



Kaufman County School Ratings

*Texas Education Agency's
Accountability Ratings and Texas Academic
Performance Report (T.A.P.R)*

Based on the 2025-2026 school year

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General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

Call the Office directly at 512-463-9734 during normal business hours.

Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Texas Academic Performance Reports (T.A.P.R.)

The Texas Academic Performance Reports (TAPR), formerly known as the AEIS (Academic Excellence Indicator System) reports, pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

To learn more about your School or District, please visit [TXschools.gov](https://www.txschools.gov), where you'll find:

Accountability Overview (Overall Rating, Overall Performance Details), Finance/Per Student Averages, Student Enrollment, Attendance Rates, Staff Information, Distinction Designations, Academic Programs, Advanced Placement (AP) Course(s), UIL Activities



State Accountability System Overview

Who Is Rated?

Districts

Beginning the first year the report uses fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (grades 3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District, are not assigned a state accountability rating.

Campuses

Beginning the first year the report uses fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

<i>A – Exemplary performance</i>	<i>Scaled score 90-100</i>
<i>B – Recognized performance</i>	<i>Scaled score 80-89</i>
<i>C – Acceptable performance</i>	<i>Scaled score 70-79</i>
<i>D – Unacceptable performance</i>	<i>Scaled score 60-69</i>
<i>F – Unacceptable performance</i>	<i>Scaled score ≤ 59</i>
<i>NR – Not Rated</i>	

A - F: Assigned for overall performance and for performance in each domain to districts and campuses.

In addition to a letter grade or Not Rated, a district or campus may receive a rating label of [Data Under Review](#).

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The Three Domains

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps

The Closing the Gaps domain uses disaggregated data to demonstrate differentials in progress toward interim and long-term goals among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see next page for more information about Distinction Designations.

Distinction Designations

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for the rating year. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

Distinction designations are awarded in the following areas:

Academic Achievement in Reading/Language Arts (RLA) (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in RLA based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Top 25 Percent: Comparative Academic Growth (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on School Progress, Part A, and demonstrate acceptable performance.

Top 25 Percent: Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary: Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible: Multi-campus districts and campuses that demonstrate acceptable performance.

For single-campus districts and charter schools that share the same prior year performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both RLA and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject

DISTRICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION R/A/ READING/LANGUAGE ARTS	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POST-SECONDARY READINESS
CRANDALL ISD	Barbara Walker El	EE - 05	630	D	68	D	60	D	68	D	68	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Central Middle	06 - 08	627	F	59	D	65	D	64	F	45	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Crandall HS	09 - 12	2,183	B	84	B	85	B	84	B	81	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Not Earned	Not Earned
	Heartland Middle	06 - 08	1,073	C	73	C	70	C	72	C	74	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Hollis T Dietz El	PK - 05	475	C	77	D	67	C	75	B	81	Not Earned	Not Earned	Not Earned		Not Earned	Earned	Not Earned
	Noble Reed	EE - 05	663	C	76	C	72	C	75	C	79	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Nola Kathryn Wilson El	EE - 05	533	D	67	D	67	D	66	D	66	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Opal Smith El	PK - 05	605	F	59	F	58	F	57	D	66	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	W A Martin El	EE - 05	666	F	56	F	57	F	57	F	54	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
FORNEY ISD	Blackburn El	PK - 04	666	B	81	B	82	B	83	C	75	Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Brown Middle	07 - 08	516	D	68	F	57	D	69	D	67	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Claybon El	PK - 04	550	B	80	B	83	B	80	C	74	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Criswell El	EE - 04	575	B	80	C	72	B	81	C	78	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Crosby El	EE - 04	611	B	85	C	78	B	85	B	86	Not Earned	Not Earned			Earned	Earned	Not Earned
	Dewberry El	PK - 04	715	F	59	F	57	F	59	D	65	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Early Childhood Center	EE - EE	78	Not Rated	.	Not Rated	.	Not Rated	.	Not Rated	.							
	Ed Wilson El	PK - 04	895	C	72	C	72	D	68	C	72	Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Forney HS	09 - 12	2,813	B	87	B	88	B	86	B	83	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned
	Forney Learning Academy	07 - 12	92	A	90	B	89	B	88	A	91							
	Forney Virtual Academy	05 - 12	276	B	82	B	85	C	79	C	76	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned
	Griffin El	PK - 04	827	A	90	B	80	A	91	B	86	Not Earned	Earned			Earned	Earned	Not Earned
	Henderson El	EE - 04	594	D	69	C	72	D	69	D	61	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Jackson Middle	07 - 08	894	B	82	C	75	B	82	B	81	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Not Earned	Not Earned
	Johnson El	PK - 04	725	A	92	A	92	A	92	A	92	Earned	Earned			Earned	Earned	Earned
	Jones Int Sc	05 - 06	836	C	73	C	74	D	60	D	69	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Lewis El	EE - 04	757	C	76	C	72	C	75	C	78	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	North Forney HS	09 - 12	2,753	B	85	B	81	B	87	B	81	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Rhea Int	05 - 06	689	C	76	C	77	D	67	C	72	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Rhodes Is	05 - 06	875	C	72	C	71	C	72	C	73	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Smith Int	05 - 06	598	C	71	C	71	C	75	D	61	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Themer Middle	07 - 08	729	B	87	C	79	B	86	A	90	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Warren Middle	07 - 08	725	B	89	B	86	B	88	A	91	Earned	Earned	Not Earned	Not Earned	Earned	Earned	Earned
	Willett El	PK - 04	854	D	67	C	72	D	62	F	56	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
KAUFMAN ISD	Gary W Campbell HS	11 - 12	19	A	98	A	98	Not Rated	.	Not Rated	.							
	Helen Edward Early Childhood Center	EE - KG	475	B	86	Not Rated	.	Not Rated	.	Not Rated	.							
	J R Phillips El	01 - 05	372	B	85	C	75	B	82	A	91	Not Earned	Not Earned	Not Earned		Earned	Earned	Not Earned
	J W Monday El	01 - 05	633	B	80	C	74	B	81	C	76	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Earned
	Kaufman HS	09 - 12	1,187	A	95	A	94	A	95	A	96	Earned	Earned	Earned	Earned	Earned	Earned	Earned
	Lucille Nash El	01 - 05	519	C	79	C	75	C	79	C	79	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Norman J H	06 - 08	1,003	C	77	C	75	B	82	D	65	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned

DISTRICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION R/A/ READING/LANGUAGE ARTS	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POSTSECONDARY READINESS
KEMP ISD	Kemp Alternative	10 - 12	9	B	88	B	88	Not Rated	.	Not Rated	.							
	Kemp HS	09 - 12	538	C	79	B	81	B	84	D	66	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Kemp Int	02 - 03	290	D	65	D	64	D	65	D	65	Not Earned	Not Earned				Not Earned	Not Earned
	Kemp Int West	04 - 05	315	D	64	C	70	D	69	F	51	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Kemp J H	06 - 08	448	D	63	D	62	F	58	D	65	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Kemp Pri	EE - 01	417	D	65	Not Rated	.	Not Rated	.	Not Rated	.							
MABANK ISD	Central El	EE - 04	713	B	87	B	83	B	88	B	85	Not Earned	Earned			Earned	Earned	Earned
	Lakeview El	PK - 04	499	B	89	A	90	A	91	B	85	Earned	Earned			Earned	Earned	Earned
	Mabank HS	09 - 12	1,169	A	92	A	91	A	93	B	89	Earned	Not Earned	Not Earned	Earned	Earned	Not Earned	Not Earned
	Mabank Int	05 - 06	601	B	82	C	75	B	83	C	78	Not Earned	Not Earned	Not Earned		Not Earned	Earned	Not Earned
	Mabank J H	07 - 08	640	B	88	B	80	B	86	A	92	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Earned	Earned
	Southside El	PK - 04	476	C	72	C	70	C	74	D	68	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
SCURRY-ROSSER ISD	Scurry-Rosser El	EE - 03	317	B	88	B	85	B	87	A	90	Not Earned	Not Earned				Earned	Earned
	Scurry-Rosser HS	09 - 12	346	A	90	A	92	B	88	B	84	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Scurry-Rosser Middle	04 - 08	389	B	82	B	80	C	78	B	88	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Not Earned
TERRELL ISD	Dr Bruce Wood El	KG - 05	709	F	59	F	57	D	63	F	51	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Gilbert Willie Sr El	KG - 05	620	D	67	F	59	D	68	D	63	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Global Leadership Academy	KG - 05	211	A	94	A	95	A	94	A	91	Earned	Earned	Earned		Earned	Earned	Earned
	Herman Furlough Jr Middle	06 - 08	1,160	C	72	D	67	C	72	C	71	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	J W Long El	KG - 05	664	F	56	F	56	F	58	F	51	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Terrell Alternative Education Center/ Phoenix Sch	09 - 12	32	C	78	C	78	F	42	Not Rated	.							
	Terrell HS	09 - 12	1,415	B	85	B	82	B	87	B	81	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Tisd Child & Adolescent School	07 - 12	29	Not Rated	.	Not Rated	.	Not Rated	.	Not Rated	.							
	W H Burnett El	EE - PK	338	C	73	Not Rated	.	Not Rated	.	Not Rated	.							