



Hunt County School Ratings

*Texas Education Agency's
Accountability Ratings and Texas Academic
Performance Report (T.A.P.R)*

Based on the 2025-2026 school year

Published in August 2026

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General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

Call the Office directly at 512-463-9734 during normal business hours.

Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Texas Academic Performance Reports (T.A.P.R.)

The Texas Academic Performance Reports (TAPR), formerly known as the AEIS (Academic Excellence Indicator System) reports, pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

To learn more about your School or District, please visit [TXschools.gov](https://www.txschools.gov), where you'll find:

Accountability Overview (Overall Rating, Overall Performance Details), Finance/Per Student Averages, Student Enrollment, Attendance Rates, Staff Information, Distinction Designations, Academic Programs, Advanced Placement (AP) Course(s), UIL Activities



State Accountability System Overview

Who Is Rated?

Districts

Beginning the first year the report uses fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (grades 3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District, are not assigned a state accountability rating.

Campuses

Beginning the first year the report uses fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

<i>A – Exemplary performance</i>	<i>Scaled score 90-100</i>
<i>B – Recognized performance</i>	<i>Scaled score 80-89</i>
<i>C – Acceptable performance</i>	<i>Scaled score 70-79</i>
<i>D – Unacceptable performance</i>	<i>Scaled score 60-69</i>
<i>F – Unacceptable performance</i>	<i>Scaled score ≤ 59</i>
<i>NR – Not Rated</i>	

A - F: Assigned for overall performance and for performance in each domain to districts and campuses.

In addition to a letter grade or Not Rated, a district or campus may receive a rating label of [Data Under Review](#).

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The Three Domains

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps

The Closing the Gaps domain uses disaggregated data to demonstrate differentials in progress toward interim and long-term goals among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see next page for more information about Distinction Designations.

Distinction Designations

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for the rating year. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

Distinction designations are awarded in the following areas:

Academic Achievement in Reading/Language Arts (RLA) (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in RLA based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Top 25 Percent: Comparative Academic Growth (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on School Progress, Part A, and demonstrate acceptable performance.

Top 25 Percent: Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary: Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible: Multi-campus districts and campuses that demonstrate acceptable performance.

For single-campus districts and charter schools that share the same prior year performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both RLA and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject

DISTRICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION R/A/ READING/LANGUAGE ARTS	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POST/SECONDARY READINESS
BLAND ISD	Bland El	PK - 05	390	B	85	B	83	B	86	B	81	Earned	Earned	Earned		Not Earned	Not Earned	Earned
	Bland HS	09 - 12	223	A	93	A	96	B	89	B	87	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Bland Middle	06 - 08	164	B	86	B	84	B	88	B	82	Earned	Not Earned	Earned	Earned	Not Earned	Not Earned	Earned
BOLES ISD	Boles El	PK - 04	201	C	75	C	73	C	78	D	68	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Boles HS	09 - 12	175	A	94	A	92	A	93	A	95	Earned	Not Earned	Earned	Not Earned	Not Earned	Earned	Earned
	Boles Middle	05 - 08	154	C	74	C	75	C	75	C	70	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
CADDO MILLS ISD	Caddo Mills HS	09 - 12	910	A	93	A	94	B	89	A	92	Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned
	Caddo Mills Int	05 - 06	517	C	79	B	82	D	69	C	71	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Caddo Mills Middle	07 - 08	502	B	87	B	85	B	88	B	86	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Not Earned	Not Earned
	Frances And Jeannette Lee El	EE - 04	358	C	76	B	80	D	66	D	68	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Kathryn Griffis El	EE - 04	468	A	91	A	90	B	88	A	92	Not Earned	Not Earned			Earned	Earned	Not Earned
	Kathy Kirkpatrick El	EE - 04	570	B	84	B	88	B	80	C	76	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
CAMPBELL ISD	Campbell El	EE - 05	151	C	71	C	71	C	74	D	64	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Campbell HS	06 - 12	147	D	69	C	71	D	69	D	63	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
CELESTE ISD	Celeste El	PK - 05	233	C	79	C	77	B	81	C	73	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Celeste HS	09 - 12	143	A	94	A	95	A	94	A	90	Earned	Earned	Earned	Earned	Not Earned	Not Earned	Earned
	Celeste J H	06 - 08	95	A	91	B	89	A	91	A	91	Earned	Earned	Earned	Earned	Earned	Earned	Earned
COMMERCE ISD	Albert C Williams El	03 - 05	344	F	59	F	57	F	58	D	60	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Commerce El	EE - 02	401	F	59	Not Rated	.	Not Rated	.	Not Rated	.							
	Commerce HS	09 - 12	441	B	88	B	87	B	86	A	90	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Commerce Middle	06 - 08	340	F	52	F	56	F	57	F	40	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned

DISTRICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION RAI/READING/LANGUAGE ARTS	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POSTSECONDARY READINESS
GREENVILLE ISD	Bowie El	KG - 04	574	C	73	C	71	C	76	D	65	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Carver El	KG - 04	606	D	65	F	56	D	63	D	68	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Crockett El	KG - 04	289	B	81	F	58	B	82	C	78	Not Earned	Not Earned			Earned	Not Earned	Not Earned
	Greenville Alternative Educational Program	07 - 12	34	Not Rated	.	Not Rated	.	Not Rated	.	Not Rated	.							
	Greenville HS	09 - 12	1,519	B	85	B	84	B	85	B	85	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Not Earned	Not Earned
	Greenville Middle	07 - 08	730	D	67	F	58	D	67	D	67	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	L P Waters Early Childhood Center	EE - PK	366	D	60	Not Rated	.	Not Rated	.	Not Rated	.							
	Lamar El	KG - 04	515	D	60	D	69	D	69	F	38	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	New Horizons Learning Center	09 - 12	54	C	76	C	78	C	76	C	70							
	Travis Int	05 - 06	748	F	59	F	59	D	66	F	57	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
LONE OAK ISD	Lone Oak El	EE - 05	525	C	73	C	76	C	70	D	66	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Lone Oak HS	09 - 12	325	A	92	A	92	A	92	A	93	Earned	Not Earned	Earned	Earned	Earned	Earned	Earned
	Lone Oak Middle	06 - 08	240	B	87	B	85	B	83	A	90	Earned	Earned	Not Earned	Earned	Not Earned	Earned	Earned
QUINLAN ISD	A E Butler Int	03 - 05	664	D	69	D	69	C	72	D	66	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	C B Thompson Middle	06 - 08	645	C	77	C	70	C	78	C	75	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	D C Cannon El	EE - 02	833	C	79	Not Rated	.	Not Rated	.	Not Rated	.							
	Wh Ford HS	09 - 12	832	B	88	B	81	B	87	A	91	Earned	Not Earned	Not Earned	Not Earned	Earned	Earned	Not Earned
WOLFE CITY ISD	Wolfe City El	PK - 05	315	D	65	D	67	D	66	F	59	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Wolfe City HS	09 - 12	217	A	95	A	96	A	96	A	92	Not Earned	Not Earned	Earned	Earned	Not Earned	Not Earned	Earned
	Wolfe City Middle	06 - 08	162	A	91	B	85	A	90	A	92	Not Earned	Not Earned	Earned	Earned	Earned	Earned	Earned