67%	55%	54%	58%
	2023	40%	43%	64%	50%	61%	71%	67%	88%	57%	60%	36%	68%	68%	56%	54%	60%
7th Graders																	
Reading and Mathematics	2024	35%	35%	55%	36%	46%	67%	50%	82%	44%	66%	17%	70%	58%	47%	44%	44%
3	2023	37%	39%	56%		45%	69%		84%	41%		23%	50%	59%	46%	45%	42%
Reading and Mathematics Including EOC	2024	36%	36%	55%		46%				44%		17%	70%	58%		44%	44%
_	2023	38%	40%	56%	41%	45%	69%	67%	84%	41%	60%	23%	50%	59%	46%	45%	42%
Reading Including EOC	2024	54%	56%	71%	62%	62%	79%	83%	90%	61%	78%	29%	76%	74%	63%	62%	60%
	2023	55%	56%	68%	59%	58%	78%	71%	89%	52%	70%	32%	67%	70%	61%	58%	54%
Math Including EOC	2024	40%	41%	60%	41%	51%	70%	50%	85%	53%	71%	23%	74%	62%	53%	49%	52%
J	2023	43%	45%	62%	49%	52%	73%	67%	89%	59%	66%	28%	57%	66%	53%	53%	53%
8th Graders																	
Reading and Mathematics	2024	28%	25%	46%	41%	39%	56%	*	67%	33%	51%	19%	54%	47%	43%	40%	34%
<b>3</b> 2 2 2 2 <b>2 4 2 2</b>	2023	31%	30%	52%		50%	63%		82%	40%		25%	39%	52%	53%	46%	39%
Reading and Mathematics Including EOC	2024	41%	41%	63%		53%	74%			47%		21%	65%	67%	53%	53%	49%
	2023	44%	44%	66%	53%	59%	76%	60%	92%	51%	68%	28%	58%	68%	61%	56%	48%
Reading Including EOC	2024	57%	58%	73%	67%	65%	81%	80%	92%	56%	75%	31%	78%	76%	66%	65%	59%
	2023	58%	59%	73%	63%	68%	81%	60%	94%	55%	74%	33%	65%	75%	67%	65%	56%

	School Year	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	72%	64%	63%	81%	80%	91%	60%	75%	36%	75%	75%	64%	64%	63%
	2023	51%	50%	75%	64%	69%	85%	60%	94%	67%	79%	42%	78%	77%	69%	68%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	49%	36%	42%	60%	44%	74%	36%	54%	20%	54%	52%	43%	39%	42%
	2023	37%	38%	52%	39%	46%	62%	56%	77%	41%	56%	26%	51%	55%	45%	42%	44%
Reading and Mathematics Including EOC	2024	38%	39%	52%	38%	44%	63%	52%	77%	38%	57%	20%	56%	55%	44%	42%	44%
	2023	39%	40%	55%	41%	48%	64%	57%	79%	43%	58%	26%	53%	58%	47%	44%	45%
Reading Including EOC	2024	54%	54%	66%	57%	58%	75%	71%	83%	56%	72%	29%	69%	69%	59%	57%	55%
	2023	53%	54%	66%	56%	60%	74%	64%	84%	54%	71%	33%	64%	69%	59%	57%	55%
Math Including EOC	2024	45%	45%	59%	44%	52%	69%	61%	82%	46%	62%	28%	65%	62%	52%	50%	54%
	2023	47%	47%	63%	49%	57%	72%	69%	85%	56%	64%	35%	62%	66%	55%	54%	58%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	69%	67%	64%	72%	*	83%	56%	66%	51%	69%	69%	68%	64%	65%
	2023	55%	55%	57%	52%	48%	64%	42%	71%	61%	60%	48%	56%	58%	54%	49%	49%
Grade 4 Mathematics	2024	60%	59%	58%	52%	57%	58%	*	78%	55%	56%	46%	62%	58%	60%	56%	63%
	2023	63%	62%	70%	67%	65%	73%	83%	78%	74%	69%	62%	60%	69%	71%	66%	69%
Grade 5 ELA/Reading	2024	70%	69%	76%	72%	75%	78%	83%	82%	83%	74%	53%	84%	78%	73%	73%	75%
	2023	65%	64%	75%	73%	73%	75%	100%	86%	80%	78%	53%	73%	77%	72%	72%	72%
Grade 5 Mathematics	2024	65%	65%	63%	54%	64%	66%	67%	73%	65%	55%	57%	68%	64%	60%	60%	66%
	2023	71%	70%	77%	73%	76%	77%	100%	87%	82%	76%	73%	84%	77%	78%	76%	80%
Grade 6 ELA/Reading	2024	61%	62%	77%	73%	72%	82%	94%	84%	75%	85%	55%	72%	78%	76%	73%	72%
	2023	51%	51%	72%	69%	65%	77%	83%	86%	66%	78%	57%	69%	73%	70%	69%	68%
Grade 6 Mathematics	2024	48%	50%	71%	73%	66%	74%	38%	81%	56%	71%	52%	61%	72%	68%	68%	66%
	2023	54%	57%	77%	77%	74%	80%	75%	86%	58%	77%	72%	76%	76%	78%	74%	70%
Grade 7 ELA/Reading	2024	66%	67%	78%	72%	71%	83%	83%	91%	73%	82%	53%	85%	79%	75%	72%	71%
	2023	71%	70%	78%	72%	74%	82%	86%	93%	63%	74%	62%	64%	78%	77%	74%	72%
Grade 7 Mathematics	2024	49%	46%	60%	53%	51%	65%	50%	82%	58%	71%	42%	63%	60%	61%	55%	57%
	2023	56%	55%	67%	62%	59%	73%	83%	87%	51%	69%	51%	63%	66%	69%	61%	59%
Grade 8 ELA/Reading	2024	69%	69%	82%	82%	77%	84%	80%	94%	74%	84%	60%	86%	83%	80%	78%	76%
	2023	63%	62%	73%	67%	73%	74%	*	89%	63%	75%	53%	77%	74%	71%	68%	67%
Grade 8 Mathematics	2024	66%	64%	76%	74%	74%	80%	*	87%	63%	78%	73%	84%	77%	75%	74%	75%
	2023	74%	73%	84%	83%	81%	88%	*	93%	77%	82%	73%	89%	84%	83%	81%	79%
End of Course English I	2024	64%	65%	75%	74%	70%	78%	100%	86%	65%	75%	53%	74%	75%	74%	72%	62%
	2023	57%	57%	71%	69%	66%	77%	*	78%	64%	72%	59%	84%	73%	65%	67%	65%
End of Course English II	2024	69%	69%	70%	68%	71%	71%	*	75%	69%	57%	54%	70%	70%	69%	70%	66%
	2023	74%	74%	72%	72%	73%	74%	*	74%	56%	73%	58%	80%	73%	71%	70%	65%
End of Course Algebra I	2024	72%	71%	81%	77%	78%	85%	88%	90%	69%	81%	66%	83%	81%	79%	76%	74%
	2023	76%	77%	85%	80%	82%	87%	*	95%	90%	85%	77%	82%	85%	83%	81%	81%
All Grades Both Subjects	2024	64%	64%	72%	69%	69%	75%	71%	83%	67%	72%	55%	74%	73%	70%	68%	68%
	2023	64%	64%	73%	70%	70%	77%	79%	84%	68%	74%	61%	72%	74%	72%	69%	69%
All Grades ELA/Reading	2024	67%	67%	75%	72%	71%	78%	81%	85%	72%	75%	54%	78%	76%	73%	71%	70%
	2023	63%	62%	71%	68%	67%	75%	77%	82%	65%	73%	55%	70%	72%	68%	67%	65%
All Grades Mathematics	2024	60%	60%	68%	64%	65%	71%	59%	81%	61%	69%	55%	70%	69%	67%	65%	66%
	2023	66%	66%	76%	73%	73%	79%	81%	87%	71%	75%	67%	74%	76%	77%	73%	73%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	37%	49%	30%	36%	*	22%	40%	36%	29%	57%	34%	41%	34%	29%
	2023	33%	33%	36%	33%	33%	25%	*	38%	38%	85%	20%	*	37%	34%	32%	36%
Grade 4 Mathematics	2024	26%	25%	23%	26%	25%	21%	*	36%	14%	11%	12%	30%	23%	24%	24%	26%
	2023	27%	24%	30%	35%	27%	26%	-	21%	40%	43%	20%	*	30%	31%	29%	20%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	42%	38%	39%	50%	*	47%	60%	30%	24%	70%	49%	31%	41%	45%
	2023	37%	36%	48%	48%	40%	52%	*	56%	62%	63%	22%	67%	50%	46%	47%	57%
Grade 5 Mathematics	2024	41%	39%	45%	34%	48%	46%	*	58%	70%	50%	34%	73%	49%	39%	44%	53%
	2023	48%	45%	55%	45%	60%	55%	*	65%	80%	45%	46%	67%	58%	52%	54%	67%
Grade 6 ELA/Reading	2024	24%	24%	44%	46%	41%	54%	*	30%	43%	25%	32%	*	43%	44%	41%	45%
	2023	26%	25%	49%	60%	44%	47%	*	100%	43%	25%	32%	*	49%	51%	47%	47%
Grade 6 Mathematics	2024	27%	28%	45%	41%	46%	50%	*	56%	40%	45%	26%	*	47%	43%	43%	49%
	2023	35%	37%	58%	68%	52%	56%	-	57%	*	43%	39%	*	55%	63%	61%	62%
Grade 7 ELA/Reading	2024	23%	23%	38%	32%	41%	37%	-	*	33%	29%	34%	-	43%	32%	37%	35%
	2023	39%	38%	46%	41%	46%	47%	*	63%	38%	53%	37%	17%	46%	46%	46%	47%
Grade 7 Mathematics	2024	14%	13%	26%	30%	12%	32%	-	33%	57%	38%	17%	*	21%	32%	25%	21%
	2023	22%	21%	37%	41%	36%	36%	*	*	11%	38%	31%	*	33%	43%	34%	35%
Grade 8 ELA/Reading	2024	34%	33%	48%	59%	41%	46%	-	80%	25%	50%	33%	17%	46%	51%	47%	37%
	2023	39%	38%	53%	55%	53%	47%	-	*	44%	71%	30%	40%	53%	53%	52%	49%
Grade 8 Mathematics	2024	44%	39%	70%	73%	66%	75%	*	80%	75%	58%	58%	*	71%	67%	69%	74%
	2023	49%	47%	72%	71%	65%	76%	*	100%	77%	91%	54%	*	72%	73%	70%	66%
End of Course English I	2024	20%	20%	17%	20%	11%	23%	-	*	33%	20%	13%	*	22%	11%	18%	13%
	2023	26%	28%	41%	49%	39%	38%	-	*	20%	44%	25%	*	46%	34%	41%	35%
End of Course English II	2024	29%	29%	21%	17%	21%	37%	-	*	14%	14%	13%	*	23%	19%	23%	22%
	2023	41%	42%	44%	42%	46%	43%	-	*	43%	42%	32%	*	51%	32%	41%	40%
End of Course Algebra I	2024	55%	51%	58%	48%	66%	86%	-	*	*	20%	47%	*	64%	51%	58%	50%
	2023	58%	56%	70%	59%	79%	69%	-	*	*	33%	63%	*	77%	63%	68%	67%
All Grades Both Subjects	2024	32%	31%	40%	40%	39%	44%	29%	47%	44%	34%	29%	52%	42%	38%	40%	39%
	2023	38%	37%	49%	49%	48%	47%	100%	57%	53%	52%	34%	58%	50%	47%	47%	48%
All Grades ELA/Reading	2024	30%	29%	37%	39%	34%	42%	*	41%	37%	31%	26%	45%	39%	34%	36%	33%
	2023	35%	35%	45%	45%	43%	43%	100%	58%	44%	56%	28%	54%	47%	42%	44%	45%
All Grades Mathematics	2024	35%	33%	44%	41%	44%	46%	*	52%	52%	36%	31%	59%	45%	41%	43%	47%
	2023	40%	39%	53%	52%	53%	52%	*	57%	62%	49%	40%	65%	53%	53%	51%	53%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	85%	76%	-	74%	-	-	84%	76%	76%	76%	84%	79%	86%	76%	97%
	2023	76%	77%	87%	80%	-	78%	-	-	89%	77%	79%	76%	79%	79%	88%	78%	98%
At Meets Grade Level or Above	2024	48%	49%	63%	46%	-	44%	-	-	53%	47%	47%	45%	57%	52%	66%	47%	88%
	2023	49%	50%	65%	48%	-	46%	-	-	59%	46%	50%	43%	57%	51%	67%	47%	88%
At Masters Grade Level	2024	20%	20%	31%	16%	-	15%	-	-	16%	16%	18%	15%	19%	21%	33%	17%	54%
	2023	20%	21%	32%	18%	-	18%	-	-	17%	15%	20%	11%	35%	25%	34%	16%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	85%	73%	-	71%	-	-	82%	75%	79%	71%	80%	75%	87%	75%	97%
	2023	77%	78%	86%	79%	-	77%	-	-	88%	75%	81%	70%	85%	77%	88%	76%	99%
At Meets Grade Level or Above	2024	54%	55%	68%	43%	-	40%	-	-	55%	50%	53%	46%	60%	54%	72%	49%	94%
	2023	53%	55%	66%	45%	-	42%	-	-	59%	46%	52%	40%	65%	52%	70%	46%	92%
At Masters Grade Level	2024	22%	22%	33%	16%	-	15%	-	-	19%	17%	22%	12%	17%	20%	36%	17%	58%
	2023	20%	21%	31%	18%	-	18%	-	-	19%	14%	20%	8%	32%	24%	34%	15%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	83%	80%	_	78%	-	-	86%	80%	76%	83%	87%	83%	84%	80%	96%
	2023	75%	75%	87%	84%	-	82%	-	-	89%	82%	81%	83%	85%	84%	87%	82%	98%
At Meets Grade Level or Above	2024	43%	43%	60%	53%	-	53%	-	-	51%	49%	49%	48%	59%	54%	61%	50%	85%
	2023	45%	45%	63%	56%	-	55%	-	-	59%	52%	53%	50%	61%	56%	64%	53%	87%
At Masters Grade Level	2024	17%	17%	26%	17%	-	19%	-	-	13%	18%	17%	20%	21%	21%	27%	18%	48%
	2023	19%	19%	31%	20%	-	21%	-	-	16%	20%	23%	16%	42%	32%	32%	21%	53%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	83%	73%	_	73%	_	-	-	74%	60%	78%	90%	78%	85%	74%	96%
	2023	77%	77%	87%	67%	-	67%	-	-	-	76%	67%	80%	84%	71%	89%	75%	98%
At Meets Grade Level or Above	2024	43%	44%	57%	32%	-	32%	-	-	-	37%	21%	44%	52%	47%	60%	37%	87%
	2023	47%	48%	63%	32%	-	32%	-	-	-	41%	30%	46%	58%	40%	67%	40%	88%
At Masters Grade Level	2024	16%	16%	26%	7%	-	7%	-	-	-	11%	7%	13%	18%	19%	28%	11%	51%
	2023	18%	19%	31%	10%	-	10%	-	-	-	12%	11%	11%	29%	11%	33%	12%	51%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	87%	-	-	-	-	-	-	74%	-	75%	44%	86%	89%	75%	96%
	2023	78%	79%	88%	-	-	-	-	-	-	72%	*	73%	59%	78%	89%	72%	97%
At Meets Grade Level or Above	2024	51%	53%	65%	-	_	-	-	-	-	39%	-	39%	11%	51%	69%	40%	83%
	2023	52%	54%	66%	-	-	-	-	-	-	34%	*	33%	45%	41%	69%	34%	80%
At Masters Grade Level	2024	27%	29%	41%	-	-	-	-	-	-	17%	-	17%	11%	27%	44%	17%	60%
	2023	27%	29%	41%	_	_	_	_	_	_	13%	*	11%	34%	25%		14%	

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	72%	65%	-	67%	-	-	59%	67%	67%	66%	68%	70%	73%	67%	84%
	2023	64%	64%	73%	62%	-	63%	-	-	58%	67%	67%	67%	76%	74%	75%	67%	81%
All Grades ELA/Reading	2024	67%	67%	75%	65%	-	66%	-	-	62%	68%	71%	67%	65%	72%	76%	68%	85%
	2023	63%	62%	71%	54%	-	50%	-	-	63%	63%	62%	64%	73%	74%	73%	62%	80%
All Grades Mathematics	2024	60%	60%	68%	65%	-	69%	-	-	56%	64%	63%	65%	72%	68%	68%	65%	84%
	2023	66%	66%	76%	70%	-	77%	-	-	53%	71%	72%	70%	78%	74%	77%	71%	84%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	40%	42%	-	41%	-	-	43%	39%	38%	38%	51%	47%	41%	39%	64%
	2023	38%	37%	49%	51%	-	51%	-	-	50%	47%	48%	46%	62%	56%	49%	48%	81%
All Grades ELA/Reading	2024	30%	29%	37%	38%	-	34%	-	-	54%	33%	38%	27%	50%	29%	40%	33%	43%
	2023	35%	35%	45%	50%	-	49%	_	-	55%	44%	47%	41%	63%	48%	45%	44%	79%
All Grades Mathematics	2024	35%	33%	44%	47%	-	50%	-	-	25%	46%	38%	55%	53%	65%	42%	47%	86%
	2023	40%	39%	53%	52%	-	53%	_	-	43%	52%	48%	56%	60%	67%	53%	53%	83%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	99%	100%	99%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	93%	90%	91%	96%	93%	93%	92%	94%	95%	94%	98%	83%	91%	86%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	6%	3%	5%	5%	3%	5%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	2%	3%	1%	1%	4%	1%	0%	1%	0%	1%	6%	3%	9%
Not Tested	1%	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	92%	90%	90%	96%	90%	92%	91%	95%	94%	94%	97%	82%	90%	82%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	7%	3%	5%	5%	3%	5%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	4%	3%	5%	2%	2%	5%	3%	1%	2%	0%	2%	7%	5%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	91%	92%	97%	93%	95%	94%	94%	96%	94%	98%	83%	92%	88%
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	2%	8%	3%	5%	5%	3%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	1%	0%	2%	0%	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	98%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	93%	94%	93%	91%	92%	96%	95%	93%	92%	93%	96%	96%	98%	83%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	2%	0%	3%	7%	6%	3%	4%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	1%	0%	3%	1%	0%	1%	0%	0%	5%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	5%	2%	1%	1%	0%	1%	1%	1%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	1%	5%	2%	0%	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	95%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	93%	94%	96%	100%	95%	91%	96%	97%	94%	99%	84%	93%	88%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	0%	2%	4%	3%	3%	6%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	1%	0%	3%	0%	0%	1%	0%	0%	5%	2%	7%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	5%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	4%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	91%	91%	89%	92%	*	90%	100%	94%	*	-	92%	73%	93%	100%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	92%	92%	97%	90%	93%	96%	94%	96%	95%	98%	84%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	9%	3%	3%	5%	3%	4%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	3%	1%	1%	3%	2%	1%	1%	0%	1%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	92%	92%	93%	91%	91%	96%	91%	91%	94%	94%	95%	94%	97%	83%	91%	86%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	7%	3%	3%	5%	3%	4%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	2%	4%	1%	2%	5%	3%	1%	1%	1%	1%	5%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	91%	93%	96%	93%	94%	96%	94%	96%	95%	99%	84%	93%	91%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	2%	7%	4%	3%	5%	3%	4%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	2%	1%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	99%	100%	98%	100%	99%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	92%	93%	97%	81%	95%	97%	93%	96%	95%	99%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	19%	3%	1%	4%	3%	4%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	2%	1%	1%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	94%	98%	90%	97%	98%	96%	97%	91%	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	5%	5%	1%	10%	1%	1%	3%	3%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	96%	98%	97%	95%	*	95%	100%	89%	*	-	97%	84%	96%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	95.4%	95.3%	95.1%	95.6%	94.7%	96.9%	92.8%	94.9%	94.4%	95.0%	96.2%
2021-22	92.2%	92.7%	94.2%	94.3%	93.9%	94.4%	94.2%	96.1%	90.6%	93.7%	93.2%	93.8%	95.1%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	17.9%	11.4%	13.1%	12.4%	9.9%	8.8%	4.3%	22.6%	13.0%	15.7%	13.2%	8.0%
2021-22	25.7%	23.8%	16.9%	18.1%	18.2%	15.1%	11.1%	8.1%	35.4%	18.5%	21.6%	18.8%	12.0%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	0.3%	0.6%	0.3%	0.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.3%	0.3%
2021-22	0.7%	0.8%	0.3%	0.6%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	1.8%	0.6%	0.5%	0.6%	0.8%	0.0%	0.3%	0.6%	0.8%	1.0%	0.9%	0.4%
2021-22	2.2%	2.1%	0.6%	0.5%	1.0%	0.4%	0.0%	0.2%	2.7%	0.8%	0.8%	0.8%	1.3%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	89.9%	96.9%	97.6%	96.6%	97.5%	100.0%	98.0%	91.9%	92.6%	96.7%	95.8%	95.0%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%	0.0%	0.0%	0.6%	0.6%
Continued HS	3.1%	3.8%	1.1%	1.2%	0.4%	0.8%	0.0%	2.0%	0.0%	4.9%	1.7%	1.0%	1.7%
Dropped Out	6.3%	6.1%	1.6%	1.2%	3.0%	0.6%	0.0%	0.0%	5.4%	2.5%	1.7%	2.6%	2.8%
Graduates and TxCHSE	90.6%	90.2%	97.3%	97.6%	96.6%	98.6%	100.0%	98.0%	94.6%	92.6%	96.7%	96.4%	95.5%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	98.4%	98.8%	97.0%	99.4%	100.0%	100.0%	94.6%	97.5%	98.3%	97.4%	97.2%
Class of 2022													
Graduated	89.7%	89.5%	96.7%	97.6%	95.5%	97.2%	100.0%	97.8%	93.5%	97.5%	87.5%	96.2%	93.8%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	4.0%	1.4%	1.2%	2.3%	0.9%	0.0%	1.5%	0.0%	0.0%	9.6%	1.4%	3.1%
Dropped Out	6.4%	6.2%	1.8%	1.2%	2.1%	1.6%	0.0%	0.7%	6.5%	2.5%	2.9%	2.4%	3.1%
Graduates and TxCHSE	90.0%	89.8%	96.8%	97.6%	95.5%	97.5%	100.0%	97.8%	93.5%	97.5%	87.5%	96.3%	93.8%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.2%	98.8%	97.9%	98.4%	100.0%	99.3%	93.5%	97.5%	97.1%	97.6%	96.9%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	98.0%	98.8%	97.7%	98.1%	100.0%	99.2%	93.5%	97.5%	96.9%	97.4%	97.7%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%		1.3%		0.3%	
Continued HS	1.0%	1.1%		0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.8%	6.4%		1.2%	2.1%		0.0%	0.8%		1.3%		2.3%	
Graduates and TxCHSE	92.2%	92.5%	98.3%	98.8%	97.9%	98.4%	100.0%	99.2%	93.5%	98.8%	96.9%	97.7%	97.7%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	98.3%	98.8%	97.9%	98.4%	100.0%	99.2%	93.5%	98.8%	96.9%	97.7%	97.7%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	98.3%	98.1%	97.6%	98.5%	100.0%	100.0%	100.0%	98.7%	91.6%	97.3%	96.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	1.0%
Continued HS	1.0%	1.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.4%	1.3%	2.2%	1.3%	0.0%	0.0%	0.0%	1.3%	7.5%	2.4%	3.0%
Graduates and TxCHSE	92.7%	93.3%	98.5%	98.4%	97.8%	98.7%	100.0%	100.0%	100.0%	98.7%	91.6%	97.6%	97.0%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.6%	98.7%	97.8%	98.7%	100.0%	100.0%	100.0%	98.7%	92.5%	97.6%	97.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	98.4%	98.4%	97.6%	98.5%	100.0%	100.0%	100.0%	98.7%	92.5%	97.3%	96.0%
Received TxCHSE	0.5%	0.5%	0.3%	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%	1.3%	0.0%	0.6%	1.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.3%	1.3%	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	7.5%	2.1%	3.0%
Graduates and TxCHSE	93.2%	93.9%	98.7%	98.7%	98.0%	98.7%	100.0%	100.0%	100.0%	100.0%	92.5%	97.9%	97.0%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.7%	98.7%	98.0%	98.7%	100.0%	100.0%	100.0%	100.0%	92.5%	97.9%	97.0%
Class of 2020													
Graduated	92.7%	93.8%	98.8%	98.1%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.8%	98.9%
Received TxCHSE	0.5%	0.6%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.1%	1.6%	1.5%	0.9%	0.0%	0.0%	2.6%	0.0%	2.0%	1.1%	1.1%
Graduates and TxCHSE	93.2%	94.4%	98.9%	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.9%	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.9%	98.9%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	95.7%	96.8%	95.4%	95.6%	100.0%	97.3%	91.9%	91.5%	84.2%	94.6%	94.5%
Class of 2022	89.7%	89.5%	96.4%	97.6%	95.0%	97.0%	100.0%	97.8%	93.5%	96.3%	86.7%	95.9%	92.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	2.6%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.7%	0.1%	0.0%
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	83.1%	87.2%	84.8%	84.9%	88.0%	100.0%	97.2%	82.4%	89.3%	41.4%	85.1%	83.5%
Class of 2022	84.3%	81.7%	88.0%	83.6%	87.8%	88.3%	100.0%	96.2%	86.0%	91.0%	40.7%	85.2%	84.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	87.3%	85.2%	84.9%	88.2%	100.0%	97.2%	82.4%	89.3%	43.1%	85.2%	83.5%
Class of 2022	88.0%	85.2%	88.0%	83.6%	87.8%	88.3%	100.0%	96.2%	86.0%	91.0%	40.7%	85.2%	84.4%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.7%	0.1%	0.0%
2021-22	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	81.2%	86.5%	82.3%	85.1%	88.1%	100.0%	96.6%	81.8%	87.2%	40.0%	84.1%	83.1%
2021-22	82.3%	79.6%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	86.7%	82.6%	85.1%	88.3%	100.0%	96.6%	81.8%	87.2%	41.7%	84.2%	83.1%
2021-22	86.0%	83.1%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	1,553	100.0%	377,367	100.0%
By Ethnicity:				
African American	345	22.2%	46,822	12.4%
Hispanic	476	30.7%	197,333	52.3%
White	470	30.3%	103,009	27.3%
American Indian	5	0.3%	1,181	0.3%
Asian	146	9.4%	19,151	5.1%
Pacific Islander	33	2.1%	574	0.2%
Two or More Races	78	5.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	207	13.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	0.1%	16,475	4.4%
Foundation H.S. Program (DLA)	1,344	86.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	120	7.7%	34,589	9.2%
Economically Disadvantaged Graduates	838	54.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	178	11.5%	50,229	13.3%
At-Risk Graduates	672	43.3%	168,430	44.6%
CTE Completers	150	9.7%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	73.0%	58.6%	69.0%	83.4%	80.0%	91.7%	45.5%	75.3%	89.9%	66.6%	47.2%
2021-22	70.0%	66.6%	67.7%	55.9%	65.1%	75.1%	80.0%	82.7%	57.8%	60.8%	82.9%	62.2%	40.7%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	ual Gradi	uates):										
2022-23	61.9%	60.1%	52.6%	33.3%	47.9%	65.3%	60.0%	78.6%	18.2%	54.5%	42.0%	43.2%	22.7%
	a Gradua		lish Land	guage Arts									
2022-23	62.8%	64.9%	58.2%		50.6%	74.3%		77.4%	30.3%	65.4%	12.5%	47.4%	17.4%
2021-22	57.1%	58.6%	53.0%	42.0%	44.4%	62.4%	80.0%	78.9%	33.3%	54.4%	6.7%	40.7%	11.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	54.5%	45.9%	28.7%	35.9%	62.3%	20.0%	72.6%	21.2%	46.2%	6.7%	35.2%	14.6%
2021-22	48.2%	47.7%	42.9%	29.3%	33.1%	52.3%	80.0%	77.4%	33.3%	43.0%	7.6%	31.5%	11.4%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2022-23	48.4%	49.2%	43.2%	26.1%	34.0%	58.7%	20.0%	71.2%	12.1%	43.6%	5.0%	32.2%	10.7%
2021-22	42.2%	42.0%	39.9%	27.8%	29.7%	48.7%	80.0%	74.4%	26.7%	41.8%	4.8%	28.8%	7.3%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	20.2%	29.1%	13.9%	28.2%	35.5%	20.0%	56.2%	3.0%	24.4%	2.5%	21.6%	13.5%
2021-22	20.5%	20.6%	28.7%	16.9%	26.0%	31.5%	80.0%	60.2%	6.7%	32.9%	1.0%	20.4%	10.6%
<b>Associate</b>	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours													
2022-23	23.6%	17.9%	17.0%		12.6%	24.0%		23.3%	15.2%	20.5%	1.7%	11.2%	1.7%
2021-22	24.0%	18.6%	16.9%		14.1%	23.0%	60.0%	24.8%	6.7%	13.9%	1.0%	10.7%	2.4%
Onramps C													
2022-23	4.8%	6.6%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	5.5%	0.1%		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.8%
			-				rrent Speci						2.60
2022-23	5.6%		3.2%		4.4%	2.8%		2.1%	0.0%	2.6%	41.7%	3.9%	3.9%
2021-22	5.0%	3.8%	2.2%	2.1%	2.1%	2.7%		1.5%	2.2%	0.0%	34.3%	2.4%	7.3%
					Car		tary Ready						
						Gradu	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	39.4%	35.9%	37.6%	42.6%	40.0%	41.4%	39.4%	42.9%	62.2%	37.7%	31.3%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	36.0%	32.2%	33.4%	39.6%	40.0%	39.7%	36.4%	39.7%	25.8%	34.2%	27.0%
2021-22	28.0%	24.9%	37.5%	34.1%	36.0%	43.5%	40.0%	30.8%	31.1%	32.9%	19.0%	35.8%	17.9%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.1%	3.5%	4.1%	4.4%	3.2%	0.0%	0.7%	3.0%	3.8%	41.7%	3.8%	3.4%
2021-22	2.5%	2.8%	2.5%	3.3%	2.9%	2.0%	0.0%	0.8%	6.7%	0.0%	39.0%	3.2%	3.3%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.4%	0.3%	0.4%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	0.4%	1.1%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	17.5%	12.6%	11.9%	14.3%	12.1%	0.0%	11.0%	3.0%	15.4%	5.8%	13.2%	5.6%
	2021-22	22.8%	21.2%	19.6%	14.5%	15.5%	25.4%	40.0%	23.3%	13.3%	24.1%	3.8%	15.1%	2.4%
Mathematics	2022-23	19.9%	15.5%	16.3%	14.8%	14.7%	20.4%	0.0%	14.4%	6.1%	16.7%	5.0%	16.1%	8.4%
	2021-22	18.7%	15.3%	20.7%	17.2%	16.1%	25.2%	40.0%	28.6%	20.0%	20.3%	5.7%	17.8%	7.3%
Both Subjects	2022-23	12.5%	9.4%	6.6%	7.2%	6.9%	6.8%	0.0%	6.8%	0.0%	3.8%	2.5%	6.7%	2.8%
	2021-22	12.6%	10.3%	13.5%	10.6%	9.1%	17.8%	40.0%	18.8%	8.9%	15.2%	1.9%	10.3%	0.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	19.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.1%	0.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.1%	0.0%
	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	13.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.1%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	31.0%	18.8%	24.3%	37.2%	30.0%	63.7%	8.8%	34.1%	1.7%	22.8%	9.8%
	2022	23.0%	22.1%	28.4%	17.4%	21.8%	33.8%	41.7%	61.9%	12.3%	29.2%	3.0%	19.8%	10.3%
English Language Arts	2023	13.8%	12.5%	20.6%	11.9%	15.5%	25.5%	20.0%	43.2%	7.5%	22.0%	0.7%	14.2%	4.2%
	2022	13.2%	12.1%	19.0%	12.2%	14.0%	22.1%	25.0%	41.3%	11.1%	22.7%	0.0%	12.6%	1.7%
Mathematics	2023	7.4%	6.6%	10.0%	5.3%	7.3%	9.8%	10.0%	33.0%	1.3%	9.1%	0.3%	7.0%	3.1%
	2022	6.9%	6.4%	7.6%	4.0%	4.3%	8.6%	8.3%	26.3%	1.2%	7.8%	1.1%	4.6%	1.3%
Science	2023	10.3%	9.9%	12.4%	7.1%	9.5%	14.4%	10.0%	29.7%	3.8%	12.2%	0.3%	8.4%	3.6%
	2022	9.6%	9.6%	11.3%	6.2%	7.5%	12.5%	16.7%	34.2%	3.7%	11.7%	0.0%	6.8%	2.3%
Social Studies	2023	13.1%	12.9%	22.4%	14.0%	16.0%	26.2%	30.0%	52.1%	3.8%	26.2%	0.3%	16.4%	5.9%
	2022	12.5%	12.6%	21.1%	12.8%	13.9%	26.0%	33.3%	52.0%	7.4%	20.8%	1.1%	13.6%	6.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	69.0%	59.5%	65.3%	71.4%	*	78.2%	42.9%	60.7%	40.0%	63.8%	48.6%
	2022	53.3%	57.5%	69.3%	57.6%	67.1%	71.1%	80.0%	78.2%	20.0%	71.1%	37.5%	60.8%	54.8%
English Language Arts	2023	52.3%	61.0%		56.6%		68.8%		80.9%	33.3%	61.1%	*		26.7%
	2022	53.2%	62.4%	65.3%	51.8%	63.1%	66.1%	*	81.9%	11.1%	60.0%	-	55.6%	60.0%
Mathematics	2023	50.1%	54.9%	75.5%	59.5%	78.9%	83.2%	*	71.0%	*	80.0%	*	71.3%	36.4%
	2022	50.4%	54.0%		88.9%		85.7%		85.1%	*	100.0%	*	78.3%	
Science	2023	44.8%	49.2%	63.6%	55.1%		68.5%		62.2%	*	55.0%	*		15.4%
	2022	44.7%	48.4%	66.8%	47.6%		73.5%		65.6%	*		-		14.3%

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	60.1%	57.7%	48.4%	63.1%	*	70.3%	*	51.2%			42.9%
SAT/ACT Results (Annual Graduat	2022 (es)	41.9%	47.5%	57.5%	41.4%	54.3%	61.3%	*	65.8%	33.3%	46.9%	*	47.7%	31.6%
Tested	2022-23	79.3%	80.5%	94.5%	93.3%	95.4%	95.3%	80.0%	97.3%	81.8%	91.0%	70.2%	94.0%	97.2%
	2021-22	71.5%	71.6%	75.3%	78.2%	69.2%	75.2%	100.0%	95.5%	66.7%	69.6%	48.6%	68.1%	75.4%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	32.5%	17.4%	23.8%	44.2%	*	61.3%	14.8%	32.4%	3.4%	21.5%	6.4%
	2021-22	32.1%	36.2%	39.1%	23.6%	28.9%	49.5%	66.7%	66.9%	26.7%	40.0%	5.9%	25.8%	5.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	989	985	898	941	1050	*	1129	919	991	784	932	828
	2021-22	1001	1024	1020	947	976	1070	1072	1131	937	1040	810	959	820
English Language Arts and Writing	2022-23	497	503	496	453	473	531	*	559	452	503	396	468	409
	2021-22	506	518	510	477	486	536	528	560	463	525	395	478	397
Mathematics	2022-23	482	485	489	445	468	519	*	569	467	487	388	464	419
	2021-22	496	506	510	470	490	535	543	572	474	515	414	481	423
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.6	24.1	19.7	23.6	25.6	_	26.0	*	*	*	21.0	*
	2021-22	19.5	19.6	22.5	18.9	21.3	23.8	25.0	26.3	21.0	22.8	11.7	20.3	18.0
English Language Arts	2022-23	18.8	18.3	24.0	18.9	23.7	25.6	_	26.3	*	*	*	20.8	*
	2021-22	19.2	19.4	22.5	18.7	21.6	23.9	22.5	26.2	19.5	22.4	9.7	20.1	17.5
Mathematics	2022-23	18.9	18.5	23.8	19.8	23.2	25.3	-	25.4	*	*	*	20.0	*
	2021-22	19.3	19.3	21.8	18.2	20.4	23.2	27.0	25.9	21.0	21.8	15.7	19.8	16.0
Science	2022-23	19.5	18.9	24.0	21.1	23.3	25.3	_	25.2	*	*	*	22.2	*
	2021-22	19.8	19.8	22.5	19.4	21.4	23.5	26.0	26.1	23.0	23.8	12.3	20.7	20.0

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)	)									
Any Subject	2022-23	45.4%	42.0%	38.8%	28.1%	31.7%	45.8%	38.5%	73.1%	19.7%	37.0%	7.5%	31.5%	17.0%
	2021-22	44.2%	40.6%	37.8%	27.3%	32.0%	44.1%	61.1%	67.9%	17.8%	36.6%	5.3%	30.0%	13.4%
English Language Arts	2022-23	17.4%	14.9%	16.8%	10.7%	12.3%	21.0%	23.1%	35.5%	7.8%	16.9%	1.1%	11.7%	3.2%
	2021-22	16.6%	13.9%	15.3%	9.8%	11.2%	19.4%	33.3%	31.4%	6.6%	13.7%	0.2%	10.6%	1.5%
Mathematics	2022-23	19.5%	17.3%	13.9%	9.0%	9.9%	17.3%	27.3%	28.9%	5.8%	15.5%	1.1%	9.7%	4.4%
	2021-22	19.9%	18.2%	13.8%	8.2%	10.7%	17.3%	23.5%	29.5%	5.6%	11.6%	1.0%	9.8%	4.1%
Science	2022-23	21.5%	20.6%	18.1%	14.9%	15.6%	20.6%	33.3%	28.3%	13.1%	16.8%	4.8%	15.3%	7.9%
	2021-22	21.1%	19.9%	19.0%	15.1%	16.9%	21.2%	27.8%	30.0%	11.3%	18.7%	3.0%	16.1%	6.3%
Social Studies	2022-23	24.0%	23.6%	27.0%	17.4%	18.9%	32.9%	30.8%	63.4%	6.8%	28.2%	1.0%	19.6%	6.5%
	2021-22	22.8%	22.3%	24.8%	16.4%	17.0%	31.1%	47.1%	57.5%	5.9%	22.6%	1.3%	17.3%	4.4%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	_	-	-
	2020-21	-	-	-	-	-	_	-	_	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	_	-	_	_	-	_	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enre	ollment	
	District State			te	District State			te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	23,156	100.0%	5,517,464	100.0%	23,226	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	159	0.7%	18,968	0.3%	199	0.9%	26,847	0.5%
Pre-Kindergarten	925	4.0%	247,979	4.5%	925	4.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	925	4.0%	205,531	3.7%	925	4.0%	205,907	3.7%
Kindergarten	1,627	7.0%	361,329	6.5%	1,628	7.0%	361,799	6.5%
Grade 1	1,693	7.3%	385,096	7.0%	1,697	7.3%	385,471	7.0%
Grade 2	1,806	7.8%	402,233	7.3%	1,809	7.8%	402,576	7.3%
Grade 3	1,669	7.2%	399,869	7.2%	1,669	7.2%	400,181	7.2%
Grade 4	1,663	7.2%	399,137	7.2%	1,664	7.2%	399,422	7.2%
Grade 5	1,696	7.3%	399,200	7.2%	1,698	7.3%	399,419	7.2%
Grade 6	1,668	7.2%	400,347	7.3%	1,670	7.2%	400,511	7.2%
Grade 7	1,624	7.0%	405,118	7.3%	1,624	7.0%	405,298	7.3%
Grade 8	1,755	7.6%	414,033	7.5%	1,755	7.6%	414,195	7.5%
Grade 9	1,771	7.6%	472,595	8.6%	1,771	7.6%	472,783	8.5%
Grade 10	1,749	7.6%	439,091	8.0%	1,753	7.5%	439,298	7.9%
Grade 11	1,724	7.4%	406,681	7.4%	1,729	7.4%	406,966	7.4%
Grade 12	1,627	7.0%	365,788	6.6%	1,635	7.0%	367,894	6.7%
Ethnic Distribution								
African American	5,013	21.6%	706,235	12.8%	5,020	21.6%	707,609	12.8%
Hispanic	7,262	31.4%	2,936,051	53.2%	7,279	31.3%	2,942,144	53.2%
White	6,544	28.3%	1,379,090	25.0%	6,577	28.3%	1,384,437	25.0%
American Indian	65	0.3%		0.3%	65	0.3%	17,939	0.3%
Asian	2,168	9.4%	295,946	5.4%	2,175	9.4%		5.4%
Pacific Islander	600	2.6%	8,831	0.2%	600	2.6%	8,844	0.2%
Two or More Races	1,504	6.5%			1,510	6.5%	173,896	3.1%
Sex								
Female	11,031	47.6%	2,695,318	48.9%	11,055	47.6%	2,700,356	48.8%
Male	12,125	52.4%	2,822,146		12,171		2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	14,093	60.9%	3,434,955	62.3%	14,111	60.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	9,063		2,082,509				2,091,380	37.8%
Section 504 Students	1,626	7.0%				7.0%		7.2%
EB Students/EL	5,490		1,344,804				1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	286	1.2%					. ,	
Students w/ Dyslexia	1,398	6.0%				6.0%	329,228	6.0%
	.,	5.570	,	3.570	,		,==0	,

#### Texas Education Agency 2023-24 Student Information (TAPR)

#### 2023-24 Student Information (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Membership			Enrollment				
	District State			District State			te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	24	0.1%	12,418	0.2%	24	0.1%	12,469	0.2%
Homeless	541	2.3%	77,809	1.4%	543	2.3%	77,942	1.4%
Immigrant	1,040	4.5%	158,717	2.9%	1,044	4.5%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	10,984	47.4%	3,624,288	65.7%	11,026	47.5%	3,632,539	65.7%
Military Connected	1,072	4.6%	212,919	3.9%	1,073	4.6%	213,035	3.9%
At-Risk	11,499	49.7%	2,937,834	53.2%	11,518	49.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,263	22.7%	1,350,113	24.5%	5,270	22.7%	1,350,920	24.4%
Career and Technical Education	6,289	27.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4,812	70.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	1,654	7.1%	469,054	8.5%	1,654	7.1%	469,170	8.5%
Special Education	3,239	14.0%	764,858	13.9%	3,292	14.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	3,239		764,858					
Students with Intellectual Disabilities	1,307	40.4%	349,307	45.7%				
Students with Physical Disabilities	625	19.3%	144,191	18.9%				
Students with Autism	685	21.1%	124,254	16.2%				
Students with Behavioral Disabilities	549	16.9%	134,373	17.6%				
Students with Non-Categorical Early Childhood	73	2.3%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	3,402	15.3%	864,058	16.1%				
African American	1,201	5.4%	181,855	3.4%				
Hispanic	992	4.5%	455,070	8.5%				
White	718	3.2%	165,204	3.1%				
American Indian	13	0.1%	3,184	0.1%				
Asian	170	0.8%	27,631	0.5%				
Pacific Islander	86	0.4%	1,840	0.0%				
Two or More Races	222	1.0%	29,274	0.5%				
Special Ed Students who are Mobile	564	17.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	716	15.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,564	18.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	3,339	18.4%	767,390	18.1%				

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	3.6%	1.3%	6.4%	3.9%				
Grade 1	2.4%	2.1%	3.0%	3.3%				
Grade 2	0.6%	1.3%	1.6%	1.6%				
Grade 3	0.8%	0.7%	1.0%	0.7%				
Grade 4	0.3%	0.4%	0.0%	0.5%				
Grade 5	0.3%	0.2%	0.8%	0.3%				
Grade 6	0.1%	0.3%	0.4%	0.3%				
Grade 7	0.7%	0.5%	0.4%	0.4%				
Grade 8	0.5%	0.4%	0.0%	0.5%				
Grade 9	1.5%	7.9%	0.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	6	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.6	18.4
Grade 1	21.8	18.8
Grade 2	21.4	19.1
Grade 3	22.2	19.4
Grade 4	21.8	19.4
Grade 5	22.3	20.9
Grade 6	23.5	19.2
Secondary		
English/Language Arts	16.7	16.3
Foreign Languages	20.0	18.8
Mathematics	19.1	17.5
Science	20.2	18.5
Social Studies	22.9	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,860.8	100.0%	775,882.5	100.0%	
Professional Staff	1,894.8	66.2%	496,151.0	63.9%	
Teachers	1,466.6	51.3%	374,799.9	48.3%	
Professional Support	316.3	11.1%	86,026.7	11.1%	
Campus Administration (School Leadership)	77.0	2.7%	25,836.1	3.3%	
Central Administration	35.0	1.2%	9,488.3	1.2%	
Educational Aides	284.0	9.9%	88,200.6	11.4%	
Auxiliary Staff	682.0	23.8%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	25.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	47.0		13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	982.3	34.3%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	122.9	8.4%	47,341.1	12.6%	
Hispanic	198.9	13.6%	112,921.8	30.1%	
White	1,079.2	73.6%	200,118.0	53.4%	
American Indian	13.0	0.9%	1,286.9	0.3%	
Asian	35.8	2.4%	7,914.7	2.1%	
Pacific Islander	9.7	0.7%	490.9	0.1%	
Two or More Races	7.0	0.5%	4,726.6	1.3%	
Teachers by Sex					
Males	275.5	18.8%	91,815.2	24.5%	
Females	1,191.1	81.2%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	7.0	0.5%	9,453.8	2.5%	
Bachelors	954.3	65.1%	268,886.4	71.7%	
Masters	487.3	33.2%	93,414.7	24.9%	
Doctorate	18.0	1.2%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	72.7	5.0%	32,507.6	8.7%	
1-5 Years Experience	317.9	21.7%	102,619.4	27.4%	
6-10 Years Experience	346.5	23.6%	75,585.4	20.2%	
11-20 Years Experience	459.2	31.3%	101,415.3	27.1%	
21-30 Years Experience	235.3	16.0%	51,471.9	13.7%	
Over 30 Years Experience	35.0	2.4%	11,200.2	3.0%	
Number of Students per Teacher	15.8	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.4	6.0
Average Years Experience of Principals with District	7.0	5.1
Average Years Experience of Assistant Principals	6.5	5.1
Average Years Experience of Assistant Principals with District	5.5	4.3
Average Years Experience of Teachers	12.1	11.1
Average Years Experience of Teachers with District	7.1	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$48,743	\$54,272
1-5 Years Experience	\$62,539	\$58,185
6-10 Years Experience	\$66,276	\$61,494
11-20 Years Experience	\$69,497	\$65,219
21-30 Years Experience	\$73,903	\$69,723
Over 30 Years Experience	\$82,025	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$67,206	\$62,474
Professional Support	\$77,476	\$73,783
Campus Administration (School Leadership)	\$103,909	\$86,738
Central Administration	\$129,098	\$116,028
Instructional Staff Percent	68.7%	65.0%
Turnover Rate for Teachers	15.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	2.4	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	53.8	3.7%	22,656.0	6.0%			
Career and Technical Education	67.5	4.6%	20,454.1	5.5%			
Compensatory Education	107.1	7.3%	11,626.3	3.1%			
Gifted and Talented Education	30.2	2.1%	6,181.4	1.6%			
Regular Education	936.3	63.8%	261,452.4	69.8%			
Special Education	161.5	11.0%	38,736.9	10.3%			
Other	110.1	7.5%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)