2023-24 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

District Number: 126905

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	81%		69%		*	*	*	10070	51%	88%	82%	77%	72%	58%
	2023	76%	76%	84%	100%	76%	88%	*	100%	-	100%	56%	100%	88%	77%	77%	61%
At Meets Grade Level or Above	2024	48%	48%	59%	80%	45%	67%	*	*	*	90%	26%	56%	62%	49%	51%	32%
	2023	50%	51%	57%	55%	47%	63%	*	80%	-	71%	29%	62%	60%	51%	48%	39%
At Masters Grade Level	2024	21%	20%	24%	40%	16%	28%	*	*	*	30%	5%	25%	25%	20%	19%	12%
	2023	20%	20%	22%	9%	14%	27%	*	40%	-	14%	8%	46%	24%	17%	18%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	83%	100%	75%	86%	*	*	*	100%	50%	88%	83%	82%	76%	72%
	2023	73%	73%	83%	91%	76%	86%	*	100%	-	100%	57%	92%	85%	80%	76%	68%
At Meets Grade Level or Above	2024	42%	44%	57%	100%	47%	61%	*	*	*	100%	25%	50%	60%	45%	47%	47%
	2023	45%	45%	55%	55%	44%	61%	*	80%	-	57%	30%	62%	58%	48%	44%	39%
At Masters Grade Level	2024	15%	16%	20%	20%	13%	24%	*	*	*	40%	10%	13%	21%	18%	14%	7%
	2023	19%	19%	21%	0%	10%	28%	*	60%	-	14%	13%	23%	22%	19%	14%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	87%	89%	82%	89%	*	*	*	100%	58%	84%	90%	81%	83%	77%
	2023	77%	78%	83%	78%	73%	88%	*	86%	-	100%	53%	92%	82%	84%	72%	57%
At Meets Grade Level or Above	2024	51%	51%	49%	44%	38%	55%	*	*	*	67%	19%	53%	50%	46%	36%	41%
	2023	48%	49%	51%	56%	40%	57%	*	57%	-	43%	20%	38%	51%	50%	36%	24%
At Masters Grade Level	2024	23%	23%	20%	11%	10%	28%	*	*	*	11%	11%	37%	24%	14%	12%	13%
	2023	22%	22%	23%	22%	15%	28%	*	43%	-	14%	11%	23%	23%	24%	11%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	80%	67%	74%	82%	*	*	*	100%	45%	79%	83%	73%	73%	68%
	2023	71%	70%	82%	67%	77%	86%	*	86%	_	57%	55%	85%	83%	81%	73%	69%
At Meets Grade Level or Above	2024	46%	45%	57%	56%	47%	62%	*	*	*	89%	27%	63%	60%	51%	46%	46%
	2023	48%	48%	64%	44%	55%	69%	*	71%	-	57%	32%	77%	63%	64%	51%	45%
At Masters Grade Level	2024	21%	21%	25%	33%	15%	32%	*	*	*	11%	13%	42%	28%	20%	17%	13%
	2023	22%	22%	30%	22%	23%	34%	*	43%	-	14%	9%	31%	29%	31%	21%	18%
Grade 5 Reading																	

Above 2023 81% 81% 84% 86% 80% 86% * * * * 100% 40% 88% 85% 82% 77% 75% At Meets Grade Level or Above 2024 55% 55% 55% 55% 55% 55% 65% 65% * * * * 100% 40% 88% 85% 85% 53% 39% 36% At Masters Grade Level 2024 29% 28% 23% 25% 18% 24% * * * * * * * * * * * * * * * * * * *		School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 55% 53% 53% 59% 46% 57% 4 69% 57% 4 69% 57% 5 40% 55% 53% 53% 39% 36% 36% 36% 36% 37% 46% 57% 54% 55% 54% 54% 55% 4 53% 50% 18% 44% 61% 59% 48% 49% 36% 32% 38% 29% 23% 36% 18% 25% 4 53% 20% 7% 14% 24% 22% 14% 88% 38% 36% 36% 18% 25% 4 53% 2 20% 13% 24% 20% 13% 88% 38% 36% 36% 36% 36% 18% 24% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 25% 4 18% 24% 20% 13% 88% 81% 88% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	At Approaches Grade Level or Above	2024	79%	79%	83%	100%	80%		*	75%	-	100%	48%	100%	82%	86%	76%	72%
At Masters Grade Level 2024 29% 29% 29% 23% 25%		2023	81%	81%	84%	86%	80%	86%	*	*	*	100%	40%	88%	85%	82%	77%	75%
At Masters Grade Level or Above At Masters Grade Level or Above 2024	At Meets Grade Level or Above	2024	55%	55%	53%	50%	46%	57%	*		-	80%	20%	57%	53%	53%	39%	36%
2023 28% 29% 23% 36% 18% 24% * * * * 38% 2% 13% 24% 20% 13% 88% 87% 13% 24% 20% 13% 88% 87% 13% 24% 20% 13% 88% 87% 13% 24		2023	57%	57%	61%				*		*	50%	18%	44%	61%	59%	48%	49%
Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 79% 85% 69% 88% 64% 69% 88% - 80% 32% 86% 72% 65% 59% 58% 66% 22% 18% 22% 21% 23% 16% 65% 31% 50% - 20% 77% 43% 22% 20% 13% 14% 14% 22% 25% 34% 25% 34% 26% 22% 21% 23% 16% 24% - 80% - 80% 42% 77% 75% 78% 67% 57% 58% At Meets Grade Level or Above 2023 21% 22% 21% 23% 16% 67% 81% - 80% - 100% 42% 79% 75% 78% 67% 57% 58% At Meets Grade Level or Above 2023 21% 22% 21% 23% 16% 24% - 80% - 100% 42% 79% 75% 78% 67% 57% 58% At Meets Grade Level or Above 2023 21% 22% 21% 23% 16% 25% 34% 45% 25% 34% 51% - 63% - 40% 19% 36% 45% 44% 35% 22% 24% 14% 11% 20% 07% 11% 11% 20% 16% 22% - 80% 13% 50% 14% 11% 20% 16% 22% 20% 11% 11% 20% 16% 22% 20% 13% 14% 20% 11% 11% 20% 16% 25% - 40% 19% 36% 45% 44% 35% 22% 20% 13% 14% 20% 16% 25% 25% 34% 51% - 80% 15% 50% 40% 19% 36% 45% 44% 35% 22% 20% 14% 11% 20% 16% 22% 20% 15% 15% 50% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Masters Grade Level	2024	29%	28%	23%	25%	18%	25%	*	63%	-	20%	7%	14%	24%	22%	14%	8%
At Approaches Grade Level or Above 2024 77% 76% 89% 100% 86% 90% 88% - 100% 65% 100% 90% 88% 81% 84% 84% 84% 84% 86% * * * 88% 50% 94% 86% 82% 78% 83% At Meets Grade Level or Above 2024 50% 50% 56% 88% 64% 69% * 88% - 80% 32% 86% 72% 63% 57% 58% At Masters Grade Level or Above 2024 19% 20% 30% 50% 26% 31% * 50% - 20% 7% 43% 29% 31% 20% 16% 24% * * * 33% 38% 31% 22% 20% 13% 14% 86% 56% 50% 40% 42% 86% 55% 50% 40% 42% 40% 40% 42% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2023	28%	29%	23%	36%	18%	24%	*	*	*	38%	2%	13%	24%	20%	13%	8%
Above 202	Grade 5 Mathematics																	
At Meets Grade Level or Above 2024 50% 50% 68% 88% 64% 69% * 88% - 80% 32% 86% 72% 63% 57% 63% 55% 40% 42% 19% 20% 30% 50% 26% 31% * 50% - 20% 7% 43% 29% 31% 20% 136 14% 20% 21% 22% 21% 23% 16% 24% * * * 33% 33% 31% 22% 20% 13% 20% 136 14% 25% 25% 25% 25% 34% 55% - 40% 19% 36% 45% 44% 35% 22% 20% 13% 25% 54% 14% 20% 31% 25% 33% 35% 32% 86% 70% 75% 65% 55% 40% 14% 24% 25% 31% 24% 25% 31% 25% 34% 25% 35% 35% 35% 35% 35% 35% 35% 35% 35% 3	At Approaches Grade Level or Above	2024	77%	76%	89%	100%	86%	90%	*	88%	-	100%	65%	100%	90%	88%	81%	84%
At Masters Grade Level		2023	80%	79%	85%	69%	84%	86%	*	*	*	89%	50%	94%	86%	82%	78%	83%
At Masters Grade Level 2024 19% 20% 30% 50% 26% 31% * 50% - 20% 7% 43% 29% 31% 20% 16% 14% 14% 22% 21% 23% 16% 24% * * * 33% 33% 33% 31% 22% 20% 13% 14% 14% 14% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above	2024	50%	50%	68%	88%	64%	69%	*	88%	-	80%	32%	86%	72%	63%	57%	58%
Company Comp		2023	51%	50%	54%	54%	45%	60%	*	*	*	33%	18%	69%	56%	50%	40%	42%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2023 65% 66% 72% 55% 66% 76% 81% * * * * 67% 35% 88% 70% 75% 78% 62% 54% 64% 51% * 68% - 40% 19% 36% 45% 44% 35% 22% 62% 34% 51% * * * * 67% 35% 88% 70% 77% 62% 54% 64% 51% 46% * * * * 44% 10% 50% 38% 43% 26% 14% 65% 62% 14% 64% 10% 65% 78% 19% 23% 14% 88% 203 16% 16% 19% 14% 11% 24% * * * 33% 55% 66% 20% 17% 12% 68% 66% 66% 67% 67	At Masters Grade Level	2024	19%	20%	30%	50%	26%	31%	*	50%	-	20%	7%	43%	29%	31%	20%	16%
At Approaches Grade Level or Above 2024 58% 58% 76% 63% 67% 81% * 88% - 100% 42% 79% 75% 78% 67% 57% 57% 69% 75% 69% 76% * * * * 67% 35% 88% 70% 77% 62% 54% 54% 64% 51% * 63% - 40% 19% 36% 45% 44% 35% 22% 22% 44% 66% 72% 14% 11% 20% 0% 16% 22% * 50% - 40% 66% 76% 20% 17% 12% 69% 684 68% 68% 80% 86% * * * 33% 5% 6% 20% 17% 12% 69% 684 68% 68% 80% 86% * * * 88% 40% 100% 86% 78% 78% 85		2023	21%	22%	21%	23%	16%	24%	*	*	*	33%	3%	31%	22%	20%	13%	14%
Above 2023 65% 66% 72% 57% 69% 76% * * * 67% 35% 88% 70% 77% 62% 54% 64% 65% 2023 36% 37% 40% 36% 31% 46% * * * * 44% 10% 50% 38% 43% 26% 14% At Masters Grade Level or Above 2024 11% 11% 20% 0% 16% 22% * 50% - 40% 66% 7% 19% 23% 14% 88% 66% 14% At Masters Grade Level or Above 2024 11% 11% 20% 0% 16% 22% * 50% - 40% 66% 7% 19% 23% 14% 88% 66% 67% 12% 17% 12% 69% 66% 67% 15% 65% 66% 20% 17% 12% 69% 66% 67% 15% 65% 66% 20% 17% 12% 69% 66% 67% 65% 65% 66% 67% 65% 65% 64% 59% 70% * * * * 88% 47% 94% 89% 81% 83% 85% 65% 65% 64% 65% 64% 59% 70% * * * * * 88% 47% 94% 89% 81% 83% 85% 65% 65% 64% 65% 64% 59% 70% * * * * * 50% 14% 94% 66% 63% 52% 48% 65% 65% 64% 59% 70% * * * * * 50% 14% 94% 66% 63% 52% 48% 65% 65% 64% 59% 70% * * * * * 50% 14% 94% 66% 63% 52% 48% 65% 65% 64% 59% 70% * * * * * 50% 14% 94% 66% 63% 52% 48% 65% 65% 64% 59% 70% * * * * * 50% 14% 94% 66% 63% 52% 48% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 28% 45% 25% 34% 51% * 63% - 40% 19% 36% 45% 44% 35% 229 203 36% 37% 40% 36% 31% 46% * * * * 44% 10% 50% 38% 43% 26% 14% At Masters Grade Level 2024 11% 11% 20% 0% 16% 22% * 50% - 40% 6% 7% 19% 23% 14% 88% 2033 16% 16% 19% 14% 11% 24% * * * * 33% 5% 6% 20% 17% 12% 69% 38% At Approaches Grade Level or Above 2023 77% 78% 86% 86% 86% 86% * * * * 88% 40% 100% 86% 78% 79% 75% At Masters Grade Level or Above 2023 52% 54% 63% 56% 61% 65% * * * * 88% 47% 94% 89% 81% 83% 85% At Masters Grade Level or Above 2023 52% 54% 63% 56% 61% 65% * * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level or 2023 22% 23% 23% 11% 15% 28% * * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * * 88% 47% 100% 86% 87% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	At Approaches Grade Level or Above	2024	58%	58%	76%	63%	67%	81%	*	88%	-	100%	42%	79%	75%	78%	67%	57%
2023 36% 37% 40% 36% 31% 46% * * * 44% 10% 50% 38% 43% 26% 149% At Masters Grade Level 2024 11% 11% 20% 0% 16% 22% * 50% - 40% 6% 7% 19% 23% 14% 89% 2023 16% 16% 19% 14% 11% 24% * * * 33% 5% 6% 20% 17% 12% 69% 20% At Approaches Grade Level or Above 2023 77% 78% 84% 86% 80% 86% * * * * 88% 40% 100% 86% 78% 79% 75% At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * 50% 14% 94% 66% 63% 52% 48% 2023 52% 54% 63% 56% 64% 59% 70% * * * * 50% 14% 94% 66% 63% 52% 48% 2023 52% 54% 63% 56% 64% 35% * * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level or Above 2024 26% 26% 31% 36% 24% 35% * * * 25% 3% 25% 34% 26% 20% 13% 36% 24% 35% * * * 38% 5% 11% 26% 16% 13% 119 Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% At Approaches Grade Level or Above 2024 72% 72% 86% 79% 88% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% At Approaches Grade Level or Above 2024 72% 72% 86% 79% 88% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81		2023	65%	66%	72%	57%	69%	76%	*	*	*	67%	35%	88%	70%	77%	62%	54%
At Masters Grade Level 2024 11% 11% 20% 0% 16% 22% * 50% - 40% 6% 7% 19% 23% 14% 89% 67% 69% 69% 20% 17% 12% 69% 69% 20% 17% 12% 69% 69% 20% 17% 12% 69% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2024	28%	28%	45%	25%	34%	51%	*	63%	-	40%	19%	36%	45%	44%	35%	22%
Carade 6 Reading Carade Level or Above Carade Above Carade Above Carade Above Carade Above Carade Above Carade		2023	36%	37%	40%	36%	31%	46%	*	*	*	44%	10%	50%	38%	43%	26%	14%
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 84% 86% 80% 86% * * * 88% 40% 100% 86% 78% 79% 75% Above 2023 77% 78% 86% 78% 86% * * * 88% 47% 94% 89% 81% 83% 85% At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * 50% 14% 94% 66% 63% 52% 48% At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * 50% 14% 94% 66% 63% 52% 48% At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * 25% 34% 26% 20% 13% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% </td <td>At Masters Grade Level</td> <td>2024</td> <td>11%</td> <td>11%</td> <td>20%</td> <td>0%</td> <td>16%</td> <td>22%</td> <td>*</td> <td>50%</td> <td>-</td> <td>40%</td> <td>6%</td> <td>7%</td> <td>19%</td> <td>23%</td> <td>14%</td> <td>8%</td>	At Masters Grade Level	2024	11%	11%	20%	0%	16%	22%	*	50%	-	40%	6%	7%	19%	23%	14%	8%
At Approaches Grade Level or Above 2024 77% 78% 86% 86% 80% 86% * * * * 88% 40% 100% 86% 78% 79% 75% Above 2023 77% 78% 86% 78% 87% 86% * * * * 88% 47% 94% 89% 81% 83% 85% At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * * 50% 14% 94% 66% 63% 52% 48% 2023 52% 54% 63% 56% 61% 65% * * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * * 25% 3% 25% 34% 26% 20% 13% 2023 22% 23% 23% 11% 15% 28% * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * 88% 47% 100% 86% 87% 81% 81% Above		2023	16%	16%	19%	14%	11%	24%	*	*	*	33%	5%	6%	20%	17%	12%	6%
Above 2023 77% 78% 86% 78% 87% 86% * * * * 88% 47% 94% 89% 81% 83% 85% At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * 50% 14% 94% 66% 63% 52% 48% 2023 52% 54% 63% 56% 61% 65% * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * 25% 3% 25% 34% 26% 20% 13% 2023 22% 23% 23% 11% 15% 28% * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * 88% 47% 100% 86% 87% 81% 81% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 57% 65% 64% 59% 70% * * * * 50% 14% 94% 66% 63% 52% 48% 2023 52% 54% 63% 56% 61% 65% * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * * 25% 3% 25% 34% 26% 20% 13% 2023 22% 23% 23% 11% 15% 28% * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81% Above	At Approaches Grade Level or Above	2024	77%	78%	84%	86%	80%	86%	*	*	*	88%	40%	100%	86%	78%	79%	75%
At Masters Grade Level 2023 52% 54% 63% 56% 61% 65% * * * * 75% 22% 67% 66% 58% 56% 55% At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * * 25% 3% 25% 34% 26% 20% 13% 2023 22% 23% 23% 11% 15% 28% * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81		2023	77%	78%	86%	78%	87%	86%	*	*	*	88%	47%	94%	89%	81%	83%	85%
At Masters Grade Level 2024 26% 26% 31% 36% 24% 35% * * * 25% 3% 25% 34% 26% 20% 13% 2023 22% 23% 23% 11% 15% 28% * * * 38% 5% 11% 26% 16% 13% 11% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81%	At Meets Grade Level or Above	2024	57%	57%	65%	64%	59%	70%	*	*	*	50%	14%	94%	66%	63%	52%	48%
At Approaches Grade Level or Above 2024 20% 20% 20% 86% 79% 87% 86% * * * * 88% 47% 100% 86% 87% 81% 81%		2023	52%	54%	63%	56%	61%	65%	*	*	*	75%	22%	67%	66%	58%	56%	55%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * 88% 47% 100% 86% 87% 81% 81%	At Masters Grade Level	2024	26%	26%	31%	36%	24%	35%	*	*	*	25%	3%	25%	34%	26%	20%	13%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 72% 86% 79% 87% 86% * * * 88% 47% 100% 86% 87% 81% 81%		2023	22%	23%	23%	11%	15%	28%	*	*	*	38%	5%	11%	26%	16%	13%	11%
At Approaches Grade Level or 2024 72% 72% 86% 79% 87% 86% * * * 88% 47% 100% 86% 87% 81% 81% Above	Grade 6 Mathematics																	
2023 75% 77% 89% 67% 85% 91% * * * 100% 65% 100% 92% 82% 84% 86%	At Approaches Grade Level or Above	2024	72%	72%	86%	79%	87%	86%	*	*	*	88%	47%	100%	86%	87%	81%	81%
		2023	75%	77%	89%	67%	85%	91%	*	*	*	100%	65%	100%	92%	82%	84%	86%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	61%	57% 44%	54%	66%	*	*	*	63%	14%	88%			52%	44%
At Mantaus Consider Laviel	2023	40%	42%	60%		56%		*			38%	25%	78%			55%	56%
At Masters Grade Level	2024	14%	14%	30%	36%	21%		*			1370	5%	44%			19%	17% 25%
Crada 7 Danding	2023	16%	17%	29%	11%	25%	32%	*	*	*	25%	3%	44%	33%	20%	23%	25%
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	75%	80%	70%	75%	83%	*	*	*	75%	35%	89%	82%	74%	74%	74%
	2023	78%	79%	87%	71%	85%	88%	-	*	*	89%	43%	82%	89%	79%	80%	85%
At Meets Grade Level or Above	2024	54%	55%	59%	40%	56%	63%	*	*	*	63%	14%	61%	64%	50%	49%	46%
	2023	55%	56%	62%	43%	50%	68%	-	*	*	78%	16%	45%	64%	57%	48%	45%
At Masters Grade Level	2024	29%	30%	28%	10%	26%	31%	*	*	*	13%	6%	17%	32%	20%	22%	25%
	2023	27%	28%	34%	29%	22%	39%	-	*	*	44%	2%	27%	36%	28%	21%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	74%	60%	75%	73%	*	*	*	63%	38%	72%	78%	64%	69%	74%
	2023	63%	64%	78%	71%	77%	79%	-	*	*	89%	33%	73%	80%	74%	71%	77%
At Meets Grade Level or Above	2024	34%	33%	47%	20%	43%	50%	*	*	*	38%	19%	44%	52%	34%	40%	43%
	2023	37%	38%	52%	29%	43%	57%	-	*	*	56%	10%	36%	56%	42%	41%	46%
At Masters Grade Level	2024	11%	10%	13%	10%	7%	18%	*	*	*	0%	2%	11%	17%	6%	9%	10%
	2023	11%	11%	18%	0%	10%	22%	-	*	*	11%	2%	18%	21%	12%	9%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	63%	78%	83%	-	*	*	100%	36%	73%	85%	73%	70%	77%
	2023	83%	83%	88%	91%	86%	88%	*	*	*	100%	41%	86%	89%	84%	81%	80%
At Meets Grade Level or Above	2024	56%	57%	54%	50%	41%	59%	-	*	*	70%	9%	55%	57%	45%	40%	39%
	2023	58%	57%	66%	73%	64%	68%	*	*	*	71%	22%	64%	70%	59%	56%	56%
At Masters Grade Level	2024	29%	31%	28%	0%	16%	33%	-	*	*	40%	2%	36%	30%	21%	14%	14%
	2023	28%	28%	25%	27%	20%	29%	*	*	*	14%	2%	14%	29%	17%	18%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	51%	33%	47%	54%	-	-	-	60%	24%	50%	50%	53%	49%	54%
	2023	76%	76%	74%	71%	68%	77%	-	*	*	*	46%	78%	77%	69%	67%	69%
At Meets Grade Level or Above	2024	43%	42%	13%	0%	13%	13%	-	-	-	20%	6%	17%	14%	11%	12%	15%
	2023	46%	46%	28%	43%	27%	27%	-	*	*	*	17%	11%	30%	24%	24%	24%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander			Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%		0%	0%		-	-	-	0%	0%	0%		= / •	1%	0%
	2023	17%	17%	4%	0%	4%	4%	-	*	*	*	2%	0%	4%	4%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	78%	63%	71%	82%	-	*	*	80%	36%	91%	81%	70%	69%	70%
	2023	74%	74%	83%	91%	72%	89%	*	*	*	100%	48%	86%	87%	76%	74%	65%
At Meets Grade Level or Above	2024	44%	43%	47%	25%	34%	54%	-	*	*	70%	8%	55%	51%	38%	31%	30%
	2023	47%	46%	57%	55%	48%	62%	*	*	*	57%	17%	57%	61%	48%	45%	36%
At Masters Grade Level	2024	17%	16%	16%	0%	8%	21%	-	*	*	10%	0%	27%	18%	11%	6%	7%
	2023	17%	16%	17%	0%	10%	21%	*	*	*	14%	0%	7%	20%	9%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	69%	38%	63%	73%	-	*	*	80%	31%	91%	71%	64%	58%	56%
	2023	62%	63%	73%	82%	70%	76%	*	*	*	43%	24%	71%	75%	70%	65%	65%
At Meets Grade Level or Above	2024	33%	34%	36%	25%	23%	42%	-	*	*	50%	9%	55%	37%	34%	22%	14%
	2023	33%	34%	39%	45%	29%	45%	*	*	*	29%	20%	36%	43%	31%	27%	17%
At Masters Grade Level	2024	17%	18%	19%	0%	8%	24%	-	*	*	40%	2%	36%	21%	14%	7%	4%
	2023	16%	17%	16%	0%	13%	19%	*	*	*	14%	0%	14%	20%	9%	9%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	80%	94%	73%	83%	80%	*	-	86%	39%	92%	83%	72%	71%	63%
	2023	72%	74%	80%	75%	70%	86%	*	100%	-	92%	38%	89%	83%	75%	73%	60%
At Meets Grade Level or Above	2024	52%	53%	64%	63%	54%	69%	60%	*	-	86%	24%	92%	68%	54%	51%	38%
	2023	52%	55%	64%	50%	50%	73%	*	86%	-	50%	28%	56%	69%	55%	52%	43%
At Masters Grade Level	2024	16%	16%	14%	0%	11%	18%	20%	*	-	14%	7%	8%	17%	9%	10%	5%
	2023	13%	15%	15%	0%	9%	19%	*	43%	-	8%	5%	0%	17%	11%	11%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	79%	94%	71%	84%	-	86%	-	58%	33%	92%	83%	70%	73%	63%
	2023	74%	76%	82%	67%	73%	88%	*	*	-	91%	46%	67%	84%	78%	74%	57%
At Meets Grade Level or Above	2024	58%	60%	63%	56%	47%	73%	-	86%	-	58%	24%	85%	68%	52%	52%	36%
	2023	54%	57%	66%	33%	56%	75%	*	*	_	64%	24%	33%	69%	59%	56%	37%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	10%	13%	5%	13%	-	14%		0%	2%	0%	12%	6%	7%	2%
End of Course Algebra I	2023	9%	9%	12%	7%	6%	17%		•	-	18%	5%	0%	15%	6%	4%	0%
At Approaches Grade Level or Above	2024	81%	79%	94%	100%	93%	94%	-	*	*	100%	78%	100%	95%	92%	92%	92%
	2023	79%	78%	94%	87%	90%	97%	100%	*	-	100%	78%	100%	95%	92%	91%	86%
At Meets Grade Level or Above	2024	43%	41%	57%	36%	54%	60%	-	*	*	40%	33%	73%	60%	52%	49%	48%
	2023	43%	43%	63%	73%	51%	70%	80%	*	-	89%	35%	70%	68%	54%	53%	45%
At Masters Grade Level	2024	24%	23%	22%	7%	20%	24%	-	*	*	10%	7%	20%	24%	19%	18%	18%
	2023	23%	23%	23%	20%	19%	25%	20%	*	-	33%	9%	10%	26%	16%	18%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	98%	100%	97%	98%	*	*	-	100%	83%	100%	98%	97%	98%	97%
	2023	88%	89%	95%	83%	91%	98%	*	100%	-	100%	87%	89%	96%	94%	93%	88%
At Meets Grade Level or Above	2024	56%	57%	72%	44%	62%	78%	*	*	-	100%	33%	92%	74%	69%	62%	44%
	2023	56%	58%	74%	61%	65%	80%	*	83%	-	70%	31%	78%	73%	75%	66%	56%
At Masters Grade Level	2024	19%	19%	16%	0%	10%	19%	*	*	_	33%	6%	8%	15%	18%	11%	3%
	2023	21%	23%	24%	17%	16%	29%	*	33%	_	10%	5%	33%	25%	22%	18%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	92%	97%	98%	*	*	-	90%	83%	*	98%	95%	97%	92%
	2023	94%	94%	96%	71%	96%	96%	*	*	-	100%	82%	*	97%	92%	95%	93%
At Meets Grade Level or Above	2024	69%	70%	73%	58%	64%	81%	*	*	-	50%	29%	*	76%	65%	64%	38%
	2023	70%	72%	76%	57%	64%	81%	*	*	-	93%	26%	*	79%	64%	65%	42%
At Masters Grade Level	2024	37%	39%	41%	25%	30%	49%	*	*	_	50%	11%	*	45%	28%	23%	10%
	2023	38%	40%	44%	14%	35%	49%	*	*	-	43%	9%	*	46%	36%	34%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	90%	*	82%	92%	*	*	-	*	-	*	90%	80%	82%	100%
	2023	90%	93%	90%	*	79%	93%	-	-	-	*	*	-	91%	78%	78%	*
At Meets Grade Level or Above	2024	59%	63%	56%	*	36%	63%	*	*	-	*	-	*	57%	40%	26%	40%
	2023	61%	65%	53%	*	41%	57%	_	-	_	*	*	-	55%	33%	36%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	6% 0%	*	0% 0%	7% 0%		*	-	*	-	*	6% 0%	0% 0%	3% 0%	0%
All Grades All Subjects	2023	1270	1370	0 /8		0 70	0 70	-	_	-			-	0 70	070	0 70	
At Approaches Grade Level or Above	2024	75%	75%	82%	81%	78%	85%	83%	91%	95%	88%	47%	88%	84%	78%	76%	73%
	2023	76%	77%	84%	78%	79%	87%	87%	92%	69%	90%	51%	88%	86%	80%	77%	73%
At Meets Grade Level or Above	2024	48%	49%	56%	49%	47%	61%	50%	79%	73%	66%	20%	65%	59%	49%	45%	39%
	2023	49%	50%	58%	52%	49%	64%	46%	74%	44%	60%	23%	56%	61%	52%	47%	41%
At Masters Grade Level	2024	20%	20%	22%	16%	15%	26%	15%	48%	32%	21%	6%	23%	23%	18%	14%	10%
	2023	20%	21%	22%	13%	15%	26%	15%	42%	38%	23%	5%	20%	24%	17%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	82%	87%	76%	85%	71%	84%	90%	87%	43%	90%	84%	76%	75%	69%
	2023	77%	78%	84%	80%	78%	87%	86%	94%	67%	94%	46%	89%	86%	80%	77%	70%
At Meets Grade Level or Above	2024	54%	55%	59%	56%	49%	64%	47%	75%	70%	70%	19%	68%	62%	52%	46%	39%
	2023	53%	55%	62%	52%	53%	67%	36%	71%	50%	62%	22%	53%	64%	56%	50%	43%
At Masters Grade Level	2024	22%	22%	22%	15%	15%	26%	18%	47%	30%	19%	6%	21%	24%	17%	15%	11%
	2023	20%	21%	22%	16%	14%	26%	9%	42%	50%	23%	5%	18%	24%	17%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	82%	79%	79%	83%	86%	96%	100%	90%	50%	86%	83%	78%	76%	77%
	2023	75%	75%	85%	76%	81%	87%	94%	91%	100%	89%	56%	90%	87%	81%	78%	77%
At Meets Grade Level or Above	2024	43%	43%	54%	48%	48%	57%	50%	80%	70%	64%	23%	63%	57%	47%	44%	45%
	2023	45%	45%	55%	51%	47%	60%	59%	74%	50%	53%	25%	61%	59%	48%	45%	43%
At Masters Grade Level	2024	17%	17%	21%	22%	15%	24%	21%	52%	30%	14%	6%	27%	22%	18%	14%	12%
	2023	19%	19%	21%	13%	15%	24%	29%	43%	50%	20%	6%	26%	22%	18%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	84%	76%	79%	87%	100%	92%	*	92%	49%	89%	85%	81%	78%	74%
	2023	77%	77%	84%	77%	78%	89%	75%	92%	*	88%	53%	87%	85%	83%	77%	70%
At Meets Grade Level or Above	2024	43%	44%	55%	32%	44%	61%	57%	77%	*	75%	19%	61%	57%	49%	43%	32%
	2023	47%	48%	58%	51%	48%	64%	50%	75%	*	58%	18%	59%	59%	56%	46%	37%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%			12%		0%	46%	*	2370	4%	13%		18%	10%	
	2023	18%	19%	20%	12%	13%	25%	13%	42%	*	19%	3%	13%	22%	16%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	84%	70%	81%	86%	*	100%	*	85%	52%	93%	86%	78%	78%	71%
	2023	78%	79%	84%	78%	82%	86%	80%	83%	*	81%	49%	76%	86%	80%	79%	75%
At Meets Grade Level or Above	2024	51%	53%	55%	45%	44%	61%	*	100%	*	50%	17%	64%	58%	48%	43%	24%
	2023	52%	54%	57%	50%	45%	63%	40%	83%	*	71%	23%	41%	62%	45%	45%	26%
At Masters Grade Level	2024	27%	29%	30%	15%	19%	36%	*	40%	*	45%	6%	36%	34%	20%	15%	7%
	2023	27%	29%	30%	6%	23%	34%	0%	33%	*	33%	4%	12%	33%	20%	21%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	47%	80%	33%	54%	*	*	*	90%	19%	44%	50%	37%	36%	25%
	2023	37%	38%	45%	36%	31%	53%	*	80%	_	57%	22%	62%	48%	39%	34%	29%
Reading and Mathematics Including EOC	2024	35%	36%	47%	80%	33%	54%	*	*	*	90%	19%	44%	50%	37%	36%	25%
	2023	37%	38%	45%	36%	31%	53%	*	80%	_	57%	22%	62%	48%	39%	34%	29%
Reading Including EOC	2024	48%	48%	59%	80%	45%	67%	*	*	*	90%	26%	56%	62%	49%	51%	32%
	2023	50%	51%	57%	55%	47%	63%	*	80%	-	71%	29%	62%	60%	51%	48%	39%
Math Including EOC	2024	42%	44%	57%	100%	47%	61%	*	*	*	100%	25%	50%	60%	45%	47%	47%
	2023	45%	45%	55%	55%	44%	61%	*	80%	-	57%	30%	62%	58%	48%	44%	39%
4th Graders																	
Reading and Mathematics	2024	38%	38%	43%	33%	30%	50%	*	*	*	67%	16%	53%	45%	39%	29%	34%
	2023	38%	39%	45%	44%	34%	52%	*	57%	-	43%	17%	38%	44%	46%	30%	20%
Reading and Mathematics Including EOC	2024	38%	38%	43%	33%	30%	50%	*	*	*	67%	16%	53%	45%	39%	29%	34%
	2023	38%	39%	45%	44%	34%	52%	*	57%	-	43%	17%	38%	44%	46%	30%	20%
Reading Including EOC	2024	51%	51%	49%	44%	38%	55%	*	*	*	67%	19%	53%	50%	46%	36%	41%
_	2023	48%	49%	51%	56%	40%	57%	*	57%	-	43%	20%	38%	51%	50%	36%	24%
Math Including EOC	2024	46%	46%	57%	56%	47%	62%	*	*	*	89%	27%	63%	60%	51%	46%	46%
	2023	48%	48%	64%	44%	55%	69%	*	71%	_	57%	32%	77%	63%	64%	51%	45%
5th Graders																	
Reading and Mathematics	2024	42%	42%	48%	50%	44%	50%	*	63%	_	60%	14%	57%	50%	45%	34%	34%
	2023	43%	43%	46%	54%	37%	52%	*	*	*	38%	12%	38%	47%	44%	33%	32%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	48%	50%	44%		*	63%	-	60%	14%	57%	50%	45%	34%	34%
	2023	43%	43%	46%				*	*	*	3070	12%	38%		44%	33%	32%
Reading Including EOC	2024	55%	55%	53%	50%	46%	57%	*	63%	-	80%	20%	57%	53%	53%	39%	36%
	2023	57%	57%	61%	57%	54%	65%	*	*	*	50%	18%	44%	61%	59%	48%	49%
Math Including EOC	2024	51%	50%	68%	88%	64%	69%	*	88%	_	80%	32%	86%	72%	63%	57%	58%
	2023	51%	51%	54%	54%	45%	60%	*	*	*	33%	18%	69%	56%	50%	40%	42%
6th Graders																	
Reading and Mathematics	2024	36%	37%	55%	57%	48%	59%	*	*	*	50%	6%	81%	55%	54%	43%	37%
3	2023	35%	37%	52%	33%	49%	57%	*	*	*	38%	17%	67%	58%	41%	47%	48%
Reading and Mathematics Including EOC	2024	36%	37%	55%				*	*	*	50%	6%	81%		54%	43%	37%
	2023	35%	37%	52%	33%	49%	57%	*	*	*	38%	17%	67%	58%	41%	47%	48%
Reading Including EOC	2024	57%	57%	65%	64%	59%	70%	*	*	*	50%	14%	94%		63%	52%	48%
	2023	52%	54%	63%		61%	65%	*	*	*	75%	22%	67%		58%	56%	55%
Math Including EOC	2024	40%	41%	61%			66%	*	*	*	63%	14%	88%		61%	52%	44%
	2023	40%	43%					*	*	*		25%	78%		46%	55%	56%
7th Graders		,	.0,0	22,0	,	33,0	00,0				30,0		7 0 70	3373	.070	33,0	3373
Reading and Mathematics	2024	35%	35%	40%	20%	35%	45%	*	*	*	38%	10%	39%	46%	29%	33%	36%
reading and wathernaties	2023	37%	39%	46%			52%	_	*	*		8%	36%		38%	33%	34%
Reading and Mathematics Including EOC	2024	36%	36%	40%				*	*	*	38%	10%	39%			33%	36%
	2023	38%	40%	46%	29%	34%	52%	_	*	*	56%	8%	36%	49%	38%	33%	34%
Reading Including EOC	2024	54%	56%	59%			63%	*	*	*	63%	14%	61%		50%	49%	46%
reading melading 200	2023	55%	56%	62%				_	*	*	78%	16%	45%		57%	48%	45%
Math Including EOC	2023	40%	41%	47%				*	*	*		19%	44%		34%	40%	43%
Watt including Loc	2023	43%	45%	52%				_	*	*		10%	36%				46%
8th Graders	2023	45 /0	43 /0	J2 /0	2970	43 /0	37 70	_			30 /0	10 70	30 /0	3070	42 /0	4170	40 /0
	2024	28%	25%	11%	0%	00/	13%				20%	40/	17%	13%	9%	9%	00/
Reading and Mathematics	2024							-	*	*	20%	4%					9%
Donding and Matter west	2023	31%	30%	22%			22%	-	*	·		9%	11%		20%	20%	17%
Reading and Mathematics Including EOC	2024	41%	41%	34%				-			4070	4%	45%			23%	24%
	2023	44%	44%	46%	45%	42%	48%	*	*	*	43%	9%	29%	52%	35%	37%	36%
Reading Including EOC	2024	57%	58%	54%	50%	41%	59%	-	*	*	70%	9%	55%	57%	45%	40%	39%
	2023	58%	59%	66%	73%	64%	68%	*	*	*	71%	22%	64%	70%	59%	56%	56%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	38%	13%	35%	40%	-	*	*	40%	6%	55%	42%	28%	30%	34%
	2023	51%	50%	52%	64%	48%	54%	*	*	*	43%	17%	36%	58%	40%	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	43%	40%	35%	47%	33%	60%	56%	58%	12%	52%	45%	37%	32%	30%
	2023	37%	38%	44%	38%	35%	50%	25%	70%	50%	42%	14%	45%	47%	39%	34%	31%
Reading and Mathematics Including EOC	2024	38%	39%	44%	41%	36%	49%	33%	65%	60%	58%	12%	53%	47%	38%	33%	32%
	2023	39%	40%	47%	42%	38%	52%	38%	68%	50%	46%	14%	46%	50%	41%	36%	33%
Reading Including EOC	2024	54%	54%	56%	54%	48%	62%	42%	70%	70%	70%	18%	63%	59%	51%	44%	40%
	2023	53%	54%	60%	57%	53%	65%	38%	68%	50%	65%	21%	54%	62%	56%	49%	45%
Math Including EOC	2024	45%	45%	55%	52%	48%	58%	50%	78%	70%	68%	22%	64%	58%	47%	46%	46%
	2023	47%	47%	56%	50%	48%	61%	63%	77%	50%	47%	23%	61%	60%	49%	46%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	62%	56%	58%	65%	*	*	*	56%	57%	68%	63%	60%	57%	65%
•	2023	55%	55%	54%	50%	50%	56%	*	71%	-	64%	45%	50%	54%	54%	47%	47%
Grade 4 Mathematics	2024	60%	59%	69%	72%	64%	71%	*	*	*	88%	52%	71%	72%	64%	63%	73%
	2023	63%	62%	70%	61%	68%	72%	*	71%	-	71%	58%	62%	67%	77%	67%	60%
Grade 5 ELA/Reading	2024	70%	69%	66%	81%	66%	64%	*	71%	-	100%	48%	71%	65%	68%	61%	68%
,	2023	65%	64%	66%	69%	65%	66%	*	*	*	88%	41%	47%	67%	65%	61%	67%
Grade 5 Mathematics	2024	65%	65%	77%	100%	76%	76%	*	86%	-	90%	62%	93%	77%	77%	71%	76%
	2023	71%	70%	62%	75%	57%	64%	*	*	*	39%	57%	72%	61%	64%	54%	55%
Grade 6 ELA/Reading	2024	61%	62%	73%	88%	67%	76%	*	*	*	79%	44%	94%	73%	72%	64%	63%
,	2023	51%	51%	58%	56%	52%	60%	*	*	*	81%	41%	67%	59%	56%	54%	51%
Grade 6 Mathematics	2024	48%	50%	75%	92%	72%	77%	*	*	*	69%	57%	84%	73%	81%	71%	66%
	2023	54%	57%	74%	72%	71%	76%	*	*	*	88%	70%	92%	75%	72%	75%	80%
Grade 7 ELA/Reading	2024	66%	67%	65%	60%	65%	66%	*	*	*	44%	34%	66%	67%	61%	61%	64%
orado /rtrtodag	2023	71%	70%	72%	64%	71%	73%	_	*	*	78%	42%	68%	72%	75%	67%	69%
Grade 7 Mathematics	2024	49%	46%	45%	50%	45%	46%	*	*	*	25%	41%	25%	45%	44%	44%	49%
Grade / Mathematics	2023	56%	55%	49%	79%	45%	50%	_	*	*	44%	38%	32%	49%	49%	46%	46%
Grade 8 ELA/Reading	2024	69%	69%	55%	25%	48%	59%	_	*	*	75%	29%	59%	57%	50%	48%	46%
Grade o ELF Vicedaling	2023	63%	62%	58%	50%	57%	58%	*	*	*	79%	45%	68%	59%	55%	56%	54%
Grade 8 Mathematics	2024	66%	64%	39%	50%	42%	36%	_	_	_	*	48%	33%	37%	43%	45%	42%
Grade o Matriematics	2023	74%	73%	61%	60%	61%	60%	_	*	*	*	49%	44%	62%	61%	56%	62%
End of Course English I	2023	64%	65%	68%	67%	64%	70%	*	*	_	86%	43%	75%	69%	65%	62%	60%
End of Course English	2023	57%	57%	59%	50%	51%	61%	*	83%	_	78%	39%	86%	59%	58%	55%	40%
End of Course English II	2023	69%	69%	68%	65%	63%	71%	_	50%	_	60%	38%	96%	70%	61%	62%	57%
End of Course English if	2024	74%	74%	81%	58%	77%	84%	*	*	_	75%	66%	*	70%	86%	77%	73%
End of Course Algebra I	2023	72%	74%	77%	91%	82%	73%		*	*	50%	90%	82%	73%	84%	83%	84%
End of Course Algebra i	2024	76%	77%	82%	77%	83%	82%	100%	*	_	100%	89%	65%	82%	83%	82%	84%
All Grades Both Subjects		64%	64%	65%	70%	63%	66%	52%	78%	81%	66%	50%	72%	66%	65%	62%	63%
All Glades Bolli Subjects	2024	64%	64%	65%	63%	62%	67%	75%	79%	80%	74%	52%	64%	65%	66%	61%	61%
All Crades ELA/Deading																	
All Grades ELA/Reading	2024	67% 63%	67%	65%	65%	62%	67%	65%	72%	78%	69%	43%	76%	66%	63%	59%	60% 57%
All Cundon Mathematics	2023		62%	64%	57%	61%	66%	63%	78%	80%	78%	44%	62%	64%	63%	59%	
All Grades Mathematics	2024	60%	60%	65%	78%	65%	65%	33%	86%	83%	62%	58%	68%	65%	67%	64%	67%
	2023	66%	66%	67%	72%	64%	68%	89%	81%	80%	70%	61%	65%	67%	69%	64%	65%
Cuada A EL A/D III-	2024	200/	200/			_		ted Learni			_			E 70/	420/	FC0/	FC0/
Grade 4 ELA/Reading	2024	38%	39%	50%	-	49%	50%	*	*	-	*	37%	*	57%	43%	56%	56%
	2023	33%	33%	39%	*	36%	42%	-		-		32%	-	30%	56%	35%	29%
Grade 4 Mathematics	2024	26%	25%	31%	*	29%	33%	-	-	-	-	13%	*	35%	26%	32%	26%
	2023	27%	24%	25%	*	24%	28%	-	*	-	*	24%	*	19%	32%	22%	15%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	41%	*	55%	21%	-	*	-	-	26%	*	35%	52%	46%	55%
	2023	37%	36%	37%	*	38%	36%	*	-	*	*	14%	*	40%	31%	37%	35%
Grade 5 Mathematics	2024	41%	39%	55%	*	52%	56%	-	*	-	*	39%	*	54%	57%	46%	50%
	2023	48%	45%	44%	40%	48%	42%	*	-	-	-	29%	*	47%	40%	38%	46%
Grade 6 ELA/Reading	2024	24%	24%	32%	*	26%	36%	*	-	-	*	21%	-	34%	28%	32%	24%
	2023	26%	25%	35%	*	43%	25%	*	*	-	*	21%	*	37%	33%	35%	50%
Grade 6 Mathematics	2024	27%	28%	45%	*	50%	38%	*	-	-	*	24%	-	46%	42%	45%	42%
	2023	35%	37%	46%	40%	30%	51%	-	-	-	*	32%	*	54%	41%	40%	33%
Grade 7 ELA/Reading	2024	23%	23%	27%	*	30%	26%	-	-	*	*	16%	*	27%	27%	25%	27%
	2023	39%	38%	51%	*	56%	47%	-	-	-	*	15%	*	57%	35%	49%	57%
Grade 7 Mathematics	2024	14%	13%	20%	*	25%	12%	-	*	-	-	9%	-	12%	29%	26%	21%
	2023	22%	21%	18%	*	18%	16%	-	-	-	-	13%	-	13%	26%	11%	9%
Grade 8 ELA/Reading	2024	34%	33%	24%	*	25%	24%	-	-	-	-	7%	*	22%	26%	23%	21%
	2023	39%	38%	36%	-	35%	33%	*	-	*	*	21%	*	35%	36%	33%	8%
Grade 8 Mathematics	2024	44%	39%	33%	*	31%	32%	-	-	-	-	22%	*	30%	38%	31%	37%
	2023	49%	47%	49%	*	49%	47%	-	*	*	*	31%	*	50%	49%	48%	50%
End of Course English I	2024	20%	20%	22%	*	12%	26%	-	-	-	-	16%	*	19%	26%	15%	15%
	2023	26%	28%	28%	*	21%	35%	-	*	-	-	13%	-	22%	36%	26%	13%
End of Course English II	2024	29%	29%	25%	*	33%	17%	-	-	-	*	11%	-	27%	23%	27%	26%
	2023	41%	42%	50%	40%	38%	61%	*	*	-	*	26%	*	44%	61%	44%	29%
End of Course Algebra I	2024	55%	51%	83%	*	83%	81%	-	-	-	*	67%	*	83%	83%	80%	86%
	2023	58%	56%	88%	*	86%	88%	*	-	-	*	75%	-	89%	86%	87%	81%
All Grades Both Subjects	2024	32%	31%	39%	60%	40%	36%	*	*	*	50%	24%	67%	38%	39%	39%	40%
-	2023	38%	37%	44%	38%	42%	45%	67%	50%	*	71%	27%	58%	43%	45%	40%	37%
All Grades ELA/Reading	2024	30%	29%	32%	50%	35%	29%	*	*	*	*	19%	67%	32%	33%	34%	35%
	2023	35%	35%	40%	33%	38%	41%	*	*	*	71%	20%	44%	39%	42%	38%	33%
All Grades Mathematics	2024	35%	33%	45%	67%	46%	43%	*	*	-	*	30%	67%	45%	46%	44%	45%
	2023	40%	39%	48%	41%	46%	48%	*	*	*	70%	34%	70%	48%	48%	43%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	82%	71%	-	-	-	71%	-	73%	68%	73%	-	71%	84%	72%	95%
	2023	76%	77%	84%	68%	-	-	-	68%	-	72%	62%	74%	-	67%	87%	71%	96%
At Meets Grade Level or Above	2024	48%	49%	56%	40%	-	-	-	40%	-	36%	38%	36%	-	48%	59%	37%	82%
	2023	49%	50%	58%	35%	-	-	-	35%	-	39%	34%	40%	-	36%	62%	38%	79%
At Masters Grade Level	2024	20%	20%	22%	9%	-	_	-	9%	_	9%	15%	8%	-	14%	24%	9%	45%
	2023	20%	21%	22%	9%	-	_	-	9%	_	9%	13%	9%	-	6%	24%	9%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	82%	70%	_	_	-	70%	-	69%	69%	68%	-	63%	84%	69%	100%
	2023	77%	78%	84%	67%	-	-	-	67%	-	68%	55%	70%	-	62%	87%	68%	95%
At Meets Grade Level or Above	2024	54%	55%	59%	35%	-	-	-	35%	_	39%	37%	39%	-	50%	62%	38%	93%
	2023	53%	55%	62%	37%	_	_	-	37%	-	41%	31%	43%	-	54%	65%	40%	89%
At Masters Grade Level	2024	22%	22%	22%	8%	_	_	-	8%	_	10%	18%	9%	-	38%	24%	10%	53%
	2023	20%	21%	22%	7%	_	_	-	7%	-	8%	13%	7%	-	8%	24%	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	82%	76%	_	_	_	76%	_	77%	74%	77%	-	75%	83%	77%	93%
, , , , , , , , , , , , , , , , , , ,	2023	75%	75%	85%	74%	_		_	74%		78%	71%	80%	_	50%	86%	76%	
At Meets Grade Level or Above	2024	43%	43%	54%	52%	_	_	_	52%	_	40%	48%	38%	_	50%	56%	43%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	45%	45%	55%	41%	_	_	_	41%	_	42%	44%	42%	_	20%	58%	41%	
At Masters Grade Level	2024	17%	17%	21%	11%	_		_	11%	_	12%	15%	11%	_	0%	22%	11%	
At Masters Grade Level	2023	19%	19%	21%	13%	_	_	_	13%	_	12%	13%	11%	_	10%	22%	12%	
All Grades Science	2023	1370	1370	2170	1370				1370		12 /0	1370	1170		1070	22 /0	1270	4070
At Approaches Grade Level or Above	2024	75%	75%	84%	61%	_	_		61%		78%	52%	83%	-	*	86%	74%	90%
At Approaches Grade Level of Above	2024	77%	77%	84%	51%	-	_	-	51%		71%	56%	73%		83%	87%	67%	
At Meets Grade Level or Above	2023	43%	44%	55%	24%	_	_	-	24%	_	32%	16%	35%	-	*	59%	30%	
At Meets Grade Level of Above	-	43%	48%		11%			-		-		17%		-	33%			
	2023			58%		-		-	11%	-	39%		42%	-	33%	62%	32%	
At Masters Grade Level	2024	16%	16%	17%	9%	-		-	9%	-	4%	8%	4%		•	19%	5%	
	2023	18%	19%	20%	2%	-	-	-	2%	-	5%	11%	5%	-	0%	23%	4%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above		78%	79%	84%	-	-	-	-	-	-	70%	-	70%	-	*	86%	70%	
	2023	78%	79%	84%	-	-	-	-	-	-	72%	-	72%	-	*	86%	72%	
At Meets Grade Level or Above	2024	51%	53%	55%	-	-	-	-	-	-	23%	-	23%	-	*	60%	24%	
	2023	52%	54%	57%	-	-	-	-	-	-	24%	-	24%	-	*	62%	24%	
At Masters Grade Level	2024	27%	29%	30%	-	-	-	-	-	-	6%	-	6%	-	*	34%	6%	*
	2023	27%	29%	30%	-	-	-	-	-	-	10%	-	10%	-	*	33%	9%	38%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	65%	71%	-	-	-	71%	_	60%	69%	59%	-	64%	66%	62%	95%
	2023	64%	64%	65%	58%	-	-	-	58%	-	61%	56%	62%	-	52%	66%	60%	67%
All Grades ELA/Reading	2024	67%	67%	65%	68%	-	-	-	68%	_	57%	63%	57%	-	64%	66%	59%	90%
	2023	63%	62%	64%	58%	-	-	-	58%	-	56%	52%	56%	-	50%	65%	56%	63%
All Grades Mathematics	2024	60%	60%	65%	74%	-	-	-	74%	-	63%	76%	61%	-	64%	65%	66%	100%
	2023	66%	66%	67%	57%	-	-	-	57%	-	67%	60%	69%	-	55%	68%	65%	73%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	39%	48%	-	-	-	48%	-	37%	50%	34%	-	40%	38%	40%	-
	2023	38%	37%	44%	34%	-	-	-	34%	-	38%	24%	41%	-	30%	46%	37%	*
All Grades ELA/Reading	2024	30%	29%	32%	57%	-	-	-	57%	-	28%	56%	23%	-	*	31%	35%	-
	2023	35%	35%	40%	35%	-	-	-	35%	-	32%	22%	34%	-	20%	43%	32%	*
All Grades Mathematics	2024	35%	33%	45%	37%	-	-	-	37%	_	47%	43%	48%	-	*	45%	45%	-
	2023	40%	39%	48%	31%	-	-	-	31%	-	45%	25%	50%	-	40%	49%	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	State		District	runciicun	_	STAAF	Participat		isianiaci	Ruces	(Current)	(i oiliici)	Linonea	Linonea	Disaut	momtored)
All Table						(All C	Grades)									
All Tests	000/	000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	99%	100%		100%			100%	100%	99%	100%	100%	100%		100%	100%
Included in Accountability	92%	93%	95%		93%	97%	93%		100%	89%	95%	98%	98%		93%	90%
Not Included in Accountability: Mobile	4%	4%	4%		5%	3%	7%			10%	4%	2%	1%		5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	1%	0%	1%	1%	0%	1%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	94%	89%	91%	97%	94%	94%	100%	90%	94%	98%	97%	89%	92%	86%
Not Included in Accountability: Mobile	4%	4%	4%	11%	5%	3%	6%	3%	0%	9%	4%	2%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	0%	3%	0%	1%	2%	0%	2%	2%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	95%	97%	93%	96%	100%	89%	96%	97%	98%	91%	94%	93%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	3%	7%	4%	0%	11%	4%	3%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	96%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	95%			96%		100%	*	86%	94%	97%	98%		93%	93%
Not Included in Accountability: Mobile	4%	4%	4%			3%	13%	0%	*		5%	3%			5%	
Not Included in Accountability: Other Exclusions	1%	1%				0%					0%	0%				
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	4%	1%	0%	0%	2%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	4%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	95%	97%	*	100%	*	91%	97%	100%	99%	89%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	*	0%	*	9%	3%	0%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	93%	*	92%	93%	*	*	-	*	-	*	95%	63%	90%	100%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	92%	95%	97%	98%	96%	73%	94%	93%	99%	98%	92%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	3%	2%	3%	27%	5%	6%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	93%	93%	96%	100%	94%	67%	93%	92%	99%	97%	91%	94%	89%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	3%	0%	3%	33%	5%	6%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	0%	0%	3%	0%	0%	2%	0%	1%	1%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	94%	97%	97%	100%	96%	67%	93%	95%	99%	99%	93%	96%	96%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	3%	0%	4%	33%	7%	5%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	97%	96%	100%	100%	*	96%	94%	100%	99%	92%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	4%	0%	0%	*	4%	6%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	86%	96%	96%	83%	100%	*	100%	92%	100%	98%	91%	97%	95%
Not Included in Accountability: Mobile	4%	4%	4%	14%	3%	3%	17%	0%	*	0%	6%	0%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	97%	*	97%	98%	-	-	-	*	*	-	97%	100%	92%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	95.0%	95.3%	95.0%	95.0%	95.2%	96.7%	94.0%	94.3%	94.2%	94.3%	95.4%
2021-22	92.2%	92.7%	93.9%	93.9%	93.9%	93.8%	94.3%	95.6%	*	93.5%	93.2%	93.1%	94.3%
Chronic Absenteeism													
2022-23	20.3%	17.9%	12.6%	18.1%	11.9%	12.6%	6.9%	7.1%	11.1%	21.4%	16.9%	16.6%	9.7%
2021-22	25.7%	23.8%	19.0%	24.6%	18.2%	19.0%	13.3%	10.4%	0.0%	26.2%	23.3%	23.4%	16.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.8%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	2.1%	0.1%	0.0%	0.2%	0.1%	*	0.0%	-	0.0%	0.0%	0.2%	0.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	99.0%	100.0%	97.7%	99.6%	*	*	-	100.0%	96.9%	98.4%	95.1%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.8%	0.5%	0.0%	0.8%	0.4%	*	*	-	0.0%	3.1%	0.5%	0.0%
Dropped Out	6.3%	6.1%	0.5%	0.0%	1.6%	0.0%	*	*	-	0.0%	0.0%	1.0%	4.9%
Graduates and TxCHSE	90.6%	90.2%	99.0%	100.0%	97.7%	99.6%	*	*	-	100.0%	96.9%	98.4%	95.1%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	99.5%	100.0%	98.4%	100.0%	*	*	-	100.0%	100.0%	99.0%	95.1%
Class of 2022													
Graduated	89.7%	89.5%	97.8%	100.0%	98.0%	97.5%	-	*	-	100.0%	75.9%	97.3%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	1.3%	0.0%	2.0%	1.1%	-	*	-	0.0%	13.8%	1.1%	0.0%
Dropped Out	6.4%	6.2%	1.0%	0.0%	0.0%	1.4%	-	*	-	0.0%	10.3%	1.6%	0.0%
Graduates and TxCHSE	90.0%	89.8%	97.8%	100.0%	98.0%	97.5%	-	*	-	100.0%	75.9%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	99.0%	100.0%	100.0%	98.6%	-	*	-	100.0%	89.7%	98.4%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	99.2%	100.0%	100.0%	98.9%	-	*	-	100.0%	91.7%	98.9%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.4%	0.8%	0.0%	0.0%	1.1%	-	*	-	0.0%	8.3%	1.1%	0.0%
Graduates and TxCHSE	92.2%	92.5%	99.2%	100.0%	100.0%	98.9%	-	*	-	100.0%	91.7%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	99.2%	100.0%	100.0%	98.9%	-	*	-	100.0%	91.7%	98.9%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Class of 2021	Jiaic	•	District	American	Пізрапіс	vviiice	mulan	Asian	isianuei	Naces	Lu	Disauv	LD/LL
Graduated	92.2%	92.9%	98.6%	100.0%	99.0%	98.8%	*	*	*	90.9%	96.6%	97.3%	95.8%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.0%	0.4%	*	*	*		0.0%	0.7%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.1%	0.0%	1.0%	0.8%	*	*	*	9.1%	3.4%	2.0%	4.2%
Graduates and TxCHSE		93.3%	98.9%	100.0%	99.0%	99.2%	*	*	*	90.9%	96.6%	98.0%	
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.9%	100.0%	99.0%	99.2%	*	*	*	90.9%	96.6%	98.0%	95.8%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	98.6%	100.0%	99.0%	98.8%	*	*	*	90.9%	96.6%	97.3%	95.8%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.0%	0.4%	*	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.1%	0.0%	1.0%	0.8%	*	*	*	9.1%	3.4%	2.0%	4.2%
Graduates and TxCHSE	93.2%	93.9%	98.9%	100.0%	99.0%	99.2%	*	*	*	90.9%	96.6%	98.0%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.9%	100.0%	99.0%	99.2%	*	*	*	90.9%	96.6%	98.0%	95.8%
Class of 2020													
Graduated	92.7%	93.8%	98.3%	83.3%	98.9%	99.2%	*	-	-	80.0%	95.8%	97.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	0.0%	0.4%	*	-	-	20.0%	0.0%	1.5%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	0.8%	16.7%	1.1%	0.4%	*	-	-	0.0%	4.2%	1.5%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.2%	83.3%	98.9%	99.6%	*	-	-	100.0%	95.8%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.2%	83.3%	98.9%	99.6%	*	-	-	100.0%	95.8%	98.5%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	98.7%	100.0%	97.7%	99.2%	*	*	-	100.0%	93.9%	97.9%	95.1%
Class of 2022	89.7%	89.5%	97.3%	85.7%	97.0%	97.5%	-	*	-	100.0%	76.7%	96.8%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	2.6%	3.6%	0.0%	3.2%	3.7%	*	*	-	11.1%	16.1%	4.3%	5.1%
Class of 2022	3.7%	3.5%	1.5%	0.0%	1.0%	1.8%	-	*	-	0.0%	9.1%	2.8%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2023	84.3%	83.1%	94.8%	100.0%	93.6%	95.5%	*	*	-	88.9%	80.6%	93.1%	92.3%
Class of 2022	84.3%	81.7%	97.7%	100.0%	96.9%	97.8%	-	*	-	100.0%	86.4%	95.5%	92.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2023	88.6%	85.7%	98.4%	100.0%	96.8%	99.2%	*	*	-	100.0%	96.8%	97.3%	97.4%
Class of 2022	88.0%	85.2%	99.2%	100.0%	97.9%	99.6%	-	*	-	100.0%	95.5%	98.3%	92.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	3.3%	0.0%	2.3%	3.6%	*	*	-	9.1%	11.1%	4.1%	2.4%
2021-22	3.9%	3.5%	0.7%	0.0%	1.9%	0.4%	-	*	-	0.0%	12.5%	0.5%	3.1%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	95.0%	100.0%	95.4%	94.7%	*	*	-	90.9%	80.6%	92.3%	95.1%
2021-22	82.3%	79.6%	98.0%	100.0%	95.2%	98.9%	-	*	-	100.0%	83.3%	97.4%	90.6%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	98.2%	100.0%	97.7%	98.4%	*	*	-	100.0%	91.7%	96.4%	97.6%
2021-22	86.0%	83.1%	98.8%	100.0%	97.1%	99.3%	-	*	-	100.0%	95.8%	97.9%	93.8%

Texas Education Agency 2023-24 Graduation Profile (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	397	100.0%	377,367	100.0%
By Ethnicity:				
African American	6	1.5%	46,822	12.4%
Hispanic	131	33.0%	197,333	52.3%
White	247	62.2%	103,009	27.3%
American Indian	1	0.3%	1,181	0.3%
Asian	1	0.3%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	11	2.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	7	1.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	13	3.3%	16,475	4.4%
Foundation H.S. Program (DLA)	377	95.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	36	9.1%	34,589	9.2%
Economically Disadvantaged Graduates	196	49.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	10.3%	50,229	13.3%
At-Risk Graduates	149	37.5%	168,430	44.6%
CTE Completers	192	48.4%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	67.8%	50.0%	55.0%	74.5%	*	*	-	72.7%	91.7%	60.7%	46.3%
2021-22	70.0%	66.6%	57.9%	66.7%	41.9%	63.5%	-	*	-	56.3%	95.8%	47.2%	28.1%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	nual Gradi	uates)‡										
2022-23	61.9%	60.1%	48.1%	33.3%	29.8%	57.5%	*	*	_	54.5%	91.7%	38.8%	22.0%
	a Gradua	tes in End	ilish Land	guage Arts									
2022-23	62.8%		48.1%		31.3%	56.7%	*	*	-	54.5%	5.6%	32.7%	4.9%
2021-22	57.1%	58.6%	51.2%	66.7%	38.1%	54.5%	-	*	-	68.8%	8.3%	37.8%	6.3%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	54.5%	46.1%	50.0%	35.9%	51.0%	*	*	-	45.5%	22.2%	39.3%	24.4%
2021-22	48.2%	47.7%	50.5%	50.0%	42.9%	53.1%	-	*	-	56.3%	20.8%	43.5%	28.1%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	31.2%	33.3%	19.1%	36.8%	*	*	-	36.4%	5.6%	20.4%	4.9%
2021-22	42.2%	42.0%	36.0%	50.0%	22.9%	39.7%	-	*	-	50.0%	4.2%	23.8%	6.3%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nnual Gradi	uates)								
2022-23	20.4%	20.2%	15.4%	0.0%	4.6%	20.2%	*	*	-	36.4%	5.6%	7.7%	0.0%
2021-22	20.5%	20.6%	12.1%	33.3%	3.8%	13.4%	-	*	-	31.3%	0.0%	8.3%	0.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.4%	3.3%	0.0%	2.3%	3.6%	*	*	-	9.1%	2.8%	5.1%	0.0%
2021-22	2.4%	1.6%	2.5%	0.0%	3.8%	2.2%	-	*	-	0.0%	0.0%	2.1%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Grad	duates)								
2022-23	23.6%	17.9%	24.2%		13.0%	29.6%	*	*		36.4%	2.8%	15.3%	2.4%
2021-22	24.0%	18.6%	21.4%		11.4%	26.4%	-	*	-	6.3%	0.0%	12.4%	0.0%
Onramps (
2022-23	4.8%	6.6%	0.0%		0.0%	0.0%	*	*		0.0%	0.0%	0.0%	0.0%
2021-22	4.4%		2.2%		1.9%	2.5%	-	*	_	0.0%	0.0%	1.6%	0.0%
				na Plan and				ial Educa	tion Stud				
2022-23	5.6%	4.4%	8.3%	0.0%	6.9%	9.3%		*	-	9.1%	91.7%	11.2%	17.1%
					Car	eer / Mili Gradu	tary Ready ates‡						
Career or I	Military R	eady (Anı	nual Grac	luates)‡									
2022-23	36.4%	-	35.3%		35.9%	34.8%	*	*	-	45.5%	22.2%	35.2%	31.7%
											-	-	

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2022-23	33.4%	28.6%	33.8%	16.7%	35.1%	32.8%	*	*	-	45.5%	22.2%	33.7%	31.7%
2021-22	28.0%	24.9%	22.7%	33.3%	18.1%	23.8%	-	*	-	25.0%	8.3%	20.2%	12.5%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	2.0%	0.0%	0.8%	2.8%	*	*	-	0.0%	0.0%	2.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)				•							
Reading	2022-23	21.0%	17.5%	15.4%	0.0%	10.7%	17.8%	*	*	_	18.2%	2.8%	10.7%	0.0%
	2021-22	22.8%	21.2%	17.0%	16.7%	15.2%	18.4%	-	*	_	6.3%	0.0%	12.4%	0.0%
Mathematics	2022-23	19.9%	15.5%	15.1%	16.7%	10.7%	17.0%	*	*	-	18.2%	2.8%	11.7%	2.4%
	2021-22	18.7%	15.3%	13.5%	0.0%	14.3%	14.4%	-	*	_	0.0%	0.0%	11.9%	0.0%
Both Subjects	2022-23	12.5%	9.4%	8.1%	0.0%	4.6%	9.7%	*	*	_	9.1%	2.8%	7.1%	0.0%
	2021-22	12.6%	10.3%	9.9%	0.0%	10.5%	10.5%	-	*	-	0.0%	0.0%	8.3%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	24.7%	50.0%	25.2%	23.9%	*	*	_	18.2%	16.7%	29.1%	24.4%
	2021-22	14.0%	13.9%	19.5%	16.7%	23.8%	18.1%	-	*	_	12.5%	20.8%	21.8%	28.1%
Both Subjects	2022-23	12.5%	13.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	14.4%	13.3%	11.9%	15.0%	*	*	_	27.3%	3.9%	9.4%	5.2%
	2022	23.0%	22.1%	13.2%	15.4%	9.2%	14.2%	*	66.7%	-	14.8%	1.7%	9.1%	0.0%
English Language Arts	2023	13.8%	12.5%	7.3%	13.3%	7.1%	6.8%	*	*	_	18.2%	1.3%	5.1%	2.6%
	2022	13.2%	12.1%	7.0%	15.4%	4.8%	6.8%	*	50.0%	-	14.8%	0.0%	4.3%	0.0%
Mathematics	2023	7.4%	6.6%	3.0%	0.0%	0.8%	4.1%	*	*	_	0.0%	1.3%	1.9%	0.0%
	2022	6.9%	6.4%	4.1%	0.0%	3.1%	4.5%	*	16.7%	-	3.7%	1.7%	3.0%	0.0%
Science	2023	10.3%	9.9%	4.6%	6.7%	2.8%	5.1%	*	*	-	13.6%	0.0%	3.0%	1.3%
	2022	9.6%	9.6%	3.1%	7.7%	2.2%	3.0%	*	16.7%	-	7.4%	0.0%	2.0%	0.0%
Social Studies	2023	13.1%	12.9%	5.0%	6.7%	5.2%	4.5%	*	*	-	13.6%	1.3%	3.0%	2.6%
	2022	12.5%	12.6%	4.6%	7.7%	3.1%	5.1%	*	0.0%	-	7.4%	0.0%	4.3%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	es 11-	12)											
All Subjects	2023	53.3%	57.4%	48.3%	*	30.0%	54.5%	-	*	-	50.0%	*	34.3%	*
	2022	53.3%	57.5%	50.9%	*	19.0%	54.7%	-	*	-	*	*	58.3%	_
English Language Arts	2023	52.3%	61.0%	47.5%	*	33.3%	57.1%	-	-	-	*	*	21.1%	*
	2022	53.2%	62.4%	51.8%	*	36.4%	50.0%	-	*	-	*	-	52.9%	-
Mathematics	2023	50.1%	54.9%	75.0%	_	*	81.0%	-	*	-	-	*	85.7%	_
	2022	50.4%	54.0%	60.6%	-	28.6%	66.7%	-	*	-	*	*	66.7%	_
Science	2023	44.8%	49.2%	29.7%	*	14.3%	38.5%	-	-	-	*	-	27.3%	*
	2022	44.7%	48.4%	40.0%	*	0.0%	43.8%	-	*	_	*	_	37.5%	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	40.0%		15.4%	52.2%	-	-	_	*	*	9.1%	*
	2022	41.9%	47.5%	37.8%	*	14.3%	40.7%	-	-	-	*	-	29.4%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	89.4%	100.0%	81.7%	91.5%	*	*	-	90.9%	58.3%	79.4%	65.9%
	2021-22	71.5%	71.6%	83.0%	66.7%	84.8%	81.6%	-	*	-	93.8%	79.2%	79.3%	75.0%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	22.3%	14.3%	12.1%	26.5%	*	*	-	30.0%	9.5%	9.7%	0.0%
	2021-22	32.1%	36.2%	29.1%	*	11.2%	34.5%	-	*	-	40.0%	0.0%	17.0%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	950	879	881	982	*	*	-	953	783	893	789
	2021-22	1001	1024	971	1135	884	998	-	1050	-	1040	742	916	758
English Language Arts and Writing	2022-23	497	503	485	439	451	503	*	*	-	484	400	458	402
	2021-22	506	518	495	585	450	509	-	525	-	527	389	468	381
Mathematics	2022-23	482	485	464	440	429	480	*	*	-	469	384	436	387
	2021-22	496	506	476	550	433	489	-	525	-	513	353	448	376
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	20.8	_	*	20.4	-	-	-	-	-	*	-
	2021-22	19.5	19.6	23.9	20.0	-	25.6	-	-	-	21.5	-	_	-
English Language Arts	2022-23	18.8	18.3	20.8	-	*	20.5	-	-	-	-	-	*	-
	2021-22	19.2	19.4	24.8	18.5	-	27.4	-	-	-	21.3	-	_	-
Mathematics	2022-23	18.9	18.5	19.7	-	*	19.1	-	-	-	-	-	*	-
	2021-22	19.3	19.3	22.5	20.0	-	23.0	-	-	-	22.5	-	-	-
Science	2022-23	19.5	18.9	22.0	-	*	21.8	-	-	-	-	-	*	-
	2021-22	19.8	19.8	23.1	21.0	-	24.2	-	-	-	21.5	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%	42.0%	47.4%	40.5%	39.4%	51.4%	28.6%	58.3%	-	54.5%	20.7%	36.9%	26.3%
	2021-22	44.2%	40.6%	48.7%	30.6%	41.7%	51.8%	*	66.7%	-	58.2%	19.7%	38.7%	19.2%
English Language Arts	2022-23	17.4%	14.9%	16.6%	10.3%	12.6%	18.3%	14.3%	36.4%	-	28.6%	4.9%	13.0%	8.6%
	2021-22	16.6%	13.9%	16.2%	13.9%	12.6%	17.7%	*	41.7%	-	15.1%	1.5%	11.5%	2.8%
Mathematics	2022-23	19.5%	17.3%	12.9%	2.6%	9.8%	14.5%	28.6%	16.7%	-	16.7%	1.9%	10.0%	5.0%
	2021-22	19.9%	18.2%	15.2%	0.0%	10.4%	18.1%	*	8.3%	-	17.0%	2.3%	11.7%	3.4%
Science	2022-23	21.5%	20.6%	21.3%	13.9%	18.8%	22.5%	16.7%	16.7%	-	30.2%	16.4%	19.6%	12.4%
	2021-22	21.1%	19.9%	21.5%	5.9%	17.5%	23.6%	*	33.3%	-	24.0%	15.7%	18.4%	10.4%
Social Studies	2022-23	24.0%	23.6%	25.5%	25.6%	20.2%	27.8%	14.3%	41.7%	-	31.8%	2.4%	16.4%	11.5%
	2021-22	22.8%	22.3%	24.8%	19.4%	19.0%	27.1%	*	33.3%	-	35.2%	2.2%	16.9%	5.2%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2021-22	47.6%	42.5%	41.4%	16.7%	33.3%	45.5%	-	*	-	37.5%	12.5%	28.0%	9.4%
	2020-21	46.7%	41.1%	40.6%	20.0%	29.2%	45.1%	*	*	-	50.0%	17.2%	27.9%	4.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	53.6%	56.4%	57.2%	*	53.1%	59.6%	-	-	-	40.0%	*	57.1%	*
	2020-21	53.6%	59.3%	50.8%	-	51.9%	50.5%	*	-	_	40.0%	*	45.7%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Membership					Enrollment			
	Dis	strict	Sta	te	Dis		Sta	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	6,004	100.0%	5,517,464	100.0%	6,020	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	23	0.4%	18,968	0.3%	35	0.6%	26,847	0.5%	
Pre-Kindergarten	169	2.8%	247,979	4.5%	169	2.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	169	2.8%	205,531	3.7%	169	2.8%	205,907	3.7%	
Kindergarten	418	7.0%	361,329	6.5%	420	7.0%	361,799	6.5%	
Grade 1	454	7.6%	385,096	7.0%	454	7.5%	385,471	7.0%	
Grade 2	469	7.8%	402,233	7.3%	469	7.8%	402,576	7.3%	
Grade 3	432	7.2%	399,869	7.2%	433	7.2%	400,181	7.2%	
Grade 4	450	7.5%	399,137	7.2%	451	7.5%	399,422	7.2%	
Grade 5	454	7.6%	399,200	7.2%	454	7.5%	399,419	7.2%	
Grade 6	429	7.1%	400,347	7.3%	429	7.1%	400,511	7.2%	
Grade 7	451	7.5%	405,118	7.3%	451	7.5%	405,298	7.3%	
Grade 8	454	7.6%	414,033	7.5%	454	7.5%	414,195	7.5%	
Grade 9	485	8.1%	472,595	8.6%	485	8.1%	472,783	8.5%	
Grade 10	458	7.6%	439,091	8.0%	458	7.6%	439,298	7.9%	
Grade 11	451	7.5%	406,681	7.4%	451	7.5%	406,966	7.4%	
Grade 12	407	6.8%	365,788	6.6%	407	6.8%	367,894	6.7%	
Ethnic Distribution									
African American	134	2.2%	706,235	12.8%	134	2.2%	707,609	12.8%	
Hispanic	2,147	35.8%	2,936,051	53.2%	2,149	35.7%	2,942,144	53.2%	
White	3,490	58.1%	1,379,090	25.0%	3,504	58.2%	1,384,437	25.0%	
American Indian	24	0.4%	17,886	0.3%	24	0.4%	17,939	0.3%	
Asian	50	0.8%	295,946	5.4%	50	0.8%	296,367	5.4%	
Pacific Islander	16	0.3%	8,831	0.2%	16	0.3%	8,844	0.2%	
Two or More Races	143	2.4%	173,425	3.1%	143	2.4%	173,896	3.1%	
Sex									
Female	2,884	48.0%	2,695,318	48.9%	2,887	48.0%	2,700,356	48.8%	
Male	3,120	52.0%	2,822,146	51.1%	3,133	52.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	2,995	49.9%	3,434,955	62.3%	2,999	49.8%	3,439,856	62.2%	
Non-Educationally Disadvantaged	3,009		2,082,509				2,091,380	37.8%	
Section 504 Students	545	9.1%		7.2%	545	9.1%		7.2%	
EB Students/EL	873	14.5%	1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	136	2.2%		1.9%					
Students w/ Dyslexia	469					7.8%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Membership				Enrollment			
		District State			e District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	11	0.2%	12,418	0.2%	11	0.2%	12,469	0.2%
Homeless	27	0.4%	77,809	1.4%	27	0.4%	77,942	1.4%
Immigrant	43	0.7%	158,717	2.9%	43	0.7%	158,832	2.9%
Migrant	7	0.1%	13,481	0.2%	7	0.1%	13,528	0.2%
Title I	2,179	36.3%	3,624,288	65.7%	2,194	36.4%	3,632,539	65.7%
Military Connected	535	8.9%	212,919	3.9%	535	8.9%	213,035	3.9%
At-Risk	2,736	45.6%	2,937,834	53.2%	2,736	45.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	869	14.5%	1,350,113	24.5%	869	14.4%	1,350,920	24.4%
Career and Technical Education	1,549	25.8%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,544	85.7%	1,234,615	73.3%	-	-	-	
Gifted and Talented Education	164	2.7%	469,054	8.5%	164	2.7%	469,170	8.5%
Special Education	860	14.3%	764,858	13.9%	876	14.6%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	860		764,858					
Students with Intellectual Disabilities	344	40.0%	349,307	45.7%				
Students with Physical Disabilities	268	31.2%	144,191	18.9%				
Students with Autism	63	7.3%	124,254	16.2%				
Students with Behavioral Disabilities	172	20.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	13	1.5%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	698	12.3%	864,058	16.1%				
African American	34	0.6%	181,855	3.4%				
Hispanic	239	4.2%	455,070	8.5%				
White	396	7.0%	165,204	3.1%				
American Indian	2	0.0%	3,184	0.1%				
Asian	1	0.0%	27,631	0.5%				
Pacific Islander	3	0.1%	1,840	0.0%				
Two or More Races	23	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	155	18.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	93	12.1%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	465	16.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	554	13.3%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	6.5%	1.3%	8.2%	3.9%				
Grade 1	4.0%	2.1%	4.5%	3.3%				
Grade 2	1.8%	1.3%	3.8%	1.6%				
Grade 3	0.3%	0.7%	0.0%	0.7%				
Grade 4	0.3%	0.4%	0.0%	0.5%				
Grade 5	0.3%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.2%	0.4%	0.0%	0.5%				
Grade 9	1.2%	7.9%	3.5%	11.9%				

	District		St	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.4
Grade 1	18.8	18.8
Grade 2	18.7	19.1
Grade 3	18.8	19.4
Grade 4	19.5	19.4
Grade 5	20.6	20.9
Grade 6	21.1	19.2
Secondary		
English/Language Arts	16.4	16.3
Foreign Languages	21.5	18.8
Mathematics	18.8	17.5
Science	19.5	18.5
Social Studies	18.8	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	858.9	100.0%	775,882.5	100.0%
Professional Staff	541.3	63.0%	496,151.0	63.9%
Teachers	419.5	48.8%	374,799.9	48.3%
Professional Support	76.7	8.9%	86,026.7	11.1%
Campus Administration (School Leadership)	26.0	3.0%	25,836.1	3.3%
Central Administration	19.0	2.2%	9,488.3	1.2%
Educational Aides	87.6	10.2%	88,200.6	11.4%
Auxiliary Staff	230.0	26.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	7.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	14.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	188.9	22.0%	421,896.4	54.4%
Teachers by Ethnicity				
African American	6.9	1.6%	47,341.1	12.6%
Hispanic	50.9	12.1%	112,921.8	30.1%
White	348.1	83.0%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	1.7	0.4%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	11.9	2.8%	4,726.6	1.3%
Teachers by Sex				
Males	91.1	21.7%	91,815.2	24.5%
Females	328.5	78.3%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	7.0	1.7%	9,453.8	2.5%
Bachelors	331.9	79.1%	268,886.4	71.7%
Masters	78.6	18.7%	93,414.7	24.9%
Doctorate	2.0	0.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	38.8	9.3%	32,507.6	8.7%
1-5 Years Experience	75.8	18.1%	102,619.4	27.4%
6-10 Years Experience	99.8	23.8%	75,585.4	20.2%
11-20 Years Experience	127.3	30.3%	101,415.3	27.1%
21-30 Years Experience	69.5	16.6%	51,471.9	13.7%
Over 30 Years Experience	8.3	2.0%	11,200.2	3.0%
Number of Students per Teacher	14.3	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	3.9	6.0
Average Years Experience of Principals with District	3.9	5.1
Average Years Experience of Assistant Principals	5.1	5.1
Average Years Experience of Assistant Principals with District	3.1	4.3
Average Years Experience of Teachers	11.9	11.1
Average Years Experience of Teachers with District	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$66,306	\$54,272
1-5 Years Experience	\$61,627	\$58,185
6-10 Years Experience	\$63,342	\$61,494
11-20 Years Experience	\$66,875	\$65,219
21-30 Years Experience	\$69,797	\$69,723
Over 30 Years Experience	\$79,434	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,766	\$62,474
Professional Support	\$74,222	\$73,783
Campus Administration (School Leadership)	\$86,198	\$86,738
Central Administration	\$107,824	\$116,028
Instructional Staff Percent	61.7%	65.0%
Turnover Rate for Teachers	15.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	3.4	1,970.1

	Distr	ict	State					
Designation		Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	29	\$8,382	10,279	\$11,434				
Master	46	\$14,356	5,255	\$21,235				

Texas Education Agency 2023-24 Staff Information (TAPR) JOSHUA ISD (126905) - JOHNSON COUNTY

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	15.0	3.6%	22,656.0	6.0%		
Career and Technical Education	23.4	5.6%	20,454.1	5.5%		
Compensatory Education	10.2	2.4%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	311.6	74.3%	261,452.4	69.8%		
Special Education	31.6	7.5%	38,736.9	10.3%		
Other	27.7	6.6%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)