2023-24 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

District Number: 061911

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	78%	62%	74%	82%	88%	89%	71%	82%	52%	84%	81%	71%	64%	68%
	2023	76%	76%	83%	72%	79%	86%	91%	86%	*	90%	52%	86%	84%	80%	68%	75%
At Meets Grade Level or Above	2024	48%	48%	53%	35%	47%	58%	63%	71%	14%	50%	24%	52%	56%	46%	34%	44%
	2023	50%	51%	59%	45%	54%	63%	73%	67%	*	64%	25%	65%	62%	54%	40%	50%
At Masters Grade Level	2024	21%	20%	23%	14%	17%	25%	13%	39%	0%	23%	8%	21%	23%	21%	10%	20%
	2023	20%	20%	24%	12%	20%	27%	27%	33%	*	27%	6%	33%	25%	23%	11%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	74%	58%	70%	79%	88%	88%	57%	73%	47%	84%	77%	68%	60%	68%
	2023	73%	73%	76%	59%	70%	81%	90%	87%	*	69%	47%	83%	79%	70%	61%	73%
At Meets Grade Level or Above	2024	42%	44%	49%	31%	44%	53%	75%	75%	0%	48%	26%	58%	51%	44%	33%	45%
	2023	45%	45%	48%	33%	40%	53%	60%	61%	*	43%	24%	59%	51%	43%	30%	40%
At Masters Grade Level	2024	15%	16%	18%	10%	14%	19%	50%	37%	0%	15%	7%	16%	18%	17%	9%	19%
	2023	19%	19%	20%	10%	16%	23%	10%	31%	*	14%	7%	22%	21%	19%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	86%	75%	81%	90%	73%	90%	*	88%	58%	89%	88%	82%	73%	79%
	2023	77%	78%	84%	77%	78%	88%	86%	93%	83%	84%	53%	94%	86%	82%	73%	76%
At Meets Grade Level or Above	2024	51%	51%	57%	43%	49%	63%	55%	69%	*	61%	22%	59%	61%	53%	41%	46%
	2023	48%	49%	58%	45%	48%	63%	57%	73%	50%	54%	23%	58%	60%	55%	39%	49%
At Masters Grade Level	2024	23%	23%	27%	12%	21%	32%	27%	39%	*	22%	5%	25%	29%	24%	13%	20%
	2023	22%	22%	28%	21%	20%	32%	14%	45%	33%	28%	7%	29%	30%	25%	17%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	68%	47%	61%	75%	80%	84%	*	63%	39%	69%	73%	61%	53%	65%
	2023	71%	70%	72%	53%	65%	77%	100%	88%	67%	65%	38%	78%	74%	67%	55%	69%
At Meets Grade Level or Above	2024	46%	45%	44%	25%	37%	50%	40%	61%	*	40%	19%	43%	48%	39%	29%	41%
	2023	48%	48%	49%	31%	39%	55%	43%	69%	33%	41%	21%	58%	51%	46%	33%	43%
At Masters Grade Level	2024	21%	21%	19%	7%	16%	22%	10%	34%	*	14%	4%	29%	22%	16%	12%	17%
	2023	22%		23%	12%	14%	28%	29%	40%	17%	11%	6%	35%	25%	20%	10%	19%
Grade 5 Reading	· .																

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	75%	82%	87%	86%	95%	71%	77%	54%	94%	87%	81%	72%	83%
	2023	81%	81%	89%	76%	86%	93%	69%	95%	71%	89%	59%	95%	90%	87%	78%	86%
At Meets Grade Level or Above	2024	55%	55%	62%	50%	54%	68%	86%	75%	43%	50%	25%	76%	66%	56%	41%	53%
	2023	57%	57%	68%	54%	58%	75%	38%	81%	43%	70%	25%	72%	70%	64%	51%	55%
At Masters Grade Level	2024	29%	28%	35%	27%	29%	38%	43%	50%	14%	24%	7%	44%	36%	32%	21%	29%
	2023	28%	29%	40%	23%	30%	47%	25%	58%	0%	32%	8%	37%	43%	34%	21%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	80%	67%	76%	84%	100%	94%	86%	71%	50%	93%	83%	77%	67%	79%
	2023	80%	79%	83%	71%	74%	89%	76%	90%	86%	85%	56%	87%	86%	78%	70%	76%
At Meets Grade Level or Above	2024	50%	50%	56%	35%	47%	62%	71%	82%	29%	46%	21%	74%	59%	51%	38%	56%
	2023	51%	50%	55%	37%	44%	62%	41%	73%	43%	54%	22%	61%	59%	49%	36%	40%
At Masters Grade Level	2024	19%	20%	23%	13%	15%	28%	43%	38%	14%	9%	5%	35%	25%	19%	11%	19%
	2023	21%	22%	27%	14%	16%	32%	24%	44%	14%	22%	5%	28%	31%	20%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	64%	47%	55%	72%	57%	77%	57%	56%	34%	79%	68%	58%	44%	57%
	2023	65%	66%	72%	52%	61%	81%	44%	82%	57%	58%	39%	72%	75%	66%	53%	54%
At Meets Grade Level or Above	2024	28%	28%	31%	20%	22%	37%	43%	40%	14%	23%	13%	38%	33%	27%	15%	23%
	2023	36%	37%	41%	23%	30%	50%	19%	52%	43%	34%	18%	50%	46%	34%	23%	22%
At Masters Grade Level	2024	11%	11%	12%	5%	8%	15%	29%	21%	14%	5%	3%	15%	13%	11%	4%	8%
	2023	16%	16%	18%	7%	11%	24%	13%	25%	14%	9%	5%	20%	21%	14%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	83%	70%	77%	88%	50%	95%	67%	84%	44%	90%	85%	79%	70%	75%
	2023	77%	78%	83%	74%	77%	88%	63%	93%	*	79%	45%	86%	84%	81%	70%	75%
At Meets Grade Level or Above	2024	57%	57%	63%	43%	56%	71%	36%	77%	44%	59%	19%	71%	68%	56%	44%	49%
	2023	52%	54%	61%	48%	53%	67%	63%	79%	*	54%	18%	60%	64%	56%	43%	48%
At Masters Grade Level	2024	26%	26%	29%	14%	20%	34%	14%	51%	0%	28%	4%	24%	33%	22%	14%	16%
	2023	22%	23%	26%	21%	18%	28%	25%	43%	*	28%	4%	27%	28%	22%	13%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	78%	65%	73%	83%	75%	92%	89%	76%	50%	85%	80%	76%	63%	76%
	2023	75%	77%	83%	71%	78%	87%	64%	92%	*	84%	50%	91%	86%	78%	72%	77%
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	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	40% 42%	44% 47%	31% 36%	33% 39%	52% 52%	33% 57%	67% 70%	56% *	47% 40%	17% 18%	49% 54%	48% 51%		26% 33%	38% 40%
At Masters Grade Level	2023	14%	14%	11%	6%	6%	13%	0%	28%	0%	12%	2%	10%			5%	8%
At Masters Grade Level	2024	16%	17%		8%	10%		21%	28%	*		4%	16%			8%	8%
Grade 7 Reading	2023	10 70	17 /0	14 /0	0 70	10 /0	13/0	2170	20 /0		13/0	4 70	10 /0	1370	1170	0 70	0 70
At Approaches Grade Level or Above	2024	74%	75%	82%	75%	75%	86%	75%	94%	*	87%	37%	89%	84%	79%	68%	73%
	2023	78%	79%	88%	81%	83%	91%	89%	97%	100%	81%	51%	91%	90%	84%	77%	81%
At Meets Grade Level or Above	2024	54%	55%	66%	58%	56%	70%	56%	85%	*	67%	17%	64%	69%	61%	49%	53%
	2023	55%	56%	67%	58%	57%	72%	67%	83%	57%	59%	22%	68%	70%	62%	47%	49%
At Masters Grade Level	2024	29%	30%	38%	29%	31%	41%	44%	55%	*	30%	5%	35%	41%	32%	23%	23%
	2023	27%	28%	35%	29%	25%	38%	44%	57%	43%	28%	4%	31%	37%	30%	19%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	64%	47%	55%	70%	45%	84%	*	67%	28%	70%	67%	57%	48%	48%
	2023	63%	64%	67%	54%	55%	76%	80%	85%	*	60%	40%	80%	71%	61%	48%	55%
At Meets Grade Level or Above	2024	34%	33%	41%	23%	29%	48%	27%	70%	*	37%	12%	54%	45%	33%	27%	23%
	2023	37%	38%	41%	31%	27%	49%	60%	62%	*	31%	14%	51%	47%	32%	22%	23%
At Masters Grade Level	2024	11%	10%	15%	8%	9%	16%	9%	47%	*	11%	3%	16%	18%	10%	6%	9%
	2023	11%	11%	15%	6%	8%	18%	40%	42%	*	11%	2%	18%	18%	10%	3%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	87%	78%	82%	90%	90%	97%	100%	85%	46%	96%	89%	82%	73%	80%
	2023	83%	83%	89%	82%	84%	92%	100%	96%	83%	87%	52%	95%	92%	83%	79%	78%
At Meets Grade Level or Above	2024	56%	57%	67%	56%	58%	73%	80%	88%	63%	56%	20%	65%	71%	60%	51%	54%
	2023	58%	57%	66%	48%	58%	73%	67%	87%	50%	58%	19%	66%	71%	57%	46%	52%
At Masters Grade Level	2024	29%	31%	38%	28%	27%	43%	30%	62%	50%	30%	6%	31%	41%	32%	23%	23%
	2023	28%	28%	33%	18%	28%	37%	44%	50%	33%	30%	4%	27%	37%	24%	17%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	79%	74%	69%	83%	86%	93%	33%	77%	42%	90%	82%	74%	65%	68%
	2023	76%	76%	83%	71%	74%	87%	82%	95%	67%	83%	45%	86%	85%	77%	70%	74%
At Meets Grade Level or Above	2024	43%	42%	48%	35%	36%	55%	57%	76%	17%	46%	15%	50%	53%	40%	29%	33%
	2023	46%	46%	55%	34%	44%	61%	64%	82%	33%	47%	19%	54%	60%	45%	35%	44%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	18%		10%		29%	47%	0%	9%	2%	18%	20%	14%	7%	
	2023	17%	17%	20%	10%	13%	23%	27%	48%	0%	13%	2%	20%	23%	15%	10%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	81%	70%	72%	87%	90%	93%	88%	70%	40%	89%	85%	74%	65%	66%
	2023	74%	74%	83%	70%	75%	88%	100%	97%	83%	81%	49%	84%	87%	75%	67%	67%
At Meets Grade Level or Above	2024	44%	43%	58%	48%	42%	66%	80%	79%	63%	47%	22%	55%	63%	49%	39%	37%
	2023	47%	46%	58%	37%	50%	65%	75%	81%	33%	55%	20%	64%	64%	46%	34%	39%
At Masters Grade Level	2024	17%	16%	24%	13%	15%	28%	30%	48%	38%	12%	5%	18%	27%	18%	12%	14%
	2023	17%	16%	24%	11%	17%	29%	25%	38%	0%	15%	5%	31%	27%	17%	10%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	73%	63%	63%	77%	80%	89%	100%	67%	30%	81%	75%	67%	59%	59%
	2023	62%	63%	74%	60%	67%	79%	75%	89%	33%	68%	34%	82%	78%	64%	56%	63%
At Meets Grade Level or Above	2024	33%	34%	45%	35%	34%	50%	50%	70%	50%	38%	16%	43%	49%	39%	28%	28%
	2023	33%	34%	42%	32%	34%	47%	63%	58%	0%	36%	16%	53%	46%	34%	26%	32%
At Masters Grade Level	2024	17%	18%	24%	16%	14%	28%	40%	39%	25%	25%	5%	25%	25%	20%	13%	12%
	2023	16%	17%	21%	11%	17%	24%	38%	37%	0%	13%	7%	34%	23%	17%	11%	14%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	80%	72%	72%	86%	100%	91%	86%	77%	37%	81%	84%	73%	67%	65%
	2023	72%	74%	82%	76%	75%	88%	90%	93%	100%	67%	36%	83%	84%	78%	69%	67%
At Meets Grade Level or Above	2024	52%	53%	66%	53%	55%	74%	63%	82%	57%	62%	18%	59%	71%	56%	49%	41%
	2023	52%	55%	67%	56%	57%	75%	76%	82%	100%	50%	19%	58%	71%	59%	47%	42%
At Masters Grade Level	2024	16%	16%	22%	13%	16%	28%	25%	37%	0%	18%	3%	19%	26%	16%	10%	7%
	2023	13%	15%	20%	11%	12%	25%	24%	38%	38%	14%	2%	17%	22%	15%	8%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	86%	82%	79%	90%	93%	93%	88%	82%	41%	82%	88%	80%	75%	67%
	2023	74%	76%	84%	79%	77%	88%	88%	92%	80%	76%	47%	84%	86%	79%	73%	64%
At Meets Grade Level or Above	2024	58%	60%	71%	60%	61%	79%	93%	85%	63%	61%	20%	56%	75%	63%	53%	39%
	2023	54%	57%	68%	56%	57%	74%	69%	80%	60%	71%	25%	50%	72%	58%	50%	39%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	12%	6%	7%	14%	27%	35%	13%	6%	2%	9%		8%	4%	
	2023	9%	9%	11%	6%	7%	13%	6%	15%	0%	12%	3%	2%	12%	8%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	85%	73%	79%	89%	90%	97%	78%	82%	55%	86%	88%	79%	74%	82%
	2023	79%	78%	84%	82%	77%	87%	85%	93%	100%	73%	49%	86%	86%	80%	72%	75%
At Meets Grade Level or Above	2024	43%	41%	49%	38%	39%	55%	70%	79%	56%	35%	13%	45%	53%	42%	34%	43%
	2023	43%	43%	50%	38%	41%	58%	38%	73%	40%	36%	14%	58%	55%	41%	30%	35%
At Masters Grade Level	2024	24%	23%	27%	17%	21%	30%	20%	52%	22%	15%	6%	20%	30%	21%	16%	22%
	2023	23%	23%	26%	14%	18%	32%	0%	47%	20%	15%	4%	25%	29%	19%	13%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	95%	90%	92%	97%	100%	98%	100%	96%	80%	98%	96%	92%	89%	90%
	2023	88%	89%	94%	92%	90%	96%	100%	98%	100%	89%	71%	95%	95%	92%	87%	85%
At Meets Grade Level or Above	2024	56%	57%	72%	55%	63%	79%	100%	89%	38%	73%	27%	74%	77%	60%	55%	53%
	2023	56%	58%	73%	62%	63%	80%	88%	86%	100%	59%	30%	74%	77%	66%	54%	48%
At Masters Grade Level	2024	19%	19%	27%	15%	21%	32%	67%	47%	0%	21%	4%	27%	31%	19%	14%	15%
	2023	21%	23%	31%	19%	21%	37%	41%	58%	57%	20%	6%	21%	35%	24%	15%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	97%	98%	99%	100%	99%	100%	96%	90%	100%	99%	97%	97%	98%
	2023	94%	94%	97%	94%	96%	98%	89%	100%	80%	100%	84%	100%	97%	96%	95%	92%
At Meets Grade Level or Above	2024	69%	70%	82%	70%	76%	87%	86%	89%	33%	75%	41%	85%	84%	75%	69%	63%
	2023	70%	72%	83%	75%	74%	89%	67%	87%	80%	76%	49%	88%	85%	79%	71%	50%
At Masters Grade Level	2024	37%	39%	52%	34%	43%	59%	50%	69%	17%	43%	14%	39%	54%	44%	36%	34%
	2023	38%	40%	52%	40%	39%	60%	44%	67%	60%	47%	19%	48%	56%	43%	37%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	92%	83%	83%	94%	*	96%	*	100%	80%	*	92%	93%	88%	79%
	2023	90%	93%	94%	90%	90%	95%	100%	95%	*	100%	100%	-	95%	84%	88%	86%
At Meets Grade Level or Above	2024	59%	63%	67%	44%	54%	73%	*	78%	*	44%	60%	*	68%	52%	57%	36%
	2023	61%	65%	71%	68%	63%	72%	82%	80%	*	29%	33%	_	72%	59%	59%	43%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	9% 10%		4% 7%	8% 8%		33% 34%		0% 14%	0% 11%	*	9% 10%	5% 10%	6% 4%	7% 0%
All Grades All Subjects	2023	1270	1370	10%	7 70	7 70	070	1070	34%		1470	1170	-	10%	10%	470	0%
At Approaches Grade Level or Above	2024	75%	75%	81%	70%	75%	85%	81%	92%	77%	78%	47%	86%	84%	75%	68%	72%
	2023	76%	77%	83%	73%	77%	87%	82%	92%	79%	78%	49%	86%	85%	78%	70%	73%
At Meets Grade Level or Above	2024	48%	49%	57%	43%	48%	63%	62%	75%	39%	51%	20%	58%	61%	49%	40%	43%
	2023	49%	50%	59%	45%	49%	65%	60%	74%	49%	51%	22%	60%	62%	51%	40%	42%
At Masters Grade Level	2024	20%	20%	24%	14%	18%	28%	29%	43%	13%	18%	5%	24%	27%	20%	13%	16%
	2023	20%	21%	25%	15%	18%	29%	24%	42%	18%	20%	5%	26%	28%	20%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	83%	74%	78%	87%	80%	93%	80%	83%	47%	89%	86%	79%	70%	73%
	2023	77%	78%	85%	77%	80%	89%	83%	93%	87%	81%	49%	90%	87%	82%	73%	75%
At Meets Grade Level or Above	2024	54%	55%	64%	50%	55%	70%	65%	79%	46%	57%	21%	64%	67%	56%	45%	47%
	2023	53%	55%	64%	52%	55%	70%	64%	79%	57%	60%	22%	63%	68%	58%	46%	48%
At Masters Grade Level	2024	22%	22%	27%	17%	20%	32%	28%	46%	13%	23%	5%	28%	30%	23%	14%	17%
	2023	20%	21%	27%	17%	19%	31%	25%	42%	22%	25%	5%	27%	29%	23%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	77%	63%	71%	82%	80%	91%	65%	73%	45%	83%	80%	71%	63%	71%
	2023	75%	75%	79%	68%	72%	84%	83%	90%	78%	74%	47%	84%	83%	73%	65%	72%
At Meets Grade Level or Above	2024	43%	43%	49%	32%	39%	55%	51%	73%	30%	43%	18%	54%	53%	41%	32%	41%
	2023	45%	45%	51%	36%	40%	57%	55%	71%	38%	42%	19%	57%	55%	43%	32%	38%
At Masters Grade Level	2024	17%	17%	19%	10%	13%	21%	20%	40%	9%	12%	4%	21%	20%	15%	10%	15%
	2023	19%	19%	21%	11%	14%	24%	19%	39%	8%	14%	5%	24%	23%	17%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	80%	70%	74%	85%	83%	88%	83%	74%	49%	88%	83%	75%	66%	70%
	2023	77%	77%	83%	73%	76%	88%	78%	92%	80%	77%	52%	81%	86%	78%	70%	69%
At Meets Grade Level or Above	2024	43%	44%	54%	42%	43%	61%	74%	67%	39%	47%	19%	53%	59%	45%	37%	37%
	2023	47%	48%	58%	42%	48%	65%	59%	72%	60%	50%	22%	59%	63%	49%	38%	36%

	School Year	State	Region 11		African American	Hispanic			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	16% 19%	21% 25%		15% 16%	25% 30%	39% 27%	37% 40%	17% 25%	12% 15%	4% 5%	19% 24%	24% 28%	16% 18%	10% 11%	12% 11%
All Grades Social Studies	2023	10 /0	1970	23 /0	1370	10 /0	30 /0	27 /0	40 /0	25/0	1370	3 /0	24 /0	20 /0	10 70	1170	1170
At Approaches Grade Level or Above	2024	78%	79%	85%	79%	80%	88%	92%	94%	100%	81%	54%	87%	88%	79%	76%	75%
	2023	78%	79%	85%	77%	81%	88%	82%	95%	55%	80%	55%	88%	88%	78%	75%	77%
At Meets Grade Level or Above	2024	51%	53%	63%	52%	54%	68%	71%	79%	43%	56%	26%	56%	67%	54%	46%	43%
	2023	52%	54%	63%	53%	54%	68%	65%	73%	36%	52%	30%	65%	66%	55%	47%	40%
At Masters Grade Level	2024	27%	29%	37%	25%	28%	43%	46%	53%	21%	34%	8%	30%	40%	30%	23%	21%
	2023	27%	29%	37%	25%	28%	42%	41%	52%	27%	26%	12%	39%	40%	29%	23%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	41%	26%	35%	45%	63%	63%	0%	41%	18%	40%	43%	36%	24%	35%
	2023	37%	38%	43%	26%	34%	48%	55%	54%	*	36%	17%	58%	45%	37%	24%	33%
Reading and Mathematics Including EOC	2024	35%	36%	41%	26%	35%	45%	63%	63%	0%	41%	18%	40%	43%	36%	24%	35%
	2023	37%	38%	43%	26%	34%	48%	55%	54%	*	36%	17%	58%	45%	37%	24%	33%
Reading Including EOC	2024	48%	48%	53%	35%	47%	58%	63%	71%	14%	50%	24%	52%	56%	46%	34%	44%
	2023	50%	51%	59%	45%	54%	63%	73%	67%	*	64%	25%	65%	62%	54%	40%	50%
Math Including EOC	2024	42%	44%	50%	31%	44%	54%	75%	76%	0%	49%	26%	58%	52%	44%	34%	46%
	2023	45%	45%	49%	34%	41%	54%	64%	62%	*	43%	24%	62%	52%	43%	30%	40%
4th Graders																	
Reading and Mathematics	2024	38%	38%	39%	21%	33%	45%	45%	54%	*	37%	13%	41%	42%	35%	24%	33%
	2023	38%	39%	43%	29%	32%	49%	43%	61%	33%	33%	18%	46%	44%	40%	26%	36%
Reading and Mathematics Including EOC	2024	38%	38%	39%	21%	33%	45%	45%	54%	*	37%	13%	41%	42%	35%	24%	33%
	2023	38%	39%	43%	29%	32%	49%	43%	61%	33%	33%	18%	46%	44%	40%	26%	36%
Reading Including EOC	2024	51%	51%	57%	43%	49%	63%	55%	69%	*	61%	22%	59%	61%	53%	41%	46%
	2023	48%	49%	58%	45%	48%	63%	57%	73%	50%	54%	23%	58%	60%	55%	39%	49%
Math Including EOC	2024	46%	46%	44%	25%	38%	51%	45%	60%	*	39%	19%	45%	48%	39%	29%	39%
	2023	48%	48%	49%	32%	39%	55%	43%	70%	33%	42%	22%	57%	51%	47%	33%	44%
5th Graders																	
Reading and Mathematics	2024	42%	42%	49%	33%	39%	56%	71%	71%	14%	35%	14%	65%	52%	44%	31%	45%
	2023	43%	43%	51%	31%	40%	58%	31%	70%	29%	51%	14%	53%	55%	44%	32%	37%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	49%	33%	39%						14%	65%	52%	44%	31%	45%
	2023	43%	43%	51%	31%	40%	58%			29%		14%	53%	55%	44%	32%	37%
Reading Including EOC	2024	55%	55%	62%	50%	54%	68%	86%	75%	43%	50%	25%	76%	66%	56%	41%	53%
	2023	57%	57%	68%	54%	58%	75%	38%	81%	43%	70%	25%	72%	70%	64%	51%	55%
Math Including EOC	2024	51%	50%	56%	36%	47%	62%	71%	84%	29%	48%	21%	74%	59%	51%	38%	56%
	2023	51%	51%	55%	36%	44%	63%	38%	74%	43%	53%	22%	61%	59%	49%	36%	40%
6th Graders																	
Reading and Mathematics	2024	36%	37%	45%	28%	34%	53%	29%	67%	33%	41%	10%	48%	50%	37%	25%	32%
	2023	35%	37%	47%	36%	37%	51%	63%	69%	*	41%	11%	49%	50%	40%	30%	36%
Reading and Mathematics Including EOC	2024	36%	37%	45%	28%	34%	53%	29%	67%	33%	41%	10%	48%	50%	37%	25%	32%
	2023	35%	37%	47%	36%	37%	51%	63%	69%	*	41%	11%	49%	50%	40%	30%	36%
Reading Including EOC	2024	57%	57%	63%	43%	56%	71%	36%	77%	44%	59%	19%	71%	68%	56%	44%	49%
	2023	52%	54%	61%	48%	53%	67%	63%	79%	*	54%	18%	60%	64%	56%	43%	48%
Math Including EOC	2024	40%	41%	52%	34%	39%	60%	40%	74%	56%	51%	18%	57%	57%	43%	31%	41%
	2023	40%	43%	55%	42%	44%	60%	63%	76%	*	46%	20%	60%	59%	47%	37%	44%
7th Graders																	
Reading and Mathematics	2024	35%	35%	41%	28%	31%	46%	44%	68%	*	41%	6%	41%	45%	34%	26%	29%
	2023	37%	39%	44%	31%	32%	50%	44%	68%	43%	37%	11%	48%	49%	35%	26%	29%
Reading and Mathematics Including EOC	2024	36%	36%	43%	29%	32%	48%	44%	70%	*	42%	6%	42%	47%	35%	26%	30%
	2023	38%	40%	45%	31%	33%	52%	44%	71%	43%	37%	12%	48%	51%	35%	26%	29%
Reading Including EOC	2024	54%	56%	66%	58%	56%	70%	56%	85%	*	67%	17%	64%	69%	61%	49%	53%
	2023	55%	56%	67%	58%	57%	72%	67%	83%	57%	59%	22%	68%	70%	62%	47%	49%
Math Including EOC	2024	40%	41%	47%	31%	36%	53%	41%	73%	*	48%	11%	51%	51%	38%	31%	33%
	2023	43%	45%	49%	35%	36%	56%	56%	74%	57%	37%	15%	51%	55%	39%	30%	35%
8th Graders																	
Reading and Mathematics	2024	28%	25%	25%	17%	17%	31%	*	51%	*	21%	8%	25%	27%	23%	14%	13%
	2023	31%	30%	33%		26%	40%			0%		11%				20%	20%
Reading and Mathematics Including EOC	2024	41%	41%	46%												30%	29%
	2023	44%	44%	49%	28%	41%	57%	56%	73%	0%	30%	13%	52%	55%	38%	29%	34%
Reading Including EOC	2024	57%	58%	67%	56%	58%	73%	80%	88%	63%	56%	20%	65%	71%	60%	51%	54%
_	2023	58%	59%	66%	48%	58%	73%	67%	87%	50%	58%	19%	66%	71%	57%	46%	52%

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	50%	38%	37%	56%	70%	76%	50%	43%	16%	46%	54%	43%	34%	34%
	2023	51%	50%	54%	33%	46%	62%	56%	77%	0%	40%	17%	55%	60%	42%	33%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	41%	26%	32%	47%	45%	64%	14%	37%	12%	44%	45%	36%	24%	32%
	2023	37%	38%	44%	29%	34%	50%	48%	64%	25%	37%	14%	49%	47%	38%	26%	33%
Reading and Mathematics Including EOC	2024	38%	39%	44%	28%	34%	50%	48%	66%	21%	39%	13%	46%	47%	38%	27%	34%
	2023	39%	40%	46%	30%	36%	52%	49%	66%	24%	38%	14%	51%	50%	39%	28%	34%
Reading Including EOC	2024	54%	54%	62%	48%	53%	68%	59%	77%	41%	56%	21%	65%	65%	55%	43%	50%
	2023	53%	54%	63%	50%	55%	69%	59%	78%	45%	60%	22%	65%	66%	58%	44%	50%
Math Including EOC	2024	45%	45%	50%	33%	40%	56%	53%	74%	28%	46%	19%	55%	54%	43%	33%	42%
	2023	47%	47%	52%	36%	42%	58%	53%	71%	30%	43%	20%	58%	56%	44%	33%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	68%	62%	64%	71%	55%	77%	*	62%	51%	68%	70%	66%	62%	64%
_	2023	55%	55%	62%	60%	56%	63%	50%	74%	67%	66%	44%	60%	63%	60%	54%	59%
Grade 4 Mathematics	2024	60%	59%	54%	43%	50%	57%	44%	65%	*	52%	43%	53%	55%	52%	48%	55%
	2023	63%	62%	58%	52%	54%	61%	33%	69%	58%	51%	49%	61%	59%	58%	52%	60%
Grade 5 ELA/Reading	2024	70%	69%	72%	67%	71%	74%	86%	81%	50%	62%	54%	84%	73%	71%	62%	73%
_	2023	65%	64%	76%	73%	70%	78%	44%	87%	42%	71%	57%	76%	76%	76%	68%	73%
Grade 5 Mathematics	2024	65%	65%	72%	65%	69%	74%	79%	87%	64%	61%	58%	76%	72%	71%	65%	74%
	2023	71%	70%	75%	70%	69%	77%	82%	79%	58%	77%	72%	69%	76%	72%	69%	71%
Grade 6 ELA/Reading	2024	61%	62%	59%	46%	55%	63%	32%	74%	50%	61%	38%	63%	61%	56%	50%	50%
_	2023	51%	51%	53%	49%	46%	56%	40%	68%	*	54%	33%	51%	54%	50%	43%	45%
Grade 6 Mathematics	2024	48%	50%	57%	53%	54%	57%	58%	67%	67%	62%	48%	64%	58%	54%	49%	55%
	2023	54%	57%	65%	62%	65%	67%	62%	64%	*	71%	59%	63%	67%	62%	64%	63%
Grade 7 ELA/Reading	2024	66%	67%	76%	74%	68%	79%	75%	88%	*	74%	46%	79%	77%	74%	65%	66%
	2023	71%	70%	80%	78%	78%	81%	67%	93%	75%	74%	54%	78%	81%	79%	75%	80%
Grade 7 Mathematics	2024	49%	46%	48%	43%	40%	50%	35%	75%	*	49%	34%	51%	49%	47%	44%	41%
	2023	56%	55%	51%	37%	44%	57%	70%	63%	*	53%	39%	59%	54%	47%	39%	44%
Grade 8 ELA/Reading	2024	69%	69%	72%	61%	69%	75%	67%	87%	69%	72%	46%	72%	74%	68%	62%	69%
	2023	63%	62%	62%	53%	59%	65%	50%	72%	50%	64%	41%	71%	65%	55%	53%	58%
Grade 8 Mathematics	2024	66%	64%	63%	60%	58%	63%	65%	79%	50%	65%	55%	62%	63%	63%	60%	60%
	2023	74%	73%	68%	63%	67%	69%	60%	79%	44%	68%	55%	68%	68%	68%	64%	69%
End of Course English I	2024	64%	65%	70%	67%	63%	72%	67%	81%	42%	69%	46%	68%	71%	67%	61%	58%
	2023	57%	57%	64%	61%	56%	67%	70%	73%	71%	58%	43%	63%	65%	60%	54%	59%
End of Course English II	2024	69%	69%	72%	72%	69%	72%	93%	79%	67%	75%	49%	72%	73%	69%	66%	62%
	2023	74%	74%	78%	76%	76%	79%	86%	83%	*	83%	59%	72%	80%	75%	72%	71%
End of Course Algebra I	2024	72%	71%	74%	73%	75%	73%	100%	86%	81%	63%	68%	68%	75%	73%	71%	79%
	2023	76%	77%	79%	79%	75%	80%	75%	87%	*	77%	70%	87%	80%	74%	72%	73%
All Grades Both Subjects	2024	64%	64%	66%	61%	63%	68%	65%	79%	60%	63%	49%	68%	68%	64%	59%	62%
	2023	64%	64%	67%	63%	63%	70%	62%	77%	51%	67%	52%	67%	69%	64%	60%	64%
All Grades ELA/Reading	2024	67%	67%	70%	64%	66%	72%	67%	80%	57%	67%	47%	72%	71%	67%	61%	63%
	2023	63%	62%	68%	64%	63%	70%	58%	79%	58%	66%	47%	67%	69%	65%	60%	64%
All Grades Mathematics	2024	60%	60%	62%	57%	59%	63%	62%	76%	64%	59%	50%	63%	63%	60%	57%	61%
	2023	66%	66%	67%	62%	63%	69%	67%	74%	44%	67%	57%	67%	68%	64%	60%	64%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	42%	31%	40%	49%	*	35%	*	67%	30%	46%	44%	39%	34%	33%
	2023	33%	33%	40%	40%	37%	43%	*	46%	*	33%	25%	67%	38%	44%	34%	40%
Grade 4 Mathematics	2024	26%	25%	21%	14%	16%	24%	*	41%	*	32%	13%	6%	25%	16%	17%	23%
	2023	27%	24%	22%	15%	24%	23%	-	36%	*	18%	14%	27%	23%	21%	18%	29%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	38%	28%	39%	39%	*	67%	*	21%	29%	*	39%	35%	30%	44%
	2023	37%	36%	49%	38%	46%	58%	0%	65%	*	*	32%	58%	46%	53%	40%	57%
Grade 5 Mathematics	2024	41%	39%	47%	47%	45%	47%	-	82%	*	29%	34%	67%	47%	47%	41%	49%
	2023	48%	45%	51%	38%	44%	63%	57%	41%	*	67%	44%	50%	55%	45%	42%	45%
Grade 6 ELA/Reading	2024	24%	24%	22%	17%	19%	30%	*	29%	*	22%	18%	25%	20%	24%	18%	10%
	2023	26%	25%	26%	26%	23%	29%	*	14%	*	43%	18%	22%	25%	28%	22%	20%
Grade 6 Mathematics	2024	27%	28%	39%	31%	35%	44%	*	73%	*	45%	25%	38%	40%	37%	31%	37%
	2023	35%	37%	44%	36%	44%	47%	*	67%	*	45%	32%	50%	49%	37%	42%	49%
Grade 7 ELA/Reading	2024	23%	23%	26%	29%	24%	24%	33%	44%	*	50%	15%	55%	28%	25%	18%	21%
	2023	39%	38%	54%	50%	50%	58%	*	79%	-	50%	29%	67%	56%	52%	50%	52%
Grade 7 Mathematics	2024	14%	13%	13%	13%	11%	13%	0%	38%	*	13%	6%	14%	11%	14%	11%	8%
	2023	22%	21%	19%	8%	19%	23%	*	50%	*	18%	12%	44%	22%	16%	11%	17%
Grade 8 ELA/Reading	2024	34%	33%	29%	24%	31%	31%	*	*	-	29%	21%	60%	32%	25%	29%	34%
	2023	39%	38%	46%	40%	42%	50%	-	*	*	50%	29%	78%	48%	43%	37%	28%
Grade 8 Mathematics	2024	44%	39%	43%	49%	40%	41%	*	64%	*	44%	26%	60%	43%	43%	41%	47%
	2023	49%	47%	45%	46%	39%	48%	*	60%	*	53%	26%	56%	45%	44%	38%	34%
End of Course English I	2024	20%	20%	22%	28%	19%	20%	-	33%	*	13%	13%	*	20%	24%	22%	20%
	2023	26%	28%	30%	21%	25%	42%	*	0%	-	40%	15%	20%	31%	28%	23%	23%
End of Course English II	2024	29%	29%	35%	52%	27%	34%	-	40%	-	50%	23%	20%	33%	38%	34%	28%
	2023	41%	42%	50%	53%	46%	51%	100%	40%	*	25%	36%	60%	53%	45%	44%	41%
End of Course Algebra I	2024	55%	51%	51%	39%	49%	57%	*	100%	*	50%	43%	60%	53%	49%	43%	58%
	2023	58%	56%	59%	71%	50%	62%	*	70%	-	47%	41%	63%	58%	61%	53%	52%
All Grades Both Subjects	2024	32%	31%	35%	31%	32%	37%	20%	55%	33%	35%	23%	40%	36%	33%	29%	34%
	2023	38%	37%	42%	38%	39%	47%	47%	50%	36%	41%	28%	52%	44%	41%	36%	39%
All Grades ELA/Reading	2024	30%	29%	31%	29%	29%	34%	15%	42%	29%	36%	22%	41%	32%	30%	27%	29%
	2023	35%	35%	44%	40%	40%	48%	50%	48%	33%	39%	27%	57%	44%	44%	37%	40%
All Grades Mathematics	2024	35%	33%	37%	33%	35%	39%	25%	65%	36%	35%	25%	40%	39%	35%	32%	38%
	2023	40%	39%	41%	38%	38%	46%	44%	52%	38%	42%	29%	49%	43%	38%	35%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	81%	62%	-	_	-	62%	-	69%	-	69%	88%	77%	82%	69%	95%
	2023	76%	77%	83%	66%	-	_	-	63%	79%	69%	-	69%	58%	74%	84%	69%	95%
At Meets Grade Level or Above	2024	48%	49%	57%	27%	-	-	-	27%	-	38%	-	38%	50%	47%	58%	38%	83%
	2023	49%	50%	59%	33%	-	_	-	30%	51%	34%	-	34%	31%	43%	60%	35%	82%
At Masters Grade Level	2024	20%	20%	24%	10%	-	-	-	10%	-	12%	-	12%	25%	16%	25%	12%	46%
	2023	20%	21%	25%	11%	-	-	-	12%	10%	10%	-	10%	6%	9%	26%	10%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	83%	67%	-	_	-	67%	-	70%	-	70%	83%	82%	84%	71%	96%
	2023	77%	78%	85%	75%	-	_	-	74%	85%	70%	-	70%	63%	73%	86%	71%	97%
At Meets Grade Level or Above	2024	54%	55%	64%	29%	_	_	-	29%	-	42%	_	42%	58%	52%	65%	42%	91%
	2023	53%	55%	64%	41%	_	_	_	37%	69%	40%	_	40%	33%	42%	66%	40%	89%
At Masters Grade Level	2024	22%	22%	27%	10%	_	_	-	10%	-	13%	-	13%	17%	14%		13%	49%
	2023	20%	21%	27%	12%	_	_	-	11%	23%		-	11%	10%	8%		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	77%	63%	_	_	_	63%	_	68%	-	68%	86%	74%	78%	68%	91%
, bb	2023	75%	75%	79%	64%	_	_	-	58%	100%		-	69%	60%	76%		69%	93%
At Meets Grade Level or Above	2024	43%	43%	49%	29%	_	_	-	29%	-	36%	-	36%	29%	43%	50%	36%	75%
	2023	45%	45%	51%	32%	_	_	_	29%	54%		_	32%	30%	43%		32%	
At Masters Grade Level	2024	17%	17%	19%	12%	_	_	_	12%	-	11%	_	11%	14%	14%		11%	
	2023	19%	19%	21%	13%	_	_	-	14%	8%	- 11	-	10%	3%	13%		10%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	80%	41%	_	_	_	41%	_	67%	-	66%	*	72%	81%	66%	97%
7 to 1,pp. 606.165 C. 000 2010. 6. 7 156.16	2023	77%	77%	83%	44%	_	_	_	38%	54%		_	64%	*			64%	
At Meets Grade Level or Above	2024	43%	44%	54%	7%	_	_	_	7%	-	31%	_	31%	*			31%	
	2023	47%	48%	58%	15%	_	_	_	5%	31%		_	27%	*			28%	83%
At Masters Grade Level	2024	16%	16%	21%	7%	_	_	_	7%	-	7%	_	7%	*			8%	
7 11 11 12 12 12 12 12 12 12 12 12 12 12	2023	18%	19%	25%	3%	_	_	_	5%	0%	7%	_	7%	*			6%	
All Grades Social Studies			13.1												- / -			
At Approaches Grade Level or Above	2024	78%	79%	85%	_	_	_	_	_	_	71%	-	71%	*	78%	86%	71%	96%
	2023	78%	79%	85%	_	_	_	_	_	_	71%	_	71%	*			70%	
At Meets Grade Level or Above	2023	51%	53%	63%	_	_	_	_	_	_	33%	_	33%	*			34%	
A Model Grade Level of Above	2023	52%	54%	63%	_	_		_	_	_	32%	_	32%	*			32%	
At Masters Grade Level	2023	27%	29%	37%	_	_		_	_	_	14%		14%	*			15%	
A Masters Grade Level	2024	27%	29%	37%	_		_	_	_	_	9%		9%	*	0%	38%	9%	
	2023	2//0	23/0	J7 /0	_	C-1	ool Progr	- Ans	al Craude	_	<i>3</i> /0		5 /0		0 70	30 /0	<i>3 /</i> 0	4∠ 70

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	66%	56%	-	-	-	56%	-	60%	-	60%	53%	71%	67%	60%	81%
	2023	64%	64%	67%	58%	-	-	-	54%	73%	61%	-	61%	45%	63%	68%	61%	78%
All Grades ELA/Reading	2024	67%	67%	70%	58%	-	-	-	58%	-	60%	-	60%	67%	70%	71%	61%	83%
	2023	63%	62%	68%	64%	-	-	-	59%	85%	60%	-	60%	52%	58%	68%	60%	79%
All Grades Mathematics	2024	60%	60%	62%	54%	-	-	-	54%	-	59%	-	59%	36%	72%	62%	59%	77%
	2023	66%	66%	67%	53%	-	-	-	50%	62%	62%	-	62%	38%	68%	67%	61%	77%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	35%	35%	-	-	-	35%	-	33%	-	33%	*	52%	35%	34%	37%
	2023	38%	37%	42%	41%	-	-	-	23%	82%	38%	-	39%	25%	41%	43%	39%	72%
All Grades ELA/Reading	2024	30%	29%	31%	35%	-	-	-	35%	-	28%	-	28%	*	47%	32%	29%	29%
	2023	35%	35%	44%	44%	-	_	-	36%	60%	39%	-	39%	23%	47%	45%	39%	60%
All Grades Mathematics	2024	35%	33%	37%	34%	_	_	_	34%	-	38%	-	38%	*	56%	37%	38%	42%
	2023	40%	39%	41%	38%	-	_	-	13%	100%	38%	-	38%	27%	35%	42%	38%	77%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	_				Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	94%	90%	93%	97%	89%	91%	96%	91%	94%	97%	98%	89%	91%	86%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	2%	9%	6%	3%	8%	4%	2%	1%	9%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	3%	1%	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	91%	91%	94%	90%	92%	97%	88%	90%	95%	90%	94%	96%	97%	88%	90%	82%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	10%	6%	4%	9%	4%	2%	2%	9%	7%	7%
Not Included in Accountability: Other Exclusions	4%	4%	1%	1%	3%	0%	0%	4%	2%	1%	1%	1%	1%	2%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	99%	98%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	91%	93%	97%	89%	91%	96%	91%	94%	97%	98%	89%	91%	88%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	2%	11%	6%	2%	8%	5%	2%	2%	9%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	1%	2%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	96%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	91%	95%	98%	85%	92%		91%	96%	97%	98%	90%	92%	88%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	2%	11%	6%	4%	9%	4%	2%	1%	8%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	4%	0%	0%	0%	0%	0%	0%	1%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	99%	100%	99%	99%	99%	99%	98%	98%	99%
Included in Accountability	94%	95%	95%	91%	95%	96%	100%	96%	100%	93%	95%	97%	98%	89%	91%	88%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	2%	0%	2%	0%	7%	4%	2%	1%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	97%	97%	96%	98%	*	99%	*	90%	83%	*	98%	84%	96%	93%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	90%	94%	97%	98%	93%	90%	87%	94%	97%	98%	89%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	2%	2%	5%	8%	12%	4%	3%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	0%	0%	2%	2%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	95%	91%	94%	98%	98%	93%	88%	87%	95%	97%	98%	90%	92%	87%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	2%	2%	4%	10%	13%	4%	3%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	2%	0%	0%	3%	2%	0%	1%	0%	0%	2%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	
Other	0%	0%	0%						0%		0%				0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%								95%	97%	98%		92%	

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	2%	5%	11%	13%	4%	3%	1%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	89%	94%	98%	98%	94%	91%	89%	94%	98%	98%	89%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	2%	0%	4%	5%	11%	5%	2%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	1%	5%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	94%	100%	100%	100%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	94%	95%	91%	94%	97%	94%	95%	100%	87%	92%	94%	98%	88%	92%	90%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	0%	3%	0%	13%	5%	4%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	6%	0%	0%	0%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	6%	0%	0%	0%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	97%	94%	99%	97%	100%	100%	*	88%	100%	-	98%	86%	93%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

		Region		African			American		Pacific	Two or More	Special		
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%		94.7%	94.5%	95.0%	94.4%	96.0%	95.4%	93.9%		93.8%	95.2%
2021-22	92.2%	92.7%	94.1%	93.9%	93.6%	94.3%	94.2%	95.7%	94.3%	92.6%	93.1%	92.5%	94.6%
Chronic Absenteeism													
2022-23	20.3%	17.9%	12.3%	16.4%	13.7%	10.7%	17.9%	7.7%	12.5%	19.7%	17.6%	19.6%	11.1%
2021-22	25.7%	23.8%	16.4%	19.2%	19.1%	14.9%	19.5%	9.9%	19.4%	25.4%	21.6%	25.3%	14.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.3%	0.5%
2021-22	0.7%	0.8%	0.1%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.8%	0.7%	1.2%	1.0%	0.5%	0.0%	0.0%	0.0%	2.7%	1.6%	1.5%	1.3%
2021-22	2.2%	2.1%	0.9%	0.9%	1.4%	0.6%	0.0%	0.0%	0.0%	4.1%	1.4%	2.4%	1.9%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	89.9%	95.6%	95.3%	94.1%	96.4%	100.0%	97.2%	100.0%	81.1%	86.0%	90.4%	90.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	0.0%
Continued HS	3.1%	3.8%	1.3%	0.9%	0.9%	1.3%	0.0%	2.8%	0.0%	8.1%	7.8%	1.7%	1.3%
Dropped Out	6.3%	6.1%	2.9%	3.7%	4.8%	2.1%	0.0%	0.0%	0.0%	10.8%	5.6%	7.5%	7.8%
Graduates and TxCHSE	90.6%	90.2%	95.7%	95.3%	94.4%	96.6%	100.0%	97.2%	100.0%	81.1%	86.6%	90.8%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	97.1%	96.3%	95.2%	97.9%	100.0%	100.0%	100.0%	89.2%	94.4%	92.5%	92.2%
Class of 2022													
Graduated	89.7%	89.5%	95.3%	93.8%	95.6%	95.4%	92.3%	100.0%	100.0%	84.6%	82.9%	89.9%	89.9%
Received TxCHSE	0.3%	0.3%	0.5%	0.5%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%
Continued HS	3.5%	4.0%		2.6%	1.3%	1.1%	0.0%	0.0%	0.0%	7.7%	10.0%	1.9%	1.3%
Dropped Out	6.4%	6.2%		3.1%	2.7%		7.7%	0.0%	0.0%	7.7%	7.1%	7.2%	
Graduates and TxCHSE		89.8%	95.8%	94.3%		96.0%		100.0%	100.0%	84.6%	82.9%		89.9%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	97.2%	96.9%		97.1%	92.3%	100.0%	100.0%	92.3%	92.9%	92.8%	91.1%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	96.2%	95.3%	96.5%	96.1%	92.3%	100.0%	100.0%	88.5%	89.3%	91.5%	91.1%
Received TxCHSE	0.4%	0.4%		0.5%	0.4%		0.0%	0.0%		0.0%	0.0%	1.3%	
Continued HS	1.0%	1.1%		0.5%	0.2%		0.0%	0.0%		0.0%	3.6%	0.0%	
Dropped Out	6.8%	6.4%		3.6%	2.9%		7.7%	0.0%		11.5%	7.1%	7.2%	
Graduates and TxCHSE		92.5%		95.9%		97.1%		100.0%		88.5%			91.1%
Graduates, TxCHSE, and Continuers	93.2%			96.4%		97.5%		100.0%		88.5%			

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	97.4%	95.7%	95.0%	98.2%	100.0%	100.0%	*	100.0%	93.3%	92.6%	95.1%
Received TxCHSE	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.8%	1.1%	2.4%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.2%	3.7%	4.5%	1.3%	0.0%	0.0%	*	0.0%	5.8%	6.4%	2.4%
Graduates and TxCHSE	92.7%	93.3%	97.8%	96.3%	95.5%	98.7%	100.0%	100.0%	*	100.0%	94.2%	93.6%	97.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.8%	96.3%	95.5%	98.7%	100.0%	100.0%	*	100.0%	94.2%	93.6%	97.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	97.4%	95.7%	95.0%	98.2%	100.0%	100.0%	*	100.0%	93.4%	92.6%	95.1%
Received TxCHSE	0.5%	0.5%	0.5%	0.6%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.8%	1.1%	2.4%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.2%	3.7%	4.5%	1.3%	0.0%	0.0%	*	0.0%	5.8%	6.4%	2.4%
Graduates and TxCHSE	93.2%	93.9%	97.8%	96.3%	95.5%	98.7%	100.0%	100.0%	*	100.0%	94.2%	93.6%	97.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.8%	96.3%	95.5%	98.7%	100.0%	100.0%	*	100.0%	94.2%	93.6%	97.6%
Class of 2020													
Graduated	92.7%	93.8%	96.2%	95.3%	95.6%	96.4%	88.9%	98.5%	100.0%	97.6%	88.3%	88.9%	84.6%
Received TxCHSE	0.5%	0.6%	0.8%	0.8%	0.3%	0.9%	0.0%	0.0%	0.0%	2.4%	1.0%	1.3%	2.6%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	3.0%	3.9%	4.1%	2.7%	11.1%	1.5%	0.0%	0.0%	10.7%	9.8%	12.8%
Graduates and TxCHSE	93.2%	94.4%	97.0%	96.1%	95.9%	97.3%	88.9%	98.5%	100.0%	100.0%	89.3%	90.2%	87.2%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.0%	96.1%	95.9%	97.3%	88.9%	98.5%	100.0%	100.0%	89.3%	90.2%	87.2%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	94.6%	93.7%	93.5%	95.6%	100.0%	96.3%	100.0%	76.9%	81.2%	88.9%	89.7%
Class of 2022	89.7%	89.5%	94.8%	92.4%	95.0%	95.0%	92.3%	100.0%	100.0%	84.6%	81.4%	88.4%	88.9%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2023	4.3%	2.6%	3.6%	6.4%	3.5%	3.4%	0.0%	1.9%	0.0%	0.0%	20.8%	3.8%	8.6%
Class of 2022	3.7%	3.5%	4.7%	3.3%	5.6%	4.6%	0.0%	4.0%	0.0%	4.5%	15.5%	6.8%	9.9%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	83.1%	88.6%	84.8%	84.1%	91.0%	100.0%	91.3%	100.0%	80.0%	50.0%	79.1%	61.4%
Class of 2022	84.3%	81.7%	86.6%	85.6%	83.8%	87.5%	83.3%			86.4%	45.7%	75.4%	71.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	92.2%	91.2%	87.6%	94.4%	100.0%	93.3%	100.0%	80.0%	70.8%	82.9%	70.0%
Class of 2022	88.0%	85.2%	91.2%	89.0%	89.3%	92.2%	83.3%	96.0%	85.7%	90.9%	61.2%	82.2%	81.7%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	3.6%	6.1%	3.4%	3.4%	0.0%	0.9%	0.0%	6.1%	20.0%	3.6%	8.5%
2021-22	3.9%	3.5%	4.8%	3.2%	5.4%	4.8%	0.0%	5.0%	0.0%	4.5%	13.3%	6.9%	9.3%
FHSP-DLA Graduates (Annual	l Rate)											
2022-23	82.5%	81.2%	87.8%	81.6%	84.2%	90.4%	94.4%	91.7%	100.0%	72.7%	46.5%	77.9%	59.2%
2021-22	82.3%	79.6%	84.7%	82.6%	81.7%	86.0%	90.9%	87.5%	85.7%	86.4%	39.3%	71.6%	66.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	91.4%	87.7%	87.7%	93.9%	94.4%	92.6%	100.0%	78.8%	66.5%	81.5%	67.6%
2021-22	86.0%	83.1%	89.4%	85.8%	87.1%	90.8%	90.9%	92.5%	85.7%	90.9%	52.6%	78.5%	76.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	1,888	100.0%	377,367	100.0%
By Ethnicity:				
African American	212	11.2%	46,822	12.4%
Hispanic	438	23.2%	197,333	52.3%
White	1,074	56.9%	103,009	27.3%
American Indian	18	1.0%	1,181	0.3%
Asian	108	5.7%	19,151	5.1%
Pacific Islander	5	0.3%	574	0.2%
Two or More Races	33	1.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	162	8.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	68	3.6%	16,475	4.4%
Foundation H.S. Program (DLA)	1,658	87.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	170	9.0%	34,589	9.2%
Economically Disadvantaged Graduates	439	23.3%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	3.8%	50,229	13.3%
At-Risk Graduates	441	23.4%	168,430	44.6%
CTE Completers	692	36.7%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	73.7%	74.0%	57.8%	69.2%	77.8%	72.2%	83.2%	100.0%	81.8%	84.6%	60.6%	35.7%
2021-22	70.0%	66.6%	73.8%	65.2%	66.4%	77.2%	81.8%	91.3%	85.7%	68.2%	79.1%	60.3%	49.3%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	ual Gradi	uates):										
2022-23	61.9%	60.1%	61.7%	50.7%	53.0%	66.3%	72.2%	73.8%	80.0%	51.5%	68.0%	46.9%	25.7%
				guage Arts				70.070	00.070	31.370	33.373	. 0.0 / 0	
2022-23	62.8%	64.9%	64.0%		53.9%	69.9%		75.9%	80.0%	54.5%	11.2%	44.4%	11.3%
2021-22	57.1%	58.6%	64.7%		53.5%	70.6%		80.0%		40.9%	9.6%	44.9%	16.0%
	a Gradua			(Annual G									
2022-23	54.3%	54.5%	45.2%		34.0%	50.2%	72.2%	71.3%	80.0%	21.2%	4.1%	28.0%	7.0%
2021-22	48.2%	47.7%	47.2%		33.9%	54.1%	27.3%	70.0%	28.6%	27.3%	8.9%	28.4%	9.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	43.3%	29.7%	31.7%	48.1%	72.2%	68.5%	80.0%	21.2%	3.5%	26.2%	4.2%
2021-22	42.2%	42.0%	45.1%	32.1%	32.3%	51.7%	27.3%	68.8%	28.6%	27.3%	8.1%	26.7%	8.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	31.7%	22.6%	23.7%	34.6%	50.0%	50.9%	40.0%	24.2%	2.4%	17.8%	8.5%
2021-22	20.5%	20.6%	35.7%	25.8%	28.7%	38.8%	27.3%	57.5%	28.6%	40.9%	3.7%	22.6%	26.7%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.7%	0.0%	0.5%	0.9%	5.6%	0.9%	0.0%	0.0%	0.0%	0.7%	0.0%
2021-22	2.4%	1.6%	1.0%		0.5%	1.1%	0.0%	3.8%	0.0%	0.0%	0.0%	0.8%	0.0%
Dual Cours	se Credits	s in Any S	ubject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	35.4%		27.9%	39.9%		46.3%	80.0%	6.1%	3.5%	23.2%	4.2%
2021-22	24.0%	18.6%	35.5%		29.3%	37.9%	36.4%	51.3%	28.6%	4.5%	4.4%	24.8%	9.3%
Onramps C													
2022-23	4.8%	6.6%	33.4%		26.3%	37.4%		44.4%		9.1%	2.4%	20.7%	4.2%
2021-22	4.4%	5.5%	32.8%		25.7%	36.1%	27.3%	46.3%		9.1%	3.0%	19.6%	8.0%
							rrent Speci						
2022-23	5.6%		6.0%		6.4%	5.9%		0.9%		12.1%	66.5%	7.1%	9.9%
2021-22	5.0%	3.8%	4.0%	3.7%	4.3%	3.4%		10.0%	0.0%	9.1%	52.6%	5.2%	9.3%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	45.7%	35.1%	44.5%	46.7%	66.7%	55.1%	80.0%	48.5%	54.4%	40.3%	17.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	43.5%	31.6%	41.8%	45.1%	66.7%	52.8%	80.0%	45.5%	30.6%	36.7%	12.7%
2021-22	28.0%	24.9%	40.4%	38.9%	38.8%	40.1%	54.5%	56.3%	42.9%	31.8%	21.5%	33.3%	17.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual G	raduates)						
2022-23	2.7%	3.1%	2.9%	4.7%	3.9%	2.2%	0.0%	2.8%	0.0%	3.0%	32.4%	4.6%	4.2%
2021-22	2.5%	2.8%	2.7%	2.6%	4.5%	1.9%	0.0%	5.0%	0.0%	0.0%	36.3%	5.0%	9.3%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2022-23	21.0%	17.5%	9.6%	9.9%	10.0%	9.3%	16.7%	13.0%	0.0%	0.0%	3.5%	9.6%	2.8%
	2021-22	22.8%	21.2%	14.8%	14.2%	16.7%	14.2%	9.1%	12.5%	28.6%	13.6%	1.5%	14.0%	5.3%
Mathematics	2022-23	19.9%	15.5%	11.5%	6.6%	11.6%	12.1%	16.7%	15.7%	0.0%	9.1%	2.9%	9.8%	5.6%
	2021-22	18.7%	15.3%	11.8%	13.2%	12.6%	11.3%	9.1%	12.5%	0.0%	9.1%	3.7%	11.0%	2.7%
Both Subjects	2022-23	12.5%	9.4%	5.5%	3.8%	5.0%	5.5%	16.7%	11.1%	0.0%	0.0%	2.9%	5.7%	1.4%
	2021-22	12.6%	10.3%	7.3%	6.8%	7.7%	7.1%	0.0%	11.3%	0.0%	4.5%	1.5%	6.6%	1.3%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2021-22	14.0%	13.9%	0.9%	2.6%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
Both Subjects	2022-23	12.5%	13.5%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	30.6%	22.4%	23.7%	32.8%	37.5%	54.5%	50.0%	22.7%	3.1%	17.1%	14.4%
	2022	23.0%	22.1%	31.9%	23.5%	26.3%	33.9%	31.0%	53.4%	41.7%	31.3%	2.0%	17.6%	7.4%
English Language Arts	2023	13.8%	12.5%	13.8%	12.1%	9.2%	14.5%	16.7%	27.3%	20.0%	16.0%	0.5%	9.1%	4.0%
	2022	13.2%	12.1%	17.8%	14.5%	13.5%	18.7%	20.7%	33.5%	25.0%	20.8%	0.6%	9.3%	2.2%
Mathematics	2023	7.4%	6.6%	6.9%	4.5%	4.0%	7.2%	8.3%	21.8%	10.0%	2.7%	0.3%	3.3%	0.6%
	2022	6.9%	6.4%	7.5%	3.5%	6.2%	7.9%	6.9%	19.9%	0.0%	6.3%	0.6%	3.9%	0.0%
Science	2023	10.3%	9.9%	17.2%	9.2%	12.8%	19.0%	20.8%	37.3%	10.0%	4.0%	0.5%	8.6%	5.2%
	2022	9.6%	9.6%	15.6%	9.5%	11.2%	17.4%	17.2%	30.7%	16.7%	12.5%	0.6%	8.4%	0.7%
Social Studies	2023	13.1%	12.9%	18.3%	11.7%	12.3%	19.9%	29.2%	40.5%	30.0%	16.0%	0.8%	9.7%	4.0%
	2022	12.5%	12.6%	21.0%	15.5%	14.3%	23.4%	17.2%	37.5%	16.7%	22.9%	1.5%	11.6%	3.7%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	69.9%	61.0%	62.7%	70.7%	88.9%	83.3%	60.0%	76.5%	41.7%	65.6%	48.0%
	2022	53.3%	57.5%	70.2%	61.7%	56.6%	73.9%	88.9%	79.8%	60.0%	86.7%	57.1%	62.9%	70.0%
English Language Arts	2023	52.3%	61.0%	75.3%	64.8%	65.9%	78.2%	*	80.0%	*	75.0%	*	61.4%	14.3%
	2022	53.2%	62.4%	78.5%	63.8%	65.0%	84.2%	100.0%	79.7%	*	90.0%	*	67.6%	*
Mathematics	2023	50.1%	54.9%	55.5%	30.0%	37.8%	58.6%	*	70.8%	*	*	*	46.7%	*
	2022	50.4%	54.0%	51.6%	50.0%	36.4%	51.8%	*	74.3%	-	*	*	64.5%	-
Science	2023	44.8%	49.2%	62.6%	39.0%		64.9%	80.0%	75.6%	*	*	*	57.0%	11.1%
	2022	44.7%	48.4%	58.9%	36.8%	52.0%	62.8%	80.0%	63.0%	*	33.3%	*	53.7%	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	62.7%	46.2%	53.5%	66.1%	85.7%	70.8%	*	41.7%	*	60.7%	14.3%
	2022	41.9%	47.5%	57.4%	38.7%	47.7%	60.4%	40.0%	68.2%	*	81.8%	40.0%	45.7%	40.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	96.1%	98.1%	95.0%	96.6%	100.0%	92.6%	100.0%	81.8%	81.8%	90.7%	85.9%
	2021-22	71.5%	71.6%	90.2%	83.7%	86.5%	93.6%	81.8%	97.5%	100.0%	36.4%	58.8%	80.8%	70.3%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	38.5%	26.0%	26.7%	43.1%	65.0%	64.0%	80.0%	14.8%	1.4%	21.9%	1.6%
	2021-22	32.1%	36.2%	43.0%	28.9%	30.0%	48.7%	22.2%	67.9%	28.6%	50.0%	10.0%	25.4%	7.7%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	1014	938	960	1038	1090	1146	1042	963	785	935	802
	2021-22	1001	1024	1038	978	970	1066	972	1150	1026	1091	812	958	835
English Language Arts and Writing	2022-23	497	503	519	480	491	532	556	572	506	508	405	478	407
	2021-22	506	518	526	500	493	540	484	570	530	570	408	485	421
Mathematics	2022-23	482	485	495	459	468	506	534	573	536	456	380	456	395
	2021-22	496	506	512	478	478	526	488	581	496	521	404	474	414
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	24.3	21.0	23.6	24.4	*	27.0	*	*	*	22.9	-
	2021-22	19.5	19.6	23.7	20.1	23.3	24.3	22.5	23.6	28.0	23.0	17.0	19.8	_
English Language Arts	2022-23	18.8	18.3	24.2	21.1	24.0	24.2	*	27.2	*	*	*	22.6	_
	2021-22	19.2	19.4	23.9	19.5	23.5	24.6	22.0	23.2	31.0	23.0	16.4	19.4	_
Mathematics	2022-23	18.9	18.5	23.5	20.4	22.2	23.7	*	26.2	*	*	*	22.1	_
	2021-22	19.3	19.3	22.6	20.0	21.5	23.2	21.0	23.3	25.0	23.0	16.8	19.3	_
Science	2022-23	19.5	18.9	24.7	20.9	23.6	25.0	*	26.7	*	*	*	23.8	_
	2021-22	19.8	19.8	23.9	20.8	23.8	24.3	23.0	24.7	26.0	23.0	19.5	20.9	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	42.0%	50.3%	39.8%	45.4%	53.7%	54.5%	70.8%	66.7%	27.6%	24.2%	38.6%	33.0%
	2021-22	44.2%	40.6%	51.3%	44.2%	44.6%	54.8%	53.8%	66.6%	52.4%	32.4%	23.1%	37.7%	24.4%
English Language Arts	2022-23	17.4%	14.9%	17.9%	15.6%	13.5%	19.6%	18.5%	29.4%	19.0%	11.1%	4.9%	12.4%	6.2%
	2021-22	16.6%	13.9%	17.8%	15.8%	14.7%	18.9%	19.2%	27.2%	28.6%	10.4%	4.7%	11.9%	5.6%
Mathematics	2022-23	19.5%	17.3%	27.8%	20.0%	22.7%	30.1%	29.4%	49.4%	38.1%	14.2%	10.8%	19.1%	11.1%
	2021-22	19.9%	18.2%	27.8%	22.6%	22.5%	29.9%	38.0%	42.4%	42.1%	15.8%	9.9%	18.4%	10.6%
Science	2022-23	21.5%	20.6%	24.7%	19.7%	20.7%	27.3%	19.2%	32.8%	31.6%	14.5%	7.9%	17.7%	9.1%
	2021-22	21.1%	19.9%	25.5%	22.7%	22.6%	27.1%	27.5%	32.0%	27.8%	13.5%	5.6%	18.5%	6.8%
Social Studies	2022-23	24.0%	23.6%	26.4%	19.2%	19.3%	29.5%	27.3%	48.3%	40.0%	12.4%	2.7%	14.8%	8.6%
	2021-22	22.8%	22.3%	28.4%	22.3%	20.5%	31.6%	30.0%	47.3%	38.1%	18.4%	2.8%	14.8%	4.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2021-22	47.6%	42.5%	45.7%	46.0%	43.0%	45.8%	54.5%	61.0%	28.6%	36.4%	26.0%	36.3%	21.9%
	2020-21	46.7%	41.1%	45.9%	43.4%	35.7%	48.6%	45.5%	61.8%	*	60.0%	27.0%	40.1%	27.0%
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	53.6%	56.4%	64.6%	48.1%	56.5%	69.1%	50.0%	78.3%	*	83.3%	28.1%	50.0%	18.8%
	2020-21	53.6%	59.3%	67.3%	45.2%	64.1%	70.3%	80.0%	75.6%	*	*	35.7%	57.3%	10.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	30,629	100.0%	5,517,464	100.0%	30,736	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	160	0.5%	18,968	0.3%	256	0.8%	26,847	0.5%
Pre-Kindergarten	902	2.9%	247,979	4.5%	902	2.9%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	902	2.9%	205,531	3.7%	902	2.9%	205,907	3.7%
Kindergarten	2,107	6.9%	361,329	6.5%	2,109	6.9%	361,799	6.5%
Grade 1	2,233	7.3%	385,096	7.0%	2,233	7.3%	385,471	7.0%
Grade 2	2,299	7.5%	402,233	7.3%	2,301	7.5%	402,576	7.3%
Grade 3	2,241	7.3%	399,869	7.2%	2,243	7.3%	400,181	7.2%
Grade 4	2,366	7.7%	399,137	7.2%	2,367	7.7%	399,422	7.2%
Grade 5	2,337	7.6%	399,200	7.2%	2,337	7.6%	399,419	7.2%
Grade 6	2,412	7.9%	400,347	7.3%	2,412	7.8%	400,511	7.2%
Grade 7	2,236	7.3%	405,118	7.3%	2,236	7.3%	405,298	7.3%
Grade 8	2,341	7.6%	414,033	7.5%	2,343	7.6%	414,195	7.5%
Grade 9	2,421	7.9%	472,595	8.6%	2,422	7.9%	472,783	8.5%
Grade 10	2,430	7.9%	439,091	8.0%	2,430	7.9%	439,298	7.9%
Grade 11	2,163	7.1%	406,681	7.4%	2,163	7.0%	406,966	7.4%
Grade 12	1,981	6.5%	365,788	6.6%	1,982	6.4%	367,894	6.7%
Ethnic Distribution								
African American	4,035	13.2%	706,235	12.8%	4,042	13.2%	707,609	12.8%
Hispanic	7,698	25.1%	2,936,051	53.2%	7,719	25.1%	2,942,144	53.2%
White	15,204	49.6%	1,379,090	25.0%	15,269	49.7%	1,384,437	25.0%
American Indian	138	0.5%	17,886	0.3%	138	0.4%	17,939	0.3%
Asian	2,227	7.3%	295,946	5.4%	2,233	7.3%	296,367	5.4%
Pacific Islander	75	0.2%	8,831	0.2%	75	0.2%	8,844	0.2%
Two or More Races	1,252	4.1%	173,425	3.1%	1,260	4.1%	173,896	3.1%
Sex								
Female	15,006	49.0%	2,695,318	48.9%	15,040	48.9%	2,700,356	48.8%
Male	15,623	51.0%	2,822,146	51.1%	15,696	51.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	8,410	27.5%	3,434,955	62.3%	8,422	27.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	22,219	72.5%	2,082,509	37.7%	22,314	72.6%	2,091,380	37.8%
Section 504 Students	3,119	10.2%	399,808	7.2%	3,120	10.2%	400,078	7.2%
EB Students/EL	3,396	11.1%	1,344,804	24.4%	3,400	11.1%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	453	1.5%	105,976	1.9%				
Students w/ Dyslexia	2,682	8.8%	329,004	6.0%	2,683	8.7%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	49	0.2%	12,418	0.2%	49	0.2%	12,469	0.2%
Homeless	103	0.3%	77,809	1.4%	103	0.3%	77,942	1.4%
Immigrant	343	1.1%	158,717	2.9%	343	1.1%	158,832	2.9%
Migrant	4	0.0%	13,481	0.2%	4	0.0%	13,528	0.2%
Title I	3,111	10.2%	3,624,288	65.7%	3,122	10.2%	3,632,539	65.7%
Military Connected	2,572	8.4%	212,919	3.9%	2,572	8.4%	213,035	3.9%
At-Risk	10,872	35.5%	2,937,834	53.2%	10,877	35.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3,236	10.6%	1,350,113	24.5%	3,236	10.5%	1,350,920	24.4%
Career and Technical Education	10,423	34.0%	1,485,646	26.9%	_	-	-	-
Career and Technical Education (9-12 grades only)	6,815	75.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,248	10.6%	469,054	8.5%	3,248	10.6%	469,170	8.5%
Special Education	4,736	15.5%	764,858	13.9%	4,841	15.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	4,736		764,858					
Students with Intellectual Disabilities	2,361	49.9%	349,307	45.7%				
Students with Physical Disabilities	717	15.1%	144,191	18.9%				
Students with Autism	757	16.0%	124,254	16.2%				
Students with Behavioral Disabilities	783	16.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	118	2.5%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	3,098	11.0%	864,058	16.1%				
African American	700	2.5%	181,855	3.4%				
Hispanic	785	2.8%	455,070	8.5%				
White	1,180	4.2%	165,204	3.1%				
American Indian	10	0.0%	3,184	0.1%				
Asian	208	0.7%	27,631	0.5%				
Pacific Islander	9	0.0%	1,840	0.0%				
Two or More Races	206	0.7%	29,274	0.5%				
Special Ed Students who are Mobile	632	13.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	366	14.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,562	18.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,478	19.6%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation					
Student Information	District	State	District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	0.6%	1.3%	4.5%	3.9%					
Grade 1	0.5%	2.1%	2.0%	3.3%					
Grade 2	0.1%	1.3%	0.5%	1.6%					
Grade 3	0.1%	0.7%	0.2%	0.7%					
Grade 4	0.0%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	0.2%	0.3%					
Grade 6	0.1%	0.3%	0.5%	0.3%					
Grade 7	0.0%	0.5%	0.3%	0.4%					
Grade 8	0.2%	0.4%	0.0%	0.5%					
Grade 9	2.3%	7.9%	8.4%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	2	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.8	18.4
Grade 1	18.8	18.8
Grade 2	19.2	19.1
Grade 3	19.7	19.4
Grade 4	21.1	19.4
Grade 5	21.5	20.9
Grade 6	20.4	19.2
Secondary		
English/Language Arts	20.7	16.3
Foreign Languages	22.7	18.8
Mathematics	22.4	17.5
Science	25.5	18.5
Social Studies	24.4	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	3,419.4	100.0%	775,882.5	100.0%
Professional Staff	2,566.1	75.0%	496,151.0	63.9%
Teachers	1,987.8	58.1%	374,799.9	48.3%
Professional Support	429.4	12.6%	86,026.7	11.1%
Campus Administration (School Leadership)	119.9	3.5%	25,836.1	3.3%
Central Administration	29.0	0.8%	9,488.3	1.2%
Educational Aides	339.7	9.9%	88,200.6	11.4%
Auxiliary Staff	513.6	15.0%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	22.0	n/a	4,187.0	n/a
Part-time Librarians	10.0	n/a	651.0	n/a
Full-time Counselors	70.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	618.7	18.1%	421,896.4	54.4%
Teachers by Ethnicity				
African American	57.6	2.9%	47,341.1	12.6%
Hispanic	210.2	10.6%	112,921.8	30.1%
White	1,670.3	84.0%	200,118.0	53.4%
American Indian	8.0	0.4%	1,286.9	0.3%
Asian	26.7	1.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	15.0	0.8%	4,726.6	1.3%
Teachers by Sex				
Males	360.3	18.1%	91,815.2	24.5%
Females	1,627.5	81.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	5.8	0.3%	9,453.8	2.5%
Bachelors	1,398.1	70.3%	268,886.4	71.7%
Masters	574.4	28.9%	93,414.7	24.9%
Doctorate	9.6	0.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	82.6	4.2%	32,507.6	8.7%
1-5 Years Experience	537.6	27.0%	102,619.4	27.4%
6-10 Years Experience	470.8	23.7%	75,585.4	20.2%
11-20 Years Experience	605.7	30.5%	101,415.3	27.1%
21-30 Years Experience	268.1	13.5%	51,471.9	13.7%
Over 30 Years Experience	23.0	1.2%	11,200.2	3.0%
Number of Students per Teacher	15.4	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.4	6.0
Average Years Experience of Principals with District	5.2	5.1
Average Years Experience of Assistant Principals	5.3	5.1
Average Years Experience of Assistant Principals with District	4.2	4.3
Average Years Experience of Teachers	11.0	11.1
Average Years Experience of Teachers with District	5.3	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$60,038	\$54,272
1-5 Years Experience	\$61,408	\$58,185
6-10 Years Experience	\$62,746	\$61,494
11-20 Years Experience	\$66,232	\$65,219
21-30 Years Experience	\$70,983	\$69,723
Over 30 Years Experience	\$76,907	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$64,609	\$62,474
Professional Support	\$78,458	\$73,783
Campus Administration (School Leadership)	\$93,027	\$86,738
Central Administration	\$136,798	\$116,028
Instructional Staff Percent	74.4%	65.0%
Turnover Rate for Teachers	16.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	22.9	1,970.1

	Distr	ict	Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	Dist	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	20.5	1.0%	22,656.0	6.0%		
Career and Technical Education	124.0	6.2%	20,454.1	5.5%		
Compensatory Education	160.2	8.1%	11,626.3	3.1%		
Gifted and Talented Education	35.4	1.8%	6,181.4	1.6%		
Regular Education	1,232.3	62.0%	261,452.4	69.8%		
Special Education	220.9	11.1%	38,736.9	10.3%		
Other	194.5	9.8%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)